## CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL <br> YEAR 3 TERMLY OVERVIEW - SUMMER 2023

| Week | Events | R.E. | PHSE | English | Maths | Science | History | Geography | Art | DT | Music | Computin g | PE | MFL - <br> French |
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| $\begin{aligned} & \hline 17^{\text {th }} \\ & \text { April } \end{aligned}$ | Whole <br> School <br> Easter <br> Mass | Energy <br> Introduction to the topic. | Ten Ten <br> Trinity House: God's love is shown by the Trinity. | Talk for writing <br> Warning Story and Description <br> Cold task and retelling the story with actions. | Fractions; <br> To make a whole <br> To count in tenths <br> To place fractions on a number line | Plants <br> Exploring roots | Ancient Greeks <br> Who were the Ancient Greeks? |  | Georgia O’Keefe <br> Study and replicatio <br> n |  | Ancient Greece | Stop Frame Animation <br> Can a picture move? | Games <br> Fielding and striking Skills. <br> Rounders <br> Athleticsrunning | Recognise and repeat classroom instruction s. |
| $\begin{aligned} & 24^{\text {th }} \\ & \text { April } \end{aligned}$ |  | Energy <br> The coming of the Holy Spirit | Ten Ten <br> What is the Church? The human family can reflect the Holy Trinity in charity and generosity. | Imitation <br> Develop character descriptions and create new characters.. | Fractions; <br> To find a fraction of a set of objects and number <br> To recognise equivalent fractions | Animals, including Humans <br> Diet | Ancient Greeks <br> Athens and Sparta |  | Georgia O’Keefe <br> Study and replicatio n Pastels |  | Ancient Greece | Stop Frame <br> Animation <br> Frame by frame | Games <br> Fielding and striking Skills. <br> Rounders <br> Athleticsrunning | Identify parts of the body |
| 1 $^{\text {st }}$ May | Bank <br> Holiday <br> Monday | Energy The celebration of Pentecost/E | Ten Ten <br> How do I love others? | Innovation <br> Descriptive writing. Rewrite | Fractions <br> To compare and order fractions | Animals, including Humans <br> Support and protection | Ancient <br> Greeks |  | Georgia O’Keefe |  | Ancient <br> Greece <br> Composing and improvising | Stop Frame <br> Animation | Games <br> Fielding and striking | Describe eyes and hair appearanc e |


|  |  | nergy of the holy spirit | To know that God wants His Church to love and care for others. | elements of the text. | To add and subtract fractions |  | Daily Life in Ancient Greece | Study and replicatio <br> n Collage |  |  | What's the story? | Skills. Rounders <br> Athleticsjumping |  |
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| $8^{\text {th }}$ May | Bank <br> Holiday <br> Monday | Energy <br> Gifts of the holy spirits/reflec tion. | Ten Ten <br> How do llove others? <br> To devise practical ways of loving and caring for others. | Invention <br> Independent application and 'hot task' | Time Revision of o'clock/half past / quarter past / quarter to Months and Years | Animals, including Humans <br> Investigating the human skeleton | Ancient Greeks <br> Battle of Marathon |  | Mediterranean <br> Salad <br> Planning | Ancient Greece | Stop Frame <br> Animation <br> Evaluate and make it great! | Games <br> Fielding and striking Skills. <br> Rounders <br> Athleticsjumping | Days of the week |
| 154t May | Celebratin <br> g Diversity <br> Day | Choices <br> Introduction to new topic <br> Consequenc es/ choices of the 2 sons. | Ten Ten <br> Healthy <br> Relationships <br> To know that my actions affect myself and others. | Poetry | Time <br> Telling the time to the nearest 5 mins / 1 min Using AM/PM 24 Hour clock | Animals, including Humans <br> Muscles | Ancient Greeks Olympic Games: then and now |  | Mediterranean Salad <br> Making a Greek Salad | Ancient <br> Greece | Stop Frame <br> Animation <br> Lights, camera, action! | Games <br> Fielding and striking Skills. <br> Rounders <br> Athleticsthrowing | Character appearanc e |
| 22nd May | INSET DAY | Choices <br> Respond | Online Safety <br> To know that personal information should be kept to myself. | Poetry | Time <br> Comparing durations and measuring time <br> Problem solving involving time. | Animals, including Humans <br> Balanced Diet | Ancient Greeks <br> Greek Gods and Goddesses |  | Mediterranean Salad <br> Evaluation | Recorders | Stop Frame Animation <br> Evaluation | Games <br> Fielding and striking Skills. <br> Rounders <br> Athletics competitio n | Parts of the body |


| $5^{\text {th }}$ June | Sports Day | Choices <br> Thanks giving for love | Money <br> To explain that people earn their income through their job. |  | Geometry <br> Turns, angles, inc. right angles <br> Compare and draw angles | Plants <br> Conditions for growth investigation | Local Area <br> Features on a map | Still life | Recorders | Connecting Computers <br> How does a digital device work? | OAA <br> Sports Day | Animals and pets |
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| $\begin{aligned} & \hline 12^{\text {th }} \\ & \text { June } \end{aligned}$ |  | Special Places <br> Our special places/Jesus special places. | Money <br> To understand the term 'income' 'saving' and 'spending' | Talk for Writing <br> Discussion Text | Geometry <br> Types of lines <br> 2D and 3D shapes | Plants Conditions for growth - observation and findings | Local Area <br> Map Skills | Still life | Recorders | Connecting <br> Computers <br> What parts make up a digital device? | OAA <br> Athletics | $\begin{gathered} \text { Numbers } \\ 11-20 \end{gathered}$ |
| $\begin{aligned} & \hline \text { 19th } \\ & \text { June } \end{aligned}$ | Year 3 <br> Lightbox <br> School <br> Outing | Special Places <br> Special places for Christians Holy places of worship | Environment <br> To understand my responsibilitie s towards the environment | Talk for Writing <br> Discussion Text | Mass and Capacity Measuring and comparing mass | Plants <br> Conditions for growth conclusions | Local Area <br> Fieldwork | Clay portraits | Recorders | Connecting Computers <br> How do digital devices help us? | OAA <br> Athletics | Give someone's name |
| $\begin{aligned} & \hline \text { 26 th } \\ & \text { June } \end{aligned}$ |  | Special <br> Places <br> The world as <br> a special place/respec ting our world | Environment <br> To define what a volunteer is identify examples in the community. | Talk for Writing <br> Discussion Text | Mass and Capactity <br> Measuring and comparing capacity | Plants Moving water transportation of water around plants | Local Area <br> Fieldwork | Aboriginal <br> Art | Recorders | Connecting <br> Computers <br> How are we connected? | OAA <br> Athletics | Describing someone |
| $3^{\text {rd }}$ July |  | Special <br> Places <br> Our heart as <br> a special place/reflect ion | Growing and Changing <br> To understand what makes a good friend | Talk for Writing <br> Discussion Text | Mass and Capacity <br> Add and subtract mass and capacity | Plants <br> Fantastic Flowers pollination and fertilisation | Local Area <br> Fieldwork | Aboriginal <br> Art | Recorders | Connecting Computers <br> How are computers connected? | OAA <br> Athletics | Animals and character description s |
| $10^{\text {th }}$ July | World <br> Faiths <br> Week | Worlds <br> Faiths Week | Growing and Changing <br> To understand |  | Mass and Capacity Temperature | Plants <br> Stages of plant life cycle | Local Area <br> Map Skills | Aboriginal <br> Art | Recorders | Connecting Computers <br> What does our school | OAA | Identify members of your family |


|  | End of Year Reports |  | the expectations of Y 4 and make the best choices for myself and others |  |  |  |  |  | network <br> look like? | Athletics |  |
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| 17 ${ }^{\text {th }}$ July |  | End of year assemblies and reflections. | End of year reflection | Consolidation of year 3 maths | Consolidation of science topics in year 3. | Local Area | End of <br> Term <br> Project | Recorders | Connecting Computers <br> Evaluation | OAA. | The alphabet |

