

Welcome to Year 1

Green Class: Ms Hunt

- Mrs Sanchez (Student Teacher)
Mrs Wright LSA
- Mrs Lenoel and Mrs Herbert

Yellow Class: Mr Simpson

- Mrs Caltagirone and Mrs Pavey



At the start of the day...

KS1 playground

Children remain in main
playground until 8:40

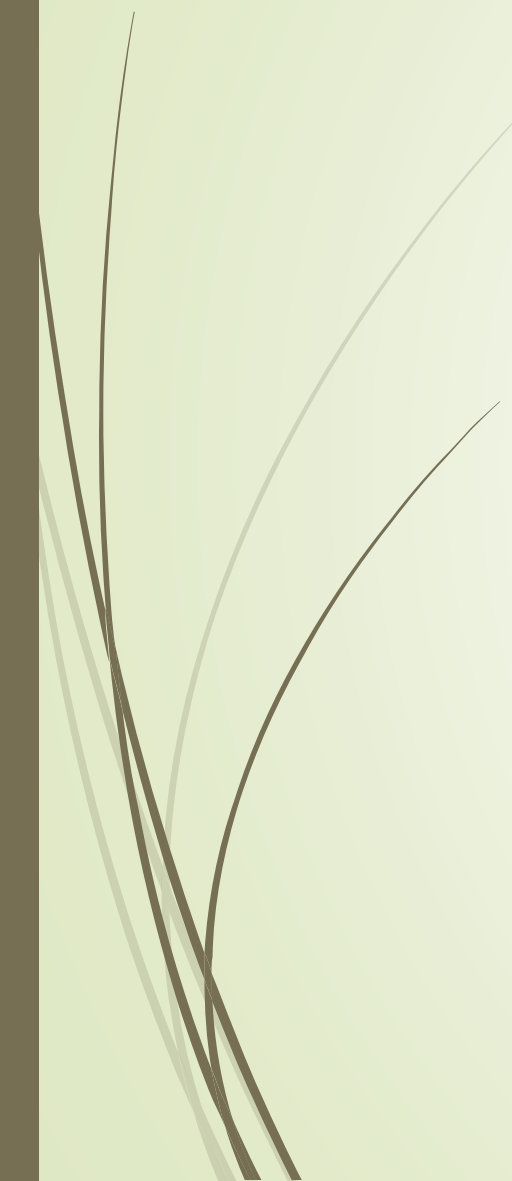


Access to school

- Entry begins at 8.40am. Children in school by 8.50am.
- Afternoon clubs – Collect your child from KS1 playground.
- School office – Adult entry only.
- If you need to speak to us, afternoons are best

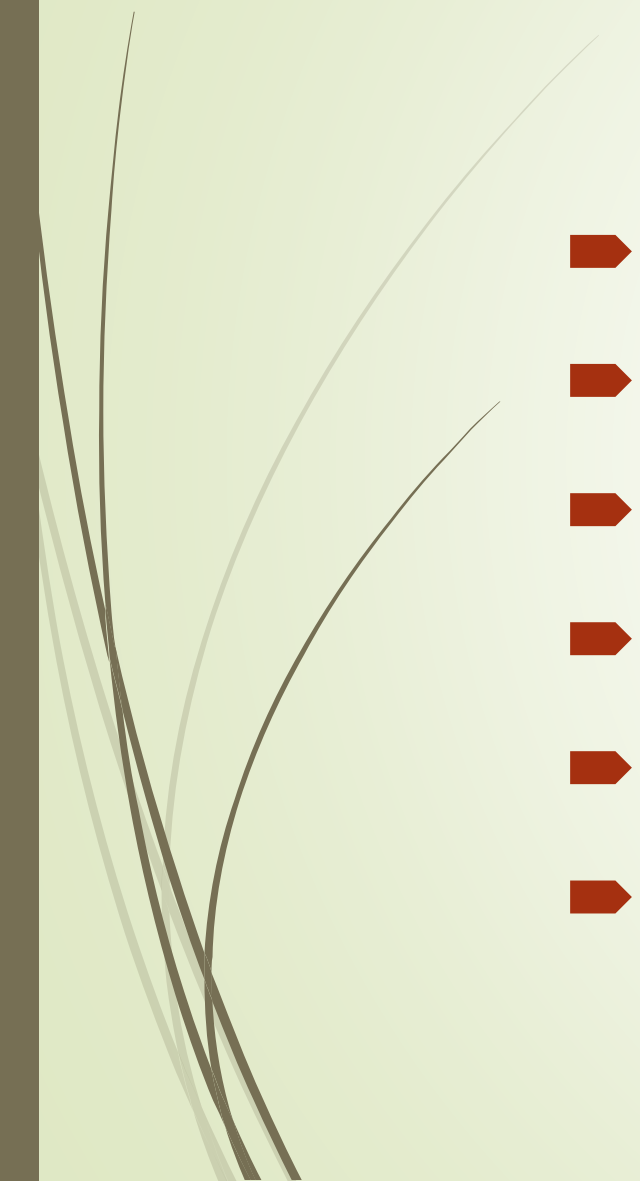


Making the transition from Early Years to Key Stage One

- Foundation Stage to Key Stage One of the National Curriculum.
 - Many opportunities to learn through play.
 - To revisit the Early Learning Goals from Reception.
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Curriculum Map and Timetable

- ➡ Daily: • Maths • English • Phonics
 - ➡ R.E
 - ➡ P.E: Wednesdays and Thursdays
 - ➡ Music: Thursday
 - ➡ Computing
 - ➡ Science, History, Geography, Art/ DT
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Overview of topics

Autumn:

- Materials – properties and seasons
- Place value and adding/subtracting
- Holidays
- Countries of the UK
- Old and new houses – D.T
- Gymnastics and Fundamental skills
- The Three Little Pigs
- Designing and building models
- Rhymes
- Poetry



Events

- **Forest School:**
- Yellow Class: Monday 11th September
- Green Class: Tuesday 19th September
- **Mission Weeks:**
- Green Class: 9th–13th October – Harvest
- Collective Worship 8.50am 13th October
- Yellow Class: 13th–17th November – Anti-Bullying
- Collective Worship 8.50am, 17th November
- **Science Dome** –will visit us (autumn)
- **Chertsey Museum** will visit us (early spring)
- **School Trip** summer term





Ways of learning

- Learning Powers
 - Learning Partners
 - Mini whiteboards
 - Carousel
 - Outdoor learning
 - Good listening
 - Retelling
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- Focus: Oracy – we will have a big focus on good speaking

All dependent on good attendance and engagement.

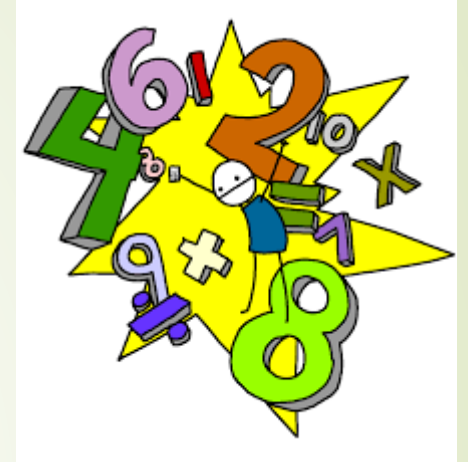
Maths

Areas covered:

Mastering Number

Building a strong sense of number

- Numbers from 1-100 Addition to 20 Subtraction to 20
- Multiplication & Division
- Measurements
- Fractions
- Geometry
- Time
- Use of resources – a wide range of resources
- Strategies taught – Mastery (White Rose)
- Use number regularly in every day life.



Writing



- To hold pencil correctly
- To form letters correctly
(We will be going onto cursive script in the spring term.)
- To write with spaces between words.
- To start a new sentence with a capital letter.
- To finish sentences with a full stop.
- To write simple sentences using phonics and spelling rules.
- To write commonly used words accurately.
- To use good vocabulary – adjectives, similes, adverbs.
- To provide opportunities for writing.



Phonics

- End of Year 1 Phonics screening.
- Daily Phonics lessons.
- Later in the year, children will bring home their weekly phonics to continue to practise.
- Each child's reading book only uses words which contain the sounds the child already knows.

Reading



- It takes place throughout the day in many different forms
- Please spend 5-10 minutes every day listening to your child read and discussing the book with them, then write a comment in their reading record book.
- We would encourage you to both read to and with your child. Children learn to love reading and love books when they see their adults being enthusiastic about books.
- We use the Read, Write, Inc. scheme.

Reading meeting for parents: Sept 19th at 9.00am



Early Intervention Support



- Mrs Evans, Mrs Rivens (SENCO) and Mrs Callari (LSA) work very closely with Year 1.
- This ranges from literacy, speech and language to social skills, number formation & motor skills support etc.
- Some children participate in just a few sessions, while others may run for much longer.
- We have been running early intervention in Y1 for several years and has been very successful.
- If you have any concerns please speak to the class teacher or contact Mrs Rivens or Mrs Evans via the school office.



Expectations of Year 1 children

- To be respectful and polite towards others, including peers and staff.
- To wear uniform correctly; please ensure it is clearly labelled (even shoes!).
- To become more independent in the classroom and around school, including in the dinner hall.
- Sew a tie or large hook into your child's coat, jumper and painting apron.
- All children need a coat in school every day, as we will go outside even if wet.



PE kit



- This should be in school every day (Earrings must not be worn on P.E. days.)
- Please ensure your children have both plimsolls and outdoor training shoes.
- Green Class – Wednesdays and Thursdays
- Yellow Class – Wednesdays and Thursdays
- PE kit will be sent home at the end of each half term to be washed and for families to check plimsolls still fit.



Snacks

- Please only send fruit and vegetables for morning snack.
- Please label your child's snack clearly.
- Please ensure your child has a named water bottle with water, **not juice**, in school every day.



Other essentials

- Colouring Book - Please provide your child with a thin colouring book to use at wet play.
- Tissues – please provide a box of tissues to share with the class.
- Cooking money – we would be grateful for a contribution of £5. – towards cooking ingredients, seeds, bulbs, etc.



Reward systems

- House points
- Stickers
- Achievement certificates awarded at the end of every term.

Marble Treats Class-based activity:

- 1 marble given for superb class behaviour, effort, manners, kindness, achievement 50 marbles = marble treat.
- Whole class decide on Marble Treat, could be; subject afternoon, fancy dress, DVD and popcorn, adventure playground, environmental area, scooters, cooking, picnic, etc.

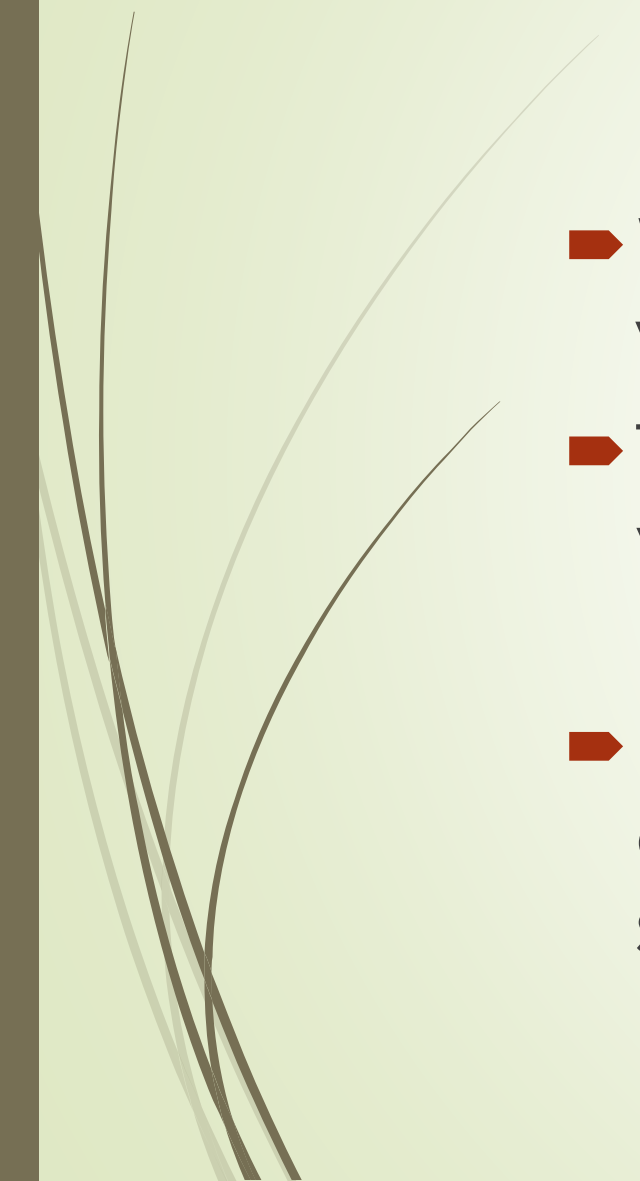


Parent helpers

- If you have some free time on a weekly/fortnightly basis and would like to help with the class, then please do contact us.
- If you have any talents: music, cooking, DT, writing, computing, P.E, then please do let us know!
- DBS check is needed (school office)
- Mobile phones must be locked away when in school.



Parent Consultation Meetings

- We have Parent Consultation meetings the week before half term.
 - These meetings are an opportunity to discuss your child's progress and any concerns you have.
 - If you have concerns before then please come and see us, it is easier to speak to us after school.
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Thank you for listening!

➤ Any questions?

**We're looking forward to working with you
and your children this year!**

