## Cardinal Newman Catholic Primary School Summer 1 Week 3

**KEEPING IN TOUCH** 





## AMETHYST Class News

**CHILDREN:** Well done on completing another week in what has to be the strangest Summer Term! After all the rain this week, let's hope the sun comes back out. With the news that our French trip is not going ahead, I know you will be very disappointed – as am I. I had been very excited about being able to share with you visits to all those remarkable places and making some fond and everlasting memories. Please remember we are not able to travel for a good reason; we are playing our part in keeping everyone safe and protecting our NHS. It is important to stay positive and there are lots of ways we can do this: learning a new skill, perfecting a dance routine, sending a relative or friend a letter, drawing rainbows and kind messages in chalk on pavements (Sophia and Alessandro have even drawn on the outside walls of the house!).

I'm sure you all worked hard to complete the work set this week and you'll find the new timetable at the end of this letter. Keep working as best you can and don't worry if there's something you don't understand. Just move on and try coming back to it another time. Keep up the great work!

This week marks the 75<sup>th</sup> anniversary of VE day and we thought it would be a great idea for you to celebrate by holding your very own VE day party at home dressed in red, white and blue – the attached PowerPoint is full of great ideas. Please don't forget to send in a photo of your family celebrating their VE day tea, waving your Union Jacks.

**PARENTS:** It was good to talk to so many of you last week and hear your feedback on the new home learning. Please note the videos linked to the White Rose Maths are particularly useful, however please also feel free to use the Hamilton maths packs and / or I Can Do Maths should your child find these more accessible.

This week we were due to have a VE celebration in school and thought that children might enjoy, if this fits with your commitments, planning their own VE celebration at home on Thursday 7<sup>th</sup> or over the Bank Holiday weekend (if that works better for you). Please see the attached PowerPoint for plenty of ideas.

Wishing you all a good week, I can't wait to see your celebration photos!

Ms Agostini

Learning this Week

English:Formal and informal writing Maths: problem solving RE: Pentecost topic

Foundation Subjects: Art: Create VE day decorations DT: VE Day cooking Computing:Coding Topic:Plan a VE day party Music: World War 2 songs



No class birthdays this week so here are some others: May 4<sup>th</sup> 1818: Thomas Adams (chewing gum maker) May 8<sup>th</sup> 1884: Harry Truman (33<sup>rd</sup> President of the USA)

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 – 10:30	Maths : Y6 Summer Term Week 3 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Spellings : Y6 Week 3 mixed revision list Look Cover Write Check
11:30 – 12:30	English : Y6 Week 5, Day 1 <u>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</u>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Science: Activity 2 Egg-Citing Science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot
	Tuesday
8:40 – 9am	Tuesday Morning Prayer – Bible Story and Our Father
	,
9am 9 –	Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and
9am 9 – 9:30am 9:30 –	Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and Newman Mile (or garden laps!) Maths: Y6 Summer Term Week 3 Day 2
9am 9 – 9:30am 9:30 – 10:30 10:30 –	Morning Prayer – Bible Story and Our Father   Half-hour physical activity e.g. Go Noodle <a href="https://family.gonoodle.com/activities/wake-up/">https://family.gonoodle.com/activities/wake-up/</a> and Newman Mile (or garden laps!)   Maths: Y6 Summer Term Week 3 Day 2   https://whiterosemaths.com/homelearning/
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9am 9 - 9:30am 9:30 - 10:30 - 11am 11 - 11:30 11:30 - 12:30 -	Morning Prayer – Bible Story and Our Father   Half-hour physical activity e.g. Go Noodle <a href="https://family.gonoodle.com/activities/wake-up/">https://family.gonoodle.com/activities/wake-up/</a> and   Newman Mile (or garden laps!)   Maths: Y6 Summer Term Week 3 Day 2   https://whiterosemaths.com/homelearning/   Morning Break – outdoors activity if possible   Bbc touch type <a href="https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr">https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr</a> English: Y6 Week 5, Day 2   https://www.hamilton-trust.org.uk/blog/learning-home-packs/
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	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 – 10:30	Maths: Y6 Summer Term Week 2, Day 3 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 6 Week 2 mixed revision list Write sentences including the spellings
11:30 – 12:30	English: Week 5 Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) Child-led music activity of choice from the range available OR learn a WW2 song for your VE day party
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot
	Thursday
All Day	VE Day Celebration (See PPT for suggested daily timetable)
	Friday
All Day	Bank Holiday

## Additional Ideas to Support Topic Work: **GEOGRAPHY TWO WEEKS** Continue your research project on the topic of Europe. Make your own booklet for this. Focus on particular customs, flags, major cities, distances between capitals. Choose another country to focus on - Create a page of similarities / differences from the country you chose last time. SCIENCE TWO WEEKS Discover the true impact (both visible and hidden) of diet, exercise and lifestyle on the human body. Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Produce a booklet or a creative TV advert that explores this impact and how to keep our bodies healthy. Weblinks: What should I be eating and drinking? from www.bbc.co.Uk Be Food Smart TV advertisement from www.YouTube.com Change4Life TV advertisement from www.YouTube.com garners, Believers, Friend Mission Statement To be a community of learners, believers and **friends** rooted in the values and teachings of the Gospel. We seek to enable every individual to develop to his or her full potential in the knowledge that they are uniquely created and loved by God.