

# Cardinal Newman Catholic Primary School

## Summer 1 Week 5

### KEEPING IN TOUCH

## Emerald Class News

**CHILDREN:** Hey Emerald, we hope you are all keeping well.

There's lots to share this week as we approach the last week before the half term holiday. Our first reminder is about kindness; I know lots of you are keeping in touch via zoom, or other video messaging, some of you are keeping in touch while playing online games and some of you might be messaging each other. Try to make sure that how you behave 'on-line' is the same way you would treat someone face to face. It can be very easy to make comments that can upset someone when you aren't with them - so just think about the words you are using and how they might be interpreted by others ;-)

You will notice this week we have set you a written task that we are going to ask you ALL to complete and send to us, please make sure you use the success criteria to create the best piece of writing you can. Also this week we have Father Bill celebrating mass for us. There is a prayer for Spiritual Communion at the end of the newsletter, to be said in place of taking Holy Communion. You may wish to set up a home altar yourselves, with a candle, for the mass. Fr Bill may also be sending some questions for you think about during the mass. You could watch this Lego clip explaining the Ascension <https://www.youtube.com/watch?v=nnRJa4cZQIE>

Mrs Burnham will also be leading a decade of the rosary via zoom, slightly later than the normal time at 12 noon on Wednesday, everyone is invited to join and your parents will be sent the meeting information on this.

We really hope you are all keeping well, not getting too bored and missing your friends too much. We are really hoping that we see you all at some point soon.

**PARENTS:** Thank you as always for your continuing support of the the children and their learning. Attached is another week's worth of work, please use it as it best suits your family situation. *Please remember to consider e-safety when children are working online.* Next week will be the May half term holiday, and as such work won't be set. This week the children have been set a written task which we would like ALL children to complete and submit via email before 1st June, this will be marked and returned with written feedback to help support and improve your child's written work.

No doubt you will have many questions about the announcement last week regarding the phased return to school of primary school pupils. At the time of writing, the national situation for reopening is not clear. The senior leadership team are making arrangements for our individual context at Cardinal Newman and will be in touch with you as soon as there is concrete information to share. Thank you for your patience during this challenging time.

As we approach the half term please encourage your child to keep reading and practising their time-tables. Both of these are fundamental to your child's learning. Best wishes and keep smiling!



### Learning This Week

English: Descriptive writing task on 'Eric'

Maths: Properties of Shape

RE: Pentecost topic

Science: Changes in Materials unit

Foundation:

Art: Xavier Art Competition

Computing: Coding

History: Tudor Life



Happy birthday to the following:

May 23: Luisa

May 24: Ozzy

Have a fantastic day!

Monday	
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 – 10:30	Maths : Y5 Properties of Shape: Calculating angles in a straight line <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-2018-19-Summer-Block-2-Properties-of-Shape.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-2018-19-Summer-Block-2-Properties-of-Shape.pdf</a> Guidance and challenges pg 11-12 Check the powerpoint before doing the worksheet on the school website
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Spelling: Y5 Week 5 Look Cover Write Check 4 columns
11:30 – 12:30	English : Y5 Week 7, Day 1 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Reading Bingo Challenge
2 – 3pm	Science: Activity 5 Spider Safari <a href="https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home">https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home</a>
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Tuesday	
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <a href="https://family.gonoodle.com/activities/wake-up/">https://family.gonoodle.com/activities/wake-up/</a> and Newman Mile (or garden laps!)
9:30 – 10:30	Maths : Y5 Properties of Shape: Calculating angles around a point <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-2018-19-Summer-Block-2-Properties-of-Shape.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-2018-19-Summer-Block-2-Properties-of-Shape.pdf</a> Guidance and challenges pg 13-14 Check the powerpoint before the worksheet on the school website
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	TT Rock Stars-Spend 20 minutes in the Garage and then challenge someone in Rock slam
11:30 – 12:30	English: Week 7, Day 2 <a href="https://www.hamilton-trust.org.uk/blog/learning-home-packs/">https://www.hamilton-trust.org.uk/blog/learning-home-packs/</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Find and read some news articles NOT related to Corona virus
2 – 3pm	RE: Learning Focus 4: Transformed by the Holy Spirit on Pentecost Topic
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Wednesday	
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEhr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEhr4TZITZtv-oEFhV7ak</a>
9:30 – 10:30	Maths : Y5 Properties of Shape-Lengths and angles in shapes <a href="https://worm-13b48.kxcdn.com/wp-content/uploads/2019/SOLs/Primary/Summer_Term_SOL/Year-5-2018-19-Summer-Block-2-Properties-of-Shape.pdf">https://worm-13b48.kxcdn.com/wp-content/uploads/2019/SOLs/Primary/Summer_Term_SOL/Year-5-2018-19-Summer-Block-2-Properties-of-Shape.pdf</a> Guidance and challenges pg 15-16 Worksheet to be added to school website
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 5 Week 5 Use your words to write a <b>very</b> short story (check the tenses make sense!)
11:30 – 12:30	English: Plan your piece of writing using the guide we have put on the school website.
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) Child-led music activity of choice from the range available
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Thursday	
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <a href="https://family.gonoodle.com/activities/wake-up/">https://family.gonoodle.com/activities/wake-up/</a> and Newman Mile (or garden laps!)
9:30 – 10:30	Ascension Day Mass with Fr Bill
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Touch Typing: <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a> Play level 1 or 2 if you are confident
11:30 – 12:30	English: Start writing your assessed piece - remember punctuation, paragraphs, use your plan. Use a thesaurus to improve your word choices
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Find a different location to read in
2 – 3pm	Computing: Coding Log into Purple Mash and follow the 2Do-Catching Game If you are not finding the website user friendly or too difficult try Www.code.org or <a href="https://hourofcode.com/uk/learn">https://hourofcode.com/uk/learn</a>
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer intentions " We pray for..."
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 – 10:30	Maths : Y5 Properties of Shape-Reasoning about 3D shapes <a href="https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-2018-19-Summer-Block-2-Properties-of-Shape.pdf">https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-5-2018-19-Summer-Block-2-Properties-of-Shape.pdf</a> Guidance and challenges pg 19-20 Worksheet to be added to school website
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Spelling Test Introduce new spellings (Y5 Week 6) <a href="http://www.timestables.me.uk/printable-pdf-quiz-generator.htm">Time table test</a> - use the test generator <a href="http://www.timestables.me.uk/printable-pdf-quiz-generator.htm">http://www.timestables.me.uk/printable-pdf-quiz-generator.htm</a> and select the tables you wish to test.
11:30 – 12:30	English: Complete your written task - remember to read it through yourself. Edit it - check capitals, punctuation, spellings. Can you improve your word choices?
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Art : Xavier Art Competition-Continue your competition entry (details on school website) OR investigate Pablo Picasso's Cubism and try your own <a href="https://www.youtube.com/watch?v=RINf5XZDcQs">https://www.youtube.com/watch?v=RINf5XZDcQs</a>
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

### Additional Ideas for Topic Work: (Continued from previous week)

#### SCIENCE 1 WEEK—Properties and Changes of Materials

Finish examining any of the work on changes of materials from previous weeks. Using your knowledge, create a mind-map (hand drawn or virtual using <https://app.mindmapmaker.org/#m:new> ) focusing on the different vocabulary you have learnt in this topic. Give explanations, diagrams and examples where you can

Solids, liquids, gases, melting, freezing, evaporating, condensing, sieving, filtering

Prayer for Spiritual Communion

*My Jesus, I believe that you are present in the most Blessed Sacrament.*

*I love You above all things and I desire to receive You into my soul. Since I cannot now receive You sacramentally, come at least spiritually into my heart.*

*I embrace You as if You have already come, and unite myself wholly to You.*

