

# Welcome to Year Two

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Wednesday 22<sup>nd</sup> September 2021



# Our Year Two Team

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## Blue Class

Mrs Gautheron

Mrs Donarelli

Mrs Quigley

## Violet Class

Miss Stainton

Miss Amin

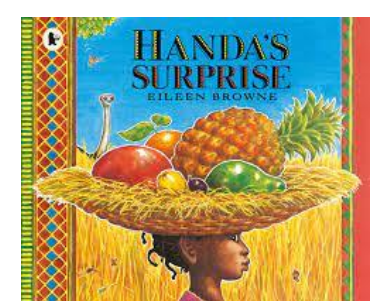
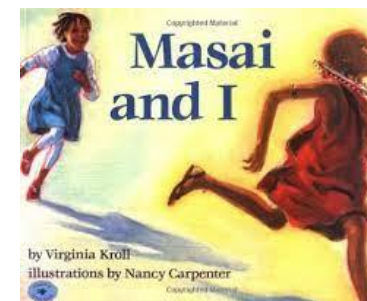
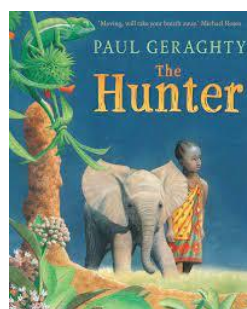
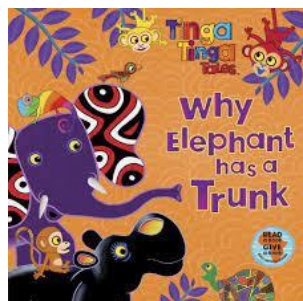
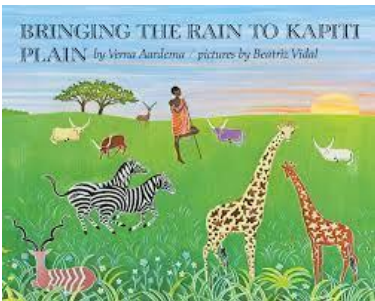
Mrs Santos

1:1(AM)

Mrs Herbert 1:1  
(PM)

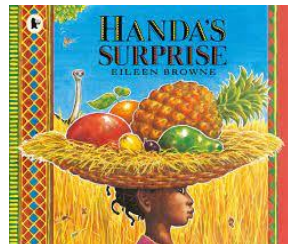
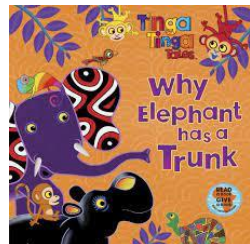
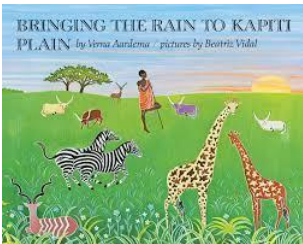
# Literacy

- Literacy lessons will be based around cross-curricular, high quality texts which will be used to as a stimulus for children's fictional and non-fictional writing. Year 2 children will learn to write across a range of genres, showing an understanding of purpose and audience.
- In the first half term, we will explore the following texts:

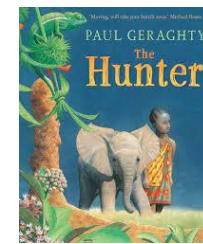
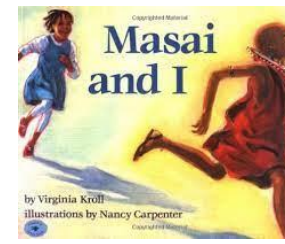


- Year 2 children will also be writing to a partner school in Nigeria!





# Literacy



By the end of Year Two, children should aim to:

- Write simple coherent narratives about personal experiences, or those of a fictional character.
- Demarcate sentences accurately with capital letters and full stops (extending to question marks).
- Use present and past tense accurately.
- Join clauses using and/but/or and when/if/that/because.
- Use expanded noun phrases (e.g. the large, grey and clumsy elephant).
- Use their phonics knowledge to correctly spell words.
- Spell many of the Year Two Common Exception Words.
- Form letters and digits the correct size and space words sensibly.



# Year 1 and 2 Common Exception Words

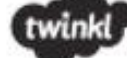
## Year 1

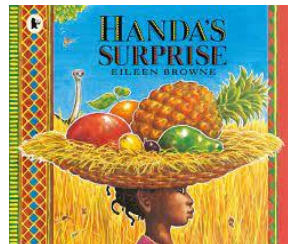
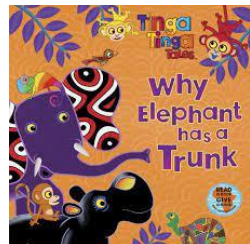
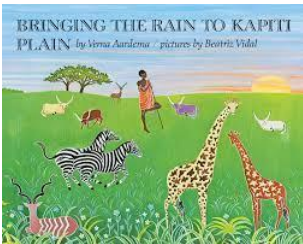
the	they	one
a	be	once
do	he	ask
to	me	friend
today	she	school
of	we	put
said	no	push
says	go	pull
are	so	full
were	by	house
was	my	our
is	here	
his	there	
has	where	
I	love	
you	come	
your	some	

Click to add text

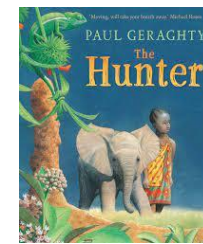
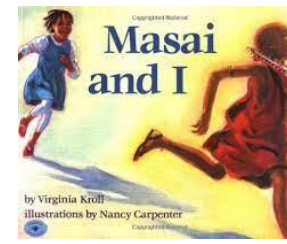
## Year 2

door	gold	plant	clothes
floor	hold	path	busy
poor	told	bath	people
because	every	hour	water
find	great	move	again
kind	break	prove	half
mind	steak	improve	money
behind	pretty	sure	Mr
child	beautiful	sugar	Mrs
children	after	eye	parents
wild	fast	could	Christmas
climb	last	should	everybody
most	past	would	even
only	father	who	
both	class	whole	
old	grass	any	
cold	pass	many	





# Literacy



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Parents and carers can help at home by:

- Using every opportunity to extend vocabulary. Talk about shared experiences.
- Exposing children to different text types (recipes, children's news articles, information texts, shopping lists etc).
- Use fun ways to practise spellings (Big Elephants Can Always Understand Small Elephants, 'What' has a hat, 'When' has a hen etc)
- Practising cursive handwriting in the Cardinal Newman script.

# Reading & Phonics



- <https://letters-and-sounds.com/index.php/what-is-letters-and-sounds/>  
'Tricky Words' are words that cannot be decoded using existing phonic knowledge. Children must learn these words by sight and read them 'automatically' as soon as possible.

When reading, not only read the words but:

- Lots of questioning and predicting
- Use pictures for clues. What might happen next?
- Can you retell the story? How do you think they feel?
- Can you give me a word swap? Eg. The girl was happy. Another word which you could replace?



# Phonics

Articulation of sounds <https://www.youtube.com/watch?v=yln6PpV1G1I>

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- Daily 20 minute phonics lessons - fast paced approach
- Begin by revising known sounds using flashcards
- Read words/ write words/play games/ alternative sounds
- Interventions
- Regular assessments



# Phonics: How to help at home



- Encourage 'sounding out': segmenting and then blending the words. If your child is unable to read the word can they find the digraphs/trigraphs? Then blend together until they can hear what the word is
- Use sound buttons to support blending
- Play games

**Websites to help:**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

<https://www.ictgames.com/mobilePage/literacy.html>

[https://www.youtube.com/channel/UCo7fbLgY2oA\\_cFCIg9GdxtQ](https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ)







Beans (single sound) and  
sausages  
(digraph/trigraph/split)

# Phonics check

- Autumn 2.
- Pass rate is usually 32/40. Carried out 1:1 with a teacher.
- 40 words. Mixture of real and 'nonsense/alien' words. Nonsense words have an alien beside them.

in
at
beg
sum

ot	
vap	
osk	
ect	



# Maths

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- Compare and order numbers up to 100 and use  $< > =$ .
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use  $+/-$  facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract: 2-digit nos & ones / 2-digit nos & tens / Two 2-digit nos / Three 1-digit nos
- Recognise and use inverse ( $+/-$ ).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write  $1/3$ ;  $1/4$ ;  $2/4$ ;  $3/4$ .
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.



# Maths

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Parents can help by:

- Supporting children in securing Year One knowledge (counting forwards / backwards, writing and articulating numbers correctly, number formation)
- Revising number bonds and number facts within 10 & 20 ( $6 + 4 = 10$ ,  $4 + 6 = 10$ ,  $10 - 4 = 6$ ,  $10 - 6 = 4$ )
- Mental addition of up to 3 single-digit numbers.
- Revise the 2, 5 and 10 times tables.
- Money – asking how much,, exploring coins and notes, comparing amounts & asking for change.
- Time – O'clock, quarter past, half past, quarter to... How long until<sup>12</sup>





# End of Year Statutory Testing (SATs)

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At the end of Year 2, children will take tests in

- Reading
- Grammar, punctuation and spelling
- Maths

Writing is assessed across the year and will be based on children's handwriting, vocabulary, spelling, composition and grammar.

Please join us for a KS1 SATS workshop later on in the year.

# Religious Education

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This year, we will be exploring the following topics in Year Two:

- Beginnings
- Judaism
- Signs and Symbols of Baptism
- Preparing for visitors
- Books used in the Church
- Thanksgiving and Mass, a special time to thank God
- Lent: An opportunity to start anew
- Pentecost: a time to spread the Good News
- Rules within the Christian family.
- Islam
- God's treasures



# We Flourish in Year Two



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Despite the easing of COVID restrictions, and a move towards 'normality', we continue to be mindful of children's emotional health and mental wellbeing.

In Year 2, we support children through:

- Use of the Cardinal Newman 'Learning Powers' in our everyday learning
- Use of Zones of Regulation
- Flourish sessions
- Access to 'What I want my teacher to know' box.
- Plenty of outdoor learning and access to physical activity.
- Open door policy (for children and parents!)
- Positive praise and celebration of achievements.
- Show and Tell.
- Stories exploring emotions and wellbeing.
- Diary Writing!



# A Few Reminders...

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- Year 2 children are welcome from 08:40 and should be promptly collected at 15:10 from our classroom doors. We have maintained a one-way pick up system.
- Parent volunteers are very welcome (hurrah!). Please refer to the website for DBS information and sign up for a slot.
- This half term, Year 2 will be going on a local trip as part of their science topic, in addition to a trip to Salesians for an African Drumming Workshop. Next half term, we will be travelling a little further afield as part of our Fire of London topic. Details pending.
- PE will be on Monday and Thursday. Please ensure all clothes are clearly labelled. No earrings or jewellery please 😊.
- Children will not require their own school bags and pencil cases have been provided. Please do send your child with a colouring or activity book for wet playtimes.
- Homework.



# Parent Communication



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- Please contact the office or let us know in the mornings.
  - Overview
  - Parent Reps
  - Parents Consultation Evenings take place this half term.
  - Refer to our website and school newsletters for updates on clubs, events, curriculum information etc.



# Dates to Note...

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Friday 24<sup>th</sup> September: Year Two Harvest Festival Assembly

October 15<sup>th</sup> & November 5 PM (5 parent helpers per class)

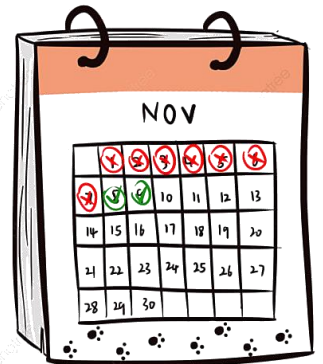
W/C 1<sup>st</sup> November: Blue Class Mission Week

Monday 18<sup>th</sup> October & Wednesday 20<sup>th</sup> October: Parent Consultation Evenings

Friday 5<sup>th</sup> November: Blue Class Assembly

W/C 8<sup>th</sup> November: Violet Class Mission Week

Friday 12<sup>th</sup> November: Violet Class Assembly



# Thank you for listening

Please feel free to ask us any  
questions

