

**Cardinal Newman Catholic Primary School**  
**Geography Curriculum Overview**  
**Key Stage 2**



Yr 3	<p><b><u>Why are earthquakes and volcanoes dangerous?</u></b>  <b>Human and Physical Geography:</b> describe and understand volcanoes and earthquakes  <b>Geographical Skills:</b> use maps to locate countries and describe features</p>	<p><b><u>How are mountains different?</u></b>  <b>Locational Knowledge:</b> locate the world's countries, using maps to focus on Europe (including the location of Russia)  <b>Place Knowledge:</b> understand geographical similarities and differences through the study of human and physical geography of a European country  <b>Geographical Skills:</b> use maps to locate countries and describe features  <b>Human and Physical Geography:</b> describe and understand mountains</p>	<p><b><u>What is our local area like?</u></b>  <b>Locational Knowledge:</b> name and locate local area and identify its human and physical characteristics,  <b>Geographical Skills:</b> use maps to locate and describe features; use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</p>
Yr 4	<p><b><u>What is the River Thames like?</u></b>  <b>Locational Knowledge:</b> key topographical features  <b>Place Knowledge:</b> understand geographical similarities and differences through the study of human and physical geography of a region of the UK  <b>Human and Physical Geography:</b> describe and understand rivers and the water cycle</p>	<p><b><u>What makes the UK?</u></b>  <b>Locational Knowledge:</b> name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time  <b>Place Knowledge:</b> understand geographical similarities and differences through the study of human and physical geography of a region of the UK  <b>Human and Physical Geography:</b> describe and understand types of settlement and land use,  <b>Geographical Skills:</b> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p><b><u>How can we use maps?</u></b>  <b>Geographical Skills:</b> use maps to locate features: use 8 points of compass, 4 figure grid references, symbols and key (including OS maps), use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps and plans</p>

Yr 5	<p><b><u>How is Brazil different to our place?</u></b></p> <p><b>Locational Knowledge:</b> locate the world's countries, using maps to focus on South America concentrating on their environmental regions, key physical and human characteristics, countries, and major cities; identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn</p> <p><b>Human and Physical Geography:</b> describe and understand types of settlement and economic activity</p> <p><b>Geographical Skills:</b> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied; use compass points to build on knowledge of the world</p>	<p><b><u>What is the impact of rainforest destruction?</u></b></p> <p><b>Locational Knowledge:</b> locate the world's countries, using maps to focus on South America concentrating on their environmental regions, key physical characteristics</p> <p><b>Human and Physical Geography:</b> describe and understand climate zones, biomes and vegetation belts, economic activity and natural resources including minerals</p>	<p><b><u>Where's the best place for a new bench?</u></b></p> <p><b>Human and Physical Geography:</b> describe and explain a range of weather</p> <p><b>Geographical Skills:</b> use maps to locate features: use 8 points of compass, 6 figure grid references, symbols and key (including OS maps), use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs</p>
Yr 6	<p><b><u>What is life like at the Poles?</u></b></p> <p><b>Locational Knowledge:</b> identify the position and significance of Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p> <p><b>Place Knowledge:</b> understand geographical similarities and differences through the study of human and physical</p> <p><b>Human and Physical Geography:</b> describe and understand climate zones, biomes and vegetation belts</p> <p><b>Geographical Skills:</b> use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>	<p><b><u>Where does our food come from?</u></b></p> <p><b>Locational Knowledge:</b> locate the world's countries linked to our trade in food</p> <p><b>Human and Physical Geography:</b> describe and understand the natural distribution of natural resources including food and water, economic activity including trade links</p> <p><b>Geographical Skills:</b> use maps and atlases to locate countries</p>	<p><b><u>What impact does resource use have on the environment?</u></b></p> <p><b>Human and Physical Geography:</b> describe and understand natural resources including energy and minerals</p> <p><b>Geographical Skills:</b> use maps, atlases, globes and digital/computer mapping to locate countries</p>