CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL YEAR 2 TERMLY OVERVIEW – SPRING 2021



| Week | Events | R.E. | Maths | Literacy | Science | Geog/History | Art/DT | Music | P.S.H.E. | I.C.T. | PE |
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| 6 th Jan | | Topic: Books Different books used at home and at school | Subtracting with/without crossing 10 | Recount of the Christmas holidays, apostrophes to show possession. | To notice that animals and humans have offspring that grow into adults. Animals and their young. | The Great Fire of London Samuel Pepys diary entry | Portraits of Florence Nightingale, portrait features. | Introduction to Rock music - 'I wanna play in a band' - learn to sing song / appreciate different styles of music | Growing and changing | Algorithms - Beebots. Programmi ng and debugging. | Team games - attacking, tactics |
| 11 th Jan | | The Bible and the Gospels | Multiplication and Division- sharing equal groups, grouping into equal groups, divide by 2, odd and even numbers lines of symmetry, | Introduce The Papaya that Spoke, boxing up the text, making a story map The Papaya that Spoke; innovation stage, retell the story, comprehension, spelling days of the week | To find out about and describe basic needs of humans for survival. | Who is Florence Nightingale? Portraits of Florence Nightingale. Character description. Why is Florence Nightingale famous? | Design and make paper lanterns, cutting and folding skills. | I wanna play in a band - sing song and include instrumental parts | Growing and changing | Use technology purposeful ly to create, organise, store, manipulat e and retrieve digital content. | Team games - defending, tactics |

| 18 th Jan | | Listening to God's word and a story from Mathew. Baptism of Jesus. | Multiplication and Division- divide by 5, 10, worded problems and reasoning sorting 2D shapes | The Papaya that Spoke; invention stage, character descriptions, speech between characters, speech marks, days of the week | To describe the importance for humans of eating the right amounts of different types of food. Big book Eating. | What happened during Florence Nightingale's life, journey to Scutari. | Using sketches and lines to create Scutari hospital. Observational drawings of the wooden ships used by Florence Nightingale | I wanna play in a band - begin improvising with instruments | Healthy Lifestyles | Use technology purposeful ly to create, organise, store, manipulat e and retrieve digital content. | Team games - co- ordination |
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| 25 th Jan | TWD | Other books the Parish family uses, using books to respond to the mass and respond | Statistics- drawing and interpreting tally charts, drawing pictograms, block diagrams worded problems patterns of 2D shapes | The Papaya that Spoke; invention stage, changing a character, tenses, time conjunctions, expanded noun phrases, adverbs, months of the year | To describe the importance for humans of eating the right amounts of different types of food | What happened during Florence Nightingale's life, conditions in the hospital? | Plan a model of a boat/ship which materials will you need? How do they join? | I wanna play in a band - composing with instruments to the song | Healthy Lifestyles | Internet Safety - Know who to talk to and what to do if something is upsetting you. | Team games -applying learnt skills |
| 1 st Feb | | Topic Thanksgiving Different ways to say thank you and 'The Last Supper' | Geometry- drawing 2D/3D shapes, counting sides on a 2D, drawing 2D shapes | Letter to Florence's parents describing conditions, noun phrase, types of sentences, comprehension, spelling months of the year | To describe the importance of exercise. Measuring the effect on our body. | What are the jobs of a nurse today? Comparison of hospital 1850 and today. | Make model of their boat/ship using different materials | Florence Nightingale performanc e - begin learning songs (link to topic) | Internet Safety | Internet Safety - Know who to talk to and what to do if something is upsetting you. | Team games - co- ordination |

| 8 th Feb | Parent Consultations | The parts of the mass and the responses in mass | Geometry- lines of symmetry, sorting 2D shapes, patterns of 2D shapes, patterns of 3D shapes | Diary entry of Florence Nightingale, compound words, comprehension, spelling numbers | To describe the importance of hygiene for humans. | Who is Mary Seacole? Why is she famous? | Finish and evaluate models | Florence Nightingale performanc e - continue rehearsals (link to topic) | Keeping Safe | Internet Safety. Lee and Kim. Giving of informatio n. | Team games -applying learnt skills |
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| Half Term | | | | | | | | | | | |