

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL

YEAR 1 TERMLY OVERVIEW – Autumn 2026



Week	Events	R.E.	PHSE	English	Maths	Science	Geography/ History	Art/DT	Music	Computing	PE
31 st Aug	Children return Thursday 3rd Sept	<u>Our School Mission Statement</u>	<u>Rights and Responsibilities</u> Class rules and charter for the new year	Letter formation Simple sentence writing	<u>Recalling previous learning</u> Numbers to 20. Number formation						
7th Sept		<u>Covenant and Creation</u>	<u>Rights and Responsibilities</u> Zones of regulation	<u>Not a stick/ box</u>	<u>Place Value</u> Sorting and Counting Count objects from a larger group	<u>Forces and Space Seasonal Changes</u> Wonderful Weather	<u>History</u> <u>Changes in living memory</u> How long has our school been open for?	<u>Art – What do I look like? What surrounds me?</u>	<u>The Hare and the Tortoise – Tempo</u>	<u>Computing systems and networks – IT around us</u> Technology in the classroom. How to log in and sign out	<u>Gymnastics</u> <u>Fundamentals</u>

14th Sept	Yellow Class Forest School (Tuesday 15 th Sep) Partners in Learning	<u>Covenant and Creation</u>	<u>Rights and Responsibilities</u> To know who cares for us and who to go to if we are worried	<u>Oi Frog</u>	<u>Place Value</u> Represent objects Recognise numbers as words Count on from any number	<u>Forces and Space</u> <u>Seasonal Changes</u> Seasonal Activities	<u>History</u> Who could we ask to find out about how our school has changed and what could we ask them?	<u>Art – What do I look like? What surrounds me?</u>	<u>Hairy Scary Castle – music motifs</u>	<u>Computing systems and networks – IT around us</u> Developing mouse skills. How to log in and sign out	<u>Gymnastics Fundamentals</u>
21st Sept	Green Class Forest School (Tuesday 22 nd Sep)	<u>Covenant and Creation</u>	<u>Internet Safety</u>	<u>Poetry</u>	<u>Place Value</u> 1 more Count backwards within 10 1 less	<u>Forces and Space</u> <u>Seasonal Changes</u> How do trees change?	<u>History</u> How could we find out more about our school when it opened?	<u>Art – What do I look like? What surrounds me?</u>	<u>Hairy Scary Castle – music motifs</u>	<u>Computing systems and networks – IT around us</u> Using a computer keyboard. How to log in and sign out	<u>Gymnastics Fundamentals</u>
28th Sep	INSET (Friday 2 nd October)	<u>Covenant and Creation</u>	<u>Black History Month</u> ‘Standing Firm in Power and Pride’	<u>We’re Going on a Bear Hunt</u>	<u>Place Value</u> Compare groups by matching Fewer, more, same Less than, greater than, equal to	<u>Forces and Space</u> <u>Seasonal Changes</u> Daylight Hours	<u>History</u> How can maps tell me about how my school has changed?	<u>Art – What do I look like? What surrounds me?</u>	<u>Hairy Scary Castle – music motifs</u>	<u>Computing systems and networks – IT around us</u> Using a computer keyboard. How to log in and sign out	<u>Gymnastics Fundamentals</u>

5th Oct	Saint John Henry Newman Feast Day (9 th Oct)	<u>Covenant and Creation</u>	<u>Black History Month</u> 'Standing Firm in Power and Pride'	<u>Stuck -Oliver Jeffers</u>	<u>Place Value</u> Compare numbers Order objects and numbers The number line	<u>Forces and Space Seasonal Changes</u> Observing over time	<u>History</u> How was my classroom different in the past?	<u>Art – What do I look like? What surrounds me?</u>	<u>Hairy Scary Castle – music motifs</u>	<u>Computing systems and networks – IT around us</u> Using a computer keyboard. How to log in and sign out	<u>Gymnastics Fundamentals</u> .
12th Oct		<u>Covenant and Creation</u>	<u>Black History Month</u> 'Standing Firm in Power and Pride'	<u>The Enormous Turnip</u>	<u>Addition and subtraction</u> Introduce Parts and whole Part – whole model	<u>Forces and Space Seasonal Changes</u> Weather reports	<u>History</u> How has technology changed my classroom?	<u>Art – What do I look like? What surrounds me?</u>	<u>Harvest Festival</u>	<u>E safety</u>	<u>Gymnastics Fundamentals</u>
19th Oct	Parents Evening (19 th and 20 th)	<u>Covenant and Creation</u>	<u>Road Safety</u>	<u>Poetry</u>	<u>Addition and subtraction</u> Write number sentences Fact Families – addition facts	<u>Forces and Space Seasonal Changes</u> Assessment	<u>History</u> Review	<u>Art – What do I look like? What surrounds me?</u>	<u>Harvest Festival</u>	<u>E safety</u>	<u>Invasion Games</u> <u>Sending and Receiving</u>

Half Term											
2nd Nov		<u>Prophecy and Promise</u>	<u>Road Safety Week Activities</u>	<u>Talk for Writing: Non Fiction</u> How to trap a wolf	<u>Addition and subtraction</u> Number bonds within 10 Systematic number bonds within 10	<u>Materials Everyday Materials</u> Naming Materials	<u>Geography – What is the United Kingdom like?</u> Q. What is the UK?	<u>DT - Smoothies</u>	<u>Christmas production rehearsals</u>	<u>Creating media – Digital photography</u> How we paint using computers	<u>Invasion Games</u> <u>Sending and receiving</u>
9th Nov	School Photographs (10 th Nov)	<u>Prophecy and Promise</u>	<u>Anti Bullying Week</u>	<u>Talk for Writing: Non Fiction</u> How to trap a wolf	<u>Addition and Subtraction</u> Number bonds to 10 Addition – add together	<u>Materials Everyday Materials</u> Material Detectives	<u>Geography – What is the United Kingdom like?</u> Q. What are the countries, capital cities and seas of the UK?	<u>DT - Smoothies</u>	<u>Christmas production rehearsals</u>	<u>Creating media – Digital photography</u> Using lines and shapes	<u>Invasion Games</u> <u>Sending and receiving</u>
16th Nov		<u>Prophecy and Promise</u>	<u>Story Sessions: Let the children come</u>	<u>Talk for Writing: Non Fiction</u> How to trap a wolf	<u>Addition and Subtraction</u> Addition – add more Addition problems	<u>Materials Everyday materials</u> Introduction to properties	<u>Geography – What is the United Kingdom like?</u> What are the key features of the UK?	<u>DT - Smoothies</u>	<u>Christmas production rehearsals</u>	<u>Creating media – Digital photography</u> Making careful choices	<u>Invasion Games</u> <u>Sending and receiving</u>

23rd Nov	Assessment Week	<u>Prophecy and Promise</u>	<u>Story Sessions: Let the children come</u>	<u>The Gingerbread Man</u>	<u>Addition and Subtraction</u> Find a part Subtraction - find a part	<u>Materials Everyday Materials</u>	<u>Geography – What is the United Kingdom like?</u> What are similar and different about places in the UK?	<u>DT - Smoothies</u>	<u>Christmas production rehearsals</u>	<u>Creating media – Digital photography</u> Why did I choose that?	<u>Invasion Games</u> <u>Sending and receiving</u>
30th Nov	INSET (Monday 30th Nov) Christmas Fair 6th Dec	<u>Prophecy and Promise</u>	<u>We are all part of God's Family</u>	<u>The Gingerbread Man</u>	<u>Addition and Subtraction</u> Fact families – the eight facts Subtraction – take away (how many left?) Subtraction one a number line	<u>Materials Everyday Materials</u>	<u>Geography – What is the United Kingdom like?</u> Q. What is London, our capital like?	<u>DT - Smoothies</u>	<u>Christmas production rehearsals</u>	<u>Creating media – Digital photography</u> Painting by myself	<u>Invasion Games</u> <u>Sending and Receiving</u>
7th Dec	Christmas Productions 10th (Green) and 11th (Yellow)	<u>Prophecy and Promise</u>	<u>Internet Safety.</u>	<u>The Gingerbread Man</u>	<u>Addition and Subtraction</u> Add or subtract 1 or 2 <u>Shape</u>	<u>Materials Everyday Materials</u>	<u>Geography – What is the United Kingdom like?</u> Where is my place in the UK?	Christmas cards/crafts	Christmas production	<u>Creating media – Digital photography</u> Computer art and painting	<u>Invasion Games</u> <u>Sending and Receiving</u>

					Recognise and name 3D shapes Sort 3D shapes						
14th Dec	Christmas parties and panto (15th Dec) 12:30 End of term 18th Dec	<u>Prophecy and Promise</u>	<u>Reflection of 2025:</u> What have I achieved? Celebration of learning		<u>Shape</u> Recognise and name 2D shapes Sort 2D shapes Patterns with 2D and 3D shapes	<u>Assessment</u>	<u>Geography – What is the United Kingdom like?</u>	Christmas cards/crafts	<u>Christmas songs and evaluation</u>	<u>Creating media – Digital photography</u> Christmas Pictures	<u>Invasion Games</u> <u>Sending and Receiving</u>