

Cardinal Newman Catholic Primary School

Summer 1 Week 3

KEEPING IN TOUCH



CORAL CLASS News

A big thank you to all for sending in your wonderful pieces of work. From poetry to art masterpieces, from 2.6 challenges to baking, from tadpole keeping to garden camping, it is wonderful to see how you are all doing so well and putting all your diverse skills to the test. You are all superheroes.

I am impressed with how diligently you are all approaching the work set and it's great to hear how you are all reading and practicing your timetables and weekly spellings. When we return to class we are going to have to fill up our marble jar if you continue along this path!

Ms Driessen has this week made for us a beautiful rainbow, which we will proudly display on our RE board as a reminder to take the time to enjoy each other's company and be thankful for our families and each other every day.



BAKING CHALLENGE – This week sees the celebration on the 75th anniversary of VE day. To inaugurate the special day, I am inviting you all to enter the Coral Class baking challenge. How can

your cake celebrate this special day? Why not enjoy your cake whilst hosting your very own VE day at home dressed in red, white and blue, waving your Union Jacks? Have fun and happy baking.

Email a photo of your cakes and your VE day party to:
office@cardinalnewmanschool.co.uk - subject Coral Class Baking Challenge - by the 8th May for a chance to win a *Pictureka card game*!

PARENTS: Thank you for all your support with the home learning, I glad the timetable is working for you and the children. This week could I ask you to support your child's daily reading by asking them to tell you about the story and the characters, making predictions and expressing opinions. Please do continue to send pictures in of work accomplished or events undertaken, it really does mean a lot. Have a lovely week, Mrs Fleming

Please remember to consider e-safety when children are working online.

Learning this Week

English: Hamilton

Maths: White Rose in conjunction with BBC Bitesize

RE: Pentecost

Science: Egg-citing science

Foundation: Music

Topic: plan a VE day party

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Y4 Summer Term, Week 3, Day 1 – multiply 2 digits by one digit worksheet https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Spellings: Y4 Week 3 Look Cover Write Check
11:30 – 12:30	English: Y4 Week 5, Day 1 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Science: Activity - Egg-citing science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot – or jog
	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Year 4, Summer Term, Week 3, Day 2 – multiply 3 digits by 1 digit worksheet https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables: TT Rock Stars or Timestable wheels https://www.topmarks.co.uk/maths-games/7-11-years/times-tables
11:30 – 12:30	English: Year 4, Week 5, Day 2 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	RE: Activity 3 on Pentecost Topic PPT
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

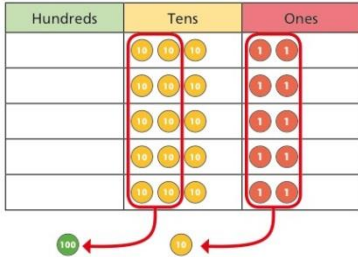
	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEfhV7ak
9:30 – 10:30	Maths: Year 4, Summer term, Week 3, Day 3 – divide 2 digits by 1 digit worksheet https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings: Year 4 Week 3 Write sentences including the spellings
11:30 – 12:30	English: Year 4, Week 5, Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading
2 – 3pm	Music: Charanga (YuMu Login) Child-led music activity of choice from the range available or learn a WW2 song for your VE day party
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot
	Thursday
	VE day celebrations! See powerpoint on website
	Friday
	BANK HOLIDAY

Please find below the White Rose Summer Term Plan worksheets to be completed with the aid of BBC Bitesize <https://www.bbc.co.uk/bitesize/dailylessons>

Multiply 2-digits by 1-digit



1 Brett uses a place value chart to work out 5×32



Talk about Brett's method with a partner.
Complete the multiplication.

$5 \times 32 = \square$

Use Brett's method to work out 6×34

$6 \times 34 = \square$

Use Dani's method to work out 3×27

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4 Use a written method to complete the multiplications.

a) $38 \times 6 = \square$

c) $45 \times 9 = \square$

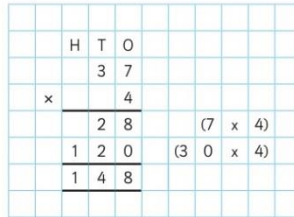
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b) $71 \times 3 = \square$

d) $52 \times 5 = \square$

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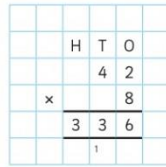
2 Rosie works out 4×37 using a written method.



Talk about Rosie's method with a partner.
Use Rosie's method to work out 6×28

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3 Dani uses a different written method to work out 8×42



Talk about Dani's method with a partner.

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e) $29 \times 8 = \square$

f) $17 \times 4 = \square$

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5 Class 4 is selling tickets for a play.

Tickets cost £5 per person.

56 tickets have been sold so far.

How much money has Class 4 collected?

6 Rosie buys 8 bunches of flowers. Each bunch has 17 flowers.
How many flowers does she have altogether?

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Multiply 3-digits by 1-digit

- 1 Filip uses a place value chart to help him multiply a 3-digit number by a 1-digit number.

Hundreds	Tens	Ones
100	10 10	1 1 1 1
100	10 10	1 1 1 1
100	10 10	1 1 1 1

- a) What multiplication is Filip working out?

×

- b) What is the answer to Filip's multiplication?

- 2 Use place value counters to complete the multiplications.

a) $3 \times 213 =$

d) $6 \times 106 =$

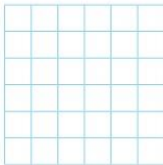
b) $4 \times 216 =$

e) $4 \times 209 =$

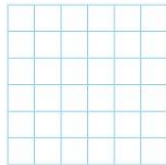
c) $5 \times 106 =$

f) $317 \times 3 =$

e) 3×240



f) 7×131



- 5 A lorry driver travels 156 km per day. How many kilometres will the lorry driver have travelled after 3 days?

- 6 Ron and Teddy are working out 5×245



Ron

I know the answer will be greater than 1,000 because I know 5×200 is 1,000



Teddy

I know the answer should end in 5 because I know 5×5 is 25

- a) Who is correct? Circle your answer.

Ron

Teddy

both

neither

- 3 Complete the multiplication.

Use the place value chart to help you.

H	T	O
100 100	10	1 1 1
100 100	10	1 1 1
100 100	10	1 1 1

	H	T	O
	2	1	5
×			3

- 4 Complete the multiplications.

a)

	H	T	O
	2	1	7
×			4

c)

	H	T	O
	1	0	8
×			6

b)

	H	T	O
	4	3	9
×			2

d) 163×5

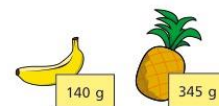
	H	T	O

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- b) Use a written method to work out 5×245

- 7 There are 7 year groups in a school. There are 112 children in each year group. How many children are there in the whole school?

- 8 A banana weighs 140 g
A pineapple weighs 345 g



Bag A contains 8 bananas and bag B contains 3 pineapples.

Which bag weighs more and by how much?
Show your working.

Bag _____ weighs g more than bag _____.

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Divide 2-digits by 1-digit (2)

- 1 Whitney is working out $49 \div 4$ using a place value chart.

Tens	Ones
10	1 1
10	1 1
10	1 1
10	1 1

1

- a) Talk about Whitney's method with a partner.
b) Why is there one counter left over?

- c) Complete the division.

$49 \div 4 = \square$

- d) Use place value counters to complete the divisions.

$50 \div 4 = \square \quad 51 \div 4 = \square$

What do you notice?

- 2 Complete the divisions.

a) $47 \div 3 = \square$

e) $49 \div 6 = \square$

b) $26 \div 5 = \square$

f) $47 \div 4 = \square$

c) $89 \div 4 = \square$

g) $74 \div 3 = \square$

d) $32 \div 5 = \square$

h) $81 \div 7 = \square$

- 3 Complete the divisions.

a) $36 \div 4 = \square$

c) $45 \div 3 = \square$

$37 \div 4 = \square$

$46 \div 3 = \square$

$38 \div 4 = \square$

$47 \div 3 = \square$

$39 \div 4 = \square$

$48 \div 3 = \square$

$40 \div 4 = \square$

$49 \div 3 = \square$

b) $70 \div 5 = \square$

d) $92 \div 4 = \square$

$71 \div 5 = \square$

$91 \div 4 = \square$

$72 \div 5 = \square$

$90 \div 4 = \square$

$73 \div 5 = \square$

$89 \div 4 = \square$

$74 \div 5 = \square$

$88 \div 4 = \square$

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Divide 2-digits by 1-digit (2)

- 1 Whitney is working out $49 \div 4$ using a place value chart.

Tens	Ones
10	1 1
10	1 1
10	1 1
10	1 1

1

- a) Talk about Whitney's method with a partner.
b) Why is there one counter left over?

- c) Complete the division.

$49 \div 4 = \square$

- d) Use place value counters to complete the divisions.

$50 \div 4 = \square \quad 51 \div 4 = \square$

What do you notice?

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a) $47 \div 3 = \square$

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$71 \div 5 = \square$

$91 \div 4 = \square$

$72 \div 5 = \square$

$90 \div 4 = \square$

$73 \div 5 = \square$

$89 \div 4 = \square$

$74 \div 5 = \square$

$88 \div 4 = \square$

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Mission Statement

To be a community of learners, believers and friends rooted in the values and teachings of the Gospel. We seek to enable every individual to develop to his or her full potential in the knowledge that they are uniquely created and loved by God.