

# Welcome to Year 5

Miss Bealin-Kelly and Mr Doe

Welcome to Year 5



# Staffing

Sapphire: Mr Doe

Emerald: Miss Bealin-Kelly

Learning Support:  
Ms McCauley and Mrs Kilburn

# 2023 – 24 Curriculum

- o Autumn 1 - The Anglo Saxons and Properties of Materials
- o Autumn 2 - The Americas and Changes in Materials
- o Spring 1 - Tropical Rainforests and Forces
- o Spring 2 - The Vikings, Forces and Earth & Space
- o Summer 1 - Tudors and **Animals Including Humans**
- o Summer 2 - Weather and Living Things and their Habitats



Animals including humans – includes learning about puberty. Parents will be informed prior to this topic so that they can discuss the topic with their children if they wish. All material used in class is from Ten Ten Resources, in accordance with our R.E. curriculum.

# Flourish

## ZONES OF REGULATION

Blue	Green	Yellow	Red
			
Sick Sad Tired Bored Moving Slowly	Happy Calm Feeling Okay Focused Ready to Learn	Frustrated Worried Silly/Wiggly Excited Loss of Some Control	Mad/Angry Mean Yelling/Hitting Disgusted Out of Control



Relationships education to prepare children to have healthy relationships with other people.

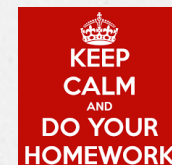
# Responsibilities and Expectations of Year 5 children

- o Independence – preparing for Year 6
- o Look after their own possessions
- o Wear uniform correctly and with pride (earrings)
- o PE kit – Thursday and Friday
- o Complete homework on time
- o Develop skills to show pride in work



# Homework

- o Homework diary – child’s responsibility.
- o Communicate with school staff through this diary – make sure you tell your child to show it to us!
- o 40 minutes per week (max). Reading not included.
- o If they are struggling with a piece of work-STOP! The children are reminded to see us if they don’t understand homework (not on the day it’s due!)
- o If there are any problems – please let us know via their diary or come to talk to us.



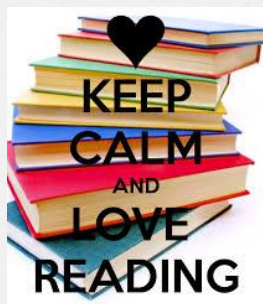
# (Homework) Timetable

Daily	Reading Spelling practice (Spelling Test on Thursday)
Monday	
Tuesday	Times tables test
Wednesday	
Thursday	<u>Due:</u> Literacy, Maths, Reading record (3 entries) Spelling Test
Friday	<u>Set:</u> Spellings, Literacy, Maths

# Reading

- o Encourage reading as much as possible. Read both fiction and non-fiction. Minimum of 10-20 minutes every night
- o When possible, still ask your child to read aloud to you.
- o Read aloud and to themselves
- o Question whilst reading to check for understanding (question prompts available in class)

3 x Reading Diary entries each week.



*Boy overboard*

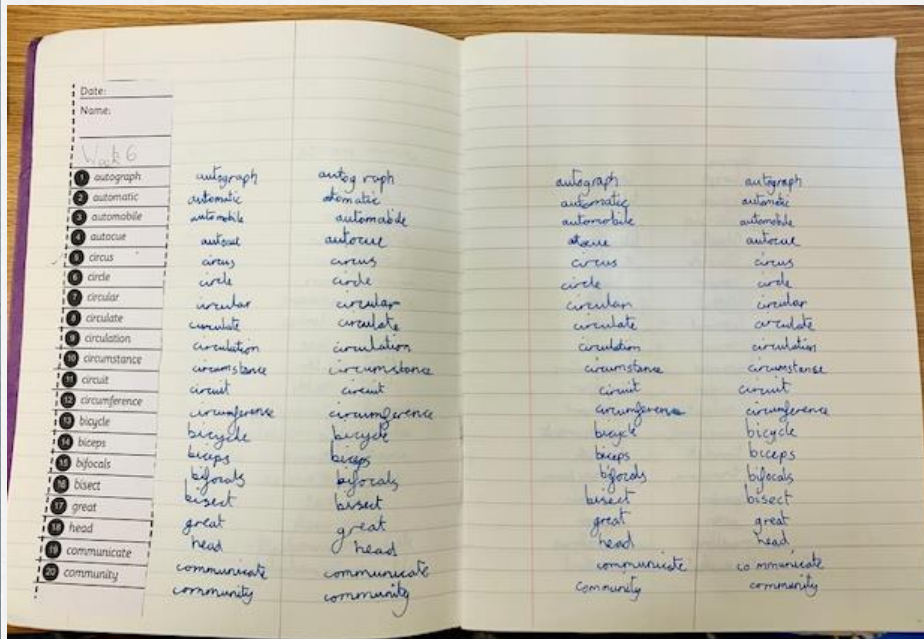
*14/9/22 - Jamal can't sleep from the worry of where his parents are. Quietly, he sneaks out of Yusuf's house and practices his football skills. From the darkness, Bibi emerges. The worry about being caught is dispelled when their house explodes. The Government is to blame.*



# Spelling – LEARN the words!

## Not just ‘write four times’

Spelling Tests on Thursdays!



Still practise the 3/4 and 5/6 words!

- Practise writing each word 4 times
- Write 5-10 sentences using some of the words
- Saying spellings aloud
- Create ‘WordArt’
- Draw in flour, glitter, dirt spaghetti!

# Year 3/4 and 5/6 statutory spelling lists will be available in classrooms after this presentation. Or you can find them online

Year 3/year 4 statutory word list grouped by area

suffix -ly, -ally	-ible words	split digraph – long vowel sounds	Other words
accidentally actually occasionally probably	possible	Two letters make one sound that are split (e.g. guide - i-e) arrive decide describe extreme guide surprise  (review work from Year 1)	answer breath breathe build calendar complete consider continue earth experiment group guard forward(s) fruit heard heart history imagine important increase island learn length material minute natural often particular peculiar perhaps popular potatoes promise purpose quarter regular remember sentence special (-tial words) straight strange strength surprise woman/women
'm' spelt as 'kn'	enough though/although through (currently taught in Years 5/6)		cross-curricular words
knowledge knowledgeable	Words from other countries	earth eight/eighth fruit heart history increase minute natural opposite position quarter regular weight material experiment length	
-tion and -sion	bicycle (cycle - from the Greek for wheel) (bi-meaning 'two')	's' sound spelt as 'c' before 'e', 'i' and 'y'	
words mention occasion position possession question		bicycle centre century certain circle decide exercise experience medicine notice recent  (review work from Year 2)	
'or' sound spelt 'ough'	'i' sound spelt as 'u'		
caught naughty (regional pronunciation)	busy/business		
'ei', 'ey' and 'eigh' sounds	adding prefixes		
eight/eighth reign weight height (exception)	(dis)appear (dis)believe (re)build (re)position		
adverbials	unstressed vowels		
therefore	different favourite February interest library ordinary separate		
-ous words			
famous various	double consonants		
	address appear arrive different difficult disappear grammar occasion opposite pressure suppose		

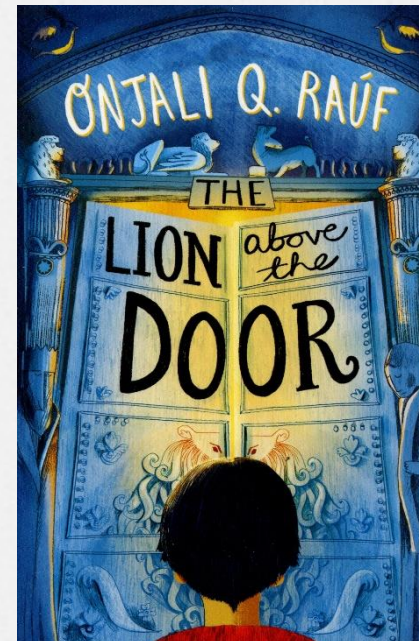
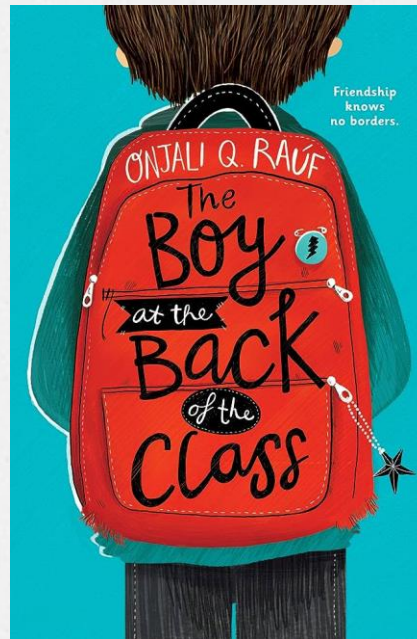
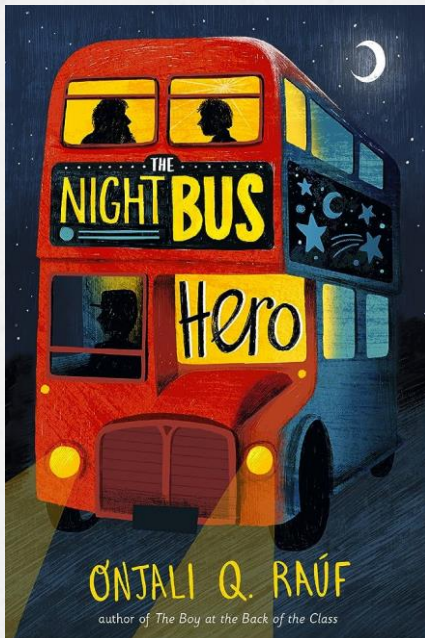
Year 5/year 6 statutory word list grouped by area

Unstressed vowels	Other words	ie are adjacent	-ous words
accommodate brulse category cemetery definite desperate dictionary embarrass environment exaggerate marvellous nuisance parliament privilege secretary vegetable	amateur average awkward bargain controversy curiosity develop forty guarantee harass hindrance identity individual interfere interrupt language leisure lightning muscle neighbour persuade programme queue recognise relevant restaurant rhyme rhythm shoulder signature stomach temperature twelfth vegetable vehicle yacht	soldier sufficient variety ancient  foreign (exception to the pattern)  Double consonants accommodate accompany according aggressive apparent appreciate attached committee communicate community correspond immediate occupy occur opportunity recommend suggest	disastrous marvellous mischievous  Words originating from other countries conscience conscious desperate yacht  Cross-curricular words forty temperature twelfth  -le words available vegetable vehicle muscle  'c' makes 's' sound before 't', 'e' and 'y' cemetery convenience criticise excellent existence hindrance necessary prejudice sacrifice
Unstressed consonants			
government			
Suffixes and prefixes			
according attached criticise (critic+ise) determined equip(-ment, -ped) especially frequently immediate(-ly) (un)necessary sincere(-ly)			
'i' before 'e' except after 'c' when the sound is 'ee'			
achieve convenience mischievous (regional pronunciation, e.g. if use the 'ee' sound)			
	-tion words competition explanation profession pronunciation		
	-ough letter strings thorough	'y' makes the 'i' as in 'bin' sound physical symbol system  (this is revision from year 3/year 4)	

## Class Texts

We will be reading class texts over the year. It is useful for children to have their own copy of each book if possible.

Throughout the year we will be reading some of Onjali Q. Rauf's books, which discuss a range of very important world issues.





### Books for Year 5 – our recommendations

**Brightstorm: A Sky-Ship Adventure** by Vashti Hardy

**Malamander** by Thomas Taylor

**Wolf Brother** by Michelle Paver

**Who Let the Gods Out** by Maz Evans

**The Violet Veil Mysteries** by Sophie Cleverly

**Beetle Boy** by MG Leonard

**Boy in the Tower** by Polly Ho-Yen

**The Wolf Wilder** by Katherine Rundell

**Heidi** by Johanna Spyri

**Artemis Fowl** by Eoin Colfer

**The Wonder Garden** by Jenny Bloom and Kristiana Williams

**The Breadwinner** by Deborah Ellis

**The Butterfly Lion** by Michael Morpurgo

**Charlotte's Web** by E.B. White

**Clockwork** by Philip Pullman

**Danny the Champion of the World** by Roald Dahl

**The What on Earth? Wallbook Timeline of Big History** by Christopher Lloyd

**Dial a Ghost** by Eva Ibbotson

**Indiana Bones** by Harry Heape

**Dragon Rider** by Cornelia Funke

**Emil and the Detectives** by Erich Kästner

**The Incredible Adventures of Professor Branestawm** by Norman Hunter

**I Know What You Did Last Wednesday** by Anthony Horowitz

**Peter in Peril** by Helen Bate

**Cloud Soup** by Kate Wakeling

**The Ghost of Thomas Kempe** by Penelope Lively

**Harry Potter and the Chamber of Secrets** by J. K. Rowling

**Harry Potter and the Goblet of Fire** by J. K. Rowling

**Harry Potter and the Philosopher's Stone** by J. K. Rowling

**Harry Potter and the Prisoner of Azkaban** by J. K. Rowling

**Heard it in the Playground** by Allan Ahlberg

**The Ultimate Alphabet** by Mike Wilks

**The Hundred and One Dalmatians** by Dodie Smith

**The Iron Man** by Ted Hughes

**Krinklekrax** by Philip Ridley

**Wild is the Wind** by Grahame Baker-Smith

**Scribbleboy** by Philip Ridley

**Stig of the Dump** by Clive King

**Hacker** by Malorie Blackman

**When Hitler Stole Pink Rabbit** by Judith Kerr

**Moondial** by Helen Cresswell

**The Demon Headmaster** by Gillian Cross

**The Witches** by Roald Dahl

**Bill's New Frock** by Anne Fine

**The Mouse and His Child** by Russell Hoban

**The Clocktower Ghost** by Gene Kemp

**The Sheep-pig** by Dick King-Smith

**King of the Cloud Forests** by Michael Morpurgo

**The Phoenix and the Carpet** by E. Nesbit

**The Scarecrow and his Servant** by Philip Pullman

**A Series of Unfortunate Events** by Lemony Snicket

**Woof!** by Allan Ahlberg

**Laughter is an Egg** by John Agard

**The Factory Made Boy** by Christine Nostlinger

**Aquila** by Andrew Norriss

**The Miraculous Journey of Edward Tulane** by Kate DiCamillo

**Taken from**  
<https://schoolreadinglist.co.uk/reading-lists-for-ks2-school-pupils/suggested-reading-list-for-year-5-pupils-ks2-age-9-10/>

Is the book in my child's range? Check at:  
Arbookfind.co.uk



Scan this QR code to purchase the pack through Reading Rocks!



For more primary school recommended reads booklists, visit [TheReaderTeacher.com](http://TheReaderTeacher.com)

# The Reader Teacher

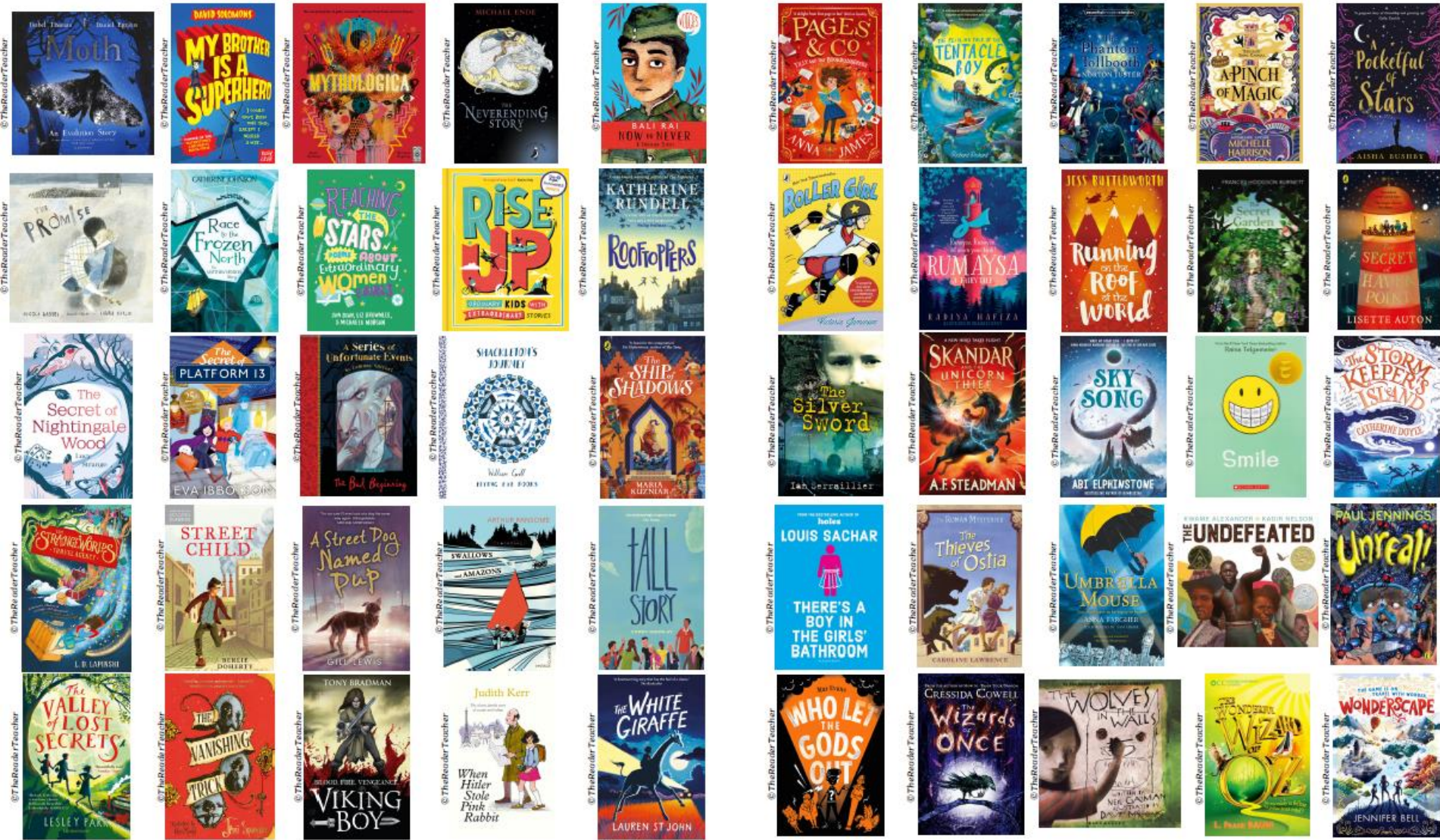
www.TheReaderTeacher.com/Years

# Top 100 Recommended Reads for Year 5

for ages 9-10+

Poster

SCAN ME









Scan this QR code to purchase the pack through Reading Rocks!



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# How to Help

<p style="text-align: center;"><b>Vocabulary</b></p> <p>Find and explain the meaning of words in context.</p> 	<p style="text-align: center;"><b>Infer</b></p> <p>Make and justify inferences using evidence from the text.</p> 	<p style="text-align: center;"><b>Predict</b></p> <p>Predict what will happen based from the details given or implied.</p> 	<p style="text-align: center;"><b>Explain</b></p> <p>Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.</p> 	<p style="text-align: center;"><b>Retrieve</b></p> <p>Retrieve and record information and identify key details from fiction and non-fiction.</p> 	<p style="text-align: center;"><b>Summarise</b></p> <p>Summarise the main ideas from more than one paragraph.</p> 
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# Times Tables

- o Essential grounding for Year 5 and 6 maths
- o They are learnt through repetition!!
- o Need to be confident in inverse facts

E.g.  $4 \times 5 = 20$     so  $20 \div 5 = 4$

- o Times Table Rockstars
- o 5 minutes practise daily



# Helping your child

- o Read with and to them, question them on text and any unfamiliar vocabulary
- o Test their spellings both in writing and orally
- o Times tables reminders – TTRS
- o Support homework if necessary
- o Don't feel guilty! They are learning to be responsible!

# Key dates for this term

Wednesday 13th – Sunday 17th September (10am-4pm)  
Art Exhibition

17/19<sup>th</sup> October: Parents Consultations

3<sup>rd</sup> November: Sapphire class Collective Worship

10<sup>th</sup> November: Emerald class Collective Worship

28<sup>th</sup> November: Sapphire class forest school

12<sup>th</sup> December: Emerald class forest school



# High Ashurst

- o 2 night residential camping experience at High Ashurst, Box Hill
- o Range of activities designed to build confidence and team work skills
- o 22<sup>nd</sup> – 24<sup>th</sup> May 2024
- o Final costs and further details to be given as soon as possible



Cardinal Newman Catholic Primary School  
**Seven Continents of Art Exhibition**

RIVERHOUSE BARN  
**ARTS CENTRE**  
walton on thames

Wednesday 13th – Sunday 17th September

10am - 4pm

Free admission



The children from Cardinal Newman Catholic Primary School showcase artwork from around the world, with each continent represented, from Reception through to Year 6.

- o £5 donation towards cooking
- o Parent volunteers- hear readers and share any of your expertise









# Issues or concerns

- o Please let us know!
- o Note in diary or email through office
- o Let us know if you would like a call or set up a meeting

**Thank you for coming.**  
*If you have any questions,  
we will be in our classrooms  
for 30 mins*



<h2 style="color: red;">Vocabulary</h2> <p>Find and explain the meaning of words in context.</p> 	<h2 style="color: red;">Infer</h2> <p>Make and justify inferences using evidence from the text.</p> 	<h2 style="color: red;">Predict</h2> <p>Predict what will happen based from the details given or implied.</p> 	<h2 style="color: red;">Explain</h2> <p>Explain how content is related and contributed to the meaning as a whole. Explain how meaning is enhanced through choice of language. Explain the themes and patterns that develop across the text. Explain how information contributes to the overall experience.</p> 	<h2 style="color: red;">Retrieve</h2> <p>Retrieve and record information and identify key details from fiction and non-fiction.</p> 	<h2 style="color: red;">Summarise</h2> <p>Summarise the main ideas from more than one paragraph.</p> 
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