

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
RECEPTION TERMLY OVERVIEW – AUTUMN 2025



Our Reception overview outlines specific teaching that will take place during the Autumn term in Reception. We recognise the uniqueness of the individual child, especially at such an important time in their development. Although sectioned into weeks, this is a fluid document, and some skills will be ongoing across the year.

Week	Events	RE	Literacy	Maths	PSED	Communication and Literacy	Physical Development	Understanding the World	Expressive Arts and Design
EYFS Framework			Comprehension Word Reading Writing	Number Numerical Patterns	Self Regulation Managing Self Building Relationships	Listening, Attention and Understanding Speaking	Gross Motor Skills Fine Motor Skills	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive
Ongoing skills			Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Read books consistent with their phonic knowledge.			Learn new vocabulary Use new vocabulary through the day Listen carefully to rhymes and songs Learn rhymes, poems and songs Listen to an talk about stories to build familiarity and understanding	Develop the overall body strength – core strength, gross and fine motor Use a range of tools competently, safely, and confidently. (pencils, paintbrushes, scissors, knives, forks, and spoon.) Develop overall body-strength, balance, co-ordination, and agility.	Recognise the seasons and the effect on the natural world around us. Describe what can be seen, felt, heard. Recognise events from the past that we celebrate throughout the year. Have an awareness of the world around us and the different cultures and communities.	Explore, use, and refine a variety of artistic effects to express their ideas and feelings. Engage in music making and dance, performing solo or in groups. Singing well known nursery rhymes, familiar songs and chants.
1/09/25	Home Visits								
8/09/24	Staggered start – all children in full time from 12 th	<u>Creation and Covenant</u> God made our beautiful world	Practising saying and singing nursery rhymes together	Number songs and rhymes	Settling in activities. Class routines. Hand washing and its importance. Knowing who we can talk to about our feelings at school. Using the calm corner as part of the learning environment.	Children will listen carefully to a story. Children will ask 'what if' questions Children will share their 'chatterboxes' and be able to talk about themselves Children will sit on the carpet and show some attention.	With support children are introduced to tools and equipment that they can access in the environment.	Talking about our past, our families and our home life through our chatterboxes. Recognising that we come from a range of cultures and communities and celebrating things that are special to us.	
15/9/24	EYFS Partners in Learning 19 th September 2:30pm	<u>Creation and Covenant</u> God made our beautiful world	High Quality Text: Tiddler Teach m,a,s,t,d Letter formation Oral blending	Number songs and rhymes	Settling in activities. Class routines. Class rules. Hand washing and its importance.	Orally rehearsing asking questions Take turns listening to others and asking questions	Using the environment safely, negotiating space Holding a pencil Forming the letters m,a, s, t, d Introduction to P.E: Unit 1	Talking about our past, our families and our home life through our chatterboxes. Recognising that we come from a range of cultures and communities and	Performance: Introduce stage area in the outside area – opportunities to perform Art: Explore making marks in the creative

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			Practising saying and singing nursery rhymes together. Name writing Exploring reading – how to hold books, knowing which way we read.		Exploring classroom rules and expectations using red and green choices. Using the calm corner as part of the learning environment.	Children will sit on the carpet and show some attention. Children will join in with story time and rhymes.	Fundamentals: Unit 1	celebrating things that are special to us.	area, creating lines and circles. Music: nursery rhymes
22/9/24	Jubilee Whole School Fund raising 26 th September	<u>Creation and Covenant</u> God made me	High Quality Text: The rapping princess Teach i, n, p, g, o Letter formation Oral blending Talk For Writing The Little Red Hen Hook and oral re-telling using pictures. Name Writing. Giving meaning to marks that children make.	Match, sort and compare	Recognising our features and what makes us unique. Using mirrors to observe ourselves.	Explore vocabulary linked to High Quality text Talking about our names and why they are important. Developing confidence following 1 step instructions.	Begin to make snips in paper using scissors using one or two hands. Forming the letters l,n,p,g,o Holding a pencil Introduction to P.E: Unit 1 Fundamentals: Unit 1	Talking about our past, our families and our home life through our chatterboxes. Recognising that we come from a range of cultures and communities and celebrating things that are special to us.	Children to use different tools and resources to create items Self Portraits. Music: Introduction to the gingerbread man – music and key instruments
29/9/24 (INSET 3/10/24)	Reception Welcome Assembly 2nd October 8:50am National Poetry Day 2nd October October Black History Month	<u>Creation and Covenant</u> God loves me and I am part of a family	High Quality Text: The Little Red Hen Teach c, k, u, b, ck Letter formation Oral blending Talk For Writing The Little Red Hen oral re-telling using pictures and making resources for acting out scenes. Name Writing	Match, sort and compare Talk about measure and patterns	Using zones of regulation and exploring what these mean. Following the routines of the day more independently.	Explore vocabulary linked to High Quality text Talking about our names and why they are important Story retelling – opportunities for children to talk to their peers within play.	Ongoing Fine motor activities to strengthen hand muscles to develop grip and pencil control. Forming the letters c,k,u,b Introduction to P.E: Unit 1 Fundamentals: Unit 1	Black History Month – knowing that we can find out information from books and the internet	Explore how colours can be mixed and changed. Children to use different tools and resources to create items linked with The Little Red Hen. Music: running like a gingerbread man/ animal sounds Performance: Opportunities to perform and retell The Little Red Hen

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			Poetry – Class Poetry Session.						
6/10/24	Cardinal Newman Feast Day Thursday 9 th October Space Week Harvest Festival	Creation and Covenant We are all invited to be part of God's family	High Quality Text: How To Catch A Star Teach f, e, l, h, sh Letter formation Oral blending Name Writing Writing initial sounds and CVC words linked with Space and Harvest.	Talk about measure and patterns It's me 1,2,3	Zones of Regulation – managing our feelings. Asking adults for help	Explore vocabulary linked to High Quality text Developing confidence following 1 step instructions. Story retelling – opportunities for children to talk to their peers within play.	Consolidation of activities to support gross and fine motor skills in the environment. Develop core strength to support good posture, strength, balance and coordination. Forming the letters f,e,l,h Introduction to P.E: Unit 1 Fundamentals: Unit 1	Signs of Autumn including Harvest. Exploring Space (planets and people who have visited.)	Creating planets/rockets using a variety of materials. Performance: Performing Harvest songs – Big Red Combine Harvester. Music sequencing and creating a soundscape/ musical opposites
13/10/24	Anti-Bullying Week Forest School to begin Every Thursday morning.	Creation and Covenant We should look after ourselves and each other	High Quality Text: The Lion inside Teach r, j, v, y, w Letter formation Oral blending Name Writing Talk For Writing Little Red Hen Introduce the word Characters. Children to write the characters dog, rat, cat, hen. Children to converse about the characters in the story.	It's me 1,2,3	Zones of Regulation – managing our feelings. Asking adults for help	Explore vocabulary linked to High Quality text Developing confidence following 1 step instructions. Story retelling – opportunities for children to talk to their peers within play. Share questions as a class using 'what' and 'why'	Consolidation of activities to support gross and fine motor skills in the environment. Develop core strength to support good posture, strength, balance and coordination. Letter formation – recap the first 16 letters taught focusing on formation. Introduction to P.E: Unit 1 Fundamentals: Unit 1	Exploring the Harvest festival and what it means Signs of Autumn	Using a variety of materials and resources to create Autumn pictures. Music: nativity rehearsals
20/10/24	Parents Consultation Tuesday 21st October & Thursday 23rd October. Diwali 20th October	Creation and Covenant We should look after God's world	High Quality Text: Perfectly Norman Teach th, z, ch, qu, x Letter formation Oral blending Name Writing Talk For Writing	Circles and triangles	Developing identifying emotions and naming them.	Explore vocabulary linked to High Quality Text Developing confidence following 1 step instructions. Story retelling – opportunities for	Consolidation of activities to support gross and fine motor skills in the environment. Develop core strength to support good posture, strength, balance and coordination.	Exploring the Celebration Diwali and how people celebrate this around the world.	Creating marks using a variety of resources. Activities linked with Diwali Music: nativity rehearsals

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			The Little Red Hen What is a recipe? To look at what a recipe is and how it can help us. Children to use pictures, initial sounds and CVC words to write their own recipe ingredients.			children to talk to their peers within play. Share questions as a class using 'what' and 'why'	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving.		
Half Term									
Week	Events	RE	Literacy	Maths	PSED	Communication and Literacy	Physical Development	Understanding the World	Expressive Arts and Design
			Comprehension Word Reading Writing	Number Numerical Patterns	Self Regulation Managing Self Building Relationships	Listening, Attention and Understanding Speaking	Self Regulation Managing Self Building Relationships	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive
03/11/24	Guy Fawkes Day 5 th November	<u>Prophecy and Promise</u> To know that Mary was chosen by God to be Jesus' mother.	High Quality Text: The very hungry caterpillar Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words' Children begin to recognise set 1 red words. Children will make bread following their recipe made before half term.	1,2,3,4,5	Healthy Diets – explore fruits and vegetables and differences between them Developing our skills dressing independently, taking our coats and jumpers on and off	Explore vocabulary linked to High Quality text Developing confidence following 1 and 2 step instructions. Story retelling Sharing questions as a class using 'what' and 'why'	Introduction to P.E: Unit 2 Fundamentals: Unit 2	Bonfire Night – the story of Guy Fawkes	Use a range of mediums to create fireworks pictures. Recognise and name colours as they paint. (toothbrushes, marbles, paintbrushes etc) Music: Rehearse nativity songs and perform
10/11/24	Remembranc e Day 11 th November	<u>Prophecy and Promise</u> To know that Mary and Joseph travelled to Bethlehem.	High Quality Text: Sharing a shell Daily RWI session Daily RWI session Letter formation Writing simple cvc words	1,2,3,4,5	Opportunities for children to play sharing and taking turns games.	Explore vocabulary linked to High Quality text Responding to questions about the texts they are reading as a class.	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination.	Remembrance Day – Why do we have Remembrance Day? Using language of time when talking about the past.	Use a range of mediums to create collaborative art on poppies – use of rollers, sponges.

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			Reading and writing 'red words' Writing short 2 or 3 word sentences linked with Little Red Hen				Experiment with different ways of moving. Introduction to P.E: Unit 2 Fundamentals: Unit 2		Music: Rehearse nativity songs and perform
17/11/24	Jubilee Celebration Day Road Safety Week	<u>Prophecy and Promise</u> Jesus was born in a stable and laid in a manger.	High Quality Text: The rainbow fish Daily RWI session Daily RWI session Letter formation Reading and writing 'red words' Talk for Writing The Little Red Hen Children to change the main character and add two different characters. To then re-tell the story.	Shapes with 4 sides	Opportunities to talk about play and what they are doing/ have done.	Explore vocabulary linked to High Quality text Using expression to communicate meaning.	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving. Introduction to P.E: Unit 2 Fundamentals: Unit 2	Road Safety week – explore road safety rules Recognising common signs. Using positional language.	Children to use junk modelling to create traffic lights, signs, cars etc. Items we will find linked with Road Safety Week. Music: Rehearse nativity songs and perform
24/11/24	St Andrews Day 30 th November	<u>Prophecy and Promise</u> The Shepherds visited Jesus in the stable.	High Quality Text: We're going on a bear hunt Daily RWI Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words' Writing initial sounds and CVC words linked with St Andrews Day/Scotland.	Revision and consolidation of previous topics	Developing independence collecting belongings/ zips etc.	Explore vocabulary linked to High Quality text Taking turns when talking.	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving. Introduction to P.E: Unit 2 Fundamentals: Unit 2	St Andrew's Day – Where is Scotland?	Exploring using different tools and materials to create pieces of artwork. Linked with St Andrews Day/Scotland. Music: Rehearse nativity songs and perform
01/12/24	School Closure 1/12/24	<u>Prophecy and Promise</u>	High Quality Text: Stickman Daily RWI	Revision and consolidation of previous topics	Explore the importance of brushing teeth	Explore vocabulary linked to High Quality text	Letter formation – recap the first 16 letters taught focusing on formation.	Recognising that some environments are different to the ones where we live.	Children to develop skills in the creative area that they have learnt this term to

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	Nativity Friday 15 th December 1:30pm	Advent is a time to get ready for Christmas.	Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words' Writing a simple sentence using red words and CVC words.			Learning about rhyme and alliteration.	Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving. Introduction to P.E: Unit 2 Fundamentals: Unit 2		create pictures/ models for a variety of purposes. Children to create images using a variety of loose parts. Music: Rehearse nativity songs and perform
8/12/24		<u>Prophecy and Promise</u> Jesus came for the whole world.	High Quality Text: Lost and found Daily RWI Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words' Writing a simple sentence using red words and CVC words. Linked with Christmas.	Revision and consolidation of previous topics	Children share their own traditions of Christmas with their family. Can they make links with others in the class and share their thoughts and emotions.	Explore vocabulary linked to High Quality text	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving. Introduction to P.E: Unit 2 Fundamentals: Unit 2	Christmas traditions around the world Recognising that people have different beliefs and celebrate times in different ways. Children recognise that some environments are different to the ones in which they live.	Develop skills in the creative area that have been learnt this term to create pictures/ models for a variety of purposes. Linked with Christmas.
15/12/24	Pantomime Beauty and the Beast 16 th December	<u>Prophecy and Promise</u> I wonder questions.	High Quality Text: The squirrels who squabbled Daily RWI Daily RWI session Letter formation Writing simple cvc words Reading and writing 'red words' Writing a simple sentence using red words and CVC words. Linked with Christmas.	Revision and consolidation of previous topics	Children share their own traditions of Christmas with their family. Can they make links with others in the class and share their thoughts and emotions.	Explore vocabulary linked to High Quality text Using new vocabulary in different situations.	Letter formation – recap the first 16 letters taught focusing on formation. Begin to develop overall body strength, balance and coordination. Experiment with different ways of moving. Introduction to P.E: Unit 2 Fundamentals: Unit 2	Christmas traditions around the world Recognising that people have different beliefs and celebrate times in different ways. Children recognise that some environments are different to the ones in which they live.	Develop skills in the creative area that have been learnt this term to create pictures/ models for a variety of purposes. Linked with Christmas.

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