

Cardinal Newman Catholic Primary School

Summer 2 Week 4

KEEPING IN TOUCH

Year 1 Class News

Dear children and parents,

We hope you had a lovely weekend .Here is an outline of the learning you will be doing this week:

English

This week we are continuing our second Talk for Writing unit - Sayeeda, the Pirate Princess. Please look on the website for the learning booklet as we have amended some of the pages.

On Wednesday we have asked you to pretend to be Sayeeda and write a letter to Sam and Polly. Please make sure it is your most beautiful handwriting and draw a picture to go with your letter. Please find on the website a template for the writing task. When it is finished please email it back to us with the success criteria on the school website by Monday.

Maths

In maths we will be looking at counting to 100, partitioning numbers and comparing numbers. We will continue to use the White Rose planning for this. Watch the tutorials carefully and try to complete the worksheets.

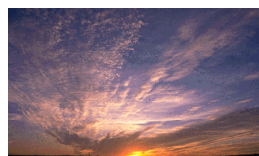
Other curriculum areas can be found by following the links on the timetable.

If you have any problems please contact us on the email below.

Hope you have a great week.

Mrs Bertram, Mrs Jones and Miss Stainton

Y1homelearning@cardinalnewmanschool.co.uk .



Learning This Week

English: Sayeeda the Pirate Princess

Maths: Counting to 100, partitioning numbers and comparing numbers

RE: Reconciliation

Science: Salty science

DT: Learn how to sew a running stitch

Computing: Touch typing

Birthdays This Week:

HAPPY BIRTHDAY !



No birthdays this week.

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Cosmic kids Yoga https://www.youtube.com/user/CosmicKidsYoga
9:30 – 10:30	Maths : Y1 Summer Term Wk 9 Day 1 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Phonics: tricky word trucks, flashcards, phase 5 https://new.phonicsplay.co.uk/resources/phase/5 Choose a game to play from Phase 5 (Phonics play or ICT games) Practice spellings from Common exception words.
11:30 – 12:30	English : Talk for Writing booklet Year 1. Please go on the school website to find it. Complete page 11 and 12
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading out loud. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page Also may choose to use reading bingo challenge.
2 – 3pm	Science: Activity 9 https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Y1 Summer Term Wk 9 Day 2 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Maths: Choose a game you really enjoy on purple mash to play. www.purplemash.com
11:30 – 12:30	English: Talk for Writing booklet Year 1. Complete pg 13 and 14
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading out loud. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page Also may choose to use reading bingo challenge.
2 – 3pm	RE: Reconciliation Learning Focus 4
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWqhQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Y1 Summer Term Wk 9 Day 3 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Phonics: tricky word trucks, flashcards, phase 5 https://new.phonicsplay.co.uk/resources/phase/5 Choose a phase 5 game (phonics play, ICT games) Spellings: pick next 2/3 words from common exception/tricky word test.
11:30 – 12:30	English: Talk for Writing booklet Year 1. Complete pg 15. (please send completed work to Y1 home learning by Monday).
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading out loud. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page Also may choose to use reading bingo challenge.
2 – 3pm	Music: Charanga (YuMu Login) Yr 1 Rhythm in the way we walk and banana rap.
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Thursday
8:40 – 9:00am	Morning Prayer – Bible Story and Glory Be
9:00– 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30– 10:30am	Maths: Y1 Summer Term Wk 9 Day 4 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Maths: Choose a game you really enjoy on ICT games to play.
11:30 – 12:30	English: Talk for Writing booklet Year 1. Complete pg 16
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading out loud. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page Also may choose to use reading bingo challenge.
2 – 3pm	Computing: Begin learning how to touch type. (Home, Top and Bottom rows) Top row keys. https://www.purplemash.com/ Complete 2Do task.
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer intentions "We pray for..."
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Y1 Summer Term Wk 9 Day 5 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Phonics: tricky word trucks, flashcards, phase 5 https://new.phonicsplay.co.uk/resources/phase/5 https://www.ictgames.com/mobilePage/poopDeck/index.html (Phase 5 poop deck pirates—real/alien words)
11:30 – 12:30	English: Talk for Writing booklet Year 1. Pg 17
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading out loud. https://www.oxfordowl.co.uk/for-home/find-a-book/library-page Also may choose to use reading bingo challenge.
2 – 3pm	DT: Learn how to stictch a running stitch.
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot



Mission Statement

To be a community of **learners, believers** and **friends** rooted in the values and teachings of the Gospel. We seek to enable every individual to develop to his or her full potential in the knowledge that they are uniquely created and loved by God.