

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
YEAR 6 TERMLY OVERVIEW – Summer 2024



Week beg.	Events	R.E.	PHSE	English	Maths	Science	History / Geography	Art/ DT	Music	Computing	PE	MFL
15/4/24	Mock SATs Week	<u>To the Ends of the Earth</u> Go and make disciples	Seeing stuff online	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>Shape</u> Angles in quadrilaterals and polygons Circles and 3D nets	<u>Evolution and Inheritance</u> Plant Adaptation	<u>Energy Impact on the Environment</u> Natural resources in Britain	<u>Hokusai</u> Hokusai Landscapes	<u>Summer Production / Music Tech - Garageband</u>	<u>Programming</u> Introducing variables	<u>Athletics</u> <u>Tennis</u>	To revise personal vocabulary and greetings and numbers to one hundred.
22/4/24		<u>To the Ends of the Earth</u> Go and make disciples	Making babies part 1	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>Position and Direction</u> Plotting in 4 quadrants Translation and Reflection	<u>Evolution and Inheritance</u> Animal Adaptation	<u>Energy Impact on the Environment</u> How natural resources produce energy	<u>Hokusai</u> Perspectives in landscapes	<u>Summer Production / Music Tech -</u>	<u>Programming</u> Variables in programming	<u>Athletics</u> <u>Tennis</u>	La nourriture Asking for basic food items
29/4/24	Bank Holiday 1/5	<u>To the Ends of the Earth</u> Go and make disciples	Making babies part 2	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>SATS Revision</u>	<u>Evolution and Inheritance</u> Natural Selection	<u>Energy Impact on the Environment</u> Clean and renewable natural resources	<u>Hokusai</u> Watercolour techniques	<u>Summer Production - rehearsals</u>	<u>Programming</u> Improving a game	<u>Athletics</u> <u>Tennis</u>	Ordering ice creams Asking the price
6/5/24	Bank Holiday 6/5	<u>To the Ends of the Earth</u> Go and make disciples	Menstruation	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>SATS Revision</u>	<u>Evolution and Inheritance</u> Charles Darwin	<u>Energy Impact on the Environment</u> Where in the world is wood produced	<u>Hokusai</u> Atmospheric Perspectives	<u>Summer Production - rehearsals</u>	<u>Programming</u> Designing a game	<u>Athletics</u> <u>Tennis</u>	Café role plays Designing menus

13/5/24	SATs Week	<u>To the Ends of the Earth</u> Go and make disciples	Hope beyond Death	<u>SATs</u>	<u>SATS</u>	<u>Evolution and Inheritance</u> Offspring and Genetics	<u>Energy Impact on the Environment</u> Where and how is steel produced	<u>Hokusai</u> Collage Landscapes	<u>Summer Production - rehearsals</u>	<u>Programming</u> Design to code	<u>Athletics</u> <u>Tennis</u>	Café role plays Designing menus
20/5/24	Y6 Pentecost Mass 25/5 2pm INSET Day 26/5	<u>To the Ends of the Earth</u> Go and make disciples	Reporting online bullying	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>Maths Investigation Projects</u>	<u>Evolution and Inheritance</u> Fossils	<u>Energy Impact on the Environment</u> Where and how are concrete and glass produced	<u>Hokusai</u> Creating Landscapes	<u>Summer Production - rehearsals</u>	<u>Programming</u> Improving and sharing	<u>Athletics</u> <u>Tennis</u>	To be able to describe orally and record in written form their likes and dislikes linked to food (including the use of conjunctions et and mais).

Half Term
27/5/24-31/5/24

3/6/24	INSET	<u>Dialogue and Encounter</u> Come, let us reason together	Coping with changes	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>Maths Investigation Projects</u>	<u>Great British Scientists</u> Newton's Laws of motion	<u>Self-directed historical study</u> Changes in _____throughout history	<u>Structures-Playgrounds</u> Playground Designs	<u>Summer Production - rehearsals</u>	<u>Programming</u> The microbit	<u>Outdoor Adventure Activities</u> <u>Athletics</u>	To be able to describe orally and record in written form their likes and dislikes linked to hobbies (demonstrate accurate use of infinitive verb).
10/6/24		<u>Dialogue and Encounter</u> Come, let us reason together	Coping with changes	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>Maths Investigation Projects</u>	<u>Great British Scientists</u> Newton's gravity	<u>Self-directed historical study</u> Changes in _____throughout history	<u>Structures-Playgrounds</u> Building Structures	<u>SALESIAN MUSIC WORKSHOP</u>	<u>Programming</u> Go with the flow		Places around town Begin to give simple directions
17/6/24	Sports Day	<u>Dialogue and Encounter</u> Come, let us reason together	Reaching Out	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>Maths Investigation Projects</u>	<u>Great British Scientists</u> The works of Anning, Wallace and Darwin	<u>Self-directed historical study</u> Changes in _____throughout history	<u>Structures-Playgrounds</u> Building Structures	<u>Summer Production - Dress rehearsal</u>	<u>Programming</u> Sensing inputs	<u>Outdoor Adventure Activities</u> <u>Athletics</u>	Useful phrases when travelling

24/6/24	French Trip	French Trip	French Trip	French Trip	French Trip	French Trip	French Trip	French Trip	FRANCE TRIP	French Trip	French Trip	French Trip
1/7/24		<u>Dialogue and Encounter</u> Come, let us reason together	Money and Me	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>Maths Investigation Projects</u>	<u>Great British Scientists</u> Fleming and antibiotics	<u>Self-directed historical study</u> Changes in _____throughout history	<u>Structures-Playground s</u> Perfecting Structures	<u>Summer Production</u>	<u>Programming</u> Finding your way	<u>Outdoor Adventure Activities</u> <u>Cricket</u>	Recount of main events of a trip
8/7/24	Y6 Retreat Day 8/7	<u>Dialogue and Encounter</u> Come, let us reason together	Money and Me	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>Maths Investigation Projects</u>	<u>Great British Scientists</u> John Kemp Starley and gears	<u>Self-directed historical study</u> Changes in _____throughout history	<u>Structures-Playground s</u> Playground Landscapes	<u>Summer Production / Music Tech - Garageband</u>	<u>Programming</u> Designing and making a step counter	<u>Outdoor Adventure Activities</u> <u>Cricket</u>	Recount of main events of a trip
15/7/24	Leavers' Production 16/7 – 7:00pm Y6 Thanksgiving Mass 17/7 – 9:00pm	<u>Dialogue and Encounter</u> Come, let us reason together	Transition to Year 7	<u>Year 6 Writing Project:</u> Range of purposes and skills	<u>Maths Investigation Projects</u>	<u>Topic Recap</u>	<u>Self-directed historical study</u> Changes in _____throughout history	<u>Structures-Playground s</u> Presenting Project	<u>Summer Production / Music Tech -</u>	<u>Programming</u> Going Forward	<u>Outdoor Adventure Activities</u> <u>Cricket</u>	Recount of main events of a trip