

Cardinal Newman Catholic Primary School

Summer 1 Week 5

KEEPING IN TOUCH

AMETHYST Class News

CHILDREN: Dear Amethyst class, I hope you are still doing well and keeping healthy and happy! It has been lovely to see pictures and examples of your hard work over the last few weeks – thank you for sending them in. Also thank you to those who wrote bidding prayers for the Ascension day mass on May 21st - please do your best to join for the live streaming.

I have really enjoyed talking with you all over the past few weeks, you have all been so busy with activities outside and in the kitchen – well done! I have been enjoying our evening walk with Sophia and Alessandro, we are still collecting nettles for our caterpillars daily but I think they are so fat they will start the chrysalis stage any day now.

This week I have a very important piece of work which I want you ALL to do. Please see the sheet titled Y6 Writing task. By June 1st, I would like you all to write an alternative fairy tale and submit it to Y6homelearning@cardinalnewmanschool.co.uk. Please really focus on this and make sure it is your best piece of work. I will then mark it and give you feedback.

As always please consider e-safety when online, ensure you are kind to all and think about inclusion during this difficult time, we don't want Lockdown to be remembered as time when some felt excluded from chats and games.

PARENTS: I hope this newsletter finds you and your family in good health. Following the Government's announcement about Year 6 pupils returning to school, I appreciate you will all have many questions. Unfortunately, at this time we are still unable to provide clearer details for the school's reopening. The senior leadership team are making arrangements for our individual context at Cardinal Newman and will be in touch with you as soon as there is concrete information to share. Thank you for your patience at this challenging time.

I would appreciate your support with the writing task mentioned above, please encourage our child to produce their very best work. In addition, please remember our whole school mass on 21st May. In order to help the children prepare for the mass have a look at "Ascension in two minutes with Lego": <https://www.youtube.com/watch?v=nnRJ4cZQIE> and go through the prayer for Spiritual Communion :

*My Jesus, I believe that you are present in the most Blessed Sacrament.
I love You above all things and I desire to receive You into my soul. Since I cannot now receive You sacramentally, come at least spiritually into my heart.
I embrace You as if You have already come and unite myself wholly to You. Never permit me to be separated from You. Amen.*

Ms Agostini

Y6homelearning@cardinalnewmanschool.co.uk



Learning this Week

English: Alternative fairy tales

Maths: Multiplying and dividing decimals

RE: Ascension Day
Rosary 12:00 20/5/20

Science: Spider Safari

Foundation Subjects:

Art: Xavier Art Competition or Picasso Art

Computing: Coding

Topic Heroes/heroines creating biographies

Music: Hip Hop



Happy belated birthday
Amy for last week!

Birthdays This Week:

Happy Birthday ERIN

| | Monday |
|----------------|---|
| 8:40 – 9am | Family Prayer using Collective Worship resource sent out |
| 9 – 9:30am | Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWqhQxSEEHr4TZITZtv-oEFhV7ak |
| 9:30 – 10:30 | Maths : Y6 Summer Term Week 5 https://whiterosemaths.com/homelearning/ see website for this week's planning |
| 10:30 – 11am | Morning Break – outdoor activity if possible |
| 11 – 11:30 | Spellings : Y6 Week 5 mixed revision list Look Cover Write Check |
| 11:30 – 12:30 | English : Y6 Week 7, Alternative Fairy Tales start on Day 4 https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading May choose to use Reading Bingo Challenge |
| 2 – 3pm | Science: Activity 5 Spider Safari https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home |
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |
| | Tuesday |
| 8:40 – 9am | Morning Prayer – Bible Story and Our Father |
| 9 – 9:30am | Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) |
| 9:30 – 10:30 | Maths: Y6 Summer Term Week 5 Day 2 https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – 11:30 | BBC touch type https://www.bbc.co.uk/bitesize/topics/zf2fgj6/articles/z3c6tfr |
| 11:30 – 12:30 | English:Y6 Week 7, Day 5 https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading May choose to use Reading Bingo Challenge |
| 2 – 3pm | RE: Activity 4 on Pentecost Topic PPT |
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |

| Wednesday | |
|----------------|--|
| 8:40 – 9am | Morning Prayer – Giving thanks for Key Workers Rosary via Zoom at 12:00 this week |
| 9 – 9:30am | Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak |
| 9:30 – 10:30 | Maths: Y6 Summer Term Week 5, Day 3 https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – 11:30 | Spellings : Year 6 Week 5 mixed revision list Write sentences including the spellings |
| 11:30 – 12:30 | English: Week 7 Day 5 https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading May choose to use Reading Bingo Challenge |
| 2 – 3pm | Music: Charanga (YuMu Login) Child-led music activity of choice from the range available |
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |
| Thursday | |
| 8:40 – 9am | Morning Prayer – Bible Story and Glory Be |
| 9 – 9:15am | Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) |
| 9:15 – 10:30 | Whole School Mass Set up altar and light candle go through prayer of Spiritual Communion Ascension Day Mass |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – 11:30 | BBC touch type https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr |
| 11:30 – 12:30 | English: Y6 Week 7 Day 5 start to edit and improve your work https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading May choose to use Reading Bingo Challenge |
| 2 – 3pm | Computing: Coding unit 4 – see website for planning Log into Purple Mash and follow the 2Do |

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|-------------------|--|
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |
| | Friday |
| 8:40 – 9am | Family Prayer – Child-led prayer intentions “ We pray for...” |
| 9 – 9:30am | Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak |
| 9:30 – 10:30 | Maths Y6 Summer Term Week 5, Day 4 https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – 11:30 | Spellings : Spelling Test mixed revision list Introduce new spellings |
| 11:30 – 12:30 | English: Y6 Week 7, Day 5 Complete story and self / peer assessment sheet. Send both into school via the Y6 homelearning email. https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading May choose to use Reading Bingo Challenge |
| 2 – 3pm | Art : Week 4 – Xavier Trust Art Competition OR Pablo Picasso- Cubism https://www.youtube.com/watch?v=RINISXZDcQs |
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |

Additional Ideas to Support Topic and Science Work:

TOPIC 2 WEEKS

Who is your favourite hero / heroine? It may be a sport star, a singer, a person from history, an author or someone else that you feel inspired by.

Research their life

Try to create your own biography with a mixture of pictures and writing.

Organise it into sections for example early life and family, early career , main achievements

SCIENCE

[Let's Go Live with Maddie and Greg](#): live lessons on a variety of science topics

Follow the lesson on Brilliant Bodies - Brain Games & A Happy Mind

<https://www.youtube.com/user/maddiemoate>