

**PUPIL PREMIUM - INCOME/EXPENDITURE BREAKDOWN Autumn 2019**

**Context of Pupil Premium Children at Cardinal Newman Catholic Primary:**

Pupils on roll	Pupil Premium	Ever 6	Service
405	16	2	3

16 pupils are currently identified as Disadvantaged at Cardinal Newman – this is 3%, but numbers are increasing. 12 are currently eligible for Free School Meals. 3 out of 16 disadvantaged children also have SEND. Attendance of Pupil Premium pupils is 91.8% which is below the school average. Attendance of service children is 97.4%. Attendance is monitored closely to ensure improvement for each individual child. When attendance falls below the expected level, the Headteacher meets with parents on a one to one basis to offer support. 2 of our Pupil Premium children are currently being supported by the Inclusion Service (formerly Educational Welfare Officer).

Funding received	£5140	One third of £15420 annual funding
<b>1/ Targeted Academic Intervention</b>		
<b>HLTA support / LSA support including lunchtime costs/club</b>	£1799.22	Weekly sessions for individual Disadvantaged children to work on specific targets intended to close the gap or extend thinking e.g. 1 Y6 child supported with comprehension strategies in preparation for SATS. In Y1 support has been given for phonics in preparation for phonics assessment. In Year 4 weekly tables intervention has been accessed and in reception PD support has been given. One pupil has received daily speech and language intervention. Lunch time club supports friendships and allows pupils to play in a quieter space. Computer Club is available twice weekly to provide support with homework tasks e.g. research projects and collective worship.
<b>Headteacher attendance meetings</b>	£303	Additional meetings with PP parents / attendance to support difficulties with access to school.
<b>ELSA Support for disadvantaged pupils</b> 12 sessions	£240	Emotional support to enable children to perform as well as they can in school.
<b>SENCO meetings</b>	£308.75	Additional meetings with parents / outside agencies of disadvantaged pupils.
<b>Deputy Headteacher meetings</b>	£403	Attendance at Core meetings and additional meetings with disadvantaged pupils/parents to support home school relations.
<b>2/ Targeted Social, Physical and Emotional Intervention</b>		STRATEGY /RATIONALE
Home-School Link Worker support 1.5 days per week	£4254.56	Positive relationships developed with specific children and their families to enable the children to succeed in school. This increased parental engagement includes attendance at Parents Evenings and school events to create a sustainable impact for families.
Educational Psychologist support for disadvantaged pupils	£0.00	N/A during Autumn Term
<b>3/ Other Financial Support to ensure disadvantaged children enjoy equal access</b>		
<b>School trips support</b>	£199.35	Financial support enabled all disadvantaged children to access

		opportunities which they may not have been able to access otherwise. Trips paid for during this term have included help with deposits for Hooke Court and France and 5 pupils were supported with the outing to Legoland. One pupil has been supported with weekly swimming costs. Vouchers have been made available for parents of disadvantaged children to put towards a trip or club.
<b>School clubs support Including breakfast club</b>	£730	Financial support in the form of vouchers or other support has been offered to all disadvantaged pupils to encourage them to attend clubs. This term 2 pupils have accessed Cooking Club with their vouchers. Breakfast / after school club provision has been provided for 2 disadvantaged children to support family needs.
<b>TOTAL</b>	<b>£8237.88</b>	

In Autumn 2019 the Age Related Expectation Summary for 13 Pupil Premium pupils was as follows:

<b>13 pupils PUPIL Premium</b>	<b>Below Expected</b>	<b>On track to be expected</b>	<b>Above Expected</b>
READING	15.45% (2)	53.9% (7)	15.4% (2)
WRITING	7.7% (1)	61.6% (8)	15.4% (2)
MATHS	7.7% (1)	69.3% (9)	7.7% (1)

<b>3 Service Pupils</b>	<b>Below Expected</b>	<b>On track to be expected</b>	<b>Above Expected</b>
READING	0%	66.6% (2)	33.3% (1)
WRITING	0%	33.3% (1)	66.6% (2)
MATHS	0%	100% (3)	0%

In Autumn 2019 **progress data** for disadvantaged pupils was as follows:

<b>Progress Pupil Premium Summer2 19 - Autumn2 19</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>Expected or above progress</b>	82%	82%	88%
<b>Below expected progress</b>	9%	9%	3%

<b>Progress Service Pupils Summer 2 19 – Autumn 2 19</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>EXPECTED PROGRESS</b>	100%	100%	100%

**Emerging Priority:** A small group of disadvantaged pupils are still working below age related expectations for their year group and will need close monitoring / intervention in Spring 2020. In September 2019, a free teacher-led Homework Club was available for disadvantaged children to support their learning.