

Cardinal Newman Catholic Primary School

Summer 1 Week 2

KEEPING IN TOUCH

Sapphire Class News

CHILDREN: Hi Sapphire Class. We hope you have all managed to settle back into some kind of routine this week, we're sure it was a struggle after the Easter holidays. Bet all the Easter chocolate has now been eaten!

It's been great to hear from so many of you while we haven't been at school, and we know that you are working super hard at home, so keep it up—we're really proud of how you are all handling the situation. We've heard that some of you have found a pen pal to write to, which is fab. If you haven't perhaps you could write to your grandparents or cousins, it's always exciting to receive a letter in the post.

Make sure you keep reading (yes, I am nagging from afar!) You can check your reading book level by searching for 'Accelerated Reading Book finder', and then putting in the name of your reading book. Remember as well that things like painting, cooking and modelling are all forms of learning, so try and vary what you are doing, and if you want to do your own project on something that interests you that's terrific too! This would be a great time to learn a new skill too; sewing, handstands, ball room dancing, knitting, stop motion animation?

We're sure you were all able to complete the work we set this week and there is another week of work to follow in this letter. Keep working as best you can and don't worry if there's something you don't understand. Just move on and try coming back to it another time. Keep up the great work!

PARENTS: Hello, we hope you all feel like you are coping in this strange circumstance we continue to find ourselves in. With both of us having children at home we understand the stresses and difficulties of trying to work and manage the children's learning, so whatever you are managing to do is enough. The priority, as always, is to ensure the children are safe and happy, we can fix everything else when we see them again. To support you and help keep the children busy and engaged we have set more work for the coming week. It follows the same format as last week, with the aim of providing some consistency for the children—much like we would in school, but as always do what you can, if the timetable doesn't work for your family then feel free to adapt, amend or ignore it. To avoid confusion, we will list on the timetable exactly which lessons you should access each day. The videos linked to the maths work are particularly useful as they use the same vocabulary, diagrams and questioning style that we use in class.

We will continue to try and make contact with each family, but can we assure you this is not to check up on what the children have been learning, it is just to try and offer support where we can and assure you that you aren't alone in this. In between these calls please do contact us via the school office if you have any concerns or worries and we'll do what we can to help.



Learning This Week

English: Poetry, relative clauses and persuasive texts

Maths: Adding and subtracting decimals

RE: Pentecost topic

Science: Changes in materials unit

Foundation:

Art: Bridget Ridley

Computing: Coding

History: Tudor life



Birthdays This Week:

Alicia and Cryony

Have a great day guys!

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths : Y5 Summer Term week 2 (w/c 27th April), lesson 1 - adding decimals https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Spellings : Y5 Week 2 Look Cover Write Check. 4 columns
11:30 – 12:30	English : Y5 Week 4, Day 1 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Science: Activity 2 Spinning with Science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Summer term week 2, lesson 2—subtracting decimals https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables : TT Rock Stars
11:30 – 12:30	English: Year 5 Week 4, Day 2 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Find some newspaper articles NOT related to Corona virus
2 – 3pm	RE: LF1—On the road to Emmaus
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Summer term, week 2, lesson 3 - adding decimals with different number decimal places https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 5 Week 2 Write sentences including the spelling word.
11:30 – 12:30	English: Y5, Week 4 Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) Child-led music activity of choice from the range available
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Thursday
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Summer term, week 2, lesson 4—subtracting decimals with a different number of decimal places https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Touch Typing: https://www.bbc.co.uk/bitesize/topics/zf2fgj6/articles/z3c6tfr Play level 1 or 2 if you are confident
11:30 – 12:30	English: Y5, Week 4, Day 4 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Computing: Coding Log into Purple Mash and follow the 2Do Turtle Crossing
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer intentions "We pray for..."
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Summer Term, week 2— lesson 5—challenge https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Spelling Test week 2 Introduce new spellings (Y5 Week 3)
11:30 – 12:30	English: Y5, Week 4, Day 5 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Art : Week 2—Use of Line—Bridget Ridley— use the website to make a factfile about Bridget Ridley. Create a picture using lines and colour in the style of Bridget Ridley https://www.tate.org.uk/kids/explore/who-is/who-bridget-riley
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Additional Ideas for Topic Work (continued from previous week)

HISTORY 2 WEEKS—our history topic is The Tudors.

- Use these 2 websites to write a half page summary of who the Tudors were.
<http://www.primaryhomeworkhelp.co.uk/Tudors.html> and <https://www.dkfindout.com/uk/history/tudors/>
- Create a Tudor family tree starting the Henry VII at the top. Who were his children? Then follow Henry VIII add his wives and their children.
- Use the websites above to find out about life in Tudors times. Produce a leaflet detailing the types of food eaten, how people lived, towns and entertainment.

SCIENCE 2 WEEKS—Properties and Changes of Materials

- Make a list of things in your house that you predict can freeze or melt (only test these with your parents)
- Order the following materials into how completely they dissolve in cold water (soil, sugar, salt, ground coffee, sand/pebbles)
- Devise an experiment to see if salt water can evaporate. Create a scientific explanation of what you find (hints for experiment https://www.education.com/science-fair/article/earth-science_sun-dried/).
- Produce a booklet or a creative TV advert that explores the differences between sieving, filtering and evaporating.
- Weblinks: What is dissolving and what is separation? Learner guides at <https://www.bbc.co.uk/bitesize/topics/zcvv4wx>

