# Cardinal Newman Catholic Primary School Summer 1 Week 2

**KEEPING IN TOUCH** 

## **Blue Class**

Hello Children,

I hope that you have enjoyed the first week of the new term. It was good to talk to some of you on the phone and to hear about all the interesting things that you have been doing. Some of you have been working hard learning to tell the time, others have planted seeds, and I think we will have some good cooks in Blue Class by the time we all get back to school. I also heard about some children who have been playing really nicely with their brothers and sisters, whilst someone else was helping with the vacuuming.

I hope that you enjoy some of the activities we have put on the timetable for you. When you are working try to remember the success criteria we use at school. Think of what you need to do to try to climb up the writing mountain. When you are doing maths, remember that there are often lots of things you can do to help you find the right answer—draw pictures, number lines or Dienes. You can use counters, lego bricks or other objects to help you.

Your parents can decide what works best for your family, whether to print off worksheets or whether to do the work in a different way. They can also decide when it is best for you to do some schoolwork. There are lots of different good ways of learning :-playing games, jigsaws, drawing and playing with your toys are also important.

Dear Parents,

Thank-you for all you are doing to support your children. It sounds as if the children are benefiting from a wide range of learning opportunities. We have tried to keep the work set fairly open ended, as we are aware that you all have different resources available, as well as your other commitments. Please don't feel obliged to make your child complete it all. The timetable is only a suggestion. It may not suit your family.

However please try to spare the time to hear your child read for at least a short while each day, it is so important.

Best wishes to you all. Miss Ward





### Learning This Week

English: Non-fiction text, non-fiction writing, comprehension, grammar

Maths: Length, comparing, ordering and problem solving

**RE:** Pentecost Topic

Science: Plants and Spinning Science

Foundation: Special people

Art: Bridget Riley creating lines and colours

Computing: Coding



Birthdays this week:

	Monday
8:40 -	Family Prayer using Collective Worship resource sent out
9 <i>am</i>	
9 –	Half-hour physical activity e.g.
9:30am	Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 –	Maths : Y2 Summer 1, Week 2, Day 1
10:30	https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoor activity if possible
11 –	Spellings : Y2 Week 2
11:30	Look Cover Write Check
11:30 -	English : Y2 Week 4, Day 1
12:30	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	Science: Activity 2 Spinning Science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 –	Physical Activity
3:30pm	Daily walk / cycle /scoot

	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and New- man Mile (or garden laps!)
9:30 – 10:30	Maths: Year 2 Summer 1, Week 2, Day 2 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables : Learn X11 tables
11:30 – 12:30	English: Week 4, Day 2 <u>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</u>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	RE: Activity 2 on Pentecost Topic PPT
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 –	Half-hour physical activity e.g.
9:30am	Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 –	Maths: Year 2, Summer 1, Week 2, Day 3
10:30	https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 –	Spellings : Year 2 Week 2
11:30	Write sentences including the spellings
11:30 –	English: Week 4 Day 3
12:30	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) YY2 Friendship Song Child-led music activity of choice from the range available
3 –	Physical Activity
3:30pm	Daily walk / cycle /scoot

	Thursday
8:40 -	Morning Prayer – Bible Story and Glory Be
9 <i>am</i>	
9 – 9:30am	Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Year 2, Summer 1, Week 2, Day 4 <u>https://whiterosemaths.com/homelearning/</u>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables : Learn X11 tables
11:30 – 12:30	English: Week 4, Day 4 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Computing: Log into Purple Mash and follow the 2Do
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 –	Family Prayer – Child-led prayer intentions
9am	" We pray for"
9 –	Half-hour physical activity e.g.
9:30am	Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</u>
9:30 –	Maths: Year 2, Summer 1, Week 2, Day 5
10:30	https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 –	Spellings : Spelling Test and X11 tables
11:30	Introduce new spellings (Y2 Week 3)
11:30 –	English: Week 4, Day 5
12:30	https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30-	Reading
2pm	May choose to use Reading Bingo Challenge
2 – 3pm	Art : Week 2— Bridget Riley <u>https://www.tate.org.uk/kids/explore/who-is/who-bridget-riley</u> Create a picture using lines/colours in the style of Briget Riley or try a quiz/crafty activity from the web- site.
3 –	Physical Activity
3:30pm	Daily walk / cycle /scoot

#### Additional Ideas for Topic Work : Information to support Science and Topic work

#### Topic Week 2 Special People: A relative of your choice

- Write them a letter.
- Tell them about your experience of lockdown.
- What have you been doing?
- Can they describe what life was like when they were younger?

#### Science week 1 & 2: Spring Plants

- •Discover what plants/flowers grow during the season of Spring
- •Can you find any of these plants/flowers in your garden or near your house?
- •Explore what these plants/flowers need to grow and why?
- •Pick four different plants/flowers and write and short description on each one, including a picture of each.
- •Compare two of the plants/flowers, including both the similarities and the differences
- •Write a short piece of writing on which plant/flower is your favourite and why?

