



Cardinal Newman Catholic Primary School
Reception Termly Overview – Spring 2026

Our Reception overview outlines specific teaching that will take place during the Autumn term in Reception. We recognise the uniqueness of the individual child, especially at such an important time in their development. Although sectioned into weeks, this is a fluid document, and some skills will be ongoing across the year.

Week	Events	RE	Literacy	Maths	PSED	Communication and Literacy	Physical Development	Understanding the World	Expressive Arts and Design
EYFS Framework			Comprehension Word Reading Writing	Number Numerical Patterns	Self Regulation Managing Self Building Relationships	Listening, Attention and Understanding Speaking	Gross Motor Skills Fine Motor Skills	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive
Ongoing skills			Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. Read books consistent with their phonic knowledge. Daily RWI Lessons			Learn new vocabulary Use new vocabulary through the day Listen carefully to rhymes and songs Learn rhymes, poems and songs Listen to and talk about stories to build familiarity and understanding	Develop the overall body strength – core strength, gross and fine motor Use a range of tools competently, safely, and confidently. (Pencils, paintbrushes, scissors, knives, forks, and spoon.) Develop overall body-strength, balance, co-ordination, and agility.	Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. Exploring the natural world around them. Recognise events from the past that we celebrate throughout the year. Have an awareness of the world around us and the different cultures and communities.	We explicitly teach and support children to: <ul style="list-style-type: none"> ☑ Use a variety of media to draw with and to draw from memory and imagination. ☑ Use a wide range of colours in drawing and painting activities ☑ Mix different colours and apply paint in different ways ☑ Explore pattern and sequence including creating their own prints, using a variety of objects to print. ☑ Explore collage, including how to tear and cut paper ☑ Develop skills with malleable materials (clay- rolling cutting etc.) ☑ Develop skills in 3d form including the use of textiles (joining, sticking, cutting etc) ☑ Create and construct on large and 3d scales Engage in music making and dance, performing solo or in groups. Singing well known nursery rhymes, familiar songs and chants.
5/01/26	Epiphany Mass Tuesday 6 th Jan Big Schools Bird Watch 6 th Jan to 13 th Feb	Galilee to Jerusalem LO: To know the Wise Men visited Jesus	High Quality Text: Week 1 Story Time: One Snowy Night by Nick Butterworth <u>Talk For Writing Goldilocks Imitation Phase</u> To engage in story times.	Alive in 5 Understanding the concept of numbers up to five.	TEN TEN Module 1: Unit 2 I am me Session 1: To know that we are each unique, with individual gifts, talents and skills. To recognise that whilst we all have similarities because we are made in	Explore vocabulary linked to High Quality text	PE – Dance and Gym Children will further develop and refine a range of ball skills Encourage independence with putting on/ zipping up outdoor wear.	<u>Kapow Science</u> Push or Pull To explore ways to make objects move. Exploring Seasonal Changes Winter Exploring the World Map and different countries around the world.	Winter art pictures – Linked with One Snowy Night. (Collage/paint/drawing) Bird Feeders – Threading Cheerio's Role Play Area - Goldilocks and the Three Bears Theme.



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			To listen to and talk about stories to build familiarity and understanding. To retell the story once they have developed a deep familiarity with the text, some as exact as repetition and some in their own words. To use new vocabulary through the day.		God's image, difference is part of God's plan!		Finger Gym focused activity.		Music - Traditional Tales (Rhythms and movement)
12/01/26		Galilee to Jerusalem LO: To know the Wise Men gave Jesus gifts.	High Quality Text: <u>Week 1 Story Time:</u> Owl Babies by Martin Waddell <u>Week 2 Vocab Time:</u> One Snowy Night by Nick Butterworth <i>Cosy, miserable, snuggled (snuggle, snuggles), shivering (shiver, shivers, shivered), shoved (shove, shoving), scraping (scrape, scraped), fierce, chuckle (chuckles, chuckling, chuckled).</i> Talk For Writing Goldilocks Innovate Phase To retell the story once they have developed a deep familiarity with the text, some as exact as repetition and some in their own words. To learn new words. To use new vocabulary throughout the day.	Alive in 5 Understanding the concept of numbers up to five.	TEN TEN Module 1: Unit 2 Heads, shoulders, knees and toes Session 2: To know that our bodies are good and made by God. To be able to name different parts of the body (not genitalia)	Explore vocabulary linked to High Quality text	Develop gross motor skills using the outdoor area, P.E. sessions and climbing area. Use of various sensory materials to encourage mark making. Finger Gym focused activity. Encourage independence with putting on/ zipping up outdoor wear. PE – Dance and Gym Children will further develop and refine a range of ball skills	Kapow Science Loud or Quiet To explore different sounds. Exploring Seasonal Changes Winter Exploring the World Map and different countries around the world.	Art: Explore artist Picasso - show different emotions in their drawing (collage/paint/drawing) Role Play Area/ Tuff Tray - Goldilocks and the Three Bears. Music - Traditional Tales (Rhythms and movement)
19/01/26		Galilee to Jerusalem LO: To know that Jesus	High Quality Text: <u>Week 1 Story Time:</u> Zog by Julia Davidson	Mass and capacity	TEN TEN Module 1: Unit 2 Ready Teddy To know that our bodies are good and we need to look	Explore vocabulary linked to High Quality text	Develop gross motor skills using the outdoor area, P.E. sessions and climbing area.	Kapow Science Float or Sink To explore whether items float or sink. Exploring Seasonal Changes	Art Linked with Goldilocks and the Three Bears -



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		came for everyone.	<p>Week 2 Vocab Time: Owl Babies by Martin Waddell <i>Hunting (hunt, hunts, hunted), silent, fuss, bounced (bounces), swooped (swooping), brave, flapped (flapping).</i></p> <p>Talk For Writing Goldilocks Invention Phase Learning to tell a story using new vocabulary. Learning to use new vocabulary. Learning to write a simple sentence. To use new vocabulary in a sentence.</p>		after them. To now that exercise, diet, sleep and personal hygiene all help to have a healthy lifestyle.		<p>Use of various sensory materials to encourage mark making.</p> <p>Finger Gym focused activity.</p> <p>Encourage independence with putting on/ zipping up outdoor wear.</p> <p>PE – Dance and Gym</p> <p>Continue to develop overall body strength, balance and coordination.</p>	<p>Winter</p> <p>Exploring the World Map and different countries around the world.</p>	<p>(collage/paint/drawing)</p> <p>Role Play Area -</p> <p>Goldilocks and the Three Bears.</p> <p>Music - Traditional Tales (Rhythms and movement)</p>
26/01/26		Galilee to Jerusalem LO: To know that Jesus takes care of everyone.	<p>High Quality Text: Week 1 Story Time: A Little Bit Brave by Nicola Kinnear Week 2 Vocab Time: Zog by Julia Davidson <i>Gripping (grips, gripped), wildly, fearsome, expert, crowded (crowd), triumph, soared (soar, soaring), roared (roar, roars).</i></p> <p>Talk For Writing Goldilocks Invention Phase Learning to write a simple sentence. To use new vocabulary in a sentence. Learning rhymes poems and songs.</p>	Growing 6,7,8 Understanding the concept of numbers up to eight.	TEN TEN Module 1: Unit 2 Circle time Reflecting on previous learning	Explore vocabulary linked to High Quality text	<p>Develop gross motor skills using the outdoor area, P.E. sessions and climbing area.</p> <p>Use of various sensory materials to encourage mark making.</p> <p>Finger Gym focused activity.</p> <p>Encourage independence with putting on/ zipping up outdoor wear.</p> <p>PE – Dance and Gym Continue to develop overall body strength, balance and coordination.</p>	<p>Kapow Science Freeze or melt. To explore freezing and melting. Exploring Seasonal Changes Winter</p> <p>Exploring the World Map and different countries around the world.</p>	<p>Art Linked with Goldilocks and the Three Bears - (collage/paint/drawing)</p> <p>Role Play Area -</p> <p>Goldilocks and the Three Bears.</p> <p>Performance: Opportunities to perform and retell The enormous turnip</p> <p>Music - Traditional Tales (Rhythms and movement)</p>



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02/02/26	NSPCC Numbers day 7/02/35	Galilee to Jerusalem LO: To know that Jesus wants us to care for other people.	<p>High Quality Text: <u>Week 1 Story Time:</u> Rajiv's Starry Feelings by Niall Moorjani and Nanette Regan</p> <p><u>Week 2 Vocab Time: A</u> Little Bit Brave by Nicola Kinnear <i>Daring (dared) stomped (stomp, stomps, stomping), adventure, scurrying (scurry, scurried), proud (proudly), familiar, whimpered (whimpering), gobbled (gobble).</i></p> <p>Talk For Writing Non-Fiction - How To Make Porridge Imitation Learning to use new vocab Use new vocabulary throughout the day. Engage in non-fiction texts. Read individual letters by saying the sounds for them. Listen to and talk about selected non- fiction texts to develop a deep familiarity with new knowledge and vocabulary.</p>	Growing 6,7,8 Understanding the concept of numbers up to eight. Odd and even Doubles	TEN TEN Module 3: Unit 2 session 3 Money Money doesn't grow on trees	Explore vocabulary linked to High Quality text	PE – Dance and Gym Developing an effective pencil grip. Developing skill when using tools including scissors.	<p>Kapow Science Light or Dark To explore how lights make shadows. Exploring Seasonal Changes Winter</p> <p>Exploring the World Map and different countries around the world.</p>	<p>Light/Dark inspired Art (collage, painting, drawing)</p> <p>Cooking – Making Porridge</p> <p>Role Play Area -</p> <p>Goldilocks and the Three Bears.</p> <p>The Enormous Turnip (Pulse)</p>
09/02/25	Parents Consultatio n Evenings. Tues 10 th & Thursday 12 th February. Chinese/Lu na New Year (17 th Feb)	Galilee to Jerusalem LO: To know Jesus teaches us that we should share what we have with others.	<p>High Quality Text: <u>Week 1 Story Time:</u> Elmer by David McKee</p> <p><u>Week 2 Vocab Time:</u> Rajiv's Starry Feelings by Niall Moorjani and Nanette Regan <i>Frustrated (frustrating), impatient (impatiently), guilty, wander (wandered), gazes (gaze, gazed), twinkling (twinkled), scattered (scatter).</i></p> <p>Talk For Writing Non-Fiction - How to Make Jelly Imitation</p>	Length & Height	Internet safety I know how to keep my information safe online (from computing programme)	Explore vocabulary linked to High Quality text	PE – Dance and Gym Developing an effective pencil grip. Developing skill when using tools including scissors.	<p>Kapow Science Exploring Seasonal Changes Winter</p> <p>Exploring the World Map and different countries around the world.</p> <p>Learning about Chinese/Luna New Year past/present</p>	<p>Chinese/Luna New Year inspired Art (collage, paint, drawing)</p> <p>Cooking – Making Jelly</p> <p>The Enormous Turnip (Pulse)</p>



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			Learning to use new vocab Use new vocabulary throughout the day. Engage in non-fiction texts. Read individual letters by saying the sounds for them. Listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.						
16/02/25	Half term								
Half Term									
Week	Events	RE	Literacy	Maths	PSED	Communication and Literacy	Physical Development	Understanding the World	Expressive Arts and Design
			Comprehension Word Reading Writing	Number Numerical Patterns	Self Regulation Managing Self Building Relationships	Listening, Attention and Understanding Speaking	Self Regulation Managing Self Building Relationships	Past and Present People, Culture and Communities The Natural World	Creating with Materials Being Imaginative and Expressive
23/02/26	Ramadan	<u>Desert to Garden</u> To know that we care for others in Lent	High Quality Text: <u>Week 1 Story Time:</u> There's a Snake in my School by David Walliams <u>Week 2 Vocab Time:</u> Elmer by David McKee <i>Slipped away (slip away), absolutely, serious, burst, gasped, celebrate, decorate (decorated, decorating).</i> <u>Talk For Writing</u> <u>The Hungry Caterpillar</u> <u>Imitation Phase</u> To engage in story times.	Time	Children’s mental health – focus for the year Begin to share achievements/ ideas/ interests with others in a whole class or group setting. - Show and Tell	Explore vocabulary linked to High Quality text	Develop gross motor skills using the outdoor area, P.E. sessions and climbing area. Gym and dance Finger Gym focused activity. Forming recognisable letters with an effective pencil grip	<u>Kapow Science</u> Animal Adventures Living and non-living. Exploring Seasonal Changes Spring Exploring the World Map and different countries around the world. Where might some animals live? Learning about Ramadan past/present	Ramadan inspired Art (collage, paint, drawing) Role Play Area – Garden (inspired by Hungry Caterpillar) Music – Whatever the Weather (pitch and movement)



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02/03/26	<p>St Davids Day</p> <p>World Book Week.</p> <p>Thursday 6th March Dress Up Day.</p>	<p><u>Desert to Garden</u></p> <p>To know Lent is a time to grow closer to Jesus.</p>	<p>High Quality Text: <u>Week 1 Story Time:</u> The Extraordinary Gardener by Sam Boughton <u>Week 2 Vocab Time:</u> There's a Snake in my School by David Walliams <i>Crammed (cram), menace, encouraged (encourage, encourages), announced (announce, announces, announcement), mischievous, bellowed (bellow, bellowing), dashed (dash), overjoyed.</i></p> <p><u>Talk For Writing</u> <u>The Hungry Caterpillar</u> <u>Innovate Phase</u> To retell the story once they have developed a deep familiarity with the text, some as exact as repetition and some in their own words. To learn new words. To use new vocabulary throughout the day.</p>	<p>Building 9 and 10</p> <p>Understanding the concept of numbers up to ten.</p>	<p>Ten Ten, module 1, unit 3 I like, you like, we all like</p> <p>To know that we all have different tastes (likes and dislikes)</p>	<p>Explore vocabulary linked to High Quality text</p> <p>Finding out about people in our own community and celebrations – St David's Day</p>	<p>Develop gross motor skills using the outdoor area, P.E. sessions and climbing area.</p> <p>Gym and dance</p> <p>Finger Gym focused activity.</p> <p>Forming recognisable letters with an effective pencil grip</p>	<p><u>Kapow Science</u> Animal Adventures Describing Minibeasts To find and describe minibeasts. Exploring Seasonal Changes Spring</p> <p>Exploring the World Map and different countries around the world. Where might some animals live?</p> <p>Learn about St David past/present</p>	<p>St Davids Day inspired art (collage, painting, drawing)</p> <p>Role Play Area – Garden (inspired by Hungry Caterpillar)</p> <p>Music – Whatever the Weather (pitch and movement)</p>



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09/03/26	<p>Science Week</p> <p>Mother's Day 15th March</p> <p>Inset Day Fri 13th March</p>	<p><u>Desert to Garden</u></p> <p>To know Lent is a time to grow in love for others.</p>	<p>High Quality Text: <u>Week 1 Story Time:</u> Slow Samson by Bethany Christou <u>Week 2 Vocab Time:</u> The Extraordinary Gardener by Sam Boughton <i>Imagination (imagining, imagine, imagined, imagines), wild, ordinary, roamed (room, rooms, roaming), soared (soar), longed, discovered.</i></p> <p><u>Talk For Writing</u> <u>The Hungry Caterpillar</u> <u>Invention Phase</u> Learning to tell a story using new vocabulary. Learning to use new vocabulary. Learning to write a simple sentence. To use new vocabulary in a sentence.</p>	<p>Building 9 and 10</p> <p>Understanding the concept of numbers up to ten.</p>	<p>Ten Ten, module 1, unit 3 I like, you like, we all like</p> <p>To know we all have similar needs. To know that we can relate to and trust one another.</p>	<p>Explore vocabulary linked to High Quality text</p>	<p>Develop gross motor skills using the outdoor area, P.E. sessions and climbing area.</p> <p>Gym and dance</p> <p>Finger Gym focused activity. Forming recognisable letters with an effective pencil grip</p>	<p><u>Kapow Science</u> Animal Adventures On the Farm To sort and describe farm animals. Exploring Seasonal Changes Spring</p> <p>Exploring the World Map and different countries around the world. Where might some animals live?</p>	<p>Mother's Day Crafts (collage, painting, drawing)</p> <p>Role Play Area – Garden (inspired by Hungry Caterpillar)</p> <p>Music – Whatever the Weather (pitch and movement)</p>
16/03/26	<p>St Patricks Day 17th March</p>	<p><u>Desert to Garden</u></p> <p>To know that Jesus entered Jerusalem on a donkey.</p>	<p>High Quality Text: <u>Week 1 Story Time:</u> The Wall and the Wild by Christina Dendy <u>Week 2 Vocab Time:</u> Slow Samson by Bethany Christou <i>Arrived (arrives), distracted (distracting), charged (charges), annoyed (annoy, annoying), sobbed (sob, sobs), received (receive), rushed (rush, rushes), lonely.</i></p> <p><u>Talk For Writing</u> <u>The Hungry Caterpillar</u> <u>Invention Phase</u> Learning to write a simple sentence.</p>	<p>Building 9 and 10</p> <p>Understanding the concept of numbers up to ten.</p>	<p>Ten Ten, Module 1, unit 3 All the feelings</p> <p>To be able to talk about and explore our feelings using simple strategies to manage our feelings.</p>	<p>Explore vocabulary linked to High Quality text</p> <p>Finding out about people in our own community and celebrations – St Patrick's Day</p>	<p>Develop gross motor skills using the outdoor area, P.E. sessions and climbing area.</p> <p>Gym and dance</p> <p>Finger Gym focused activity.</p> <p>Forming recognisable letters with an effective pencil grip</p>	<p><u>Kapow Science</u> Animal Adventures Animal Homes To sort animals based on where they live. Exploring Seasonal Changes Spring</p> <p>Exploring the World Map and different countries around the world. Where might some animals live?</p> <p>Learning about St Patrick past/present</p>	<p>St Patricks Day inspired art. (collage, painting, drawing)</p> <p>Role Play Area – Garden (inspired by Hungry Caterpillar)</p> <p>Artist: Arcimboldo Observational drawing – Daffodils</p> <p>Music – Whatever the Weather (pitch and movement)</p>



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			To use new vocabulary in a sentence. Learning rhymes poems and songs.						
23/03/26		<p><u>Desert to Garden</u> To know Jesus died on a cross.</p>	<p>High Quality Text: <u>Week 1 Story Time:</u> Supertato by Sue Hendra <u>Week 2 Vocab Time:</u> The Wall and the Wild by Christina Dendy <i>Wild, nibble (nibbled, nibbling), wondrous, dull, grubby, soar (soared, soaring), mighty, creep (creeps, creeping, crept).</i></p> <p><u>Talk For Writing</u> <u>Non-Fiction - How to Make a Fruit Salad - Imitation</u> Learning to use new vocab Use new vocabulary throughout the day. Engage in non-fiction texts. Read individual letters by saying the sounds for them. Listen to and talk about selected non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.</p>	Explore 3d Shapes	<p>Ten Ten, Module 1, Unit 3 All the feelings</p> <p>To be able to talk about and explore our feelings using simple strategies to manage our feelings.</p>	Explore vocabulary linked to High Quality text	<p>Develop gross motor skills using the outdoor area, P.E. sessions and climbing area.</p> <p>Gym and dance</p> <p>Finger Gym focused activity.</p> <p>Forming recognisable letters with an effective pencil grip</p>	<p><u>Kapow Science</u> Animal Adventures Zoo Animals To compare my home with a zoo animals' home. Exploring Seasonal Changes Spring</p> <p>Exploring the World Map and different countries around the world. Where might some animals live?</p>	<p>Role Play Area – Garden (inspired by Hungry Caterpillar)</p> <p>Artist: Arcimboldo Observational drawing – Daffodils</p> <p>Music – Whatever the Weather (pitch and movement)</p>