

Welcome to Year Two

Wednesday 22nd September
2022



Our Year Two Team



Blue Class

Mrs Hartfield

Mrs Quigley

Mrs Driessen (1:1)
Mrs McQuillan (1:1)

Ms Ward (Cover for
Leadership Time)

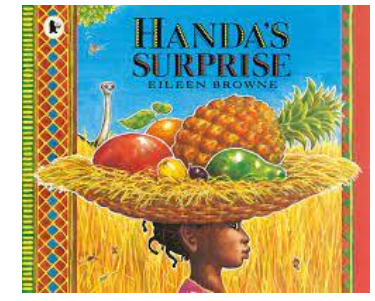
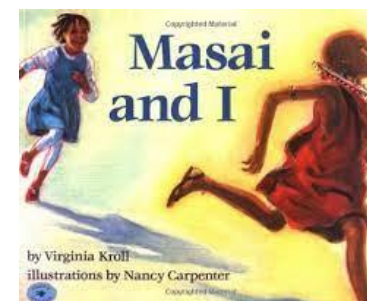
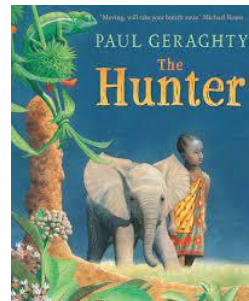
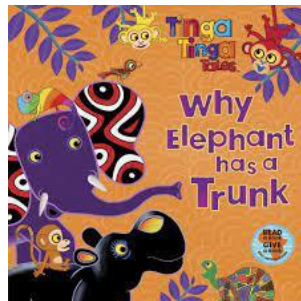
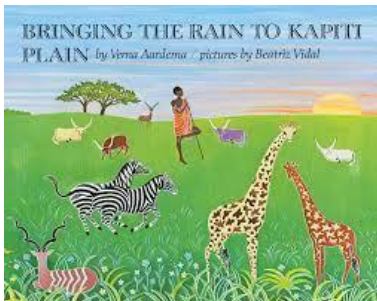
Violet Class

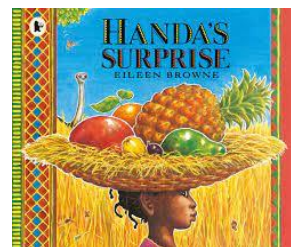
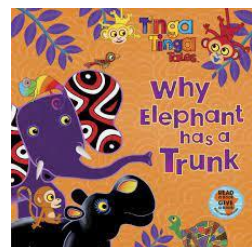
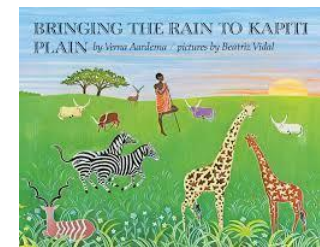
Mrs Williams (Tue
- Fri)
Mrs Coleman
(Mon)

Mrs Nash

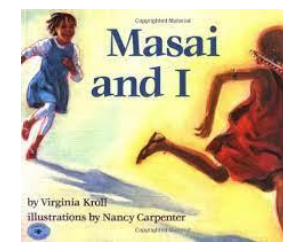
English

- English lessons will be based around cross-curricular, high quality texts which will be used to as a stimulus for children's fictional and non-fictional writing. Year 2 children will learn to write across a range of genres, showing an understanding of purpose and audience.
- In the first half term, we will explore the following texts:





English



By the end of Year Two, children should aim to:

- Write simple coherent narratives about personal experiences, or those of a fictional character.
- Demarcate sentences accurately with capital letters and full stops (extending to question marks).
- Use present and past tense accurately.
- Join clauses using and/but/or and when/if/that/because.
- Use expanded noun phrases (e.g. the large, grey and clumsy elephant).
- Use their phonics knowledge to correctly spell words.
- Spell many of the Year Two Common Exception Words.
- Form letters and digits the correct size and space words sensibly.



Year 1 and 2 Common Exception Words

Year 1

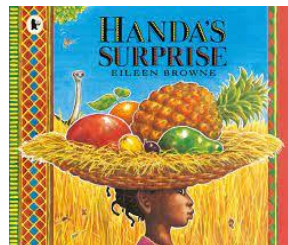
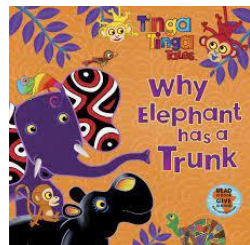
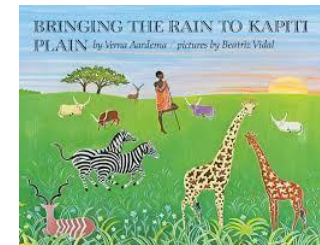
the they one
a be once
do he ask
to me friend
today she school
of we put
said no push
says go pull
are so full
were by house
was my our
is here
his there
has where
I love
you come
your some

Year 2

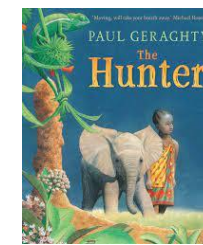
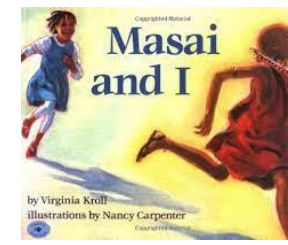
door gold plant clothes
floor hold path busy
poor told bath people
because every hour water
find great move again
kind break prove half
mind steak improve money
behind pretty sure Mr
child beautiful sugar Mrs
children after eye parents
wild fast could Christmas
climb last should everybody
most past would even
only father who
both class whole
old grass any
cold pass many

Click to add text





English



Parents and carers can help at home by:

- Using every opportunity to extend vocabulary. Talk about shared experiences.
- Exposing children to different text types (recipes, children's news articles, information texts, shopping lists etc).
- Use fun ways to practise spellings (Big Elephants Can Always Understand Small Elephants, 'What' has a hat, 'When' has a hen etc)
- Practising cursive handwriting in the Cardinal Newman script.

Reading & Phonics



- This year we are introducing Read Write Inc to support our teaching of reading and phonics in KS1.
- There will be an information session on Thursday 13th October at 8:30 and a brief handout is included in your packs today.
- Daily reading and phonics session where children will learn to:
 - Read letters by their sounds
 - Blend these sounds in to words
 - Read the words in a story.
- They will only bring a book home when they can confidently read it.

Articulation of sounds <https://www.youtube.com/watch?v=yln6PpV1G1I>

Phonics: How to help at home



- Encourage 'sounding out': segmenting and then blending the words. If your child is unable to read the word can they find the digraphs/trigraphs? Then blend together until they can hear what the word is
- Use sound buttons to support blending
- Play games

Websites to help:

www.phonicsplay.co.uk

<https://www.ictgames.com/mobilePage/literacy.html>

https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ

Maths



- Compare and order numbers up to 100 and use $<$ $>$ $=$.
- Read and write all numbers to 100 in digits & words.
- Say 10 more/less than any number to 100.
- Count in steps of 2, 3 & 5 from zero and in 10s from any number (forwards and backwards).
- Recall and use multiplication & division facts for 2, 5 & 10 tables.
- Recall and use $+/-$ facts to 20.
- Derive and use related facts to 100.
- Recognise place value of any 2-digit number.
- Add & subtract: 2-digit nos & ones / 2-digit nos & tens / Two 2-digit nos / Three 1-digit nos
- Recognise and use inverse ($+/-$).
- Calculate and write multiplication & division calculations using multiplication tables.
- Recognise, find, name and write $1/3$; $1/4$; $2/4$; $3/4$.
- Write and recognise equivalence of simple fractions.
- Tell time to five minutes, including quarter past/to.

Maths



Parents can help by:

- Supporting children in securing Year One knowledge (counting forwards / backwards, writing and articulating numbers correctly, number formation)
- Revising number bonds and number facts within 10 & 20 ($6 + 4 = 10$, $4 + 6 = 10$, $10 - 4 = 6$, $10 - 6 = 4$)
- Mental addition of up to 3 single-digit numbers.
- Revise the 2, 5 and 10 times tables.
- Money - asking how much,, exploring coins and notes, comparing amounts & asking for change.
- Time - O'clock, quarter past, half past, quarter to... How long until bedtime? What time do we leave for school?

End of Year Statutory Testing (SATs)



At the end of Year 2, children will take tests in

- Reading
- Grammar, punctuation and spelling
- Maths

Writing is assessed across the year and will be based on children's handwriting, vocabulary, spelling, composition and grammar.

Please join us for a KSI SATS workshop later on in the year.

Religious Education

This year, we will be exploring the following topics in Year Two:

- *Beginnings*
- *Judaism*
- *Signs and Symbols of Baptism*
- *Preparing for visitors*
- *Books used in the Church*
- *Thanksgiving and Mass, a special time to thank God*
- *Lent: An opportunity to start anew*
- *Pentecost: a time to spread the Good News*
- *Rules within the Christian family.*
- *Islam*
- *God's treasures*



We Flourish in Year Two



In Year 2, we support children through:

- Use of the Cardinal Newman 'Learning Powers' in our everyday learning
- Use of Zones of Regulation
- Flourish sessions
- Access to 'What I want my teacher to know' box.
- Plenty of outdoor learning and access to physical activity.
- Open door policy (for children and parents!)
- Positive praise and celebration of achievements.
- Show and Tell.
- Stories exploring emotions and wellbeing.
- Diary Writing!

A Few Reminders...



-
- Year 2 children are welcome from 08:40 and should be promptly collected at 15:15 from our classroom doors.
 - Parent volunteers are very welcome. Please refer to the website for DBS information and sign up for a slot.
 - PE will be on Tuesday and Wednesday. Please ensure all clothes are clearly labelled. No earrings or jewellery please 😊.
 - Children will not require their own school bags or pencil case. Please do send your child with a colouring or activity book for wet playtimes.
 - Homework will start next week. It will be given on a Wednesday to be handed in on a Monday.



Parent Communication

- Please contact the office or let us know in the mornings.
- Overview
- Parent Reps
- Parents Consultation Evenings take place this half term.
- Refer to our website and school newsletters for updates on clubs, events, curriculum information etc.



Dates to Note...



Tuesday 18th October & Thursday 20th October: Parent Consultation Evenings

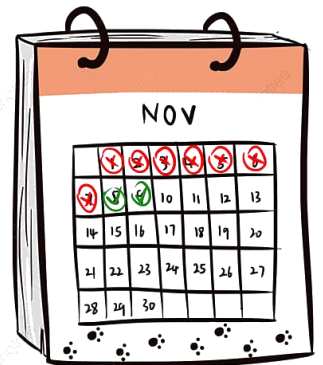
23rd February - Blue Class Mission Week

6th March - Violet Class Mission Week

Autumn Term - African Drumming Workshop

Spring Term - Wisley Trip

Spring Term - Florence Nightingale Day



*Thank you for
listening*

*Please feel free to ask us
any questions...*

