

WELCOME TO YEAR 1



GREEN CLASS: Mrs. Williams (Tuesday-Friday) and Mrs. Mears (Monday)

YELLOW CLASS: Mrs. Walsh (MON, WED-FRI) and Mrs. Mears (TUE)

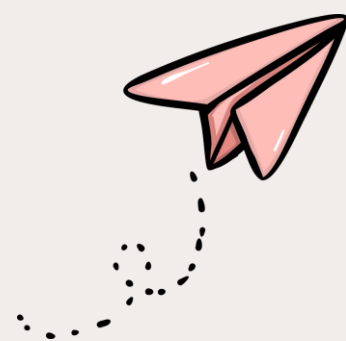
Mrs. Cook, Mrs. Sapia and Ms. Arundel will be working as LSA's across the year group.



EXAMPLE OF YEAR 1 TIMETABLE - AUTUMN TERM

TIME	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-8:50	Morning Work - number formation	Morning Work - Common exception words	Morning Work - Number of the day (draw, write as <u>numeral</u> , write as a word, ten frame, 1 more, 1 less)	Morning Work - Caption writing (image on IWB)	Morning Work - <u>Arithmetic</u> 1 sheets
	8:50-9:20 Collective Worship	8:50-9:05 Pupil Led Liturgy (LM PPA)	8:50-9:20 PSHE	8:50-9:20 KS1 Worship	8:50-9:20 Celebration of the Word
	9:20 - 10:00 Phonics	9:05 - 9:45 Phonics (LM PPA)	9:20 - 10:00 Phonics	9:20 - 10:00 Phonics	9:20 - 10:00 Phonics
	10:00 - 10:45 Maths	10:00 - 11:00 P.E./ English (PPA)	10:00 - 10:45 Maths	10:00 - 10:45 Maths	10:00 - 10:45 Maths
10:45 - 11:00	B	R	E	A	K
	11:00 - 12:00 English Music 11:40- 12:10- Green	11:00 - 12:00 English/ P.E. (PPA)	11:00 - 12:00 English Music 11:40-12:10- Yellow	11:00 - 12:00 English	11:00 - 12:00 English
12:15-1:00	L	U	N	C	H
	Science	ICT/ Maths (Stacie Forest School)	P.E./ R.E	R.E	DT or Art
1:55 - 2:05	B	R	E	A	K
	Enrichment	Maths/ ICT (Stacie Forest School)	R.E./P.E.	History or Geography	RE Celebrate (2:30-3:00)





TERMLY OVERVIEWS

(AVAILABLE ON SCHOOL WEBSITE)

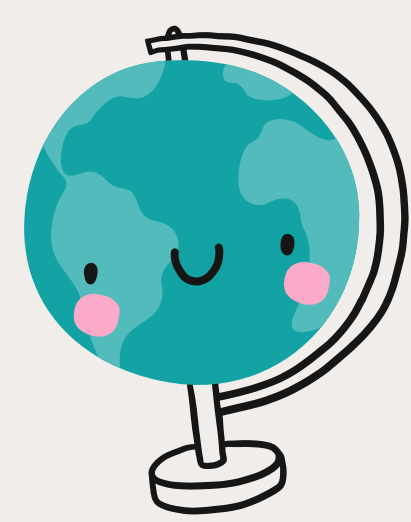
CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL

YEAR 1 TERMLY OVERVIEW – Autumn 2026



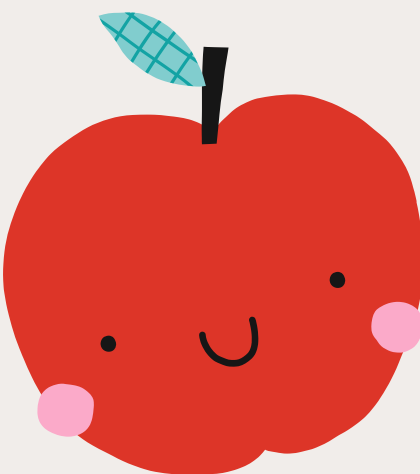
Week	Events	R.E.	PHSE	English	Maths	Science	Geography/ History	Art/DT	Music	Computing	PE
31 st Aug	Children return Thursday 3rd Sept	<u>Our School Mission Statement</u>	<u>Rights and Responsibilities</u> Class rules and charter for the new year	Letter formation Simple sentence writing	<u>Recalling previous learning</u> Numbers to 20. Number formation						
7th Sept		<u>Covenant and Creation</u>	<u>Rights and Responsibilities</u> Zones of regulation	<u>Not a stick/ box</u>	<u>Place Value</u> Sorting and Counting Count objects from a larger group	<u>Forces and Space</u> <u>Seasonal Changes</u> Wonderful Weather	<u>History</u> <u>Changes in living memory</u> How long has our school been open for?	<u>Art – What do I look like? What surrounds me?</u>	<u>The Hare and the Tortoise – Tempo</u>	<u>Computing systems and networks – IT around us</u> Technology in the classroom. How to log in and sign out	<u>Gymnastics</u> <u>Fundamentals</u>





THE TRANSITION FROM EYFS TO KEY STAGE 1

- Practical activities to support learning
- Please ensure your child arrives at school punctually ready for their learning at 8:40; this is when 'Morning Work' will begin
- Initially learning is structured in short chunks with movement breaks and short burst activities planned alongside
- Responding to the children and needs for free play etc throughout the week



MATHS



Across the school we follow the 'White Rose' scheme of learning for Maths. This uses a mix of practical and hands on activities as well as workbooks to give children the opportunity to record their learning.

Year 1 (v3)

Scheme of learning

Supporting materials

	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Week 11	Week 12
Autumn	Number Place value (within 10) FREE TRIAL VIEW					Number Addition and subtraction (within 10) VIEW				Geometry Shape VIEW	Consolidation	
Spring	Number Place value (within 20) VIEW		Number Addition and subtraction (within 20) VIEW		Number Place value (within 50) VIEW		Measurement Length and height VIEW		Measurement Mass and volume VIEW			
Summer	Number Multiplication and division VIEW		Number Fractions VIEW		Geometry Position and direction VIEW	Number Place value (within 100) VIEW		Measurement Money VIEW	Measurement Time VIEW		Consolidation	

WRITING



As a school we follow the Talk4Writing philosophy when teaching writing. However initially our main objectives will be:

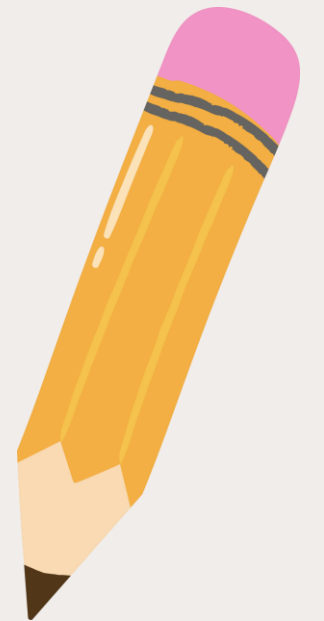
- To hold a pencil correctly
- To form letters correctly

(We will be going onto cursive script in the spring term.)

To orally rehearse sentences

To discuss ideas in small groups

- To write with spaces between words.
- To start a new sentence with a capital letter.
- To finish sentences with a full stop.
- To write simple sentences using phonics and spelling rules.
- To write commonly used words accurately.
- To use good vocabulary - adjectives, similes, adverbs.



READING AND PHONICS

- End of Year 1 Phonics screening - June 2026
- Handout in classrooms for reference and workshop to follow
- Daily Phonics lessons.
- Later in the year, children will bring home their weekly phonics to continue to practise.
- Each child's reading book only uses words which contain the sounds the child already knows.



READING



- It takes place throughout the day in many different forms.
- Please spend 5-10 minutes every day listening to your child read and discussing the book with them, then write a comment in their reading record book.
- We would encourage you to both read to and with your child. Children learn to love reading and love books when they see their adults being enthusiastic about books.
- We use the Read, Write, Inc. scheme.
- Children will be given a high-quality reading books from the library each week. These books will be given out every Thursday and please can these be returned by the following Tuesday.



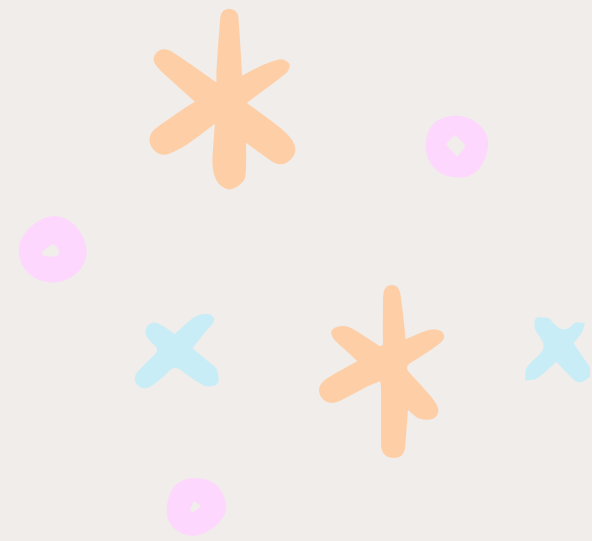
WE FLOURISH IN YEAR 1

We continue to be mindful of children's emotional health and mental wellbeing. In Year 1, we support children through:

- Emphasis on being a 'Star Learner'
- Emphasis on developing Oracy Skills
- Use of Zones of Regulation
- Flourish sessions: Taught every week, linked to our RSE Scheme (Ten:Ten).
- Access to 'what I want my teacher to know' box.
- Plenty of outdoor learning and access to physical activity.
- Open door policy (for children and parents!)
- Positive praise and celebration of achievements.



P.E.



- This should be in school every day (Earrings must not be worn on P.E. days.)
- Please ensure your children have trainers.
- Please ensure your children has a full PE kit (look at school policy) which is labelled.
- Green Class - Tuesday and Wednesday
- Yellow Class - Tuesday and Wednesday
- PE kit will be sent home at the end of each half term to be washed and for families to check everything still fits!



OTHER INFORMATION

- Colouring Book - Please provide your child with a thin colouring book to use at wet play.
- Tissues - please provide a box of tissues to share with the class.
- All uniform, snack boxes and water bottles to be labelled
- Even in warm weather the children need a waterproof jacket to be in school
- Curriculum Consumables - we would be grateful for a voluntary contribution of £10 towards cooking ingredients, seeds, bulbs, etc (listed on Scopay)
- School Trip to Brooklands Museum - May 2027



PARENT HELPERS

- If you have some free time on a weekly/fortnightly basis and would like to help with the class, then please do contact us.
- If you have any talents/ your job lends itself to our topics we would LOVE to have you in! (Nurses, doctors, past Cardinal Newman pupils)
- DBS check is needed (school office)





PARENT COMMUNICATION

- Please contact the office or let us know in the mornings.
- A member of staff from both classes will be at the classroom door each morning and afternoon
- Overview
- Parent Reps
- Parent Consultation Evenings take place this half term (Monday 19th October and Tuesday 20th October 2:30-6:30pm.)
- Refer to our website and school newsletters for updates on clubs, events, curriculum information etc.



CURRICULUM CONSUMABLES FUND

- A voluntary donation of £10 can be paid through ScoPay to help support the ongoing cost of consumables used throughout the curriculum (such as Science and Design & Technology)
- We appreciate any contributions that can be made to support high quality resources for your children



SCHOOL DEVELOPMENT FUND



1. The Governors' Fund has been renamed School Development Fund
2. Made up of voluntary donations from parents of children at Cardinal Newman
3. Used to enable the school to develop both buildings and resources to provide the best education for our children
4. School Development Fund covers items beyond what government funding can cover



ANY QUESTIONS?

Staff will be available in the classrooms after this session but please be aware we will not be able to have any conversations about individual children.

There will be a form available for you to record your child's pick up arrangements.

*Thank you,
The Year 1 Team*

