

Reception Spring Term Medium Term Planning 2015-2016

Spring Medium Term 2016	5/1 & 11/1 Difference: Traditions, Birds Epiphany	18/1, 25/1 Difference: Traditions Animals: Pets Farm, Jungle	1/2 & 8/2 Difference: Culture; Animals Jungle and Farm	Half Term	22/2 29/2 7/3 and 14/3 Growing: Spring – animals and plants New Life: Easter	21/3 Easter International Focus Week
Personal, Social and Emotional Development	Friendship To renew knowledge of class rules Taking turns Target setting, choosing own activities Good learning <u>Getting on and Falling Out</u> COME AND SEE: Celebrations	Going for goals Going for goals – setting and achieving goals Show curiosity and share experiences with others. Adapt to change in routine. <u>Going for goals</u> COME AND SEE: Celebrations	<u>Persistence</u> Show an awareness of own needs. Persevere with own choice of activity. Circle Time Train Game Passing smiles <u>Celebrate other cultures:</u> Chinese New Year 8/2 <u>Going for goals</u> COME AND SEE: Gathering - Shrove Tuesday 9 th February		<u>Good to be me</u> – Feeling good about myself Show care and concern for others. . Show concern for the environment. Share space and equipment; Circle Time Toe to Toe Asking Questions <u>Good to be me</u> COME AND SEE: Gathering; Growing Lent/Easter	<u>Good to be me</u> – understanding my feelings – happy, proud. Standing up for myself without hurting others. Take initiative and manage a task – making a weather chart. Dressing – self help skills. SEAL: Good to be me – Be aware that we are members of different communities such as family, class and school/ country/ world . Circle Time How Do I Feel? COME AND SEE:: Growing
SEAL						
Religious Education						
Mathematical Development	<u>Number</u> Counting, recognising and ordering numbers: 6; 10; 20 <u>Calculation:</u> Adding on 1 or 2, to find total; simple recording Recognising finding what is left, <u>Shape space & measure</u> <u>Properties of 2 D shapes</u> Positional Language Pattern: repeated patterns	<u>Number</u> Recognise, writes /represents numbers 7 - 10 / 11,12 <u>Calculation</u> Separate/share groups in different ways, Use to solve problems. <u>Shape space & measure:</u> Simple pictogram to measure likes and dislikes Talks about recognizes and recreates simple patterns. Use everyday words to describe position.	<u>Number</u> Numbers Revise writing numerals to 10 / 13,14 Locate the missing no. <u>Calculation:</u> Counting, adding and subtracting money. Mathematical language. <u>Shape space & measure</u> Match 2D shapes and observing similarities and differences. Select a named shape. Recognise and recreate simple patterns.		<u>Number</u> Numbers 9,10 / 15,16 Solving no. problems e.g. how many objects are hidden? <u>Calculation</u> Combining two groups and recording. <u>Shape space & measure</u> Order two or three objects by length. Finding one, two more and less than a number.	<u>Number</u> No.s 11,12 / 17, 18 Ordering no.s to 10/20 Solving problems <u>Calculation</u> Sharing problems. Adding and subtracting <u>Shape space & measure:</u> Using mathematical names for 3D shapes. Order two or three objects by weight / length/ capacity. Using mathematical vocabulary to describe shapes. Symmetry.

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Understanding the World	Remember Christmas and New Year, how we celebrated it and why. Focus on our <u>culture and beliefs</u> and those of <u>others</u>. <u>Birds and their needs</u>, including wild birds in winter. Design and construct a means of feeding wild birds. Bird collage and making birds' nests Make playdough.	<u>Observe and examine living things, especially pets and farm animals</u> - to find out more about them. Describe features likes and dislikes and why. How to care for pets Show an interest in the <u>natural world and in other countries</u> and cultures. <u>Cook/taste Chinese Food</u>. Find out about music, dance, stories, games - other countries.	<u>Awareness of children's own needs</u> <u>New life in Spring</u> Chickens and eggs, baby animals <u>Chinese New Year – 8th February</u> Year of the Monkey Look at <u>similarities, differences</u> between China and England, including celebrating New Year		<u>What we need to grow.</u> <u>Changes in the weather</u>, make a weather chart over one week. Observe and record findings. <u>Growth / New Life</u> Planting bean seeds / bulbs in outdoor area. Recording growth of bean seeds. Begin Bean Books Notice differences between features of the local area and the farm; see animals / babies and how animals are looked after. <u>Farm Visit: 9th March</u>	International Arts Fortnight: Theme: People and places, carnival Children learn about other places and how people live there. <u>Cooking:</u> A number of opportunities are provided for children to cook. They choose what they want to cook – savoury or sweet and work in a group to do so. Note change and allow for choice in flavours or toppings etc. Easter nests <u>International Food Afternoon: date to be decided</u>
ICT Interactive Whiteboard	Number and calculation, K&U, Literacy activities Looking at pictures of birds– internet –	Use camera and view on computer Data recording	ICT: “research” Look at earth from a satellite – moon view Research life in a Chinese school.		Use of internet for information and to support other areas of the curriculum. Record weather chart on computer and print out. Graph of plant growth	Maths and literacy games, Remote control toys View parades, cultural activities using internet Create a class powerpoint presentation using photographs
Communication and Language <u>and</u> Literacy	Jolly Phonics: ar, er, ir; Blending sounds Vocabulary of good manners Retelling stories <u>Text:</u> Story of the 3 Kings; <u>Text:</u> : Owl Babies / Looking At Birds Non fiction Books <u>Reading-</u> Keywords 2nd, 3rd and 4th set <u>Writing</u> – to write sentences using keywords, spacing & punctuation. Use of alphabetical book. Handwriting - c,a,o	Jolly Phonics: ow, oa, ie Blending; Vocabulary for farm and birds Poems – reciting poems <u>Text:</u> Rosie's Walk Lets Go Into The Jungle Animal Care Leaflets Non fiction books <u>Reading-</u> Keywords 1st, 2nd 3rd and 4th sets <u>Writing</u> - write sentences – letter formation, punctuation. Use of alphabetical keyword mat. Non-fiction text Labels/ Captions Speech Bubbles	Phonics: ure, air, ore, Segmenting words Vocabulary of jungle Giving opinions <u>Text:</u> Walking Through Jungle; Farm Stories Non fiction books <u>Reading-</u> Keywords 2nd 3rd and 4th sets <u>Writing</u> - to write sentences using keywords, spacing & full stops and Capital letters/ Labels/ Captions Use of alphabetical keyword book. Handwriting – d,g,q,s		Phonics: are, ire, ere, ore, ure Segmenting words Vocabulary for growing Describing change, Give children opportunities to speak to the class or smaller groups. <u>Texts:</u> Angus thought he was big; Titch; Jack and the Beanstalk Books relating to growth. Non fiction books. <u>Reading-</u> Keywords; sentence matching <u>Writing</u> – to write sentences using keywords, spacing & punctuation. Use of alphabetical keyword mats.	Phonics: all sounds - identify and say or write in words, also identify and read sounds in words Vocabulary story and growth Creating and (re)telling stories Drama: dramatic poems, role play stories – children's interpretation/ creation C&L: Show and Tell <u>Text:</u> Stories from other cultures The Easter Story <u>Reading-</u> all Keywords <u>Writing</u> – to write sentences using keywords, spacing & punctuation. Use of alphabetical keyword mat. Sequencing, days of the week Handwriting – b, e, v, w Extra Handwriting – J, p, f, u, y

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		Handwriting i, r, n, m			Handwriting – l, t, h, k	
Physical Development	<u>Gross Motor Skills-</u> Throwing – beanbags Gymnastics <u>Fine Motor-</u> cutting painting tracing <u>Health and Self Care</u> Watching objects coming towards you	<u>Gross Motor Skills-</u> Rolling & Balancing quoit/hoop/beanbag International Games <u>Fine Motor-</u> tracing playdough painting Paper folding <u>Health and Self Care</u> Personal Hygiene and care. (Un)dressing and independently	<u>Gross Motor Skills-</u> Obstacle Course Hopscotch <u>Fine Motor-</u> beads pegboards using glue <u>Health and Self Care</u> Watching out for dangers and using space safely		Gross Motor Skills- Large Apparatus Gymnastics, Dance <u>Fine Motor-</u> handwriting <u>Health and Self Care:</u> How we grow, changes that growth brings and how we can remain healthy and grow	<u>Gross Motor Skills-</u> Large Apparatus, Dance, gymnastics and simple games Large Apparatus <u>Fine Motor-</u> handwriting Making models, painting, drumming, drawing, using scissors <u>Health and Self Care:</u> Healthy eating a range of foods
EAD	3D Bird Pictures and Collage Prepare Role Play resources following discussion. Skills: cutting, planning, sticking, attaching <u>Roleplay:</u> Arrival of the 3 Kings	Animals International activities and music Creating dance routines <u>Skill:</u> Observational Drawings: <u>Roleplay-</u> Red Class: Pet Shop Orange Class: Vet's Surgery	Pattern in natural world. Paint a jungle Chinese music, dances, lanterns, dragons, art <u>Skills:</u> cutting, responding to music, colour washes <u>Roleplay:</u> - Pet Shop / Vet's Surgery		Plant investigation Make music, Growth of a seed dance Creating models, music and dance to represent growth Weather pictures/ New Life <u>Skills:</u> interpret events from nature through movement e.g growth, weather etc. <u>Roleplay</u> – – Garden Centre Poss. Weather forecasting	<u>International Focus:</u> Theme: People and places, carnival Children learn about other places and how people live there. Making cards , Easter nests Design, make and evaluate Easter baskets Creating own stories, describing music and being able to say how it makes you feel. Roleplay: Baby Clinic, Easter Story