

## **Coral Class**

Mrs Mears Mon -Thurs

Mrs Kareem – Fri

HLTA - Mrs Haire

Thursday 7th September

# **Welcome to Year 4**

## **Opal Class**

Mr Carter - Mon-Thurs

Mrs Haire - Fri 1<sup>st</sup> half term

Mrs Chaudoir – Fri

LSA – Mrs Nash - am

# Welcome to Year 4



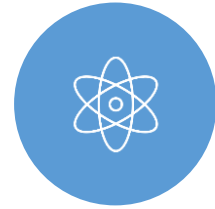
HOMEWORK



READING AND  
SPELLING



YEAR 4 TIMES  
TABLE CHECK



WOW SCIENCE









BIKEABILITY



HOOKE COURT  
INFORMATION

<https://www.booksfortopics.com>

# How to Help

<b>Vocabulary</b> Find and explain the meaning of words in context. 	<b>Infer</b> Make and justify inferences using evidence from the text. 	<b>Predict</b> Predict what will happen based from the details given or implied. 	<b>Explain</b> Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience. 	<b>Retrieve</b> Retrieve and record information and identify key details from fiction and non-fiction. 	<b>Summarise</b> Summarise the main ideas from more than one paragraph. 
<b>Example questions</b> <ul style="list-style-type: none"> <li>• What do the words ..... and ..... suggest about the character, setting and mood?</li> <li>• Which word tells you that....?</li> <li>• Which keyword tells you about the character/setting/mood?</li> <li>• Find one word in the text which means.....</li> <li>• Find and highlight the word that is closest in meaning to.....</li> <li>• Find a word or phrase which shows/suggests that.....</li> </ul>	<b>Example questions</b> <ul style="list-style-type: none"> <li>• Find and copy a group of words which show that...</li> <li>• How do these words make the reader feel? How does this paragraph suggest this?</li> <li>• How do the descriptions of ..... show that they are .....</li> <li>• How can you tell that.....</li> <li>• What impression of ..... do you get from these paragraphs?</li> <li>• What voice might these characters use?</li> <li>• What was .... thinking when.....</li> <li>• Who is telling the story?</li> </ul>	<b>Example questions</b> <ul style="list-style-type: none"> <li>• From the cover what do you think this text is going to be about?</li> <li>• What is happening now? What happened before this? What will happen after?</li> <li>• What does this paragraph suggest will happen next? What makes you think this?</li> <li>• Do you think the choice of setting will influence how the plot develops?</li> <li>• Do you think... will happen? Yes, no or maybe? Explain your answer using evidence from the text.</li> </ul>	<b>Example questions</b> <ul style="list-style-type: none"> <li>• Why is the text arranged in this way?</li> <li>• What structures has the author used?</li> <li>• What is the purpose of this text feature?</li> <li>• Is the use of ..... effective?</li> <li>• The mood of the character changes throughout the text.</li> <li>• Find and copy the phrases which show this.</li> <li>• What is the author's point of view?</li> <li>• What affect does ..... have on the audience?</li> <li>• How does the author engage the reader here?</li> <li>• Which words and phrases did ..... effectively?</li> <li>• Which section was the most interesting/exciting part?</li> <li>• How are these sections linked?</li> </ul>	<b>Example questions</b> <ul style="list-style-type: none"> <li>• How would you describe this story/text? What genre is it? How do you know?</li> <li>• How did...?</li> <li>• How often...?</li> <li>• Who had...? Who is...? Who did....?</li> <li>• What happened to...?</li> <li>• What does..... do?</li> <li>• How ..... is .....?</li> <li>• What can you learn from ..... from this section?</li> <li>• Give one example of.....</li> <li>• The story is told from whose perspective?</li> </ul>	<b>Example questions</b> <ul style="list-style-type: none"> <li>• Can you number these events 1-5 in the order that they happened?</li> <li>• What happened after .....?</li> <li>• What was the first thing that happened in the story?</li> <li>• Can you summarise in a sentence the opening/ middle/end of the story?</li> <li>• In what order do these chapter headings come in the story?</li> </ul>



# Year 3 / 4 spellings

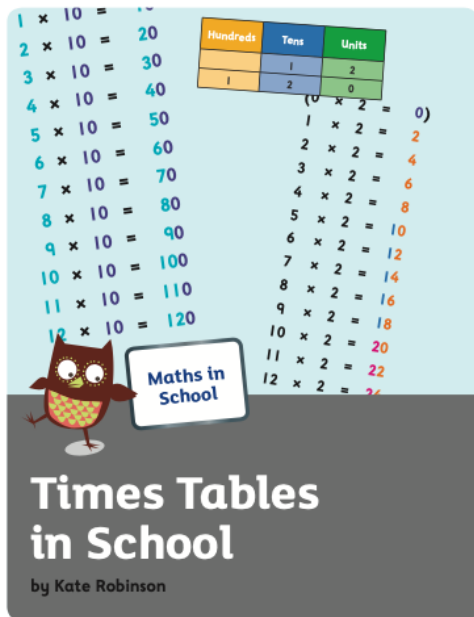


## Year 3/year 4 statutory word list grouped by area

suffix -ly, -ally	-ible words	split digraph – long vowel sounds	Other words
accidentally actually occasion(ally) probably	possible	Two letters make one sound that are split (e.g. guide - 'i-e')	answer breath breathe build calendar complete consider continue early earth experiment group guard forward(s) fruit heard heart history imagine important increase island learn length material minute natural often particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words) straight strange strength surprise woman/women
'n' spelt as 'kn'	enough though/although thought through (currently taught in Years 5/6)	arrive decide describe extreme guide surprise (review work from Year 1)	
knowledge knowledgeable			
-tion and -sion	Words from other countries	cross-curricular words	
words mention occasion position possess(ion) question	bicycle (cycle - from the Greek for wheel) (bi-meaning 'two')	earth eight/eighth fruit heart history increase minute natural opposite position quarter regular weight material experiment length	
'or' sound spelt 'ough'	'I' sound spelt as 'u'		
caught naughty (regional pronunciation)	busy/business		
'ei', 'ey' and 'eigh' sounds	adding prefixes		
eight/eighth reign weight height (exception)	(dis)appear (dis)believe (re)build (re)position		
adverbials	unstressed vowels		
therefore	different favourite February interest library ordinary separate	's' sound spelt as 'c' before 'e', 'i' and 'y'	
-ous words		bicycle centre century certain circle decide exercise experience medicine notice recent (review work from Year 2)	
famous various	double consonants		
	address appear arrive different difficult disappear grammar occasion opposite pressure suppose		

# Year 4 Multiplication Tables Check

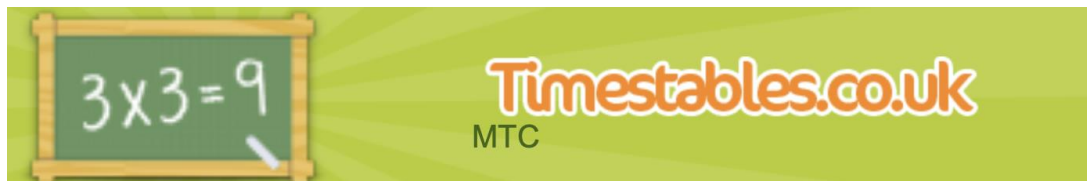
- Schools in England are required to administer an online multiplication tables check (MTC)
- The purpose of the check is to determine whether pupils can recall their times tables fluently.
- By the end of Year 4 pupils are expected to know their times tables up to  $12 \times 12$ .
- Pupils will take the online test at school in June.
- How can parents help? TTRockstars, games, songs.



Oxford **OWL** [www.oxfordowl.co.uk](http://www.oxfordowl.co.uk)

OXFORD

[Oxford Owl Time Tables](http://Oxford Owl Time Tables)



#### The 9 times table trick

There's a great trick for recalling the 9 times table which some children really enjoy.

To find  $4 \times 9$ :

1. Hold out both hands in front of you.



2. To find  $4 \times 9$ , count in 4 fingers from the left, and hold down this finger.



3. Count all the fingers before the one that's held down - 3. This is the first number in your answer.



4. Count all the fingers after the one that's held down - 6. This is the last number of your answer.



So the answer to  $4 \times 9$  is 36.

And it works for all the 9 times tables up to  $10 \times 9$ . Give it a go!

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Times Tables in School

#### Number squares

When numbers are placed in a number square, highlighted times tables make a visual pattern. Some children find these very visual patterns help them to remember the table.

Here is a number square with the 3 times table highlighted.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

#### Games

Times table games can be a great way of learning tables. Many children will forget that they're learning as they are swept along with the fun of the game.

Many games, such as Bingo, Snap and Pairs, can be adapted to focus on tables. They make great short, quick-fire games that can be fitted in any time of the day. Maybe the winner could get a treat, or maybe everybody who joins in can get a treat!

You can find lots of games to help your child practise their times tables in the age 7-9 Fun Activities section of the Oxford Owl website. Here are a few ideas to get you started.

# Homework

Daily	Reading Spelling practice (Spelling test on Thursday Times Tables
Monday	Due: I can do Maths A Set: Literacy Homework due Wednesday
Tuesday	Reading/Spelling/Times Tables
Wednesday	Due: Literacy/Times Tables for test Set: Maths Homework due Friday
Thursday	Due : Spellings for test Reading/Spelling/Times Tables
Friday	Due: Maths Homework Set: I can do Maths section A due Monday Set: Spellings for test Thursday



# RE topics 2023/2024

## Autumn

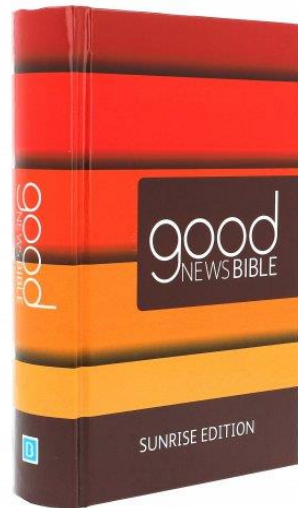
- People
- Judaism
- Called
- Gift

## Spring

- Community
- Giving and Receiving
- Self Discipline

## Summer

- New Life
- Building Bridges
- World Faiths - Islam
- God's People



# RSHE



- Relationship, health and wellbeing education programme for Catholic schools.
- Supporting the growth and development of your child
- Topics in Year 4: Created and loved by God; Life Cycles
- Partnership with families.

# Flourish

## ZONES OF REGULATION

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control

## Family, Friends and OTHERS



Relationships education to prepare you to have healthy relationships with other people.



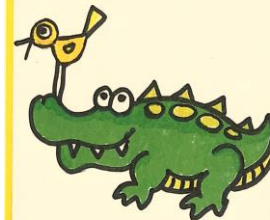
RESILIENCE



REFLECTIVENESS



RESOURCEFULNESS



RELATIONSHIPS

# WOW Science



- Once a year your child will plan a short science experiment at home and present it to the class
- Examples of previous experiments:-
  - Rainbow Skittles
  - Rainbow Jar
  - Magic milk
  - Lemon volcanoes
  - Dancing Raisins





# PE

**Monday** - Mr Fenton

**Wednesday** - Mrs Mears & Mr Carter

Kit - Blue T-shirt, red shorts, white socks and trainers

In colder weather – Cardinal Newman sweatshirt and navy tracksuit bottoms

Earrings – remove at home

**Please name ALL items clearly**

# Y4 Events

September 27<sup>th</sup> – Geography Field trip



Bikeability -



Primary Schools Festival Dorking Halls



# **Hooke Court**

**Wednesday – Friday 20 – 22<sup>nd</sup> March 2024**

**(Cost last year £219)**

# Why go to Hooke Court?

- Opportunity to visit remains of a Roman Villa and Maiden Castle (a Celtic Hill Fort).
- Extensive facilities and very experienced tutors
- Activities throughout the day and into the evening.
- Opportunity for independence in safe, beautiful surroundings.
- Preparation for the longer residential trip in Year 6 to France.



# Parent Consultations

Tuesday 17<sup>th</sup> October 2023  
Thursday 19<sup>th</sup> October 2023

Cardinal Newman Catholic Primary School  
**Seven Continents of Art Exhibition**

RIVERHOUSE BARN  
**ARTS CENTRE**  
walton on thames

Wednesday 13th – Sunday 17th September

10am - 4pm

Free admission



The children from Cardinal Newman Catholic Primary School showcase artwork from around the world, with each continent represented, from Reception through to Year 6.