

Cardinal Newman Catholic Primary School

Summer 1 Week 2

KEEPING IN TOUCH

Emerald Class News

CHILDREN:

Well done on completing another week in what has to be the weirdest Summer term ever! Even though you have all been missing school and seeing each other, I hope you are all enjoying the extra time to spend with your family, especially with the nicer weather. It's great that you have also been able to keep in touch with each other over Zoom and other online chats but please make sure your privacy settings are extra tight and no strangers are able to access your chats (yes, I know I'm nagging again but for good reason!).

I've been keeping busy at home, had to turn my video game room into an office, and I'm still working away on school things but also doing some small projects around the house. I also made the decision to start learning Spanish in the evenings but I'm not too confident about my progress so far. I hope you have all also found something different to occupy yourself with when you're not doing school work. I've attached the link for the Just Dance video we use in class so you can keep practising-let's see how well we can all do it when we come back! <https://www.youtube.com/watch?v=-74o2oSmOs>

I'm sure you were all able to complete the work we set this week and there is another week of work to follow in this letter. Keep working as best you can and don't worry if there's something you don't understand. Just move on and try coming back to it another time. Keep up the great work!

PARENTS:

Firstly, a huge thank you and applause for another week—well done for continuing your children's learning during this time. I appreciate that this has been difficult for many whilst trying to juggle working from home commitments but after conversations with many of you, the children seem to be adapting well and you are all doing a great job! I hope the timetable of set work made it slightly easier in terms of organising your days and the work was easily accessible.

We have attached another week's timetable and have aimed to keep it similar to this week with the aim of providing some consistency for the children-much like we would in school. Once again, the timetable is a suggestion and can be altered to suit your own situations at home.

You have noticed a bit of change in the English and Maths links with pre-Easter and Summer term lessons available. To avoid confusion, we will list on the timetable exactly which lessons you should access each day. The videos linked to the maths work are particularly useful as they use the same vocabulary, diagram and questioning style that we use in class.



Learning This Week

English: Poetry and persuasive writing

Maths: Decimals

RE: Pentecost topic

Science: Changes in Materials unit

Foundation:

Art: Bridget Riley/Lines and colour

Computing: Coding

History: Who were The Tudors?



No class birthdays this week so here are some others:

April 27th: Samuel Morse (Inventor of the telegraph)

April 29th: James Cook becomes first European to land in Australia

Monday	
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths : Y5 Summer Term -Week 2, Lesson 1-Adding decimals with same number of decimal places https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Spelling: Y5 Week 2 Look Cover Write Check
11:30 – 12:30	English : Y5 Week 4, Day 1 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Reading Bingo Challenge
2 – 3pm	Science: Activity 2 Spinning with Science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Tuesday	
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths : Y5 Summer Term -Week 2, Lesson 2-Subtracting decimals with same number of decimal places https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	TT Rock Stars-Spend 20 minutes in the Garage and then challenge someone in Rock slam
11:30 – 12:30	English: Week 4, Day 2 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Find and read some news articles NOT related to Corona virus
2 – 3pm	RE: Learning Focus 1: On the Road To Emmaus on Pentecost Topic
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEhr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths : Y5 Summer Term -Week 2, Lesson 3-Adding decimals with different number of decimal places https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 5 Week 2 Find a creative way to write each of your words (in pebbles, flour, collage, magazine letter cut-outs etc)
11:30 – 12:30	English: Week 4 Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) Child-led music activity of choice from the range available
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Thursday
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and New-man Mile (or garden laps!)
9:30 – 10:30	Maths : Y5 Summer Term -Week 2, Lesson 4-Subtracting decimals with different number of decimal places https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Touch Typing: https://www.bbc.co.uk/bitesize/topics/zf2fgj6/articles/z3c6tfr Play level 1 or 2 if you are confident
11:30 – 12:30	English: Week 4, Day 4 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Find a different location to read in
2 – 3pm	Computing: Coding Log into Purple Mash and follow the 2Do-Turtle Crossing
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer intentions " We pray for..."
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths : Y5 Summer Term -Week 2, Lesson 5-Challenge OR revision of week's learning https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Spelling Test Introduce new spellings (Y5 Week 2)
11:30 – 12:30	English: Week 4, Day 5 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Art : Week 2—Use of Line—Bridget Riley—Research paintings and create your own. https://www.tate.org.uk/kids/explore/who-is/who-bridget-riley
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Additional Ideas for Topic Work: (Continued from previous week)

Our new history topic is The Tudors:

- Use these 2 websites to write a half page summary of who the Tudors were.
<http://www.primaryhomeworkhelp.co.uk/Tudors.html> and <https://www.dkfindout.com/uk/history/tudors/>
- Create a Tudor family tree starting the Henry VII at the top. Who were his children? Then follow Henry VIII add his wives and their children.
- Use the websites above to find out about life in Tudors times. Produce a leaflet detailing the types of food eaten, how people lived, towns and entertainment.

SCIENCE 2 WEEKS—Properties and Changes of Materials

- Make a list of things in your house that you predict can freeze or melt (only test these with your parents)
- Order the following materials into how completely they dissolve in cold water (soil, sugar, salt, ground coffee, sand/ pebbles)
- Devise an experiment to see if salt water can evaporate. Create a scientific explanation of what you find (hints for experiment https://www.education.com/science-fair/article/earth-science_sun-dried/).
- Produce a booklet or a creative TV advert that explores the differences between sieving, filtering and evaporating.
- Weblinks: What is dissolving and What is separation? learner guides at <https://www.bbc.co.uk/bitesize/topics/zcvv4wx>

