



Provision Map

WAVE 1	Core Provision Level 1 Funding
<p>Curriculum;</p> <ul style="list-style-type: none"> • Children study a broad balanced curriculum. • Children study Literacy and Maths daily. • Topics are taught within their classes, usually in afternoon sessions. • PE is taught both inside and outside in a fully accessible playground and field area. • Music is taught in the Music room • Children broadly follow the same curriculum. • Work is differentiated to enable all children to access the work at their level. 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Children are assigned to a classroom with a class teacher. • The Class teacher and staff in each year group are present for collective worship and to deal with any arising concerns that children have. • All children are supported in social play in the playground. • All children follow Zones of Regulation in their PSHE provision. • Each Key Stage has collective worship and services regularly. • The Children’s emotional wellbeing is given a high priority and discussed at progress meetings. • Class teachers review progress and refer to others if needed. • Staff including lunchtime supervisors are aware of children’s friendship needs • In KS2, Wellbeing Ambassadors are trained to support children in need of help • Buddy benches are used on Foundation / KS1 playground and children are taught how to use them. • Visual timetables are displayed in every class • Zones of Regulation are used with every class.
<p>Staffing;</p>	<p>Environment/Facilities;</p>

<ul style="list-style-type: none"> • Children have access to a class teacher. • They have access to lunchtime supervisors and LSA's at various times in their classroom. • The Head and Deputy Head are visible and all children are able to speak to the Head / Deputy should they need to. • Teachers are available to meet with parents or children after school should the need arise. 	<ul style="list-style-type: none"> • Children have access to the school site, allocated to their key stage. • Classroom doors are open and all classrooms have direct playground access. (except Y3 Topaz who have a short walk to the playground) • Children have access to the Hall, Library, IT suite, music room, DT room and Chapel. • All sets of steps have handrails and contrast edging.
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WAVE 2 – CYP almost working at age-related expectations	Enhanced Provision Level 2 Funding
Prescribed Programmes	
<p>Curriculum;</p> <ul style="list-style-type: none"> • Children might benefit from additional reading with an LSA or being part of a teacher-focus group. • In class support from LSA / CT • Access to laptop to support handwriting /hypermobility needs • Talkboost • Wordshark • Literacy for All • Phonics Play • Hands on Maths • Phonological Awareness programme ELS (Early Literacy Support) • ELS (Early Literacy Support) programme 	<p>Pastoral;</p> <ul style="list-style-type: none"> • Social skills groups take place throughout the year. • Listening Skills groups run throughout the year • Rainbows Groups for Change and bereavement are run termly. • ELSA's run sessions with children to support short term emotional literacy needs. • Teaching Children to Listen programme • Lego Therapy • Social Stories
Staffing;	Environmental/Facilities;

<ul style="list-style-type: none"> • The LSA team are utilised to run some provisions to reduce gaps in learning. • Short term interventions such as Lego Therapy are run by LSA's. • All classes have Class LSA time to support when needed with the main body of the class or in intervention groups 	<ul style="list-style-type: none"> • The school is a single storey building with each classroom having access to the outside area.
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WAVE 3 – Highly individualised provision usually for one child	Individual Personalised Provision Level 3 Funding
Below age-related and usually 1:1	
<p>Curriculum;</p> <ul style="list-style-type: none"> • Speech and Language Therapy activities • Phonics • Wordshark • Clicker 8 • Phonics Play (1:1) • Literacy for All • Toe by toe (1:1) • Word Wasp (1:1) • Precision Teaching • Phonological Awareness • Language for Thinking • Talkabout the Picture • My Little Writing Book • PSSS (Physical and Sensory Support Service) Handwriting programme 	<p>Pastoral;</p> <ul style="list-style-type: none"> • HSLW • ELSA • Drawing and Talking • Lego Therapy • Social Stories • Safe space / chill out area • Support at unstructured times. • Sensory Circuits • Zones of Regulation (1:1) • Comic Strip Conversations • OT (Occupational Therapy) activities • Speech and Language Therapy activities

<ul style="list-style-type: none"> • Motor skills groups such as Jump Ahead, OT resource pack <p>Are all delivered either 1:1 or in small groups.</p>	
<p>Staffing;</p> <ul style="list-style-type: none"> • A HSLW is available to work with pupils and families. • ELSAs are available x 5 days per week and used for varying periods of times. • Specialist teacher consultants 	<p>Environmental/Facilities;</p> <ul style="list-style-type: none"> • The SEND office is located near the key stage 1 playground. • Use of quiet rooms / space is available • Disabled toilet by main school entrance