

Year One Half-term plan: Autumn 2 2022/2023

Topic: The Three Little Pigs

Date	Events	RE	PSHE	English	Maths	Science	History	Art	Music	PE
31 st Oct – 4 th Nov	Bonfire night 5 th .	Judaism- Look and discover the story of the family of Abraham. The story of Moses.		The Three Little Pigs- Acting out the story Writing:Cre ating storymaps Phonics: Read, Write inc. Speaking and listening (S&L): Introducing ourselves.	Number bonds to 10 and comparing.	Materials To describe objects based on their properties of the materials that they're made from.	Homes and houses Identifying different types of houses and homes. What house do you live in?	Introduction to Lowry and his artwork.	Christmas production rehearsals	3 Little Pigs movement dance
7 th _ 11 th Nov		Judaism- How God led the Jewish people.	Anti- bullying	The Three Little Pigs – Writing/ S&L: Character description- the wolf, similes and adjectives. Phonics: Read, Write inc.	Adding and Subtracting Adding together. adding more and finding a missing part.	Materials To sort objects based on their properties.	To identify key external features common to homes, eg <i>windows, doors, chimneys</i>	Sketching houses on Arch Road- observational drawings	Christmas production rehearsals	3 Little Pigs movement dance

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<p>14th – 18th Nov</p>	<p>Anti-Bullying week</p>	<p>Waiting-Advent is a time of waiting.</p>	<p>Road safety</p>	<p>Writing/S&L: The Three Little Pigs- Imitating the story- retelling the story with some changes.</p> <p>Phonics: Read, Write inc.</p>	<p>Adding and Subtracting Subtract by taking away, symbols, subtr finding a part and breaking a part, subtr facts, subtr by counting back, subtr by finding the difference, comparing + and -</p>	<p>To identify uses of different properties. (Glass and plastic).</p>	<p>To identify the key features of a home built a long time ago. To identify differences between two homes built at different times.</p>	<p>Investigate tone with light and dark lines.</p>	<p>Christmas production rehearsals</p>	<p>3 Little Pigs movement dance</p>
<p>21rd Nov – 25th Nov</p>		<p>Waiting-The Advent Wreath helps us to wait for Christmas .</p>		<p>Writing/S&L: The Three Little Pigs- Imitating the story- retelling the story with some changes.</p>	<p>Adding and Subtracting Subtract by taking away, symbols, subtr finding a part and breaking a part, subtr facts, subtr by counting back, subtr by finding the difference, comparing + and -</p>	<p>Materials To identify uses of different properties. (Metal and wood).</p>	<p>To recognise different rooms in a Victorian house.</p>	<p>Investigate tone with light and dark lines.</p>	<p>Christmas production rehearsals</p>	<p>3 Little Pigs movement dance</p>

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28 th Nov – 2 nd Dec		<p>Waiting During Advent, we remembe r that Mary had to wait for the birth of Jesus.</p> <p>Mary helped Elizabeth while she was waiting for the birth of her baby.</p>	Health y relatio nships	<p>The three little pigs- invent your own defeat the monster story.</p> <p>Phonics: Read, Write inc.</p>	Shape – Naming and recognising 2D and 3D shapes.	To investigate the best materials for building a house for the 3 little pigs.	To recognise household objects from a long time ago- focusing on kitchen items.	Chalk drawings of houses	Christmas production rehearsals	3 Little Pigs movement dance
5 th - 9 th Dec		Waiting- The birth of Jesus	Feeling s and emotio ns	<p>Christmas – sequencing the story / repetition / story board</p> <p>Phonics: Read, Write inc.</p>	Place Value – Write numbers to 20 in words and numerals. Tens and ones	To investigate the best materials for building a house for the 3 little pigs- practical experiment .	To recognise household objects from a long time ago- how have objects changed over the years e.g telephone, music equipment, cameras, pens.	Chalk drawings of houses	Christmas production rehearsals and performance	3 Little Pigs movement dance

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<p>12th -16th Dec</p>	<p>Waiting- The story of Christingle.</p>		<p>Christmas stories- retelling story.</p> <p>Phonics: Read, Write inc.</p>	<p>Place Value – Finding one more, one less than a given number Compare groups of objects. Compare numbers.</p> <p>Place Value –Ordering groups of objects, ordering numbers.</p>	<p>Experiment conclusion- Which materials were the best and why.</p>		<p>Charcoal drawings of houses.</p>		<p>3 Little Pigs movement dance</p>
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