

Welcome to Year 1

Yellow Class – Mr Doe

- Mrs Caltagirone
- Mrs Lenoel
- PPA cover- Mrs Duddy/ Mrs Harvey

Green Class- Ms Hunt

- Ms Paul
- PPA cover- Mrs Duddy/ Mrs Harvey



Goodbye!

At the start of the day ...

KS1 playground

Children remain in main playground until 8:40

HELLO! 

Access to School

- Entry begins at 8.40am, Children in school by 8.50am.
- Afternoon clubs - Collect your child from KS1 playground.
- School office - Adult entry only.
- If you need to speak to us, afternoons are best

Making the Transition from Early Years to Key Stage One

- Foundation Stage to Key Stage One of the National Curriculum.
- Many opportunities to learn through play.
- To revisit the Early Learning Goals from Reception.

Curriculum Map and Timetable

- Daily:
 - Maths
 - English
 - Phonics
- R.E
- P.E: Wed / Thurs
- Music: Thurs
- Computing: Mon
- Science, History, Geography, Art/ DT



Overview of Topics

Autumn

Materials – properties

Holidays

Countries of the UK

Old and new houses

The Three Little Pigs

Poetry

Rhymes

Events

Mission Weeks:

Green Class: 10th – 14th October

Collective Worship 8.50am 14th October

Yellow Class: 14th – 18th November

Collective Worship 8.50am, 18th November

Science Dome – will visit us (autumn)

Chertsey Museum will visit us (early spring)

British Wildlife Centre (spring)

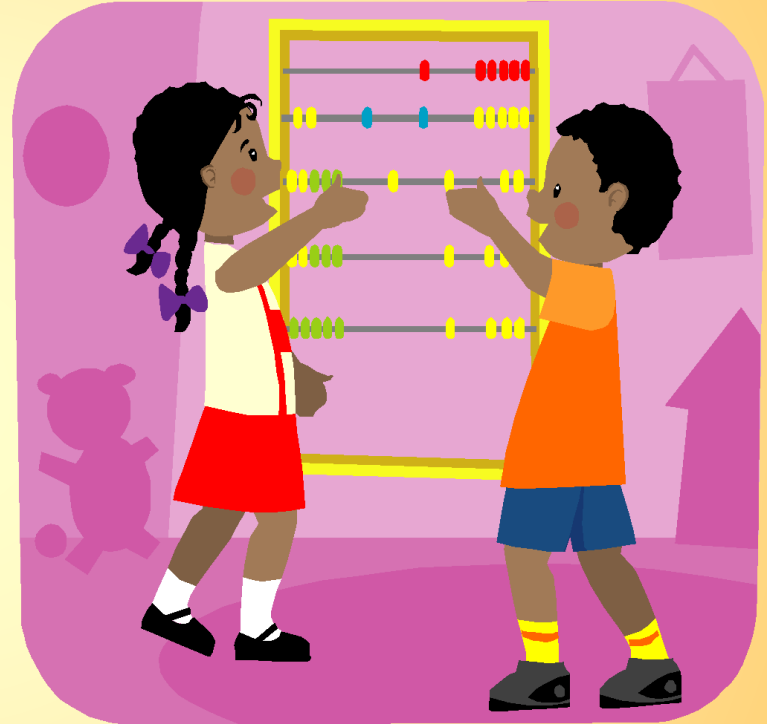
Brooklands (summer)

R.E topics in Year 1

- Families
- Belonging
- Waiting
- Special People
- Meals
- Change
- Holidays and Holydays
- Being sorry
- Neighbours
- Other faiths- Islam and Judaism

Ways of Learning

- Learning Powers
- Learning Partners
- Mini whiteboards
- Carousel
- Outdoor learning
- Good listening
- Retelling

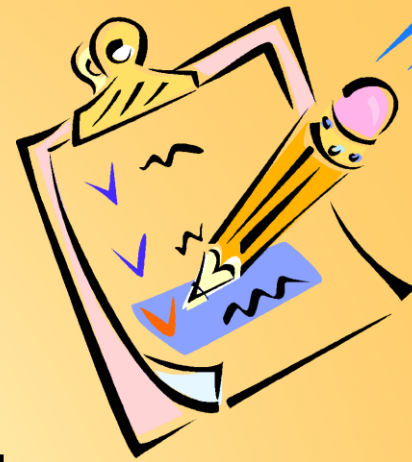


All dependent on good attendance and engagement.

Maths

- Areas covered – Numbers from 1-100
Addition to 20
Subtraction to 20
Multiplication & Division
Measurements
Fractions
Geometry
- Use of resources
- Strategies taught – Mastery (White Rose)
- Mastering Number
- Use number regularly in every day life.

Writing



- To write with spaces between words.
- To start a new sentence with a capital letter.
- To finish with a full stop.
- To write simple sentences using phonics and spelling rules.
- To provide opportunities for writing.
- To use good vocabulary.

Phonics

- End of Year 1 Phonics check.
- Daily Phonics lessons.
- Children will bring home their weekly phonics to continue to practise at home later in the year.
- Each child's reading book only use words which contains the sounds which the child already knows.

Reading



- It takes place throughout the day in many different forms
- **Please** spend 5-10 minutes every day listening to your child read and discussing the book and write a comment.
- We would encourage you to both read to and with your child. Children learn to love reading and love books when they see their adults be enthusiastic about books.

Reading

- We have introduced a new programme for reading. Your child will learn to read in a very simple way.
- He or she will learn to:
 - Read letters by their sounds
 - Blend these sounds in to words
 - Read the words in a story.
- Children will not take a book home until they can read it confidently.
- **This will all be explained in a special meeting on 13th October at 8.30 am.**

Early Intervention Support

- Mrs Evans (Senco) and Mrs Callari (LSA) work very closely with Year 1 .
- This ranges from literacy, speech and language to social skills, number formation & motor skills etc.
- Some children participate in just a few sessions, while others may run for much longer.
- We have been running the early intervention in Y1 for several years and it's been very successful.
- If you have any concerns about your child please speak to the class teacher or contact Mrs Evans via the school office.

Expectations of Year 1 children

- Wear uniform correctly, please ensure it is clearly labelled (even shoes!).
- Sew a tie or large hook into your child's coat, jumper and painting apron.
- All children need a coat in school every day, as we will go outside if wet.
- To become more independent in the classroom and around school, including in the dinner hall.

PE kit

- . This should be in school every day
(Earrings must not be worn on P.E. days)
- . Please ensure your children have both plimsolls and outdoor training shoes.

Green Class -Wednesday & Thursday
Yellow Class -Wednesday & Thursday

PE kit will be sent home at the end of each half term to be washed and check plimsolls still fit.

Snacks

- Please only send fruit and vegetables for morning snack.
- Please label your child's snack clearly.
- Please ensure your child has a named water bottle with water, not juice, in school every day.

Other essentials

- Colouring Book - Please provide your child with a thin colouring book to use at wet play.
- Tissues - please provide a box of tissues to share with the class.
- Cooking money - we would be grateful for a contribution of £5. - cooking ingredients, seeds, bulbs, etc.

Reward Systems

- . House points
- . Stickers

- Marble Treats

Class-based activity.

1 marble given for superb class - behaviour, effort, manners, kindness, achievement

50 marbles = marble treat.

Whole class decide on Marble Treat, could be; Subject afternoon, Fancy Dress, DVD and Popcorn, Adventure playground, Environmental area, scooters, Cooking, Picnic, etc.



Parent helpers

- If you have some free time on a weekly/fortnightly basis and would like to help with the class, then please do contact us.
- If you have any talents: music, cooking, DT, writing, computing, P.E, then please do let us know!
- DBS check is needed (school office)
- Mobile phones locked away when in school.

Parent Consultation Meetings

- We have Parent Consultation meetings the week before half term.
- These meetings are an opportunity to discuss your child's progress and any concerns you have.
- If you have concerns before then please come and see us, it is easier to speak to us after school.



Thank you for listening.

Any questions?