

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
YEAR 2 TERMLY OVERVIEW – Autumn 2021
Let's Go on Safari & The Great Fire of London



Week	Events	R.E.	PHSE	English	Maths	Science	Humanities	Art/DT	Music	Computing	PE
6 th Sept	Start of Year Whole School Mass	<u>Beginnings</u> Easy and difficult beginnings	<u>Rights and Responsibilities</u> Class rules and charter for the new year	Summer holiday news Revision of Phonics Sounds	<u>Recalling previous learning</u> Number bonds to 10 & 20. Tens and Ones. Number formation	<u>What makes a Year 2 Scientist?</u> Exploring the qualities needed to make an effective scientist.	<u>Africa</u> Exploring the globe. Where is Africa? Africa is a continent - countries in Africa, inc. Kenya.	<u>Let's Go on Safari</u> African animals and patterns	<u>Friendship Songs</u> Learning and performing 'Friendship Song'	<u>We are researchers</u> What does it mean to carry out research?	<u>Gymnastics</u> Pathways – travelling in different directions.
13 th Sept	Partners in Learning Whole School Mass (18 th Sept)	<u>Beginnings</u> New day beginning, beginning of the world	<u>Rights and Responsibilities</u> To describe what makes an ideal classroom	<u>Bringing the Rain to Kapiti Plain</u> Describing the plain using powerful adjectives, spellings, types of adjectives	<u>Place Value</u> Reading, writing and representing numbers to 100.	<u>Habitats</u> Explore and compare the differences between things that are living, dead, and things that have never been alive	<u>Africa</u> What is the climate of Kenya? Dressing for safari, vehicles	<u>Let's Go on Safari</u> Make African rain stick	<u>Friendship Songs</u> Singing and playing instrumental parts in Count on Me.	<u>We are researchers</u> Carefully selecting information online	<u>Gymnastics</u> Pathways – travelling in different directions

20 th Sept		<u>Beginnings</u> God is present at beginnings, beginning with prayer	<u>Rights and Responsibilities</u> Considering others in the school environment	<u>Why Elephant has a Trunk</u> Retelling story from different points of view, spelling, types of nouns	<u>Place Value</u> Comparing and ordering objects and numbers. Counting in 2s, 5s, 10s and 3s.	<u>Habitats</u> Identifying habitats and animals that live within specific habitats	<u>Africa</u> What animals can be found in Africa? Exploring adaptation.	<u>Let's Go on Safari</u> African patterns – Adinkra printing	<u>Friendship Songs</u> Improvisation of 'We go Together'	<u>We are researchers</u> Searching safely and effectively using Google.	<u>Gymnastics</u> Pathways – travelling in different directions
27 th Sept		<u>Beginnings</u> Psalm is a song of praise, God is always close	<u>Rights and Responsibilities</u> Embracing differences	<u>The Hunter</u> Settings of stories, characters, spelling, comprehension	<u>Addition and subtraction</u> Addition and subtraction bonds to 20. Related facts.	<u>Habitats</u> Identify and name a variety of plants and animals in a local habitats	<u>Africa</u> To understand what a national park is	<u>Let's Go on Safari</u> Water colour - sunset pictures and silhouettes of African animals	<u>Friendship Songs</u> Perform compositions with 'You Give a Little Love'	<u>We are researchers</u> Other search engines and Wikipedia	<u>Gymnastics</u> Pathways – travelling in different directions
4 th Oct	Saint John Henry Newman Feast Day (9 th Oct)	<u>World Faiths: Judasim</u> Shabbat	<u>Caring for our Environment</u> Identifying likes and dislikes about the school environment	<u>Meerkat Mail</u> Letter writing using formal and informal language, spellings, constructing sentences	<u>Addition and subtraction</u> Number bonds to 100. 1 more/less. 10 more/less.	<u>Habitats</u> Identify and name a variety of plants and animals in a micro-habitats	<u>Africa</u> How do you navigate around a map?	<u>Let's Go on Safari</u> Coil pots (ongoing project)	<u>Friendship Songs</u> Preparation for end of unit performance	<u>We are researchers</u> Preparing a topic-linked presentation	<u>Multi-skills</u> Throwing and catching
11 th Oct		<u>Signs and Symbols</u> Baptism, the	<u>Caring for our Environment</u> Proposing	<u>Maasai and I</u> Features of a diary, first	<u>Addition and subtraction</u> Adding a 2-digit	<u>Habitats</u> Identify and name a	<u>Africa</u>	<u>Let's Go on Safari</u>	<u>Friendship</u>	<u>We are</u>	<u>Multi-skills</u> Throwing and

		Church welcomes the new baby	changes to the school environment	person writing using past tense, spellings, tenses	number to a 1-digit number. Subtracting a 1-digit number from a 2-digit number (crossing 10)	variety of plants and animals in a world habitats	What is the culture and lifestyle in Kenya like? Exploring the Maasai culture.	Making Maasai beaded jewellery	<u>Songs</u> End of unit performance	<u>researchers</u> Performing a topic-linked presentation	catching
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18 th Oct	Parent Consultation Evenings	<u>Signs and Symbols</u> Listening to the word of God, anointing with oil	<u>Internet Safety</u> To identify uses of the internet and know how to use it responsibly	<u>Handa's Surprise</u> Story sequencing, point of view of different characters, spellings, conjunctions	<u>Addition and subtraction</u> Consolidation	<u>Habitats</u> Describe how animals get their food from plants and other animals using a simple food chain	<u>Africa</u> What is the Kenyan landscape like?	<u>Let's Go on Safari</u>	<u>Friendship Songs</u> End of unit evaluation	<u>We are researchers</u> Evaluation	<u>Multi-skills</u> Throwing and catching
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Half Term Break

1 st Nov		<u>and Symbols</u> The white garment, baptismal candle and reflection	<u>Flourish</u> Let the Children Come Firework Safety	<u>Talk for writing: Imitation</u> Jack and the Beanstalk Cold task/ Immersion of text and retelling the story through	<u>Addition and subtraction</u> Adding and subtracting 2-digit numbers with and without crossing 10.	<u>Everyday Materials</u> Exploring how fireworks work	<u>The Great Fire of London</u> Understand timelines. Gun Powder Plot	Firework pictures using different media. Carrot and orange cakes	<u>September 1666</u> Instruments from the time of The Great Fire of London	<u>We are games testers (Scratch)</u>	<u>Dance</u>
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8 th Nov			<u>Flourish</u> God Loves You	<u>Talk for Writing: Innovation</u> Jack and the Beanstalk Innovating setting.	<u>Addition and subtraction</u> Finding and making number bonds to 100. Adding 3 1-digit numbers	<u>Everyday Materials</u> Identify everyday materials around the school.	<u>The Great Fire of London</u> Tudor houses, materials and construction.	Painting of Great Fire of London, 2D/3D tudor houses. Carrot and orange cakes	<u>September 1666</u> Singing and performance of 'September 1666'	<u>We are games testers (Scratch)</u>	<u>Dance</u>
15 th Nov		<u>Preparations: Advent</u> Preparing for special times and the birth of Jesus	<u>Money</u> To know that money comes from different sources and can be used for different purposes	<u>Talk for Writing: Invention</u> Jack and the Beanstalk Independent application and invention of own portal story.	<u>Measurement (money)</u> Recognising coins and notes	<u>Everyday Materials</u> Classify materials according to properties investigating different materials. Bend, squash, crumple, tear and stretch	<u>The Great Fire of London</u> Introduction to Great Fire of London and sequence events.	Designing and making Tudor houses. Carrot and orange cakes	<u>September 1666</u> Introduction of glockenspiels to 'September 1666'	<u>We are games testers (Scratch)</u>	<u>Dance</u>
22 th Nov		<u>Preparations: Advent</u> Preparing for Jesus and the Annunciation	<u>Money</u> To know how to make choices about spending money and identify factors influencing these choices	<u>The Great Fire of London</u> Re-telling the story from an alternative perspective	<u>Measurement (money)</u> Counting money in notes and coins.	<u>Everyday Materials</u> Investigation Insulation; Which materials keep a drink hot?	<u>The Great Fire of London</u> Comparing modern day London to London in 1666.	Designing and making Tudor houses. Carrot and orange cakes	<u>September 1666</u> Performance and evaluation	<u>We are games testers (Scratch)</u>	<u>Dance</u>

29 th Nov		<u>Preparations: Advent</u> Visitation. Mary and Joseph.	<u>Money</u> To know how to make choices about spending money and identify factors influencing these choices	<u>The Great Fire of London</u>	<u>Measurement (money)</u> Finding the total, difference and giving change. Problem solving.	<u>Everyday Materials</u> Investigating properties of materials/classifying.	<u>The Great Fire of London</u> Who is Samuel Pepys?	Designing and making Tudor houses. Carrot and orange cakes	<u>Christmas Nativity</u> Rehearsals	<u>We are games testers (Scratch)</u>	<u>Multi-skills</u> Inventing own games
6 th Dec		Christmas Nativity	<u>Road Safety</u> Identify dangers on the road and know how to behave responsibly.	<u>The Great Fire of London</u> Writing a biography of Samuel Pepys.	<u>Measurement (money)</u> Making equal and unequal groups	<u>Everyday Materials</u> Suitable building materials	<u>The Great Fire of London</u> Historical evidence including St. Pauls Cathedral	Portrait of Samuel Pepys. Carrot and orange cakes	<u>Christmas Nativity</u> Rehearsals	<u>We are games testers (Scratch)</u>	<u>Multi-skills</u> Inventing own games
13 th Dec	Christmas Celebrations		<u>Road Safety</u> Identify dangers on the road and know how to behave responsibly.	<u>The Great Fire of London</u> Writing a diary entry from the perspective of Samuel Pepys.	<u>Measurement (money)</u> Consolidation	<u>Everyday Materials</u> End of Unit Evaluation	<u>The Great Fire of London</u> Fire safety / People who help us- Fire Fighters	Christmas cards/crafts	<u>Christmas Nativity</u> Rehearsals	<u>We are games testers (Scratch)</u>	<u>Multi-skills</u> Inventing own games

End of Term