Cardinal Newman Catholic Primary School Summer 1 Week 1



KEEPING IN TOUCH

Emerald Class



CHILDREN:

Happy Easter Emerald class! I hope you all had a great break and hopefully enjoyed some relaxing time with your families. This Easter was very different to my last which was spent in Australia with my family. It's definitely not the same being stuck indoors in England but I was still able to chat to them all on Skype. Whilst on break, I also found that I was spending far too much time on the Playstation and Switch so I forced myself to find some different activities to get away from screens during my spare time. Some of you might want to think of doing the same, this could be a great time to learn a new hobby or skill! I hope you were all able to complete the work we set before Easter and it was great to hear some of you were still able to hold your own Viking Day! I was really proud to hear that you all still want to continue your learning! Keep up the great work!

We have set some new work for you to complete for the next week attached with this letter. Try to get into a routine and set yourself to your learning as much as you can. Don't forget to also help your parents out at home as well!

PARENTS:

Welcome back, I hope you had a lovely Easter. We have set some new work for this week, we can't replicate what happens in the classroom but we are trying to make sure the children are happy in their learning and kept busy and challenged during the working week.

We have attached a suggested weekly timetable—see overleaf. This is only suggested as this has to work for your family and all families have different needs.

For Maths we will be using White Rose and for English we will be using the Hamilton plans. You also have the link for Hamilton Maths if these works better for you. Other useful logins for Purple Mash and Charanga have been emailed out. Please remember to consider e-safety when children are working online. Finally, you are all doing a great job - please remember this even when things don't go to plan!



Learning This Week

English: Improving writing with parenthesis and adverbials

Maths: Decimals

RE: Pentecost topic

Science: Changes in Materials unit

Foundation:

Art: Piet Mondrian research /create own Mondrian

Computing: Coding

History: Who were The Tudors?



Birthdays This Week:

A belated Happy Birthday to Lara who had her birthday before the Easter break.

| | Monday |
|-------------------|--|
| 8:40 - | Family Prayer using Collective Worship resource sent out |
| 9am | |
| 9 – | Half-hour physical activity e.g. |
| 9:30am | Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</u> |
| 9:30 – | Maths : Y5 Week 1, Day 1 |
| 10:30 | https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoor activity if possible |
| 11 – | Spelling: Y5 Week 1 |
| 11:30 | Look Cover Write Check |
| 11:30 - | English : Y5 Week 1, Day 1 |
| 12:30 | https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- | Reading |
| 2pm | Invent different voices for each character as you read |
| 2 – 3pm | Science: Activity 1 Science with Ice https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home |
| 3 – | Physical Activity |
| 3:30pm | Daily walk / cycle /scoot |

| | Tuesday |
|---------|--|
| 8:40 - | Morning Prayer – Bible Story and Our Father |
| 9am | |
| 9 - | Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and New- |
| 9:30am | man Mile (or garden laps!) |
| 9:30 - | Maths: Week 1 Day 2 |
| 10:30 | https://whiterosemaths.com/homelearning/ |
| 10:30 - | Morning Break – outdoors activity if possible |
| 11am | |
| 11 - | TT Rock Stars-Spend 20 minutes in the Garage and then challenge someone in Rock slam |
| 11:30 | |
| 11:30 - | English: Week 1, Day 2 |
| 12:30 | https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 - | LUNCH BREAK |
| 1:30pm | |
| 1:30- | Reading |
| 2pm | Read your story aloud as dramatically as you can |
| 2 – 3pm | RE: Activity 1 on Pentecost Topic PPT |
| 3 - | Physical Activity |
| 3:30pm | Daily walk / cycle /scoot |

| | Wednesday |
|-------------------|--|
| 8:40 – 9am | Morning Prayer – Decade of Rosary |
| 9 – | Half-hour physical activity e.g. |
| 9:30am | Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</u> |
| 9:30 – | Maths: Week 1, Day 3 |
| 10:30 | https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – | Spellings : Year 5 Week 1 |
| 11:30 | Write sentences including the spellings |
| 11:30 – | English: Week 1 Day 3 |
| 12:30 | https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- | Reading |
| 2pm | Make a list of similes you find in your reading |
| 2 – 3pm | Music: Charanga (YuMu Login) Child-led music activity of choice from the range available |
| 3 – | Physical Activity |
| 3:30pm | Daily walk / cycle /scoot |

| | Thursday |
|-------------------|---|
| 8:40 - | Morning Prayer – Bible Story and Glory Be |
| 9am | |
| 9 – | Half-hour physical activity e.g. Go Noodle <u>https://family.gonoodle.com/activities/wake-up/</u> and |
| 9:30am | Newman Mile (or garden laps!) |
| 9:30 - | Maths: Week 1, Day 4 |
| 10:30 | https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – | Times Tables : Equivalent Fractions—Play the equivalent fraction game <u>https://</u> |
| 11:30 | phet.colorado.edu/sims/html/fractions-equality/latest/fractions-equality_en.html |
| 11:30 - | English: Week 1, Day 4 |
| 12:30 | https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- | Reading |
| 2pm | Read to your pets/stuffed animals |
| 2 – 3pm | Computing: Coding Log into Purple Mash and follow the 2Do |
| 3 – | Physical Activity |
| 3:30pm | Daily walk / cycle /scoot |

| | Friday |
|-------------------|---|
| 8:40 – | Family Prayer – Child-led prayer intentions |
| 9am | " We pray for" |
| 9 – | Half-hour physical activity e.g. |
| 9:30am | Joe Wicks PE <u>https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak</u> |
| 9:30 – | Maths: Week 1, Day 5 |
| 10:30 | https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 – | Spellings : Spelling Test |
| 11:30 | Introduce new spellings (Y5 Week 2) |
| 11:30 – | English: Week 1, Day 5 |
| 12:30 | <u>https://www.hamilton-trust.org.uk/blog/learning-home-packs/</u> |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- | Reading |
| 2pm | May choose to use Reading Bingo Challenge |
| 2 – 3pm | Art : Week 1—Use of Line—Piet Mondrian—Research paintings and create your own. https://www.tate.org.uk/kids/explore/who-is/who-piet-mondrian |
| 3 – | Physical Activity |
| 3:30pm | Daily walk / cycle /scoot |

Additional Ideas for Topic Work :

Our new history topic is The Tudors:

- Use these 2 websites to write a half page summary of who the Tudors were. http://www.primaryhomeworkhelp.co.uk/Tudors.html and https://www.dkfindout.com/uk/history/tudors/
- Create a Tudor family tree starting the Henry VII at the top. Who were his children? Then follow Henry VIII add his wives and their children.
- Use the websites above to find out about life in Tudors times. Produce a leaflet detailing the types of food eaten, how people lived, towns and entertainment.

SCIENCE 2 WEEKS—Properties and Changes of Materials

- Make a list of things in your house that you predict can freeze or melt (only test these with your parents)
- Order the following materials into how completely they dissolve in cold water (soil, sugar, salt, ground coffee, sand/ pebbles)
- Devise an experiment to see if salt water can evaporate. Create a scientific explanation of what you find (hints for experiment https://www.education.com/science-fair/article/earth-science_sun-dried/).
- Produce a booklet or a creative TV advert that explores the differences between sieving, filtering and evaporating.
- Weblinks: What is dissolving and What is separation? learner guides at https://www.bbc.co.uk/bitesize/topics/zcvv4wx

