

Cardinal Newman Catholic Primary School

Summer 2 Week 4

KEEPING IN TOUCH

YEAR 4

Dear Year 4,

Thank you to all of you who have sent in your home learning work. The quality of writing has been really impressive this week, with a number of head teacher awards being sent out in the post! Keep up the great work, you are doing amazingly!

Have you been trying out your spy skills this week? Perhaps you used your DT vehicle design as a get-away car. We wonder if any of you have read *The Secret Seven* collection of stories by Enid Blyton; a great series of adventurous spy and mission tales.

English

We will be continuing with the *Mission Possible*. Your task to send in this week is to "Design a Gadget" and create a persuasive poster to advertise your gadget – p. 27. We have included a sheet at the end of this newsletter to help you and we look forward to seeing your incredible designs. To be completed and submitted by the 26th June.

Maths

White Rose planning (Week 9) Money! Watch the video tutorials carefully and refer to BBC Bitesize for support. The worksheets (and answers) are on the school website. Friday is Maths Challenge and this week you'll be making a multiplication square jigsaw for you to complete <https://nrich.maths.org/5573>

Portfolio work

This week we are asking you to draw a self-portrait for your End of Year 4 Portfolio. Try watching this video first to help you out: https://www.youtube.com/watch?time_continue=298&v=zAhQWHcoSAc&feature=emb_logo Don't forget to use a mirror! To add colour, you can use colouring pencils, watercolours or paint. Please use the template on the school website and once completed keep it somewhere safe. We look forward to seeing your portraits soon.

We would like to take a moment this week to remind you all to consider e-safety when working or playing online. Remember to be kind to each other; if you hear or see anything you don't like, come off your device and tell a grown up.

Please carry on sending in photos and scans of your work the Year 4 email address. Any urgent queries should be sent to the office.

<mailto:Y4homelearning@cardinalnewmanschool.co.uk>

Mrs Fleming and Mrs Simpkin



Learning this
Week

English: Talk for
Writing: Mission
Possible

Maths: White
Rose, Summer
Week 9 Money

RE: Reconciliation

Science: Salty
Science

Foundation: Music
- Lean on Me

Barefoot
Computing –
Going Wild

DT: Running
Stitch.



Opal Birthdays

Coral Birthdays

Oliver and
Stanley

A BIG happy
birthday to
you all!!

Monday 22 nd June	
8:40 – 9am	Family Prayer using Collective Worship
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEhr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Y4 Summer, Week 9, Day 1 – Pounds and pence https://resources.whiterosemaths.com/resources/year-4/
10:30-11am	Morning Break – outdoor activity if possible
11 – 11:30 am	Spellings: Y 3 / 4 Spellings Word Search week Find and circle all the words and look, cover, write check.
11:30 – 12:30am	English: Talk for Writing, Mission Possible – Complete “Your character” & “Settings” p. 20 & 21. https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Science: Activity 9 – Salty Science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity - Daily walk / cycle / scoot – or jog

Tuesday 23 rd June	
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Y4 Summer, Week 9 Day 2 – Ordering money https://resources.whiterosemaths.com/resources/year-4/
10:30 - 11am	Morning Break – outdoors activity if possible
11 - 11:30am	Times Tables: TT Rock Stars
11:30 – 12:30am	English: Talk for Writing, Mission Possible – Adjectives & Verbs p. 22 & 23 https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Mission Possible p.26 Create a Secret Code
2 – 3pm	RE: Reconciliation
3 – 3:30pm	Physical activity – daily wall / run / scoot

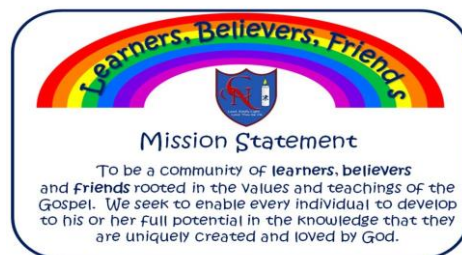
Wednesday 24 th June	
8:40 – 9am	Morning Prayer
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30 am	Maths: Y4 Summer, Week 9 , Day 3 – Estimating money https://resources.whiterosemaths.com/resources/year-4/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30am	Spellings: Y 3 / 4 Spellings Word Search Write sentences including the spellings
11:30 – 12:30	English: Talk for Writing, Mission Possible –Speech Marks p. 24- 25 https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf
12:30 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Music: Lean on Me.
3 – 3:30pm	Physical Activity - Daily walk / cycle / scoot
Thursday 25 th June	
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Y4 Summer, Week 9, Day 4 – Four operations https://resources.whiterosemaths.com/resources/year-4/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables practice - TTRockstars, timestable wheels http://www.primaryhomeworkhelp.co.uk/maths/timestable/index.html
11:30 – 12:30	English: Talk for Writing, Mission Possible – Assessed work Design a spy gadget and create an advert p.27 Use the attached worksheet to help your plan your advert. https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Barefoot Computing – Going Wild https://www.barefootcomputing.org/homelearning
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot

	Friday 26 th June
8:40 – 9:00am	Family Prayer – Child-led prayer intentions "We pray for..."
9:00 – 9:30am	Half-hour physical activity https://www.youthsporttrust.org/sites/default/files/Bingo%20Physical%20Activity%20.pdf
9:30 – 10:30am	Maths investigation – https://nrich.maths.org/5573
10:30– 11:00am	Morning Break – outdoors activity if possible
11:00 – 11:30am	Spelling Test Y 3 / 4 spellings
11:30 – 12:30pm	English: Talk for Writing, Mission Possible – finish Spy Gadget advert. https://www.talk4writing.com/wp-content/uploads/2020/05/Y4-Mission.pdf
12:30-1:30pm	LUNCH BREAK
1:30 – 2:00 pm	Reading
2 – 3:00pm	DT – Learn how to sew running stitch. Here is a video from RedTed Art to help you. https://youtu.be/i3-BozFB5G6
3 – 3:30pm	Physical Activity Active Surrey Challenge

Activity

	✓	Date:
1. Prepare entertainment for residents in a Care Home (school Service)	<input type="checkbox"/>	<input type="text"/>
2. Choreograph a dance	<input type="checkbox"/>	<input type="text"/>
3. Create a display for show and tell	<input type="checkbox"/>	<input type="text"/>
4. Perform as part of a choir	<input type="checkbox"/>	<input type="text"/>
5. Create a mosaic	<input type="checkbox"/>	<input type="text"/>
6. Use a camera to document an experiment	<input type="checkbox"/>	<input type="text"/>
7. Take part in a treasure hunt	<input type="checkbox"/>	<input type="text"/>
8. Make an artefact using clay	<input type="checkbox"/>	<input type="text"/>
9. Create a structure	<input type="checkbox"/>	<input type="text"/>
10. Learn to cross stitch	<input type="checkbox"/>	<input type="text"/>

11. Walk through a forest/wooded area	<input type="checkbox"/>	<input type="text"/>
12. Learn about a new religion and visit a new place of worship	<input type="checkbox"/>	<input type="text"/>
13. Make up your own game and teach it to someone	<input type="checkbox"/>	<input type="text"/>
14. Cook outdoors	<input type="checkbox"/>	<input type="text"/>
15. Learn to ride a bike safely	<input type="checkbox"/>	<input type="text"/>
16. Visit a castle	<input type="checkbox"/>	<input type="text"/>
17. Make chocolate (H)	<input type="checkbox"/>	<input type="text"/>
18. Explore inside a cave (H)	<input type="checkbox"/>	<input type="text"/>
19. Swim outside (H)	<input type="checkbox"/>	<input type="text"/>
20. Skim stones (H)	<input type="checkbox"/>	<input type="text"/>



Name:..... Date:.....

Read the following persuasive paragraph and choose the most suitable word from the table below to complete each gap.

Marvellous Mobile Phone

Are you about to begin your first as a spy? Need a **new** gadget to out-smart those? Then look no further! Our new Marvellous Mobile Phone is ideal for any super sleuth.

The Marvellous Mobile Phone is the ideal piece of kit for all It boasts a range of **stunning** state of the art features, including:

- untraceable calls
- voice recognition
- GPS tracking to **identify** the whereabouts of enemies
- an antennae which doubles up as a dart gun to leave your nemesis momentarily !

TOP SECRET

This **clever** tool is only available for a amount of time and is even recommended by 007. Why wouldn't you want to purchase this powerful, **modern** gadget? It will surely **save** your **life** and make you the **best** undercover spy in MI6. Buy it! Use it! Love it!

stunned	limited
mission	baddies
spies	amazing

Now look at the words written in **bold**. Underline them in red if they are a noun, orange if they are a verb or blue if they are an adjective.

Written task



Create your own secret gadget for a spy. Draw and label a picture of it. Perhaps it's a pen that can cut through glass or a pair of glasses that can see through solids? Write a persuasive advert to sell your brilliant gadget.

Y3/4 Spellings Words Search



enough

through

caught

century

surprise

famous

particular

question

promise

minute