# Cardinal Newman Catholic Primary School Summer 2 Week 6

**KEEPING IN TOUCH** 



#### DEAR PARENTS AND CHILDREN: Greetings!

We hope that you all enjoyed your half term and are ready to start the second half of the summer term. It seems like an awful long time since we have seen you, but we are very proud of the way you are keeping busy and motivated. We know it isn't easy.

There have been some changes to the work set, particularly the **English**. For this half term we will be using a scheme called Talk for Writing, which the children will be familiar with from work earlier in the year. We are starting with a unit called 'The Game,' a piece of writing based on the book and film *Jamanji*. This story is essentially a finding tale, where something interesting is found, this item causes some problems and something goes wrong, but is resolved when the item is put away/destroyed. We are expecting ALL the children to write a short piece this week, following the structure of the original story closely, and submit it to us for marking. The following week, they will be building on the skills developed this week to write their own version of a finding tale. Specific activities for each day are outlined on the timetable, the booklet with activities will be added to the school website, but can also be found at https://www.talk4writing.co.uk/wp-content/ uploads/2020/04/Y5-Unit.pdf. Work can be handwritten and scanned or photographed, or done using a computer. Work should be sent to us by the Sunday 7th June, we will then mark this and return it with comments. Please complete and use the success criteria as a guide.

For **Maths** we will be continuing to use the White Rose resources, and will be beginning a new topic focusing on units of measurement. If you feel your child needs additional maths work then please feel free to supplement with maths packs from the Hamilton Home learning resources. Please encourage daily use of 'I can do maths' and times tables practice.

We are also starting new topics for both science and humanities so take a look at the activities for these at the end of the newsletter. Well done to those doing the Purple Mash coding 2do projects -we love reading your comments about your tasks.

Please remember to consider e-safety when children are online . It is important to remind them to take care when interacting with friends on line. If they see or hear anything they don't like they should stop, get off the device and tell and adult.

Rather than emailing the school office directly we ask that you send completed writing tasks with the success criteria page to **yr5homelearning@cardinalnewmanschool.co.uk** Also use this email if you have any questions, or want to share other work the children have done. Urgent queries should be directed to the office. Take care, Mrs Chaudoir, Mr Joice and Mrs Sedour. Lead, Kindly Light... Lead Thou me On



# Learning This Week

**English:** Talk for Writing: The Game

Maths: Units of measurement

**RE:** Reconciliation topic

**Science:** Animals including humans

#### **Foundation**

DT: Marble run

**Computing: Coding** 

Geography: Eastern Europe

Music: The Fresh Prince of Bel Air



Birthdays: Over half term Beatriz and Kate

And then we have ...

Thomas and Kajtek at the start of the new term

Hope you all have fab days !

	Monday 1st June
8:40 -	Family Prayer using Collective Worship resource sent out
9am	
9 –	Half-hour physical activity e.g.
9:30am	Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 -	Maths : Y5 Converting Units: Kilograms and kilometres
10:30	https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/06/Year-5-2018-19-Summer-Block-4-
	Converting-Units.pdf Guidance and challenges pg 3-4
	Worksheet added to website
10:30 -	Morning Break – outdoor activity if possible
11am	
11 -	Spellings : Y5 Week 6
11:30	Look Cover Write Check. 4 columns
11:30 -	English : The Game :
12:30	Read the story, Predict, What do the words mean? Sentence Challenge (page 1-9) Booklet added to school website
12:30 -	LUNCH BREAK
12:30 – 1:30pm	
1:30pm 1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	Science: Gases
	https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 -	Physical Activity
3:30pm	Daily walk / cycle /scoot

	Tuesday 2nd June
8:40 -	Morning Prayer – Bible Story and Our Father
9am	
9 –	Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and New-
9:30am	man Mile (or garden laps!)
9:30 -	Maths :Y5 Converting Units: Milligrams and millilitres
10:30	https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/06/Year-5-2018-19-Summer-Block-4-
	Converting-Units.pdf Guidance and challenges pg 5-6
	Worksheet added to website
10:30 -	Morning Break – outdoors activity if possible
11am	
11 -	TT Rock Stars or Hit the button
11:30	
11:30 -	English:
12:30	Let's think about the text a little more, page 11-13
12:30 -	LUNCH BREAK
1:30pm	
1:30-	Reading
2pm	Find and read some news articles NOT related to Corona virus
2 – 3pm	RE: 1st activity - on new topic Reconciliation
3 –	Physical Activity
3:30pm	Daily walk / cycle /scoot

	Wednesday 3rd June
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 – 10:30	Maths : Y5 Converting Units: Metric Units <u>https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/06/Year-5-2018-19-Summer-Block-4-Converting-</u> <u>Units.pdf</u> Guidance and challenges pg 7-8 Worksheet added to website
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 5 Week 6 Look up the definition (meaning) of each word
11:30 – 12:30	English: Write away - Sentence Imitation (page 15) and Adjective game (page 16) Plan your problem using page 17 & 18. Write a paragraph for you problem - use the guide on page 19
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) The Fresh Prince of Bel Air Child-led music activity of choice from the range available
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Thursday 4th June
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and Newman Mile (or garden laps!).
9:30 – 10:30	Maths : Y5 Converting Units: Imperial Units <u>https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/06/Year-5-2018-19-Summer-Block-4-Converting-</u> <u>Units.pdf</u> Guidance and challenges pg 9-10
10:30 – 11am	Morning break - outdoor activity if possible
11 – 11:30	Touch Typing: <u>https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</u> Play level 1 or 2 if you are confident
11:30 – 12:30	English: Create a new setting page 20 - add a new threat. Start by brainstorming lots of ideas, then pick your favourite to write 3 paragraphs, start with a strange event, then introduce the new threat and describe what the threat does. Use the structure of the original story to help
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Computing: Coding Log into Purple Mash and follow the 2Do-Driving Game If you are not finding the website user friendly or too difficult try www.code.org or <u>https://hourofcode.com/uk/learn</u>
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday 21st May
8:40 – 9am	Family Prayer – Child-led prayer intentions "We pray for"
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 - 10:30	Maths : Y5 Converting Units: Converting Units of time <u>https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/06/Year-5-2018-19-Summer-Block-4-</u> <u>Converting-Units.pdf</u> Guidance and challenges pg 11-12 Worksheet added to website
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	<u>Spellings :</u> Spelling Test week 6 and introduce new spellings (Y5 Week 7) <u>Time table test</u> - use the test generator http://www.timestables.me.uk/printable-pdf-quiz- generator.htm and select the tables you wish to test.
11:30 - 12:30	English: Complete your 3 paragraphs. Check for capital letters and punctuation. Have you used the best adjectives and verbs? Has every word used earnt its place? Have you used some of the sentence structures you practiced earlier this week? Check the success criteria. Email it to us when it's finished
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	DT: Create a marble run - how far can you get the marble to travel? You could use Lego, Duplo, junk modelling. No marble? Use a ball. You could do this outside
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

#### Additional Ideas for Topic Work

## **GEOGRAPHY** - Eastern Europe

Label the map of Eastern Europe (on school website).

Create a fact-file about one Eastern European country - think about including - capital city, size of population, area, main religions, flag, food, geographical features (seas, mountains, deserts, lakes, other cities), other facts that interest you.

## SCIENCE - Human Growth

This topic will involve looking at the changes in humans from birth to adulthood. Humans go through many changes in their lives not just physical but also in the skills we learn and the way we think. Can you remember when you first learned to throw a ball, or talk or even hold your own head up? All these happen at certain times when our bodies develop the right strength or co-ordination.

To begin this topic, we would like you to make your <u>own timeline from birth to now</u> focussing on when you were 1, 3, 5, 7 years old and now. At each point, after discussion with your parents, write down key changes in your physical appearance and things you learnt. You may also like to include pictures of yourself at each stage. Don't forget, far more has changed than simply your height!

Present your timeline however you wish-either written, on computer, as a PowerPoint, timeline etc

If you enjoyed the changing materials you might want to take a look at the Mel Science webinars, which are free until the end of June: https://melscience.com/GB-en/academy/



To be a community of learners, believers and friends rooted in the Values and teachings of the Gospel. We seek to enable every individual to develop to his or her full potential in the knowledge that they are uniquely created and loved by God.