

Cardinal Newman Catholic Primary School

Summer 1 Week 2

KEEPING IN TOUCH

Ruby Class

News

CHILDREN: Dear Ruby Class. Another week gone, another while still to go! I hope you were able to understand the work I set last week—some of it can be a little challenging and it can seem like quite a lot, but the important thing is that you do your best and do what you can. I have been very impressed with all the children I have spoken to, so keep the good work!

As much as you can, use the online resources we have sent to you - there are tons of different bits you can work on. I have recently familiarised with TT Rockstars so see if you can try and beat my score now! Remember that a lot of learning is not done inside, challenge yourself to learn a new skill whether that is learning to play a new instrument, practising how to do a handstand or even just learn a new word everyday to improve your vocabulary. See what you can do to challenge yourself!

Finally make sure you are helping out at home and helping your parents as well because they need your help too! Feel free to send me photos of any particular work that you have done over the last few weeks. If you feel there is something you particularly enjoyed doing or something you would like to present to the rest of the class, send it to me and we can put something together! Stay active and I will surely speak to you all soon!

Mr. A!

PARENTS: It was good to hear from so many of you when I made my class phone calls. Firstly I'd like to say I really appreciate your effort on behalf of myself and Cardinal Newman for being the link between school and home at this time. It really is important we get out effective and progressive learning activities and everyone I have spoken to has welcomed this so thank you! I would like to drop a casual reminder that the work set out in this timetable is a guide....so please do not panic if you cannot get through all of it, it's simply there to keep the children on track! Do as much or as little as you want.

This week is a little different, we will be starting on Week 4 in the Hamilton Trust documents for English and we will be using 'Summer Term Week 2 W/C 27th April' for the White Rose Maths. All work should be accessible on the first page of the website but if anyone has any issues please do send me a message via the office. It's not a problem—I am always available to contact.

This week Cardinal Newman have also added the Active Surrey Activity Log to the timetable, it's a more flexible resource if you cannot tune into Joe Wicks every morning. It is also a representation of the children's progress and encourages children to challenge themselves too! The link to this is on the school website. Please remember to consider e-safety when using any of the links within this document, thank you!

Finally I hope that you are all able to enjoy some of the nice weather and have some time to yourself in-between being the home teacher and your own work. I hope all of you and your families are well at this time. All the best, Mr. A.



Learning This Week

English: Report Writing and Progressive Forms of Verbs

Maths: Adding and Subtracting Fractions

RE: Pentecost

Science: Plant Growth

Art: Bridget Riley

Computing: Coding Speed

Geography: How has Hersham changed?

Birthdays This Week:

Saturday 27th April

Max Ellis

Friday 1st May

Luma Dowling-Manns



Happy Birthday to you both!

I hope you have a lovely day and eat loads of cake!

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths : Y3 Summer Term W/C 27th April - Week 2, Day 1 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Phonics: Y3 Week 2 Look Cover Write Check
11:30 – 12:30	English : Y3 Week 4, Day 1 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Science: Activity 2 Spinning Science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!)
9:30 – 10:30	Maths: Y3 Summer Term W/C 27th April - Week 2, Day 2 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Number bonds / Times Tables : TT Rock Stars or math games: https://www.topmarks.co.uk/maths-games/hit-the-button & https://www.timestables.co.uk/
11:30 – 12:30	English: Y3 Week 4, Day 2 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	RE: Learning Focus 3 on Pentecost Topic PPT
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Wednesday
8:40 – 9am	Morning Prayer – Decade of Rosary
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Y3 Summer Term W/C 27th April - Week 2, Day 3 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Spellings : Year 3 Week 2 Write each word 4x and then put each word into a sentence
11:30 – 12:30	English: Y3 Week 4, Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Music: Charanga (YuMu Login) Child-led music activity (Y3 : Bringing us together)
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Thursday
8:40 – 9am	Morning Prayer – Bible Story and Glory Be
9 – 9:30am	Half-hour physical activity : Using the Active Surrey Activity Log (Link is on school website)
9:30 – 10:30	Maths: Y3 Summer Term W/C 27th April - Week 2, Day 4 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Times Tables: Practise use TT Rockstars or some of the other resource links: https://www.timestables.co.uk/ or https://www.topmarks.co.uk/maths-games/hit-the-button
11:30 – 12:30	English: Y3 Week 4, Day 4 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Computing: Coding Log into Purple Mash and follow the 2Do—Y3 'Air Traffic Control'
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer intentions " We pray for..."
9 – 9:30am	Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak
9:30 – 10:30	Maths: Week 2, Day 5 https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible Could use your Activity Log here?
11 – 11:30	Spellings : Spelling Test Introduce new spellings (Y3 Week 3)
11:30 – 12:30	English: Week 2, Day 5 https://www.hamilton-trust.org.uk/blog/learning-home-packs/
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading May choose to use Reading Bingo Challenge
2 – 3pm	Art : Week 2 Bridget Riley Fact File- Useful link: https://www.tate.org.uk/kids/explore/who-is/who-bridget-riley
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Additional Ideas for Topic Work :

MATHS: Use these links for some extra timestables help

<https://www.timestables.co.uk/>

&

<https://www.topmarks.co.uk/maths-games/hit-the-button>

GEOGRAPHY (2 WEEKS)

- Continue your project on the topic of How has Hersham changed?. Make your own booklet for this. Try to answer all these questions:
 - ⇒ Where is this place and which other places is it near (at least 3)?.
 - ⇒ Is it a village, town or suburb or part of a city? Why?
 - ⇒ What types of buildings are they and what are they used for?
 - ⇒ What are the different types of land-use you can find?
 - ⇒ Are there any green spaces? What are they used for?
 - ⇒ Are there any transport links? What are they?
 - ⇒ Are there any local landmarks? Did there used to be any? Why are they not there now?

SCIENCE (2 WEEKS)

- Carry out further research into the requirements for successful plant growth. Are you able to plant any seeds at home (e.g. sunflower seeds) and record your findings in a plant diary.
- Go on a plant hunt to find different species of plants. How are they different? Can you describe their appearance?
- Find out about how non-native plant species reached our country. What sorts of flowers and plants originated abroad? What can you find out about Sir Joseph Banks, David Douglas or Jeanne Baret?

