

Cardinal Newman Catholic Primary School

Summer 1 Week 1

KEEPING IN TOUCH

Ruby Class News

CHILDREN: Dear all of Ruby Class. I hope you have all had a lovely Easter and made the most of it by eating mountains of chocolate! I know I certainly have.... To try and battle against all that chocolate I've been eating at home I have been using Joe Wicks' YouTube PE lessons to try and keep fit while we are all stuck indoors. I know it's hard right now not to see family and friends so I would try and dedicate some time to staying fit while you're off. It really works for me and helps keep me focused with my work too!

It was great to hear from so many of you while we have not been in school, I know you have all been cracking on and working just as hard at home as you would in school so well done Ruby Class, makes me proud to be your teacher! A few of you have been doing lots of different activities at home which was great to see you expand your learning beyond the classroom. Remember that even things like painting, drawing, cooking and modelling are all forms of learning so I'd try to do those things in the afternoon as much as possible while you are stuck inside! Finally as your teacher I would expect that you help your parents as much as you help me at school! If you are at home try and help around the house as much as you can!

PARENTS: Dear parents, it was good to hear from a handful of you over the last fortnight, I will be making contact with you while we are not in school. Please can I reassure you that these are **NOT** 'checking how much work you have done phone calls' they are simply to check on the children and yourselves, I know it must be stressful for the majority of you trying to work from home or look after younger siblings whilst simultaneously teaching Ancient Egyptian Gods.....

Subsequently I have attached some work for your child to do over the next week. Now I do realise that together we cannot replicate what is done in school however the work attached should be a guide to what can be taught each day and will hopefully keep them busy for the forthcoming week.

As mentioned this is a guide and will not suit everybody so try to complete as much as you can. Attached you will find a weekly timetable, for Maths we will be using White Rose and for English we will be using Hamilton Plans (links to both on timetable). You should have had logins sent for both Purple Mash and Charanga for additional resources. Please remember to consider e-safety when using these links. As mentioned above, if you have access, do tune into Joe Wicks' YouTube channel at **9am every weekday**. It's a great resource and will certainly wake them up before starting the day!

Finally, I would like to thank you for your patience it's been quite a whirlwind year for Ruby but hopefully we can make the most of what is left. Please do email me if you have any questions, I am available throughout the day. I wish you and your families all the best!



Learning This Week

English: Icarus by Ruth Merttens

Maths: Unit and Non Unit Fractions

RE: Pentecost topic

Science: Plant Growth

Foundation:

Art: Piet Mondrian research /create own Mondrian

Computing: Coding Logos

Geography— How has Hersham changed?



Birthdays This
Week:

Saturday 25th April

Happy Birthday

Gabriela Bahoshy!

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEhr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths : Y3 Week 1, Day 1 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Phonics: Y3 Week 1 Look Cover Write Check
11:30 – 12:30	English : Y3 Week 1, Day 1 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Science: Activity 1 Science with Ice https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Week 1 Day 2 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Number bonds / Times Tables : TT Rock Stars
11:30 – 12:30	English: Week 1, Day 2 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	RE: Activity 1 on Pentecost Topic PPT
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Week 1, Day 3 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 3 Week 1 Write each word 4x and then put each word into a sentence
11:30 – 12:30	English: Week 1 Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) Child-led music activity (Y3 : Bringing us together)
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Thursday
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Week 1, Day 4 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables: Practise use TT Rockstars or some of the other resource links: https://www.timestables.co.uk/ or https://www.topmarks.co.uk/maths-games/hit-the-button
11:30 – 12:30	English: Week 1, Day 4 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Computing: Coding Log into Purple Mash and follow the 2Do—Y3 Making a Logo (Turtle)
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer intentions " We pray for..."
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Week 1, Day 5 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Spelling Test Introduce new spellings (Y3 Week 2)
11:30 – 12:30	English: Week 1, Day 5 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Art : Week 1—Use of Line—Piet Mondrian—Research paintings and create your own. https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Additional Ideas for Topic Work :

MATHS: Use these links for some extra timestables help

<https://www.timestables.co.uk/>

&

<https://www.topmarks.co.uk/maths-games/hit-the-button>

GEOGRAPHY 2 WEEKS

- Continue your project on the topic of How has Hershham changed?. Make your own booklet for this. Try to answer all these questions:
 - ⇒ Where is this place and which other places is it near (at least 3)?.
 - ⇒ Is it a village, town or suburb or part of a city? Why?
 - ⇒ What types of buildings are they and what are they used for?
 - ⇒ What are the different types of land-use you can find?
 - ⇒ Are there any green spaces? What are they used for?
 - ⇒ Are there any transport links? What are they?
 - ⇒ Are there any local landmarks? Did there used to be any? Why are they no there now?

SCIENCE 2 WEEKS

- Carry out further research into the requirements for successful plant growth. Are you able to plant any seeds at home (e.g. sunflower seeds) and record your findings in a plant diary.
- Go on a plant hunt to find different species of plants. How are they different? Can you describe their appearance?
- Find out about how non-native plant species reached our country. What sorts of flowers and plants originated abroad? What can you find out about Sir Joseph Banks, David Douglas or Jeanne Baret?

