

Year 3

Year 3

PENTECOST – SERVING

Come and See for yourself

EXPLORE

Each of us, by the way we live our lives, the way we treat others, and by our words and actions, show if we have an attitude of service.

Often, we are especially influenced by those whose actions speak powerfully of a life of service.

- Q Think of someone who impresses you deeply because of the way she/he lives.
- Q What is it that impresses you?
- Q What do you think inspires them?

REVEAL

Christians believe that the Spirit of God is active in each person and, in a special way, in the community of believers, which is the Church. It is the work of the Spirit to enable people to hear God's message and to live Jesus' way of service.

Word of God

"The Spirit of the Lord is upon me, because he has anointed me to bring Good News to the poor. He has sent me to proclaim release to the captives and recovery of sight to the blind, to let the oppressed go free, to proclaim the year of the Lord's favour."

Luke 4: 18-19

Catechism of the Catholic Church

“Those, who with God’s help, have welcomed Christ’s call and freely responded to it, are urged on by love of Christ to proclaim the Good News everywhere in the world. This treasure, received from the apostles, has been faithfully guarded by their successors. All Christ’s faithful are called to hand it on from generation to generation, by professing the faith, by living it in fraternal sharing, and by celebrating it in liturgy and prayer.”

(CCC Prologue 3)

Q How is this lived out in your life today?

RESPOND

Q In what ways is serving emphasised in the classroom and throughout the school?

Q How can you help children to appreciate their energy and use it for the good of others?

Q In what ways may a school community draw on the power of the Holy Spirit?

Prayer and Reflection

*Father, pour out your Spirit
upon your people,
and grant us
a new vision of your glory,
a new faithfulness to your Word
and a new consecration to your service,
that your love may grow among us,
and your kingdom come:
through Christ our Lord.
Amen.*

(Prayer of preparation for Vatican II)

EXPLORE

The energy of fire and wind

STANDARD INDICATOR

Some children will be able to **ask and respond** to questions about their own and others' experiences and feelings about the power of fire and wind and how this energy can be used for good.

Some children will be able to **ask questions** about what they and others' wonder about the power of wind and fire and realise that some of these questions are difficult to answer.

Some children will be able to **compare** their own and other people's ideas about questions that are difficult to answer about the best use of the power of wind and fire.

KEY WORDS

energy, fire, warmth, wind, power

LEARNING INTENTION:

The energy of fire and wind.



What can we use fire for?



Talk about the qualities of fire – it warms, melts, cooks, burns, change liquids and solid substances. Fire gives us light.



How can we use wind?

Blow up a balloon. Put the balloons down on the floor.

- What happens?
- How could you make them stay on the spot?
- Can you always control the balloon? Why or why not?
- Will it go where you want it to? What makes it move?

Try letting the air out of the balloon.
Slowly at first and then quickly.

Did you see anything happen?
Did you hear anything?
What made the noise?
What made the movement?



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Observe and discuss what wind can do.

Think about wind and how we can use it
in everyday life: drying things, windmills,
wind farms and its use in nature: blowing
away old leaves, distributing seeds etc.

Time to wonder...

Have a quiet moment to reflect on and appreciate the energy of fire and wind.

Think about the energy of wind, the energy of fire and the wonder of both.

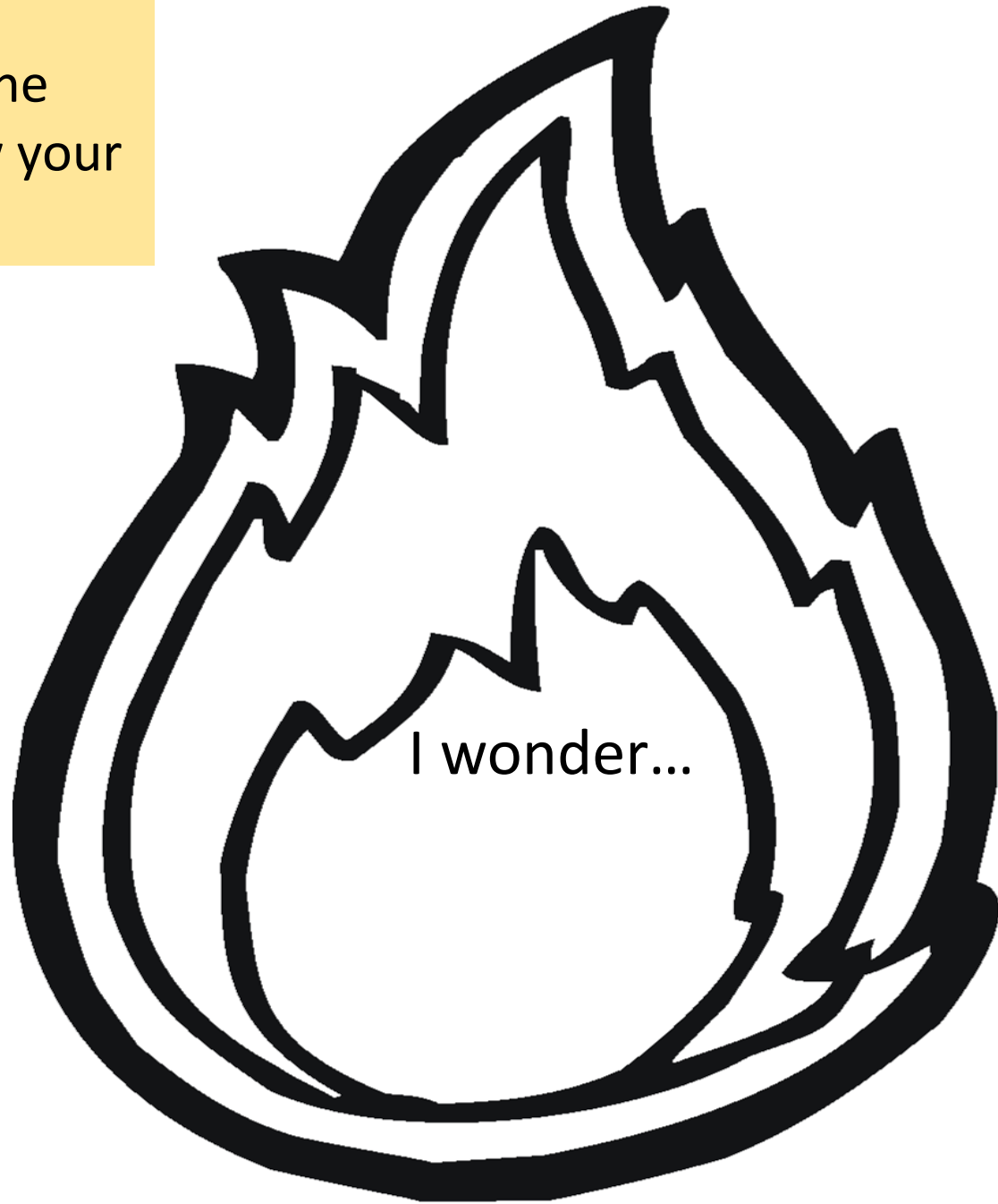
What did you discover?

Did anything surprise you?

Did anything make you stop and think?

What I find wonderful is...

Write your
reflection in the
flame or draw your
own.



REVEAL

The wonder and power of the Holy Spirit.

CONTENT: – scripture – tradition – prayers

STANDARD INDICATOR

Some children will be able to **retell** the story of the Ascension and the coming of the Holy Spirit at Pentecost.

Some children will be able to use religious words and phrases to **describe** what happened to the apostles at Pentecost, what they saw and felt.

Some children will be able to **describe** some ways in which Christians live when they use the energy and gifts of the Holy Spirit.

Some children will **make links** between the Pentecost story and Christian belief in the power of the Holy Spirit.

Some children will be able to **give reasons** for the love Christians show because they are inspired by the Holy Spirit.

KEY WORDS

gifts, Holy Spirit, rosary, Glorious Mysteries. Pentecost

LEARNING FOCUS 1: The Ascension: Jesus goes back to his Father and promises to send the Holy Spirit.

I can **retell** the story of the Ascension.

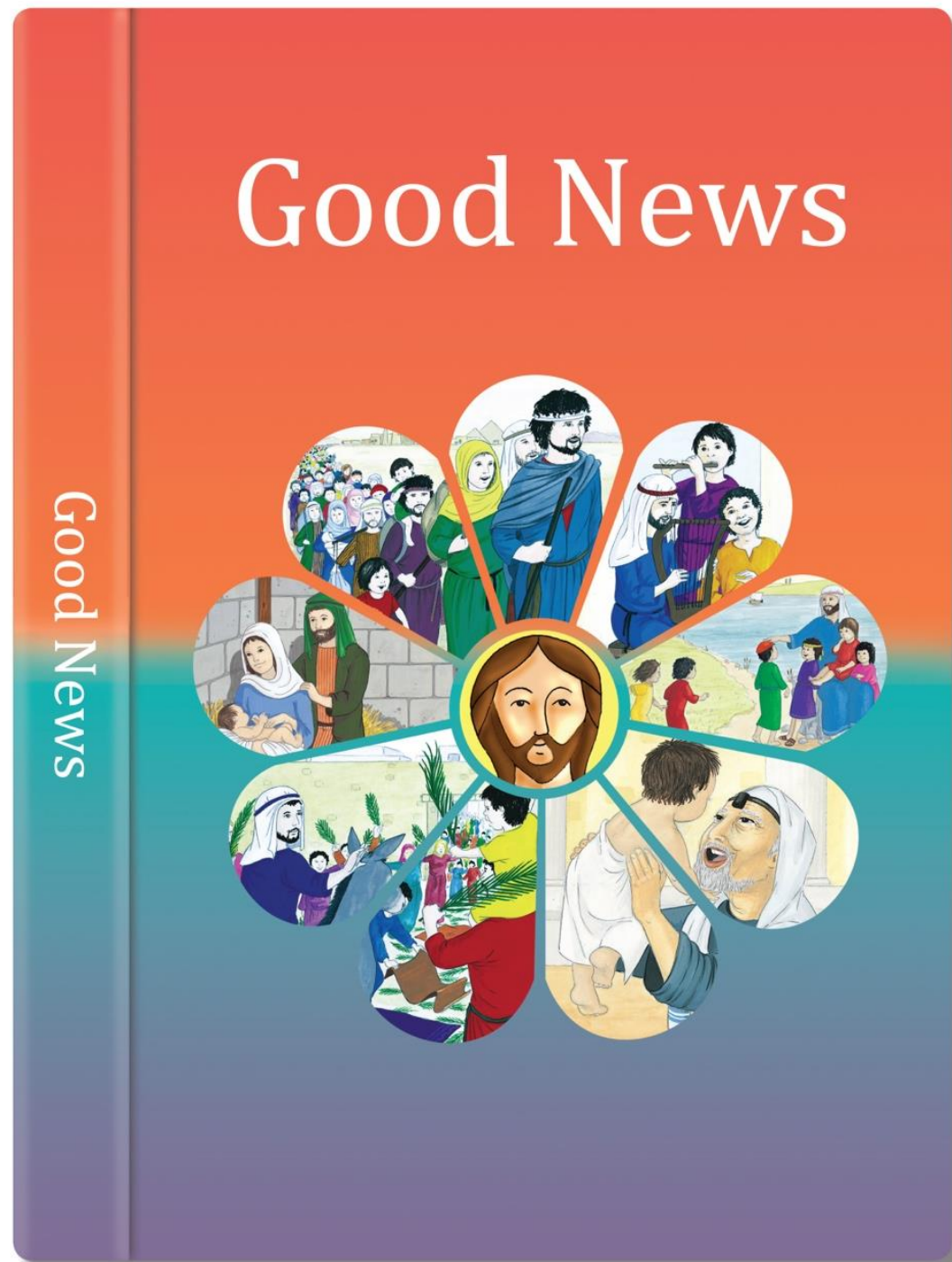


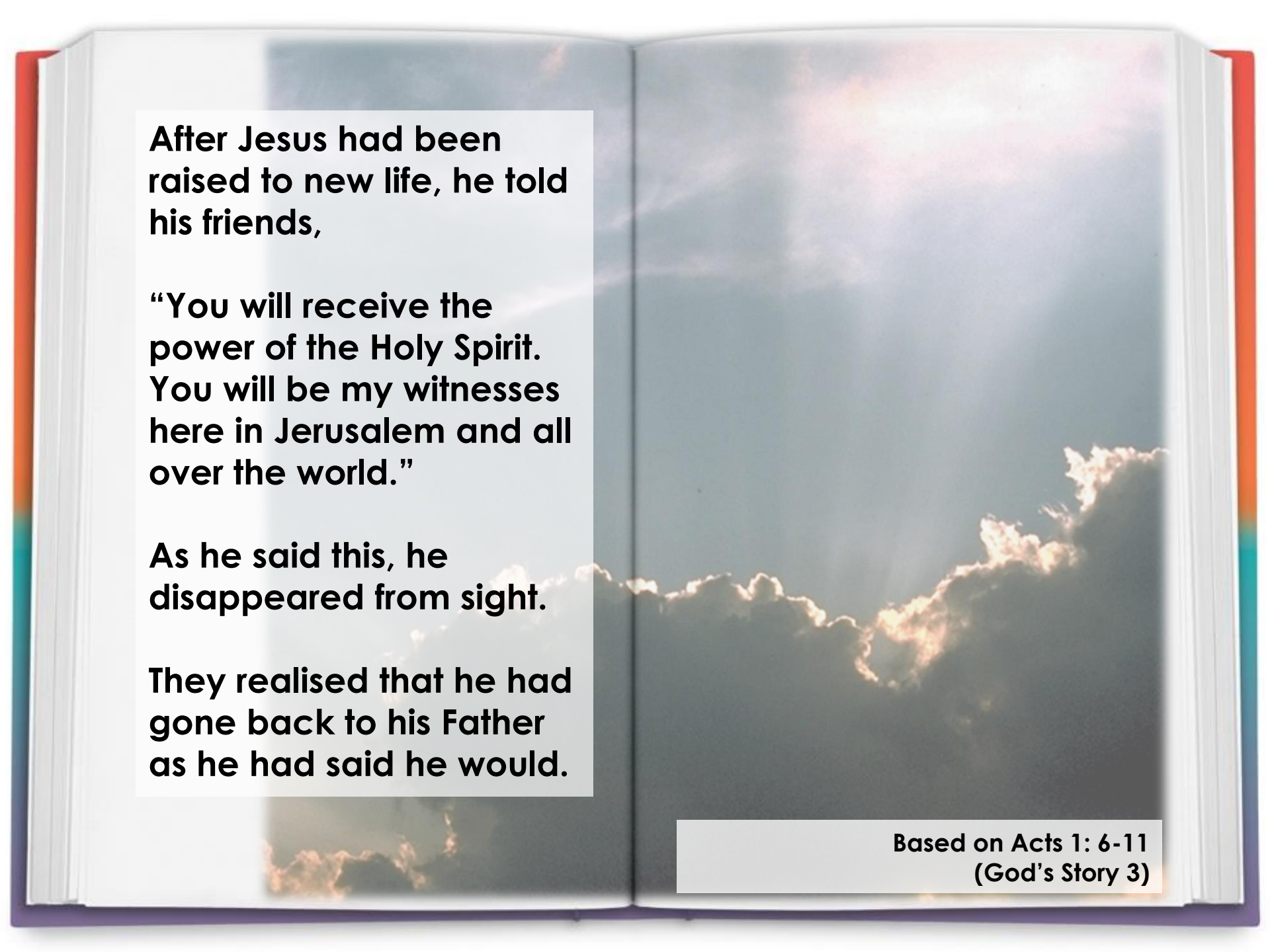
This painting is called
The Ascension by Jean-
Francois de Troy in
1721.

What do this painting
make you *wonder*
about?

Let's read from the scripture. You could read it from your own Bible.

The Church celebrates the Ascension forty days after Easter Sunday, the day of the Resurrection.





After Jesus had been raised to new life, he told his friends,

“You will receive the power of the Holy Spirit. You will be my witnesses here in Jerusalem and all over the world.”

As he said this, he disappeared from sight.

They realised that he had gone back to his Father as he had said he would.

**Based on Acts 1: 6-11
(God's Story 3)**

SOME KEY QUESTIONS

- Q How long after Jesus' Resurrection was the Ascension?
- Q How do you think the apostles felt and wondered when Jesus disappeared from sight?
- Q How do you think the apostles could serve as witnesses all over the world?
- Q Why do you think that the apostles needed the power and energy of the Holy Spirit?



Show your learning...



Imagine you were one of the apostles at the Ascension of Jesus.

Draw yourself at the scene and write down what happened from your point of view.

What did you see?

What did Jesus say?

How did you feel?

What do you wonder?

LEARNING FOCUS 2 and 3: The coming of the Holy Spirit.

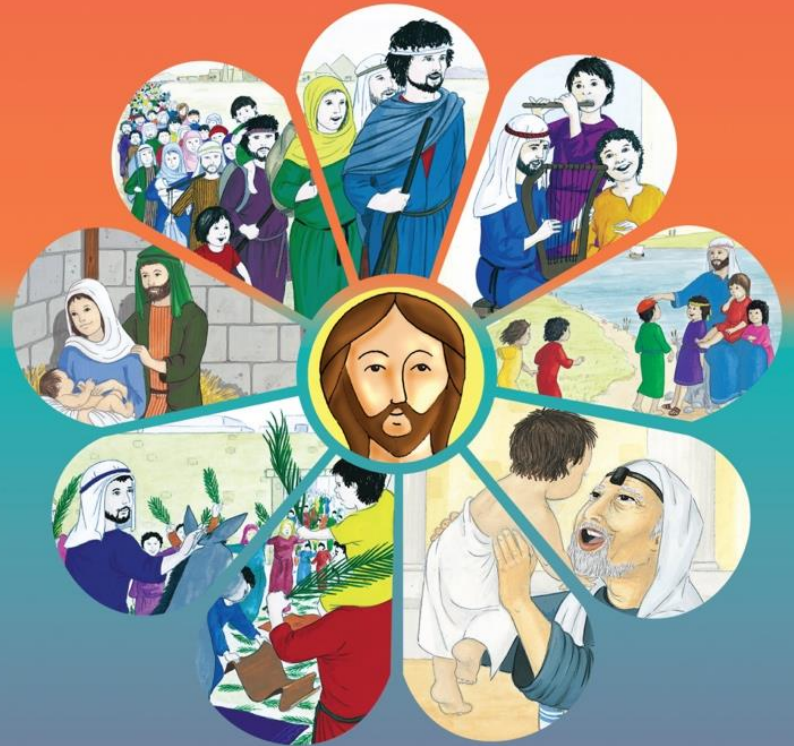
I can **retell** the story of the coming of the Holy Spirit at Pentecost.

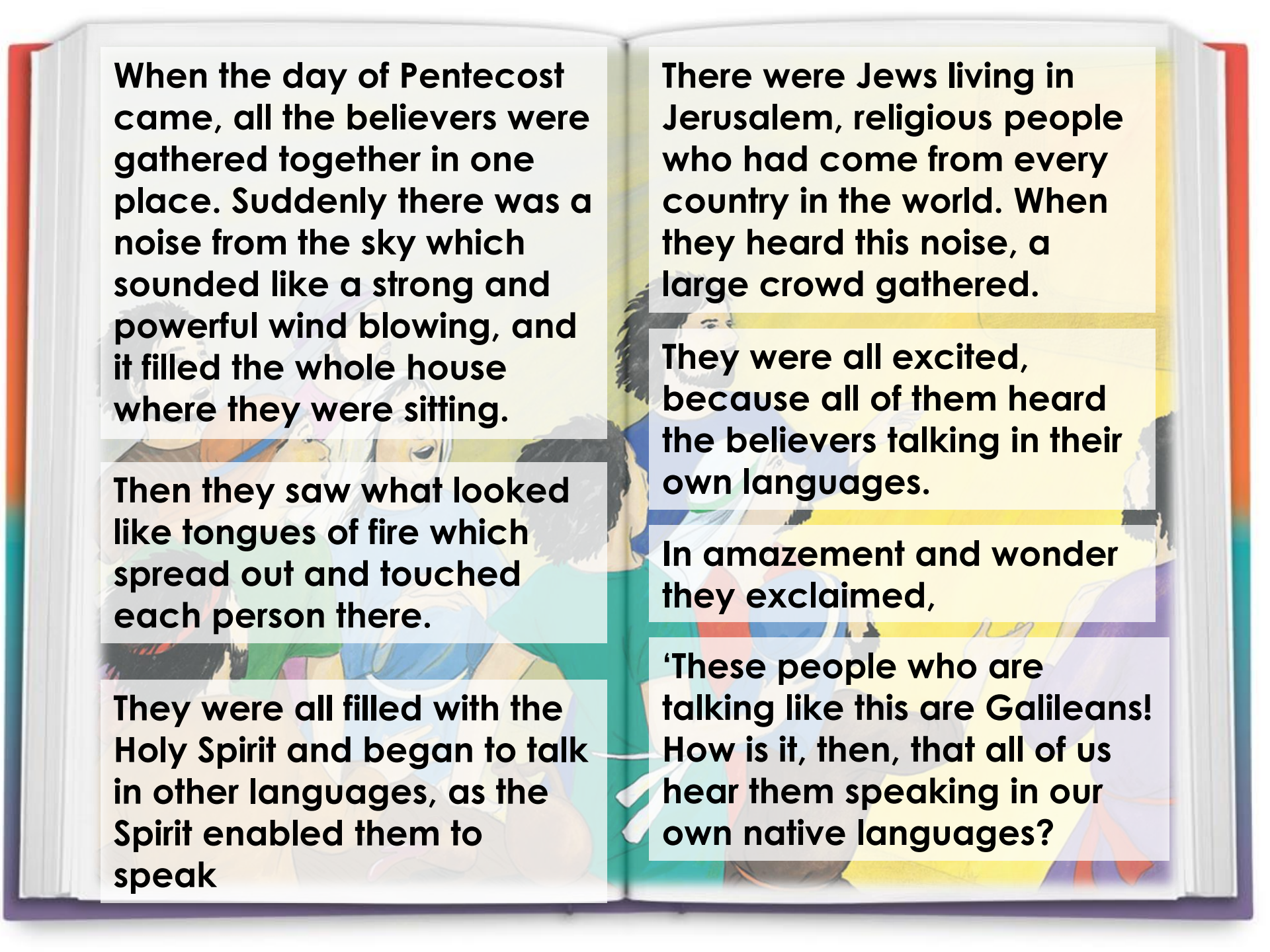
I can use religious words and phrases to **describe** what happened to the apostles at Pentecost, what they saw and felt.

Mary and the apostles were in Jerusalem living quietly together. They were uncertain as to what to do but wait. There were lots of people in the city at that time because it was the Jewish feast of Pentecost, that is thanksgiving for the harvest.

Good News

Good News



A colorful illustration of a diverse group of people, including men and women of various ethnicities, depicted in a state of spiritual fervor. Many have their eyes closed and mouths open as if speaking or singing. The background is a soft, ethereal glow with hints of tongues of fire. The text is overlaid on this illustration in white boxes with black text.

When the day of Pentecost came, all the believers were gathered together in one place. Suddenly there was a noise from the sky which sounded like a strong and powerful wind blowing, and it filled the whole house where they were sitting.

Then they saw what looked like tongues of fire which spread out and touched each person there.

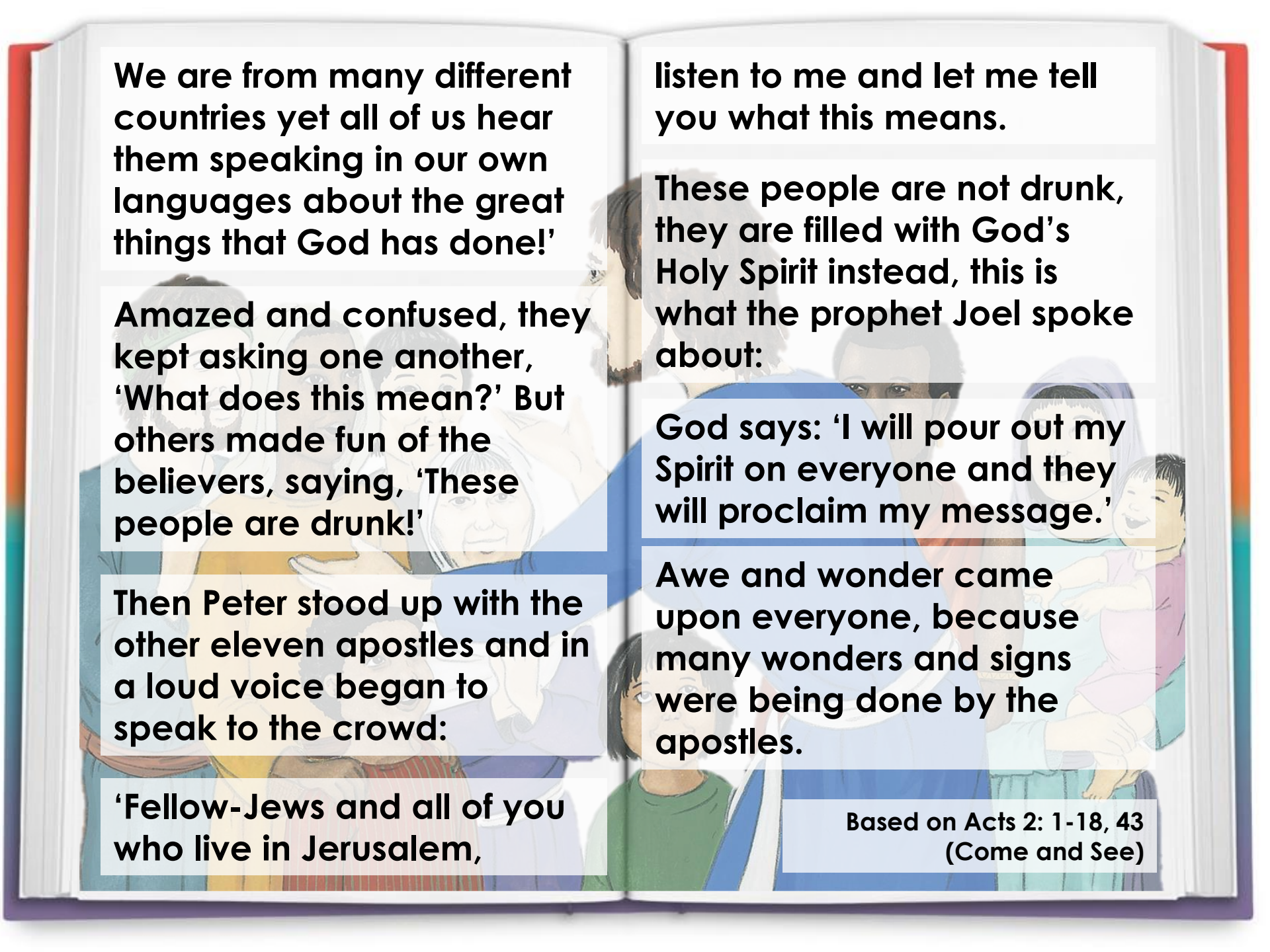
They were all filled with the Holy Spirit and began to talk in other languages, as the Spirit enabled them to speak

There were Jews living in Jerusalem, religious people who had come from every country in the world. When they heard this noise, a large crowd gathered.

They were all excited, because all of them heard the believers talking in their own languages.

In amazement and wonder they exclaimed,

‘These people who are talking like this are Galileans! How is it, then, that all of us hear them speaking in our own native languages?’



We are from many different countries yet all of us hear them speaking in our own languages about the great things that God has done!

Amazed and confused, they kept asking one another, 'What does this mean?' But others made fun of the believers, saying, 'These people are drunk!'

Then Peter stood up with the other eleven apostles and in a loud voice began to speak to the crowd:

'Fellow-Jews and all of you who live in Jerusalem,

listen to me and let me tell you what this means.

These people are not drunk, they are filled with God's Holy Spirit instead, this is what the prophet Joel spoke about:

God says: 'I will pour out my Spirit on everyone and they will proclaim my message.'

Awe and wonder came upon everyone, because many wonders and signs were being done by the apostles.

**Based on Acts 2: 1-18, 43
(Come and See)**

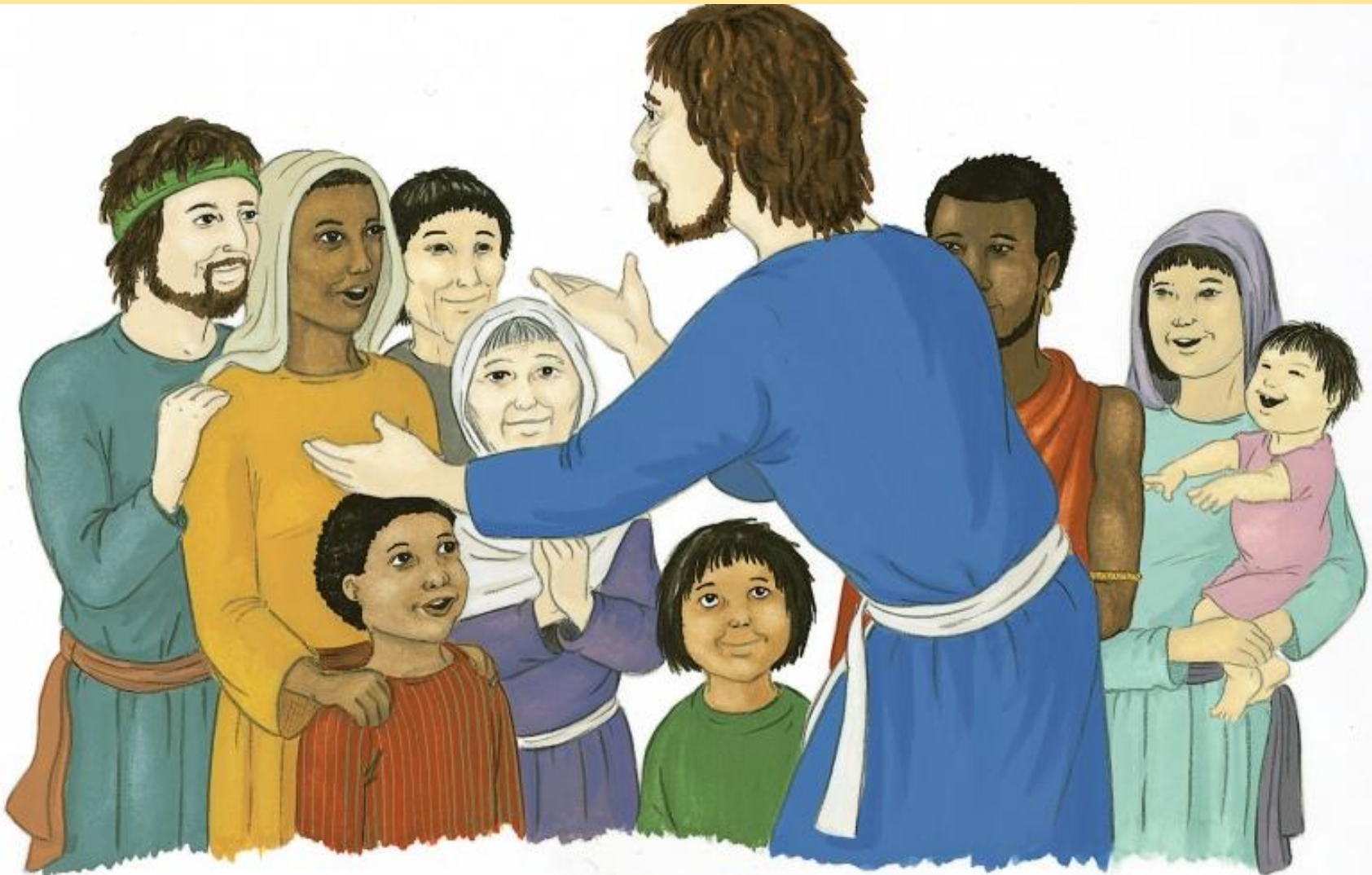
https://www.youtube.com/watch?v=lqG_lvZhU-A

SOME KEY QUESTIONS

- Q Why were the friends of Jesus hidden away when the crowds were celebrating in Jerusalem?
- Q Why do you think that the coming of the Holy Spirit was likened to strong wind and tongues of fire?
- Q Are there any questions that you could think of, after listening to this passage that might be difficult to answer?



- Imagine you are the follower of Jesus in blue addressing the crowd. Write what you would say in a big speech bubble, telling them how the power and energy of the Pentecost experience has changed you and the wonder and awe you experienced.

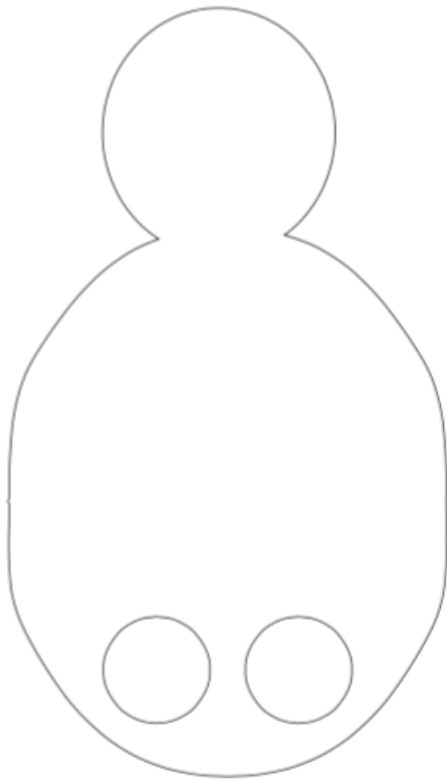
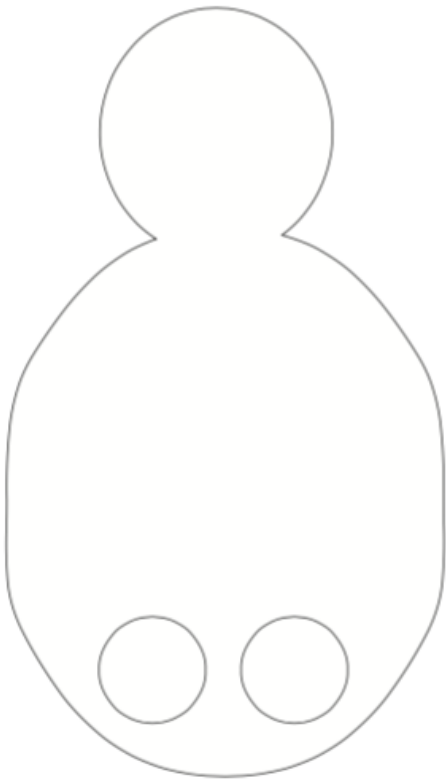
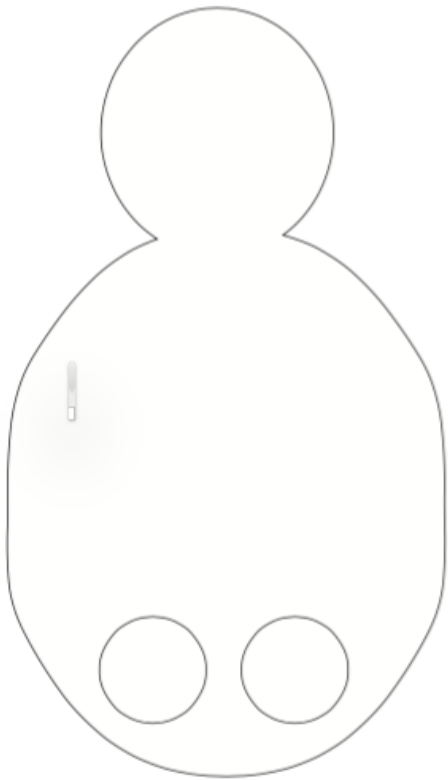


Show your learning...

Retell the story of Pentecost using Lego or finger puppets. Try to use religious words and phrases to **describe** what happened to the apostles at Pentecost, what they saw and felt.



Finger Puppet Template



Think about....

The Good News of God's love and power spread like sparks from a fire and warmed the people's hearts towards God and one another. The people who were watching were astonished when they saw how much they loved one another. The Holy Spirit inspired a new way of living.

LEARNING FOCUS 4: The Church celebrates Pentecost.

What happened on the day of Pentecost?

The Church itself is part of the Pentecost story. Each year, Christians remember and celebrate the coming of the Holy Spirit, the new energy, the new power that he gives to the friends of Jesus.

PENTECOST

At Mass today the priest wears red vestments. Many churches put up special banners and symbols of the Holy Spirit to remind everyone of the gifts of the Spirit. The Church celebrates the fulfilment of Jesus' promise that the Holy Spirit would guide and help his disciples to understand all that he had taught them.



Pentecost is sometimes called the 'birthday' of the Church. In the Acts of the Apostles Luke recounts how the apostles all gathered together with Mary, the mother of Jesus. They felt dejected. Jesus had promised never to leave them and yet he was gone from them. He had said he would send them another friend to help them, but they didn't know quite what he meant. On the day of Pentecost, the feast of the first fruits, they knew Jesus had kept his promise.



Some parishes make this a day to celebrate the richness and diversity of the parish family. Just as the disciples found joy in the gift of different tongues, so today is a good time to remember the different languages people in the parish and neighbourhood speak. It is a time to celebrate the richness of the different cultures of the worldwide Catholic family.

Celebrate

The Spirit's Power

The Birthday of Our Church

Next Sunday



Celebrated in
Our LANGUAGES
Our NATIONAL COSTUMES
Our NATIONAL FOODS SHARED
Our TOGETHERNESS

MASS at 10 am
Afterwards in the Hall
FAMILY PARTY
Please bring a national dish
of your choice to share

SOME KEY QUESTIONS

- Q What was the promise Jesus made?
- Q Why is Pentecost known as 'the birthday of the Church'?
- Q Why does the priest wear red vestments at Pentecost?
- Q Why would parishes celebrate richness and diversity especially on Pentecost Day?

Show your learning...

Write / mindmap a plan for how your church can celebrate Pentecost.

Think about:

- Scripture
- Hymns
- Decorations
- Prayers
- Food

Challenge: How do other cultures celebrate Pentecost?



Celebrate
The Spirit's Power
The Birthday of Our Church

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LEARNING FOCUS 5: The Holy Spirit energises us.

I can **describe** some ways in which Christians live when they use the energy and gifts of the Holy Spirit.

Can you unjumble these words which describe how Pentecost affected the apostles?

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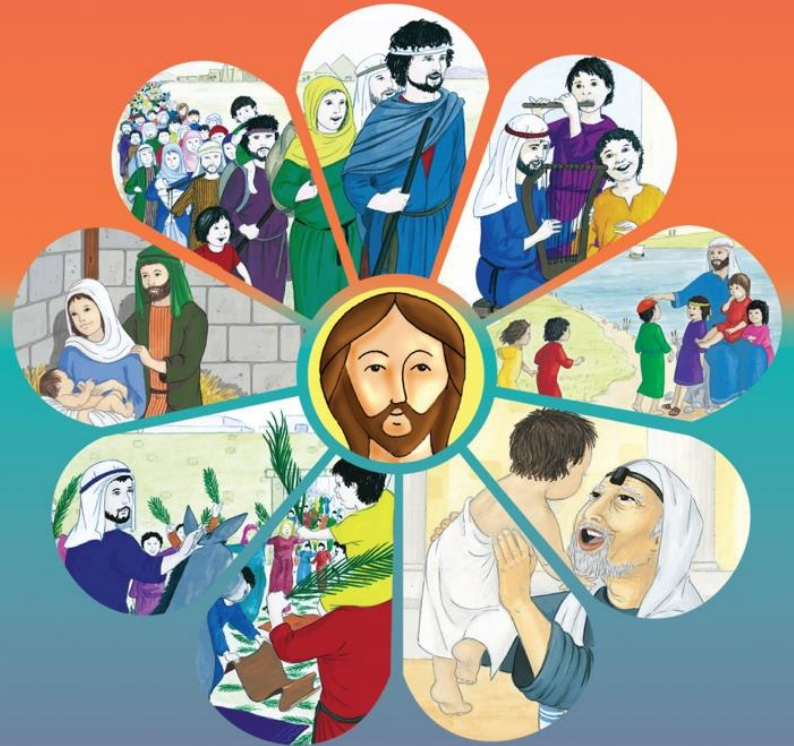
On Pentecost day, God's Holy Spirit showered gifts upon the friends of Jesus, gifts which were different kinds of energy, gifts which transformed them.

To help Christians live as followers of Jesus the Holy Spirit gives them different kinds of gifts so everyone can help one another.

St Paul explains this in his first letter to the people living in Corinth. He reminds the people that everyone has different abilities but that the Holy Spirit helps them in different ways.

Good News

Good News



God has given each of us different gifts. But he has given us the same Spirit in our hearts.

There are many different ways of caring for ourselves and for one another. But it is the same Spirit who gives us the energy (power) to care for one another in these different ways.

The Holy Spirit gives to some the power to speak wisely; to some the power to work out difficult problems and to explain them; to some the power to believe in and trust God;

to some the skill of nursing and healing;

to some the power to do wonderful things;

to some the power to know God and to help others to know him;

to some the power to distinguish clearly between right and wrong.


All different gifts, all different forms of energy, but all given by the same Holy Spirit who is at work in our hearts.

**Based on I Corinthians 12: 4-8, 11
(Come and See)**

SOME KEY QUESTIONS

- Q What does Paul tell us God gives to everyone?
- Q What different gifts/energies does Paul tell us God gives to different people?
- Q What are these to be used for?
- Q What gift/energy, do you think God has given to you?
- Q What gift/energy, would you like to have? Why?
- Q How can Christians be open to the Spirit and use their gifts for the good of others? Why would they do this?



A close-up photograph of a person's face, focusing on the eyes and mouth. The person has dark hair and is looking directly at the camera. The lighting is warm and soft, coming from a lit candle in the foreground, which is slightly out of focus. The candle is yellow and has a bright flame. A green rectangular text box is superimposed over the lower part of the person's face, containing white text.

Come Holy Spirit, fill the hearts of your faithful and
kindle in them the fire of your love. Send forth
your Spirit, and we shall be created and you shall
renew the face of the earth.

LEARNING FOCUS 6: The gifts of the Holy Spirit.

I can **make links** between the Pentecost story and Christian belief in the power of the Holy Spirit.

I can **give reasons** for the love Christians show because they are inspired by the Holy Spirit.

Can you remember how
the Holy Spirit gives
us energy?

The gifts of the Holy Spirit enable people to live as Christians. There are seven particular gifts, which are linked together and help people to lead good lives and make use of the gifts they have. These gifts should be used to help others.



What do you think
each one means?

- < **Wisdom** – that is the gift to be sensible and not to jump to conclusions but be thoughtful.
- < **Understanding** – enables people to be compassionate and to take time to find out and be able to appreciate what is happening.
- < **Right Judgement**– means using wisdom and understanding to come to a good decision about something.



- < **Courage** – there are times when everyone needs to be brave in standing up for what they believe to be right and holy.
- < **Knowledge** – without knowledge you cannot make right judgements or have an understanding. It takes practice to have true knowledge.
- < **(Reverence)Piety** – this is about respect for God, for one another and for yourself.
- < **Awe and wonder in God's presence** – this gift enables people to recognise the wonder of God and be amazed by the love and goodness of God.

SOME KEY QUESTIONS

- Q Which of the gifts of the Holy Spirit do you think is the most important to you? Why?
- Q How do the gifts of the Holy Spirit help people to live Christian lives in serving others?
- Q Where might you experience the gifts of the Holy Spirit in action - at home, school and in the local community e.g. wisdom helps us to be thoughtful and think of the needs of others first.

Show your learning...

Using the definitions above of the gifts of the Holy Spirit, create a montage to explain each of the gifts of the Spirit, showing how they are used by believers today.



Example of a montage.

Research a famous Christian person and explain how they show the gifts of the Holy Spirit in their life.

RESPOND

Remembering, celebrating and responding to the energy of fire and wind
and the wonder and power of the Holy Spirit

Remember

Start the session with a moment of quiet reflection. Light a candle and make the sign of the cross. Provide your child with the opportunity to engage with questions of meaning and purpose related to the experience of *Energy*.

Ask your child if there is anything they wonder and ask questions about:

- The energy of wind and of fire.
- The best use of the power of wind and fire.
- The inspiration of the Holy Spirit.

Provide the opportunity, possibly by one of the means above, for your child to remember

- The story of the Ascension.
- The first three Glorious Mysteries of the Rosary.
- The power and energy of the Holy Spirit.
- What symbols are used to depict the Holy Spirit.
- How the apostles changed after the coming of the Holy Spirit.
- The prayer to the Holy Spirit.
- The gifts of the Holy Spirit.
- Christians can use the gifts of the Holy Spirit to help others.

Rejoice

Say a prayer together or sing a hymn.

Renew

Help your child to make an individual response to what they have understood and celebrated from their own experience and the experience of the Church community.

Apply their learning

How can I use my gift of energy for my own good and to help others?

Some suggested ideas

After a time of quiet reflection and prayer, invite your child to:

- Think of one way of using energy they could do at home which would help others.
- Write these ideas on a dove shape to remind them that the Holy Spirit is with them.

