

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL

OVERVIEW – Autumn 2024

What a Wonderful World & Communication through time



YEAR 2 TERMLY

Week	Events	R.E.	PHSE	English	Maths	Science	Humanities	Art/DT	Music	Computing	PE
2nd Sept	Children return Wednesday 4 th Sept Partners in Learning Meeting	<u>Our School Mission Statement</u>	<u>Rights and Responsibilities</u> Class rules and charter for the new year	What makes me special? What makes our world special? Revision of Phonics Sounds	<u>Recalling previous learning</u> Numbers to 20. Counting objects to 100 by making 10's	<u>What makes a Year 2 Scientist?</u> Exploring the qualities needed to make an effective scientist.	<u>Geography</u>			<u>Computing systems and networks – IT around us</u> To recognise the uses and features of information technology	<u>Fundamentals</u> To explore how the body moves differently when running at different speeds.
9 th Sept	Start of Year Whole School Mass	<u>Covenant and Creation</u> The Story of Noah	<u>Rights and Responsibilities</u> Zones of regulation	<u>Here I Am by Oliver Jeffers</u> Understanding of a text Exploring adjectives and describing a setting	<u>Place Value</u> Recognise tens and ones. Use a place value chart. Partition numbers to 100. Write numbers to 100 in words.	<u>Living things and plants</u> To explore and compare the differences between things that are living, dead, and things that have never been alive.	<u>Geography</u> Where am I? Exploring the local area.	<u>Mechanisms - Fairground</u> Wheel Design a Ferris Wheel	<u>Jack and the Beanstalk – Pulse and Dynamics</u>	<u>Computing systems and networks – IT around us</u> Recognise the uses of Information Technology in the school	<u>Gymnastics</u> To perform gymnastic shapes <u>Fundamentals</u> To explore changing direction and dodging.

16 th Sept		<u>Covenant and Creation</u> God makes a covenant with Noah	<u>Rights and Responsibilities</u> To know who cares for us, family networks and what to do when we're worried.	<u>Talk for writing: Imitation</u> Jack and the Beanstalk Cold task/ Immersion of text and retelling the story through drama.	<u>Place Value</u> Flexibly partition numbers to 100 Write numbers to 100 in expanded form 10's on the number line to 100. 10's and 1's on the number line to 100.	<u>Living things and plants</u> To identify and name a variety of plants and animals in their habitats, including micro-habitats.	<u>Geography</u> Continents and Oceans	<u>Mechanisms - Fairground</u> Planning the Build	<u>Jack and the Beanstalk –</u> Pulse and Dynamics	<u>Computing systems and networks – IT around us</u> To identify technology beyond the school	<u>Gymnastics</u> To use shapes to create balances <u>Fundamentals</u> To develop balance, stability and landing safely.
23 rd Sept	Blue Class Forest School	<u>Covenant and Creation</u> Stewardship	<u>Internet Safety</u> To know how to stay safe on the internet and its role in everyday life.	<u>Talk for Writing: Innovation</u> Jack and the Beanstalk Innovating setting.	<u>Place Value</u> Estimate numbers on a number line. Compare objects. Order objects and numbers. Count in 2's, 5's and 10's. Count in 3's.	<u>Uses of everyday materials</u> Identify everyday materials around the school	<u>Geography</u> Describing the locations of continents and oceans.	<u>Mechanisms - Fairground</u> Building the frame	Jupiter – perform a fanfare	<u>Computing systems and networks – IT around us</u> To explain how information technology helps us	<u>Gymnastics</u> To link travelling actions and balances using apparatus. <u>Fundamentals</u> To explore combination jumping, hopping and skipping actions.
30 th Sep	Violet Class Forest School Nasal Flu Vaccinations INSET (Friday 4th October)	<u>Covenant and Creation</u> God's Gift of creation	<u>Black History Month</u> 'Reclaiming Narratives'	<u>Talk for Writing :Invention (1)</u> Jack and the Beanstalk Independent application and invention of own portal	<u>Addition and subtraction</u> Number bonds to 10. Fact families – addition and subtraction Related facts.	<u>Uses of everyday materials</u> Objects and the materials they are made from	<u>Geography</u> How are the continents different?	<u>Mechanisms - Fairground</u> Pods and Decoration	Jupiter – create a class performance	<u>Computing systems and networks – IT around us</u> To explain how we use information technology	<u>Gymnastics</u> Taking off and landing when performing jumps. <u>Fundamentals</u> To explore co-ordination and combination jumps.

				story.	Bonds to 100 (tens)						
7th Oct	Saint John Henry Newman Feast Day (9 th Oct)	<u>Covenant and Creation</u> The Sacrament of Baptism	<u>Black History Month</u> 'Reclaiming Narratives'	<u>Talk for Writing</u> : <u>Invention (2)</u> Jack and the Beanstalk Independent application and invention of own portal story. Hot Task	<u>Addition and subtraction</u> Add and subtract 1's Add by making 10 Add three 1 digit numbers. Add to the next 10.	<u>Uses of everyday materials</u> Properties of materials	<u>Geography</u> Where are hot and cold places?	<u>Mechanisms - Fairground</u> Pods and Decoration	Jupiter – create a group performanc e inspired by Gustav Holst	<u>Computing systems and networks – IT around us</u> To recognise that choices are made when using information technology.	<u>Gymnastics</u> Sequence building <u>Fundamentals</u> To develop combination jumping and skipping in an individual rope.
14th Oct		<u>Covenant and Creation</u> The Sacrament of Baptism – signs and symbols	<u>Let the Children Come</u> To know we are created equally by God and we can talk to him throughout the day.	<u>Peace at Last – alternative perspectives</u>	<u>Addition and subtraction</u> Add across a 10. Subtract across 10. Subtract from a 10. Subtract a 1 digit number from a 2 digit number.	<u>Uses of everyday materials</u> Investigation- Humpty Dumpty	<u>Geography</u> <u>Review</u>	<u>Mechanisms - Fairground</u> Evaluation	Christmas production rehearsals	<u>E safety</u> Explaining how people act online	<u>Gymnastics</u> To create a sequence using apparatus. <u>Fundamentals</u> <u>Review</u>
21st Oct	Parents Evening (22 nd and 24 th)	<u>Covenant and Creation</u> Celebrate and Respond	<u>Let the Children Come</u> To know we are created equally by God and we can talk to him throughout the	<u>Peace at Last – alternative perspectives</u>	<u>Addition and subtraction</u> 10 more, !0 less Add and subtract 10's Add two 2 digit	<u>Assessment</u>		<u>Artist Study: Yayoi Kusama</u> To explore techniques of making polka dots	Christmas production rehearsals	<u>E safety</u>	<u>Dance</u> To remember, repeat and link actions to tell the story of my dance.

			day.		numbers (not across 10)						<u>Invasion</u> <u>Teamwork</u>
<u>Half Term</u>											
4th Nov	Book Fair School Photographs	<u>Prophecy and Promise</u>	<u>Road Safety Week</u>	<u>Shape and Diamante Poems</u> <u>Talk for Writing: Innovation</u> Tree Giants Innovating setting.	<u>Addition and subtraction</u> Add two 2 digit numbers (across 10) Subtract two 2 digit numbers (not across 10)	<u>Living things and plants</u> Seed Investigation	<u>History - How has communication changed through time?</u> Q. How did early people communicate?	<u>Artist Study: Yayoi Kusama</u> To explore techniques of making polka dots	Christmas production rehearsals	<u>Creating media – Digital photography</u> To use a digital device to take a photograph	<u>Dance</u> To develop an understanding of dynamics and how they can show an idea. <u>Invasion</u> Attacking
11^h Nov	Anti-bullying Week	<u>Prophecy and Promise</u>	<u>Anti Bullying Week</u>	<u>Talk for writing: Imitation</u> Tree Giants Cold task/ Immersion of text and retelling the story through drama.	<u>Addition and Subtraction</u> Subtract two 2 digit numbers (across 10) Mixed addition and subtraction	<u>Living things and plants</u> Habitat survey	<u>History - How has communication changed through time?</u> Q. Who is William Caxton and what did he introduce to Britain?	<u>Artist Study: Yayoi Kusama</u> To explore techniques of making polka dots	Christmas production rehearsals	<u>Creating media – Digital photography</u> -To make choices when taking a photograph	<u>Dance</u> Use counts of 8 to help you stay in time with the music. <u>Invasion</u> Defending

<p>18th Nov</p>	<p>Feast of Christ the King (Friday 24th Oct) Road Safety Week</p>	<p><u>Prophecy and Promise</u></p>	<p><u>God loves you</u> To know that God loves us and nothing we can do will stop Him from loving us.</p>	<p><u>Talk for Writing: Innovation</u> Tree Giants Innovating setting.</p>	<p><u>Addition and Subtraction</u> Compare number sentences Missing Number problems.</p>	<p><u>Uses of everyday materials</u> Changing materials</p>	<p><u>History - How has communication changed through time?</u> Q. What was More code and how was it used in the early stages of radio?</p>	<p><u>Artist Study: Yayoi Kusama</u> To explore 3D sculpture using clay</p>	<p>Christmas production rehearsals</p>	<p><u>Creating media – Digital photography</u> Describe what makes a good photo</p>	<p><u>Dance</u> To copy, remember and repeat actions using facial expressions to show different characters. <u>Invasion</u> Gaining procession</p>
<p>25th Nov</p>	<p>Assessment Week</p>	<p><u>Prophecy and Promise</u></p>	<p><u>Internet Safety</u></p>	<p><u>Talk for Writing: Invention (1)</u> Jack and the Beanstalk Independent application and invention of own portal story.</p>	<p><u>Shape</u> Recognise 2D and 3D shapes Count sides on 2D shapes Count vertices on 2D shapes Draw 2D shapes</p>	<p><u>Uses of everyday materials</u> Fixing a hole investigation</p>	<p><u>History - How has communication changed through time?</u> Q. When was the first telephone call made?</p>	<p><u>Artist Study: Yayoi Kusama</u> To recreate a painting in the style of Yayoi Kusama</p>	<p>Christmas production rehearsals</p>	<p><u>Creating media – Digital photography</u> Decide how photographs can be improved</p>	<p><u>Dance</u> To explore pathways and levels. <u>Invasion</u> Defending</p>

<p>2nd Dec</p>	<p>INSET (Monday 2nd Dec)</p> <p>Christmas Fair (Sunday 8th Dec)</p>	<p><u>Prophecy and Promise</u></p>		<p><u>Talk for Writing :Invention (2)</u></p> <p>Jack and the Beanstalk</p> <p>Independent application and invention of own portal story.</p> <p>Hot Task</p>	<p><u>Shape</u></p> <p>Lines of symmetry on shapes</p> <p>Use lines of symmetry to complete shapes</p> <p>Sort 2D shapes</p> <p>Count faces on 3D shapes</p>	<p><u>Uses of everyday materials</u></p> <p>The importance of recycling</p>	<p><u>History - How has communication changed through time?</u></p> <p>Q. How did Tim Berners Lee's creation impact our world today?</p>	<p><u>Artist Study: Yayoi Kusama</u></p> <p>Evaluation</p>	<p>Christmas production rehearsals</p>	<p><u>Creating media – Digital photography</u></p> <p>Use tools to change an image</p>	<p><u>Dance</u></p> <p>To remember and rehearse our circus dance showing expression and character.</p> <p><u>Invasion</u></p> <p>Attacking and defending</p>
<p>9^h Dec</p>	<p>Christmas Lunch</p>	<p><u>Prophecy and Promise</u></p>	<p>.</p>	<p>Instructions – How to make gingerbread men</p>	<p><u>Shapes</u></p> <p>Count edges 3D shapes</p> <p>Count vertices on 3D shapes</p> <p>Sort 3D shapes</p> <p>Make patterns with 2D and 3D shapes</p>	<p><u>Uses of everyday materials</u></p> <p>Famous scientists</p>	<p><u>History - How has communication changed through time?</u></p> <p>Q. How has communication changes through time?</p>	<p>Christmas cards/crafts</p>	<p>Christmas production</p>	<p><u>Creating media – Digital photography</u></p> <p>To recognise that photos can be changed</p>	<p><u>Dance</u></p> <p>To copy, repeat and create actions in response to a stimulus.</p> <p><u>Invasion</u></p> <p>Attacking and defending</p>

<p>16th Dec</p>	<p>Christmas parties and panto(18th Dec)</p> <p>19th Christmas Liturgy</p> <p>12:30 End of term</p>	<p><u>Prophecy and Promise</u></p>	<p><u>Reflection of 2024:</u></p> <p>What have I achieved?</p> <p>Celebration of learning</p>	<p>Instructions – How to make gingerbread men</p>	<p>Consolidation</p>	<p><u>Assessment</u></p>	<p><u>How has communication changed through time?</u></p> <p>Review of learning</p>	<p>Christmas cards/crafts</p>	<p><u>Christmas songs and evaluation</u></p>		<p><u>Dance</u></p> <p>To copy, create and perform actions considering dynamics.</p> <p><u>Invasion</u></p> <p>Attacking and defending</p>
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