Cardinal	Newman Catholic Primary School	
DT Curriculum Overview		



Rec	 Supporting children to: Answer questions about their work e.g. I work we? I wonder how? What do you think? What might happen if? How can we find our decide? Explore pattern and sequence including creat variety of objects to print. Explore collage, including how to tear and cuted be develop skills with malleable materials (clay-lovelop skills in 3d form including the use of cutting etc) Create and construct on large and 3d scales Expand their knowledge and understanding of different ingredients, what happens when the heat and cold changes substances. 	What can you? Tell me about? t about? How could we ting their own prints, using a t paper rolling cutting etc.) f textiles (joining, sticking, e.g. structures if the world, finding out about	
	Food Technology	Textil	

Providing children with:

- Tools to draw with (pencil, pen, crayon, colour pencil, chalk) ·
- Tools to apply paint with (brushes, sticks, fingers, combs, rollers, knives)
- Paper and card of different sizes, colours and textures
- A variety of materials to make free collage. (e.g. Natural/ man made textiles)
- Lacing and threading activities.
- Plasticine, clay and dough.3D junk modelling materials and straw and other construction kits.

Yr 1	Food Technology Fruit and Vegetables	Textiles Puppets	Structures Constructing Windmills
Yr 2	Mechanisms	Structures	Mechanisms
11 2	Fairground Wheel	Baby Bear's Chair	Making A Moving Monster
Yr 3	Structures	Food Technology	Digital World
11 3	Constructing A Castle	Eating Seasonally	Electronic Charm
Yr 4	Textiles	Mechanical Systems	Electrical Systems
11 4	Fastenings	Slingshot Cars	Torches
Yr 5	Electric Systems	Food Technology	Textiles
11 3	Doodlers	What could be healthier?	Stuffed Toys
Vr. C	Mechanical Systems	Structures	Digital World
Yr 6	Automata Toys	Playgrounds	Navigating the World