


Welcome to Year Two

Thursday 7th September 2023

Our Year Two Team



Blue Class

Mrs Gautheron
Mrs Coleman (Fri)

Violet Class

Mrs Williams
Mrs Coleman (Mon)

Support

Mrs Quigley
Mrs Meinert-Coppi
Mrs Salmon
Mrs Canning
Mrs O'Halloran

Termly Overview and Daily Timetable

TIME	Monday	Tuesday	Wednesday	Thursday	Friday
08:40-08:50	Morning Work:L Spelling	Morning Work: Spelling	Morning Work: Spelling	Morning Work: Spelling Test	Morning Work: handwriting
Session 1	8:50-9:20 Whole School CW	08:50-09:30 RWI	08:50-09:30 RWI	08:50-09:30 RWI	8:50-9:20 Whole School CW
Session 2	09:20-10:00 RWI	09:30 - 10:30 Maths	09:30 - 09:45 KS1 Collective Worship	09:30 - 10:30 Maths	09:20-10:00 RWI
Session 3	10:00 - 10:45 Maths	10:30 - 10:45 In class CW	09:45 - 10:45 Maths	10:30 - 10:45 In Class CW	10:00 - 10:45 Maths
10:45-11:00	Break	Break	Break	Break	Break
Session 4	Literacy	Literacy	Literacy	Literacy	Literacy
	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery	Maths Mastery
12.15-1.00	Eating 12:10	Eating 12:10	Eating 12:10	Eating 12:10	Eating 12:10
Session 5	Computing	PPA (PE and Music)	Art	Science	PE
Session 6	Humanities		RE	PHSE	RE

To note:

Morning Work: independent activities used to revise key concepts, e.g. arithmetic / spelling rules / grammar & punctuation.

RWI: Read Write Inc. sessions until Nov '23 / Whole class reading lessons to replace.

Spelling lessons: Oxford Reading Owl

PE: Tuesdays and Fridays



Talk4Writing

Literacy



- Talk for Writing, half termly focus alternating between fiction and non-fiction.
- Other literacy lessons will be based around cross-curricular, high quality texts, including poetry, which will be used as a stimulus for children's fictional and non-fictional writing. Year 2 children will learn to write across a range of genres, showing an understanding of purpose and audience.
- Reading will be taught as an isolated lesson every day from the second half of the Autumn Term.
- 15-minute spelling lessons will be taught everyday using Oxford Owl - linked to tests.





Talk4Writing

Literacy



By the end of Year Two, children should aim to:

- Write simple coherent narratives about personal experiences, or those of a fictional character.
- Demarcate sentences accurately with capital letters and full stops (extending to question marks).
- Use present and past tense accurately.
- Join clauses using and/but/or and when/if/that/because.
- Use expanded noun phrases (e.g. the large, grey and clumsy elephant).
- Use their phonics knowledge to correctly spell words.
- Spell many of the Year Two Common Exception Words.
- Form letters and digits the correct size and space words sensibly.



Talk4Writing

Literacy



Parents and carers can help at home by:

- Encourage children to retell their T4W texts, using actions and story maps.
- Using every opportunity to extend vocabulary. Talk about shared experiences.
- Exposing children to different text types (recipes, children's news articles, information texts, shopping lists etc).
- Use fun ways to practise spellings (Big Elephants Can Always Understand Small Elephants, What has a hat, When has a hen etc)
- Practising handwriting.



Reading & Phonics

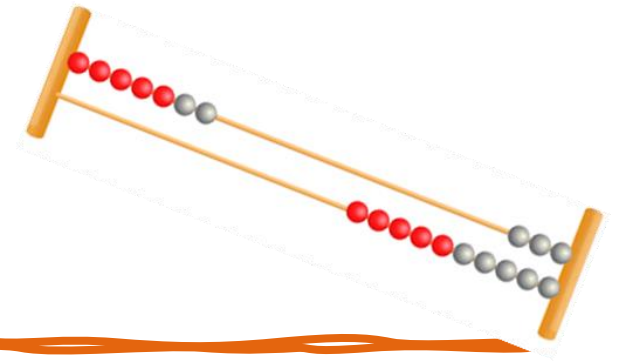
Children in Year 2 will continue to use Read Write Inc. in the first half of the Autumn Term.

From November, children who are ready to move away from the scheme will be benchmarked and placed on a coloured book-band scheme.

All children should try to read to an adult every day. Please refer to support sheets, or always ask, on how to extend children's understanding of a text.

Children will also participate in reading lessons every day in school.

Maths

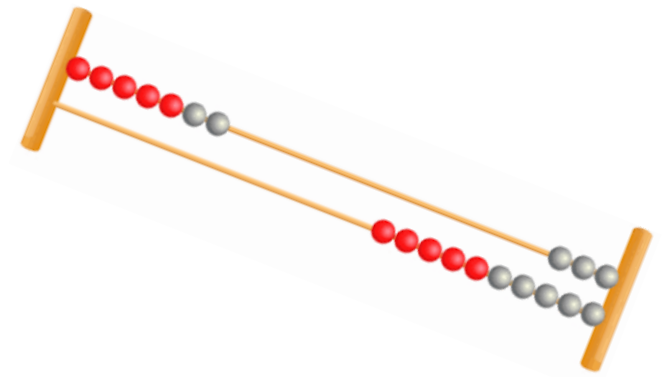


	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn term	<div>Number</div> <div>Place value</div> <div>FREE TRIAL</div> <div>VIEW</div>				<div>Number</div> <div>Addition and subtraction</div> <div>VIEW</div>				<div>Geometry</div> <div>Shape</div> <div>VIEW</div>			
Spring term	<div>Measurement</div> <div>Money</div> <div>VIEW</div>	<div>Number</div> <div>Multiplication and division</div> <div>VIEW</div>				<div>Measurement</div> <div>Length and height</div> <div>VIEW</div>		<div>Measurement</div> <div>Mass, capacity and temperature</div> <div>VIEW</div>				
Summer term	<div>Number</div> <div>Fractions</div> <div>VIEW</div>	<div>Measurement</div> <div>Time</div> <div>VIEW</div>		<div>Statistics</div> <div>VIEW</div>		<div>Geometry</div> <div>Position and direction</div> <div>VIEW</div>		<div>Consolidation</div>				



NCETM
NATIONAL CENTRE FOR EXCELLENCE
IN THE TEACHING OF MATHEMATICS

Maths



- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract: 2-digit nos & ones / 2-digit nos & tens / Two 2-digit nos / Three 1-digit nos
- Recognise and use inverse ($+/-$).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.

Maths - how can you help?

- Involve your child in weight and capacity activities such as cooking, gardening and measuring.
- Noticing number patterns in the local environment (house numbers)
- Counting on and back in 2's, 5's and 10's
- Reading scales
- Telling the time
- Using real life coins
- Ask your child to explain their thinking and reasoning to you.
- If they are upset or confused with a concept bring it back to smaller numbers. Finding out what they do know can help them make the leap to bigger numbers.
- Try to be maths positive at home especially if you think you are 'bad' at maths!

End of Year Statutory Testing (SATS)

At the end of Year 2, children will no longer complete SATS tests.

Progress and attainment will be obtained using a combination of ongoing teacher assessments and summative assessments.

Progress is discussed at parent evenings, although please do feel free to ask if you have any concerns or questions.



Religious Education



Beginnings

Signs and
Symbols

Preparations

*To note: Year 2 will
celebrate Mass for
the Feast of Saint
John Henry Newman
9.10.23 at 2pm.*

Books

Thanksgiving

Opportunities

Spread the
Word

Rules

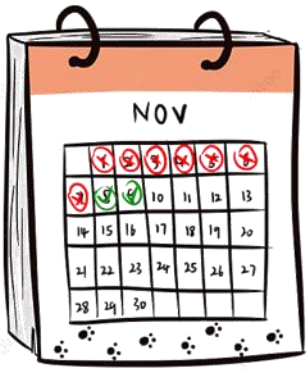
Treasures

We Flourish in Year Two



We continue to be mindful of children's emotional health and mental wellbeing. In Year 2, we support children through:

- Use of the Cardinal Newman 'Learning Powers' in our everyday learning
 - Use of Zones of Regulation
 - Flourish sessions: Taught every week, linked to our RSE Scheme (Ten:Ten). Celebrating Differences & Choices and Responsibilities.
- Summer Two: Forward warning!
- Access to 'what I want my teacher to know' box.
 - Plenty of outdoor learning and access to physical activity.
 - Open door policy (for children and parents!)
 - Positive praise and celebration of achievements.
 - Show and Tell
 - Diary Writing!



A Few Reminders...

- Year 2 children are welcome from 08:40 (morning work) and should be promptly collected at 15:15 from our classroom doors.
- Homework: Children are expected to read every evening with an adult. Spellings will be sent home on a Thursday and tested the following Thursday. Maths and Literacy homework will be sent on a Wednesday, to be brought in on a Tuesday (from October half term).
- Parent volunteers are very welcome! Please refer to the website for DBS information.
- This half term, Forest School afternoons fall on Tuesday 26th September (Blue) and Tuesday 3rd October (Violet).
- Please go to our amazing Art exhibition at Riverhouse Barn, Walton On Thames - Wednesday 13 - Sunday 17 September. Open 10am to 4pm
- PE will be on Tuesday and Friday. All Y2 children should be equipped with their full kits. Please ensure all clothes are clearly labelled. No earrings or jewellery please ☺.
- Children will not require their own school bags (but will need a book bag) or pencil cases. Please avoid pencil cases.
- Please do send your child with a colouring or activity book for wet playtimes.
- Parents consultations scheduled for w/c 16th October.

Parent Communication

- Please contact the office or let us know in the mornings.
- Overview
- Parent Reps
- Parent Consultation Evenings take place this half term (Tuesday 17th & Thursday 19th October 2:30-6:30pm.
- Refer to our website and school newsletters for updates on clubs, events, curriculum information etc.

