| Date           | Events            | RE                      | PSHE                   | English              | Maths                       | Science            | Geography       | DT         | Computing         | PE                  | Music         |
|----------------|-------------------|-------------------------|------------------------|----------------------|-----------------------------|--------------------|-----------------|------------|-------------------|---------------------|---------------|
|                |                   |                         |                        |                      | Subtraction:                | Can you put a      | Bird's eye      |            |                   |                     |               |
|                |                   | Special People          |                        |                      | breaking apart and          | skeleton back      | view - things   | Evaluate   |                   |                     |               |
|                | Epiphany whole    | reveal community        | To identify special    |                      | counting back.              | together?          | you can look    | differents |                   | Bat/Ball skills and |               |
|                | school mass       | and gathering at        | people and what        | Christmas holiday    | Finding the                 | Naming body        | down on -       | types of   | Technology in our | games-skipping.     | Music Tech:   |
| 9th - 14th Jan | 11th Jan          | church                  | makes them special.    | news.                | difference.                 | parts              | carpet objects  | puppets    | classroom         | Gymnastics          | Busy Things   |
|                |                   |                         | To know how their      |                      |                             |                    |                 |            |                   |                     |               |
|                |                   |                         |                        | TFW: Little Charlie  |                             |                    |                 |            |                   |                     |               |
|                |                   |                         | other people, and that | cold write and       |                             | The senses in      |                 |            |                   |                     |               |
|                |                   |                         | there is appropriate   | imitate phase        |                             | relation to the    | To create a     |            |                   | Bat/Ball skills and |               |
|                |                   |                         | and inappropriate      | (acting/story        | Place value within          | body parts. Walk - |                 | Making     | Using computer    | games-skipping.     | Music Tech:   |
| 16th-20th Jan  |                   | celebration             | behaviour.             | map/actions)         | 20                          | seasonal changes   | classroom       | puppets    | technology        | Gymnastics          | Busy Things   |
|                |                   |                         |                        |                      |                             |                    |                 |            |                   |                     |               |
|                |                   |                         |                        |                      |                             |                    | To use a map    |            |                   |                     |               |
|                |                   |                         |                        |                      |                             | the senses in      | to find a       |            |                   |                     |               |
|                |                   | Jesus in the            | To recognise when      | LC immitate - box up |                             | relation to the    | simple route    |            |                   | Bat/Ball skills and |               |
|                |                   | temple and the          | they have been unkind  | ' "                  | Place value within          | body parts.        | to a particular | Making     | Developing mouse  | games-skipping.     | Music Tech:   |
| 23th-27st Jan  |                   | boy in the temple       | and say sorry.         | settings/SPAG        | 20.                         | Sound              | place.          | puppets    | skills            | Gymnastics          | Busy Things   |
|                |                   |                         | To understand how to   | LC immitate - retell |                             | The senses in      | To create a     |            |                   |                     |               |
|                |                   |                         | use money effectivey-  | the story with       |                             | relation to body   | map using a     |            |                   | Bat/Ball skills and |               |
|                | Chertsey          | The Parish family       | introduction to        | changes. Start       | Place value within          | parts - sight and  | positional      | Making     | Using a computer  | games-skipping.     | Music Tech:   |
| 30th-4th Feb   | Museum visit      | roles and respond       | concepts of spending   | innovation phase     | 20.                         | listening          | story e.g.      | puppets    | key board         | Gymnastics          | Busy Things   |
|                |                   |                         | Children's Mental      |                      |                             |                    |                 |            |                   |                     |               |
|                |                   | Reveal <b>Meals</b> and | Health Week - The      | Talletatha nunila    |                             |                    |                 |            |                   |                     |               |
|                |                   |                         |                        | Talk to the pupils   |                             |                    | Ouiomboowina    |            |                   |                     |               |
|                | Cafa u luta un at | Catholics go to         | Invisible String -     | about the ways in    |                             | Th                 | Orienteering    |            |                   |                     |               |
|                | Safer Internet    | Mass Mass -             | Patrice Karst Internet | which they connect   |                             | The senses in      | activities - to |            |                   | Dot/Doll della and  |               |
|                | Day Children's    | special meal that       | safety-I know how to   | with friends and     |                             | relation to body   | follow maps     | [Fueluets  |                   | Bat/Ball skills and | NA. sia Taab. |
| 746 4446 545   | Mental Health     | celebrates the          | keep my information    | family Innovation-   | A diditi a a socitale in 20 | parts - smell and  | and identify    | Evaluate   | Using a computer  | games-skipping.     | Music Tech:   |
| 7th-11th Feb   | Week.             | Last Supper.            | safe online.           | own journey story.   | Addition within 20          | taste.             | features.       | puppets    | responsibily      | Gymnastics          | Busy Things   |
| 14h-18th Feb   | HALF TERM         | HALF TERM               | HALF TERM              | HALF TERM            | HALF TERM                   | HALF TERM          |                 | HALF TERN  | HALF TERM         | HALF TERM           |               |