Cardinal Newman Catholic Primary School Summer 1 Week 2

KEEPING IN TOUCH





CORAL CLASS News

Last week saw the strangest of starts to the Summer term. We have all been busy trying to adapt to learning from home, following online lessons and a timetable undefined by the playground bell. It has been lovely to chat to most of you on the phone and hearing what you have all been up to. You are all doing so well and rising to the challenge, well done Coral class! Some of you have spotted me out on my jog, as I try to complete the 'Couch to 5k' challenge, and albeit from across the road it's been lovely to see your lovely smiles. I do miss you all.

During the week I delivered our tins of food which we were collecting for Lent, to the Walton and Hersham Food bank. Your donations were gratefully received and will go a long way to helping families in need. A big thank you to all!



COMPETITION TIME – Design your own Pop Art soup can

In the 1960s Andy Warhol became known as one of the leading artists of the pop art movement, as we explored in the Spring term. Pop artists felt that art should reflect modern life and so they made art inspired by the world around them – from movies, advertising and pop music to comic books and even product packaging.



Warhol was famous for exploring everyday and familiar objects in his work, using brands such as Coca-Cola, Brillo and Campbell's Soup. When designing your soup can think about:

- What ingredients will go in your soup?
- What ingredients will go in your
- What will it be called?
- Should the can be bright and bold or cool and dark
 - How would it look in the supermarket?

Email your entries to office@cardinalnewmanschool.co.uk - subject Coral Class Art Competition - by the 4^{th} May for a chance to win *a mini table tennis set*!

PARENTS: If you are having problems with any of the logins, please drop me an email.

Please remember to consider e-safety when children are working online.

Learning this Week

English: Hamilton from Easter onwards week 4

Maths: White Rose

RE: Pentecost

Science: Spinning Science and Ear Gongs

Foundation: Music

Art: Bridget Riley

Computing: Coding

Geography: The Mayans

	Monday
8:40 -	Family Prayer using Collective Worship resource sent out
9am 9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 – 10:30	Maths: Y4 Week 2, Day 1 <u>https://whiterosemaths.com/homelearning/</u>
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Spellings: Y4 Week 2 Look Cover Write Check
11:30 – 12:30	English: Y4 Week 4, Day 1 <u>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</u>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Science: Activity - Spinning Science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot – or jog
	Tuesday
8:40 – 9am	Tuesday Morning Prayer – Bible Story and Our Father
9am 9 –	Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and
9am 9 – 9:30am 9:30 –	Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and Newman Mile (or garden laps!) Maths: Week 2 Day 2
9am 9 - 9:30am 9:30 - 10:30 10:30 -	Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and Newman Mile (or garden laps!) Maths: Week 2 Day 2 <u>https://whiterosemaths.com/homelearning/</u>
9am 9 - 9:30am 9:30 - 10:30 10:30 - 11am 11 -	Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) Maths: Week 2 Day 2 https://whiterosemaths.com/homelearning/ Morning Break – outdoors activity if possible Times Tables: TT Rock Stars or Timestable wheels
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	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZlTZtv-oEFhV7ak</u>
9:30 – 10:30	Maths: Week 2, Day 3 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings: Year 4 Week 2 Write sentences including the spellings
11:30 – 12:30	English: Week 4 Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Music: Charanga (YuMu Login) Child-led music activity of choice from the range available.
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot
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F	Thursday
8:40 – 9am	Thursday Morning Prayer – Bible Story and Glory Be
8:40 -	
8:40 – 9am 9 –	Morning Prayer – Bible Story and Glory Be Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and Newman
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	Friday
8:40 –	Family Prayer – Child-led prayer intentions "
9am	We pray for"
9 –	Half-hour physical activity e.g.
9:30am	Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 –	Maths: Week 2, Day 5
10:30	https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 –	Spellings: Spelling Test
11:30	Introduce new spellings (Y4 Week 3)
11:30 –	English: Week 4, Day 5
12:30	<u>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</u>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	 Art: Bridget Riley. Find out all about Bridget Riley and her art. Create a short fact file Useful website Tate Gallery Children's section <u>https://www.tate.org.uk/kids/explore/who-is/who-bridget-riley</u> Create a picture using lines/colours in the style of Bridget Riley. You could also try the quiz or a craft activity from the website. Have fun!
3 –	Physical Activity
3:30pm	Daily walk / cycle / scoot

Topic: The Mayans (see activities below)

https://hamiltontrust-live-b211b12a2ca14cbb94d6-36f68d2.diviomedia.net/documents/UKS2_Maya_BlkB_Introduction_S1_Resources.pdf Draw a timeline to show the main periods of the Maya civilisation. What was happening in British History at the same time? Challenge: What does CE and BCE mean?

Science: Ear Gongs – make an ear gong! How can we make our investigation scientific?

https://learning-resources.sciencemuseum.org.uk/wp-content/uploads/2019/02/SMG-Learning-Activities-Ear-Gongs.pdf

