

Topic Outline Autumn Term 2021 - 20212 Reception

	September	October	November	December
Weeks beginning	13/9 20/9 27/9	4/10 11/10 18/10 Half Term	1/11 8/11 15/11 22/11	29/11 6/11 13/12
Topic	Induction / All About Me	Autumn Changes - How I change in autumn Resourcefulness	Night and Day - different countries - Welcome in other languages Resilience	Christmas - Jesus' birthday Reciprocity
Books	Summer One Summery Saturday Morning Familiar stories Nursery Rhymes	The Little Red Hen Rosie's Walk Percy the Park Keeper - After the Storm When the Wind Blew Nursery Rhymes and poems for Autumn	The Little Red Hen Diary 10 in Bed- Baboon on the Moon Owl Babies Nursery Rhymes and poems for winter - Cinderella Number rhymes The Owl who was afraid of the dark	Nativity stories Babushka Threadbear - long story Christmas poems and stories
<u>Experiences / Services</u>				
	All start: 16th Sept	Welcome Assembly by Year 6 1st Oct 7th Oct - Cardinal Newman feast day Mass 22nd Oct - School Closed Parents Evening 18th and 20th October Black History month	1st Nov All Saints Feast Day mass Autumn Walk 2nd Nov - School Photos 29th November- School Closed 30th Nov St. Andrew's Day	7th Dec Nativity Play 14th Dec Pantomime 15th Dec Christmas lunch Christmas party Term ends 17th Dec
<u>Learning Powers-</u> Resourcefulness, resilience and reciprocity				

Religious Education	Myself Learning to bless ourselves and lunch-time prayers. To recognise that God loves us uniquely and that we are precious to Him. Scripture: God says “You are precious to me, I call you by your name” (Isaiah 43,1-2)	Myself Learning beginning and end of day prayers To recognise that God keeps us safe and looks after us Prayer is talking to God; Welcome Assembly Scripture: “I will rest in your love.” Psalm 131	Welcome Baptism: Talk about being welcomed. Learn about Baptism - being welcomed into God's family; Role Play Baptism; Children bring in and talk about photographs of their own Baptisms; “I baptise you in the name of the Father,Son and Holy Spirit”. Recognise symbols Scripture: Colossians 3:12 “As God's chosen people who he loves he is kind,gentle and patient”. (From Colossians)	Birthdays Preparing for Birthdays Advent - preparing for Christmas; Prepare for Advent Reflection Make and discuss Advent wreath; Nativity Play; Retell Christmas story; Carols and prayers; Travelling Christmas Crib. To recognise/talk about Christmas as Jesus' birthday. Scripture: Jesus was born in Bethlehem. Mary and Joseph stayed in a stable because there was no room for them. (Luke 2:1-7)
Personal Social Emotional Development	Listen to others and keep play going Hygiene - Hand washing Friendly conversations chn and adults Selects and uses resources with help Shows confidence in asking adults for help, Shares opinions through conversation Aware that actions and words can hurt others - we help each other Boundaries and rules set <u>Health Education:</u> Can talk about own needs Washing hands, Observe effects of activity on body Trying different foods Eating together	Initiates conversations Listens to what others say Values praise More outgoing and responds to less familiar people Sharing resources, take turns Negotiation and problem solving <u>Health Education:</u> Use equipment safely Good toilet hygiene Dress independently Understand about healthy food Washing hands,	Asks and responds to appropriate questions Explains knowledge and understanding of topics and what chn are doing. Enjoys responsibilities Confident in new situations Learns to wait Understand wishes may not always be met <u>Health Education:</u> Staying healthy, rest and exercise. Remember to wash and dry hands before eating and say why, Responding to weather conditions Washing hands.	Resolving conflict Finding a compromise Talks about home, family and community confidently to other chn. Describe what you are doing and what you are going to do. Adapts behaviour to different situations and changes in routine. Understands their actions affect others <u>Health Education:</u> Aware of safety during activities and using resources Looking after our bodies, healthy teeth, food, rest exercise Washing hands,

			RSE - Handmade with Love- We are created individually by God. We are all God's children and are special Our bodies were created by God and are good	
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Life Skills / Opportunities for Learning

Communication and Language	Learn social phrases in school: Good morning, Good afternoon, I am very well thank you etc. Speak in full sentences and answer questions using more than one word. Listens to others in small groups Listens to stories and rhymes and retells, and remembers what has happened. Recognise repeated refrains in stories and poems Uses a wider range of vocabulary and understands key classroom vocabulary. Use new vocabulary in different situations. Opportunities to speak about familiar topics, interact with others and use sentences with "and" and "because".	Nursery Rhymes, Rhyme, reciting poetry Listen to and remember more than one thing at a time. Alliteration Listens to and anticipates key events in stories Maintains attention Good Listening skills Understand "Why" questions, can ask and answer why questions Understand prepositions Responds to simple instructions Literacy Sacks - talk about the books - describe and discuss. Use of past tense while sharing observations Retell a story having developed familiarity with the text. Teach "welcome" in different languages	Retell events and say what might happen next Reciting poetry to make the meaning clear Role play speaking in large / small groups Start a conversation with an adult / peer and continue it with turn taking. - listening and responding appropriately Listen to and respond to others' ideas and work cooperatively Questions: "How can we? What would happen if ...?" Simple 2 part instructions Follow a story without pictures or props Knows and sings a range of songs. . Learn to retell a story using good story language - Little Red Hen	Listen to and follow instructions Listening to and retelling traditional tales and the Nativity Story. Know why listening is important Take turns in conversation to express opinions and reasons. Nativity Play Understand how and why questions Rhymes and jokes and Christmas songs and carols. Speak to class and share family traditions. Who, what, when and how - give explanations in different tenses Build up a good vocabulary about experiences - use pretend play, learn new words Use talk to organise themselves during play.
Role Play	Home Corner	- Little Red Hen's House	- Science Laboratory	- Nativity Stable
Life Skills Literacy	Phonics: Introduction; Sounds in the	Phonics / Sounds: c/k, e, d, r, h, m, g, o, u, l, f, b, ai,	Phonics / Sounds: or, "z, w,, v oo/oo,ng, y, x,ie, ch,	Phonics / Sounds Revise all sounds and begin to

	<p>environment; sound discrimination. Spot and suggest rhymes, rhyme, syllables and alliteration.</p> <p><u>Sounds:</u> s,a,t,p,i,n,</p> <p><u>Key Words:</u> “I, a, look, am” and names</p> <p><u>Writing Focus:</u> mark making using a range of equipment; names, become aware of sounds in words.</p> <p><u>Reading Focus:</u> To understand that print has meaning, different purposes, we read from left to right and top to bottom. Blend sounds into words.</p>	<p>j, oa, i ee,</p> <p><u>Key words:</u> “I, am, see, can, me, look, a, the, is, at, like my big cat</p> <p><u>Writing Focus:</u> Correct pencil grip; making strong marks, air writing. Begin to put words together to make simple sentences e.g. “I can ...” / “ I am ...” / “Look at me.” Beginning to use sounds to write independently about Autumn</p> <p><u>Hand writing:</u> (See PD) writing letter shapes; “c, o, a, d, g, q”</p> <p><u>Reading-</u> listen to a range of texts including stories, non fiction poems and rhymes</p>	<p>sh, th/th, qu, ou, oi, ue, er, ar</p> <p><u>Key Words:</u> “play, up, and, for, go, away, going, to, in, of, it, come, you, yes, no, dog”</p> <p><u>Writing Focus:</u> “I, am, look”; “I can see the ...” “Look at the ...” Continue to use sounds and begin to use Key Words to write independently. <u>Handwriting:</u> (See PD) Forming letters “i, l, r, t, h, n, m” correctly.</p> <p><u>Reading-</u> Name the different parts of a book; page sequencing. Engage in extended conversations about stories.</p>	<p>write</p> <p><u>Key Words</u></p> <p>Revise all key words</p> <p>“here, said, dad, mum, went, get, he, she</p> <p>Begin to write the first ten key words</p> <p><u>Writing Focus:</u></p> <p>Use skills learned so far to write independently for different purposes - Christmas lists, letter to Santa and Christmas books.</p> <p><u>Hand writing:</u></p> <p>Practice pencil grip / control / forming letters correctly.</p> <p><u>Reading-</u> Learn new vocabulary, retell stories using story language.</p>
Physical Development	<p><u>Gross Motor:</u> Move freely with confidence in a range of ways - Balancing Outdoor equipment Skip, hop, stand on one leg and hold a pose for a game like musical statues</p> <p><u>Fine Motor:</u> Painting, mark making, using pencils, drawing Pincer grip with good control, using one handed tools, show preference for a dominant hand</p>	<p><u>Gross Motor:</u> Start, stop, find a space, use space safely, negotiate space, avoid obstacles, climbing, wheeled toys Balance on one foot Develop good posture whilst sitting at the table</p> <p><u>Fine Motor:</u> Catch a large ball Draw lines and circles Copy some letters Doing up their own zip/buttons on clothes</p>	<p><u>Gross Motor:</u> Jump and land Safe use of space Confident using equipment</p> <p><u>Fine Motor:</u> Use one handed tools and equipment, Forms letters Use construction tools well Fine motor activities, including malleable materials</p>	<p><u>Gross Motor:</u> Ways of moving, following directions, trim trail, stepping stones, jumping, actions to music, creating own dance, combine movements with ease</p> <p><u>Fine Motor:</u> Range of skills relating to craft and art work, forming and writing key words</p>
Maths	<u>Number:</u>	<u>Number:</u>	<u>Number:</u>	<u>Number:</u>

	<p>Kippers Toy Box</p> <p>Counting objects, learning how to count accurately</p> <p>Rhymes, recognising numerals, Finding our about numbers experimenting with their own symbols and marks as well as numerals, comparing groups of objects and using the language 'more than/fewer than'.</p> <p>Matching</p> <p>Talk about and explore 2D shapes - naming, describing using "corners", angles, curved and straight sides". Shape pictures and patterns</p> <p>Use vocabulary of size</p>	<p>Dora's Eggs</p> <p>Say numbers in order to 10/20/30; To know that the last number reached when counting a small set of objects tells you how many there are</p> <p>Recognise write / use numerals 1 - 6,link numerals and amounts, Explore, investigate and find how numbers 1-5 are made up.</p> <p>Begin to look at numbers with patterns inside.See bonds</p> <p>Counting objects accurately to 5/10 / beyond; Finding one or two more, number bonds to 5</p> <p>Use mathematical language / number rhymes in play and to solve simple number problems</p> <p>Patterns</p> <p>Spatial awareness - jigsaw puzzles, construction</p> <p>Finding shapes in environment, Building with 3D shapes, talk about and explore 3D shapes - sides,corners,straight,flat and round. Recognise and talk about patterns</p> <p>Explore capacity and length and learn vocabulary</p> <p>Positional language in context</p>	<p>10 in the Bed, We're not sleepy; One Bear at Bedtime</p> <p>Recognise write and use numerals 1 - 10</p> <p>Learn all about numbers 6 - 8/10</p> <p>Review previous numbers and learn how to make them and remember number bonds 1 - 5</p> <p>Continue to use mathematical language / number rhymes in play and to solve simple number problems</p> <p>Finding more or less;</p> <p>Addition as combining two groups</p> <p>Saying numbers which are more, less or between</p> <p>Made a simple 3D models with blocks using 2D pictures</p> <p>Sort, match and make patterns(ABAB) with 2D and 3D shapes.</p> <p>Describe a familiar route, prepositional language, describe a sequence of events</p> <p>Explore and use language of weight / mass</p>	<p>Fr. Christmas needs the toilet.</p> <p>Introduce zero as an empty set.</p> <p>Count accurately sets of 10 objects . Select the correct numerals to represent the set.</p> <p>Begin to use maths language in play and solve simple number problems independently</p> <p>Take away and find how many are left; Add as a combination of groups, and subtract as removing objects to 10.</p> <p>Show increased confidence with no.s in practical addition and subtraction situations.</p> <p>Sharing objects between children or groups, count objects, actions and sounds</p> <p>Sort shapes and discuss.</p> <p>Learn vocabulary of length, capacity, weight / mass and size and order objects accordingly.</p> <p>Use this vocabulary in general classroom activities and role play.</p>
Understand the World	Become familiar with new environment; taking care of the flowers and plants outside.Talk about home and other familiar places or those of significance	Become aware of Orange and Red Classes as separate groups within Reception	Different languages Visit Environmental Area, Visit school field Light and dark; Time in other countries; Nocturnal animals;	British Christmas traditions Positive attitude to own traditions, culture and faith. Compare and contrast characters from storiesAware

	<p>Talk about summer Visit school field Familiar with remote control toys, explore how things work</p> <p>Focus on learning new vocabulary, descriptions and talking about opinions and ideas.</p>	<p>change in weather/ seasons / ourselves Sorting leaves / autumn produce Visit school field Investigate wind - moving air Autumn Walk in field</p> <p>Use interactive whiteboards and ICT suite to engage with a range of learning programmes Become familiar with class equipment.</p> <p>Focus on learning new vocabulary, descriptions and talking about opinions and ideas.</p>	<p>Show an interest in different occupations, simple amp making Bee Bots Use class computers Focus on learning new vocabulary, descriptions and talking about opinions and ideas.</p>	<p>of other cultures and languages, Christmas traditions from around the world; talk about and recognise people from the past Posting letters Investigating change; maps Awareness of using sending messages, using class tablets to take photos. Focus on learning new vocabulary, descriptions and talking about opinions and ideas.</p>
Expressive Arts and Design	<p>Media and Materials Holding a pencil and own paintbrush Experiment with paint and mixing colours Model making using mixed media Creating patterns and pictures with 2D shapes</p> <p>Expressive Arts / Music: Explore sounds using everyday objects , role play, use of small world, develop stories and narratives around small world equipment, listen to and join in with traditional songs Learn appropriate terms and vocabulary.</p>	<p>Media and Materials Create patterns Experimenting with modelling materials e.g. playdough = in separate groups; Learning how to use a variety of fixings e.g. treasury tags, paper fasteners, staples, twine, glue and tape to create a range of original models Access materials independently, colour mixing Learn appropriate terms and vocabulary.</p> <p>Expressive Arts / Music: Explore sounds using everyday objects and percussion instruments, compose their own songs, Learn songs relating to topic</p>	<p>Media and Materials Use a variety of fixings e.g. treasury tags, paper fasteners, staples, twine, glue and tape to create a range of original models Using own ideas to create pictures with mixed media Choosing appropriate materials, show different emotions in their drawings Learn appropriate terms and vocabulary.</p> <p>Expressive Arts / Music: Create sounds using everyday objects and wind and percussion instruments independently</p>	<p>Media and Materials Creating objects to support role play Evaluate object made and adapt / strengthen as necessary Expressive Arts / Music: Use a variety of instruments in retelling Christmas story Match movement and feelings to music Performing in front of an audience Learn appropriate terms and vocabulary. Focus on understanding the words and on discussing and retelling what has been learned or heard.</p>

		<p>Listen to a variety of different kinds of music. Listen with increased attention to a range of sounds</p>	<p>Learning Christmas songs, pitch match Reinforce new vocabulary and focus on understanding the words.</p>	
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