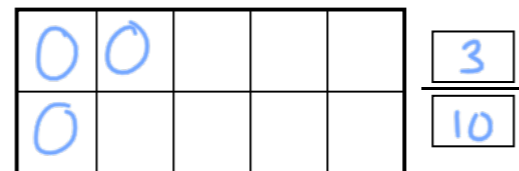
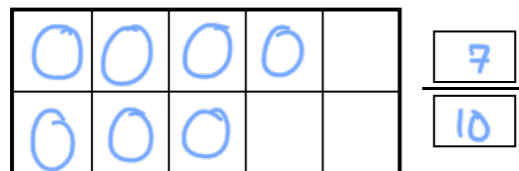
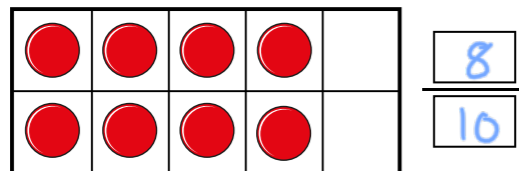
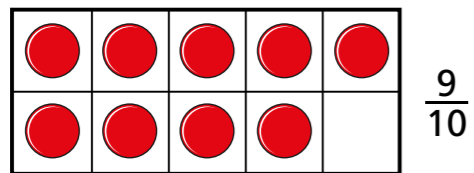
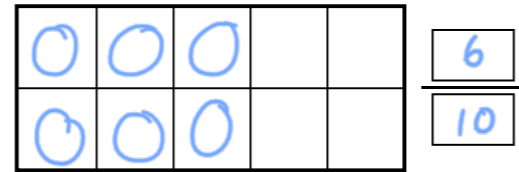
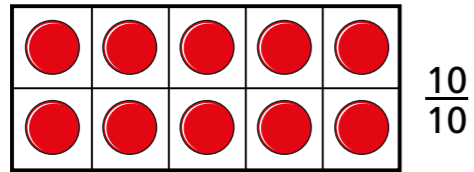
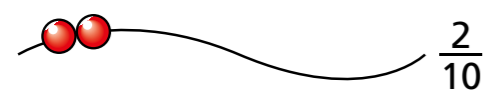
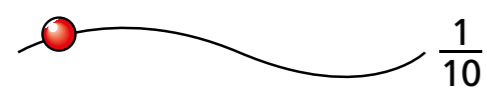


Count in tenths

1 Continue the sequence.

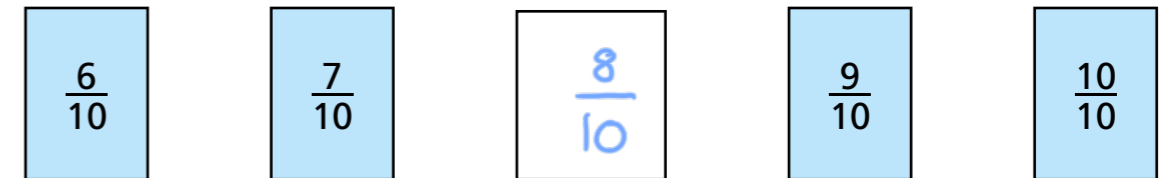
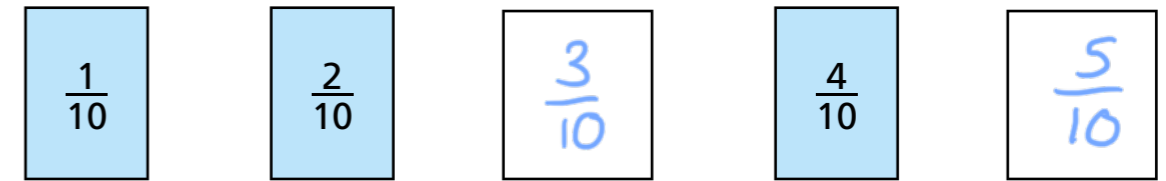


2 Continue the sequence.

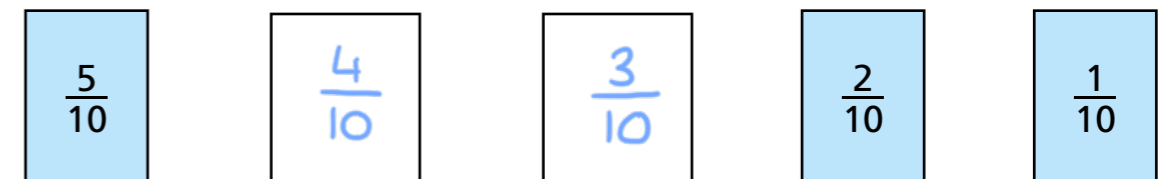
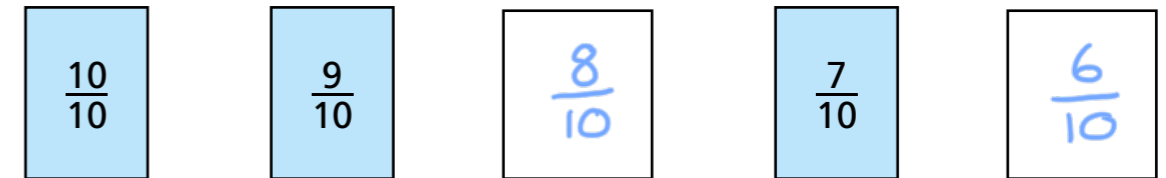


3 Write the missing fractions in each sequence.

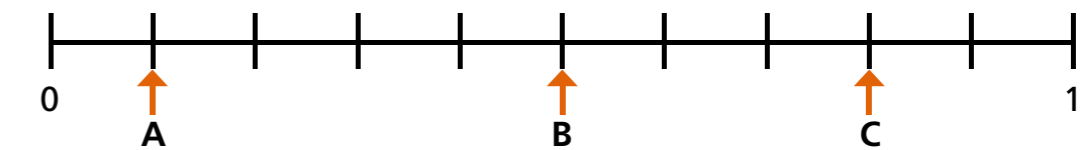
a)



b)

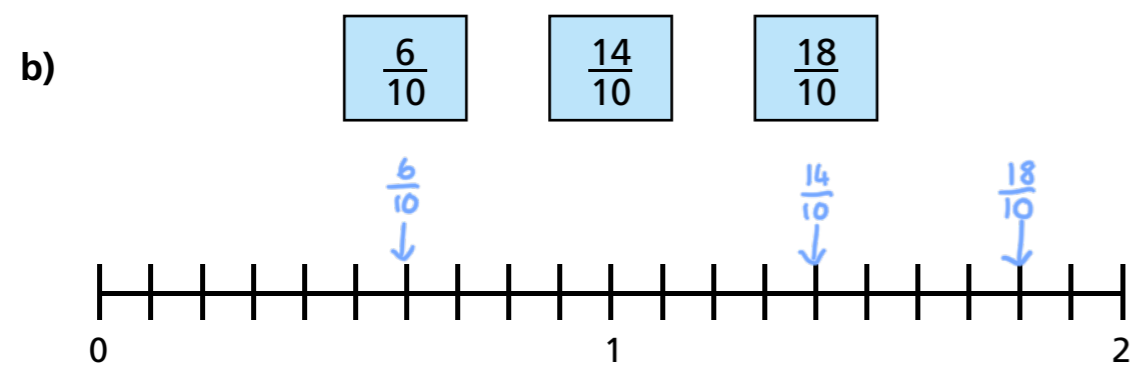
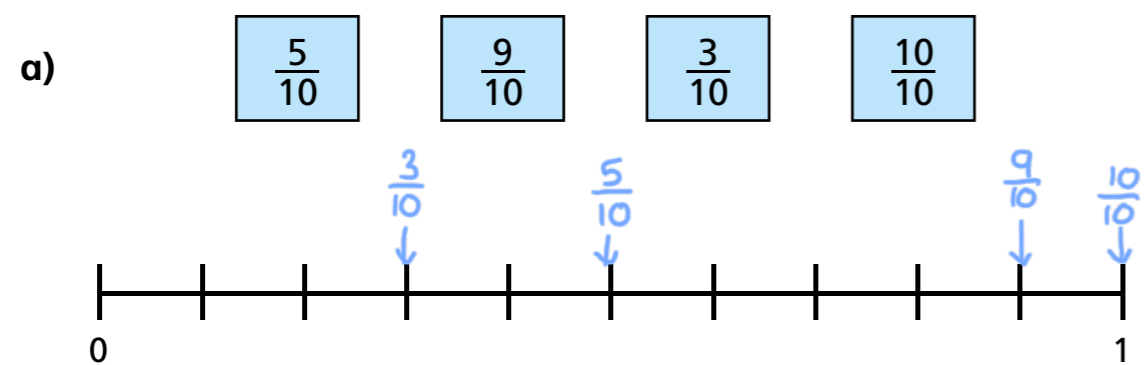


4 What fraction is each arrow pointing to?

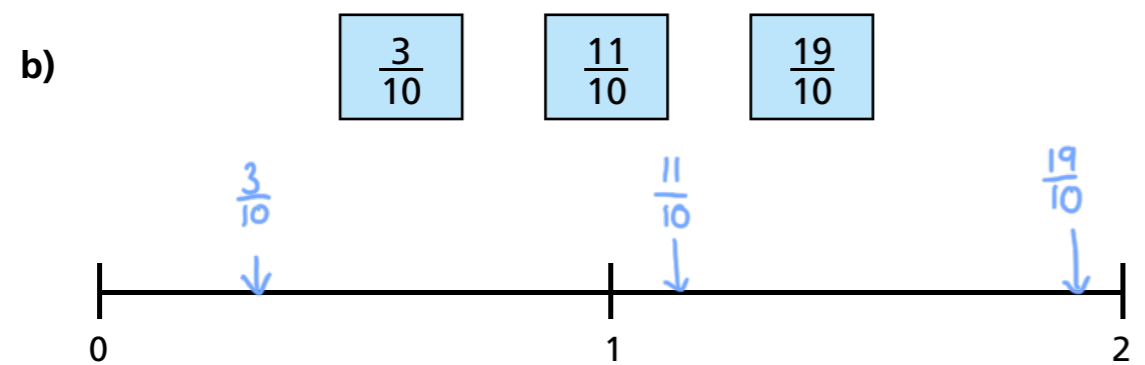
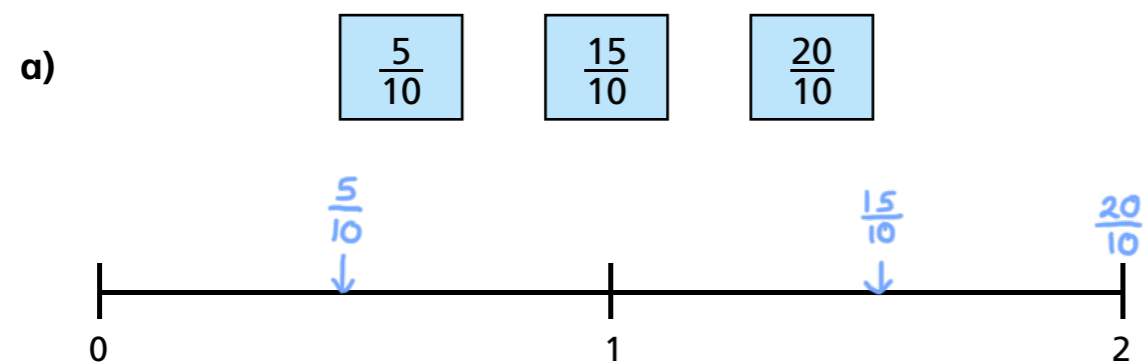


A = $\frac{1}{10}$ B = $\frac{5}{10}$ C = $\frac{8}{10}$

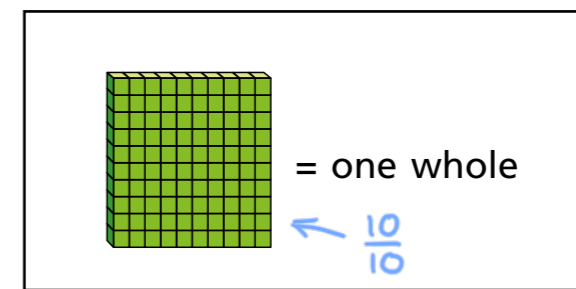
5 Write the fractions in the correct places on the number lines.



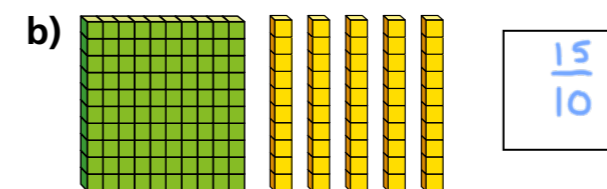
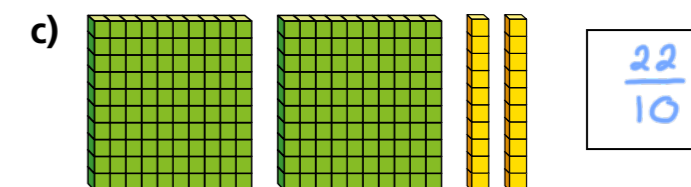
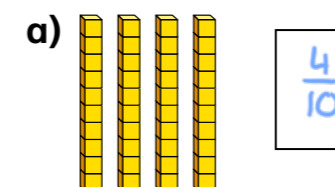
6 Draw and label arrows to estimate the position of the fractions on the number lines.



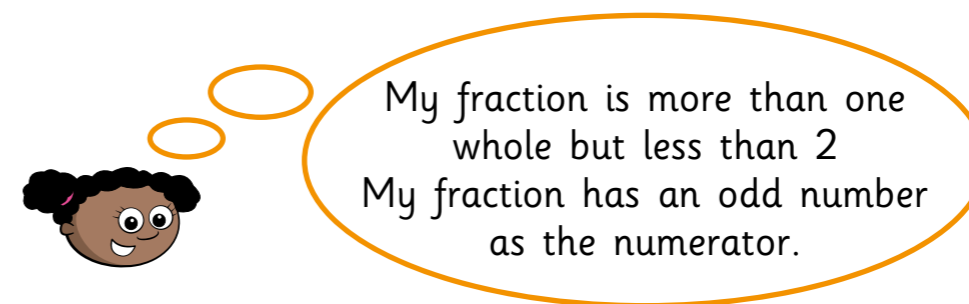
7



What number is represented in each picture?



8 Whitney is thinking of a fraction.



What could Whitney's fraction be?

List all the possible fractions.

- $\frac{11}{10}$ $\frac{13}{10}$ $\frac{15}{10}$ $\frac{17}{10}$ $\frac{19}{10}$

Compare answers with a partner.

