

Cardinal Newman Catholic Primary School

Summer 1 Week 1

KEEPING IN TOUCH

OPAL Class News

Welcome back. I hope you all had a lovely Easter break and didn't eat too many eggs! Well done to those of you who continued with our RE topic of self-discipline to keep your Lenten Promises going. You should be very proud of yourselves. I had expected to spend my holiday "encouraging" my eldest to study for his GCSE's, but instead we spent time together playing games, cooking, watching films (with Agatha and Arthur), trying to exercise and catching up with friends and family on FaceTime!

CHILDREN: It was great speaking with some of you and your parents at the end of the Spring Term to hear about all the work you have been doing and the exciting projects you have been working on. Please send in pictures to the office as it is lovely to see what you have been up to. Thank you for all the challenges on TTrackstars, the practice is helping me get faster! I was delighted to hear that after your brief lesson on how to put on a duvet cover, a few of you have been making your beds. Amazing! Make sure you try to help around the house, your parents are juggling many things at the moment and I am sure they will appreciate your help.

PARENTS: We have set some new work this week and although we can't replicate what happens in the classroom, we are trying to make sure the children are happy in their learning and are kept busy and challenged during the working week.

We understand that all families have different ways of working and have attached a suggested weekly timetable which you are welcome to adapt to suit your individual family situations.

We will be using Hamilton Trust for English and White Rose for Maths but feel free to look at Hamilton Maths too.

You will have received an email with logins for Purple Mash for Computing and Charanga for Music.

Please remember to consider e-safety when children are working online.



Learning this Week

English:
Princess and the Pea

Maths: White Rose

RE: Pentecost

Science: Ice

Foundation: Music

Art: Mondrian research

Computing: Coding

Geography: The Mayans



Birthdays:

Jude
Sophie
Jemima

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths : Y4 Week 1, Day 1 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Spellings : Y4 Week 1 Look Cover Write Check
11:30 – 12:30	English : Y4 Week 1, Day 1 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Science: Activity 1 Science with Ice https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot
	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Week 1 Day 2 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables : TT Rock Stars
11:30 – 12:30	English: Week 1, Day 2 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	RE: Activity 1 on Pentecost Topic PPT
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Wednesday	
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Week 1, Day 3 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 4 Week 1 Write sentences including the spellings
11:30 – 12:30	English: Week 1 Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Music: Charanga (YuMu Login) Child-led music activity of choice from the range available (Y4 - Blackbird)
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot
Thursday	
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Week 1, Day 4 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables : TTrockstars
11:30 – 12:30	English: Week 1, Day 4 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Computing: Coding Log into Purple Mash and follow the 2Do
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer intentions “ We pray for...”
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEhr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Week 1, Day 5 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Spelling Test Introduce new spellings (Y4 Week 2)
11:30 – 12:30	English: Week 1, Day 5 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Art : Week 1—Use of Line—Piet Mondrian—Research paintings and create your own. https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Topic : The Mayans

https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.divio-media.net/documents/UKS2_Maya_BlKB_Introduction_S3_Resource3.pdf

Which continent did the Mayans live on?

Draw a map of the area they lived and label the five modern countries.

Which seas surround the area in which the Mayans lived? Label these on your map.

Challenge question - What is a peninsula?

Additional websites:

<http://www.pobble365.com/> <https://nrich.maths.org/>

BBC Dance Mat Typing <https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr>

