

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
YEAR 2 TERMLY OVERVIEW – Spring 2024
We're going on Safari & Florence Nightingale



Week	Events	R.E.	Flourish	English	Maths	Science	Humanities	Art/DT	Music	Computing	PE
8 th Jan	Whole School Epiphany Mass (Monday 8 th)	<u>Local Church: Books</u> Exploring books read at home and at school	<u>I am unique:</u> recognising individual talents, gifts and skills.	<u>Talk for Writing: The Papaya the Spoke</u> Cold task/ Immersion of text and retelling the story through drama.	<u>Money</u> Counting money in pounds and pence. Choosing the correct coins and notes.	<u>Living things and plants</u> Observations around the school (seasonal changes)	<u>Africa</u> Exploring the globe. Where is Africa? Africa is a continent - countries in Africa, inc. Kenya.	<u>African Landscapes</u> Using silhouettes in art: Augustin Edouart	<u>African Drumming</u> Introduction to African Drumming	<u>Robot Algorithms</u> Giving Instructions	<u>Dance</u> Stories through dance <u>Ball Skills</u> Hitting a target
15 th Jan	Explorer Dome (Tuesday 16 th)	<u>Local Church: Books</u> The Bible and the Gospels	<u>Girls and Boys:</u> To recognise that both girls and boys have been created by God to be both similar and different.	<u>Talk for Writing: The Papaya the Spoke</u> Innovating character	<u>Money</u> Calculating with money, finding change and problem solving.	<u>Living things and plants</u> Food chains	<u>Africa</u> What is the climate of Kenya? Dressing for safari, vehicles	<u>African Landscapes</u> Use of shadow	<u>African Drumming</u> Call and response patterns	<u>Robot Algorithms</u> Same but different	<u>Dance</u> Developing an idea <u>Ball Skills</u> Stop a rolling ball

22 rd Jan		<u>Local Church: Books</u> Listening to God's Word	<u>Clean and Healthy:</u> To know that our bodies are good and we need to look after them.	<u>Talk for Writing: The Papaya the Spoke</u> Innovating character (2)	<u>Multiplication and Division</u> Recognise, make and add equal groups. Introduction of x symbol.	<u>Animals including Humans</u> The effect of exercise on our bodies	<u>Africa</u> What animals can be found in Africa? Exploring adaptation.	<u>African Landscapes</u> Layering tones	<u>African Drumming</u> Body percussion	<u>Robot Algorithms</u> Making predictions	<u>Dance</u> Moving to the beat <u>Ball Skills</u> Dribbling
29 th Jan		<u>Local Church: Books</u> Other books used by the Parish family	<u>Clean and Healthy:</u> To know how to maintain personal hygiene.	<u>Talk for Writing: The Papaya the Spoke</u> Independent application and invention of own story	<u>Multiplication and Division</u> Multiply and divide by 2. Making equal groups by sharing and grouping.	<u>Animals including Humans</u> Keeping our bodies healthy and what we need	<u>Africa</u> <u>Africa</u> What is the Kenyan landscape like? To understand what a national park is	<u>African Landscapes</u> Exploring silhouettes	<u>African Drumming</u> Developing body percussion	<u>Robot Algorithms</u> Mats and routes	<u>Dance</u> Adding facial expressions <u>Ball Skills</u> Kicking a ball
5 th Feb	Children's mental health week Parent Consultations Safer Internet Day	<u>Eucharist: Thanksgivings</u> Different ways to say 'thank you' and The Last Supper	<u>Growing:</u> To recognise and celebrate my own experiences, talents and skills.	<u>Talk for Writing: The Papaya the Spoke</u> Edit and Review	<u>Multiplication and Division</u> Making equal groups by sharing and grouping (2)	<u>Animals including Humans</u> Healthy Eating	<u>Africa</u> How do you navigate around a map?	<u>African Landscapes</u> Self evaluation	<u>African Drumming</u> Composing own body percussion	<u>Robot Algorithms</u> Algorithm design & Break it down	<u>Dance</u> Pathways and levels <u>Ball Skills</u> Throwing and catching

Half Term Break

<p>19th Feb</p>	<p>Ash Wednesday</p>	<p><u>Eucharist: Thanksgivin g</u> Eucharistic prayer and thanking God</p>	<p><u>Feelings, Likes and Dislikes:</u> Relating to and trusting each other.</p>	<p><u>Talk for Writing: The Papaya the Spoke (non-fiction newspaper)</u> Cold task/ Immersion of text and retelling the story through drama.</p>	<p><u>Multiplication and Division</u> Doubling and halving. Odd and even numbers.</p>	<p><u>Living things and plants</u> Observing plants</p>	<p><u>Florence Nightingale</u> Why did Florence go to Scutari and what were hospital conditions like?</p>	<p><u>Structures</u> Exploring Stability</p>	<p><u>Florence Nightingale</u> Script and song introduction</p>	<p><u>Photography</u> Looking at photos</p>	<p><u>Fitness</u> Running <u>Team building</u> Working with others</p>
<p>26th Feb</p>		<p><u>Eucharist: Thanksgivin g</u> Leaving Mass & Respond</p>	<p><u>Feeling inside out:</u> Understanding the difference between feelings and actions.</p>	<p><u>Talk for Writing: The Papaya the Spoke (non-fiction newspaper)</u> Innovation</p>	<p><u>Multiplication and Division</u> Multiply and divide by 5 and 10.</p>	<p><u>Living things and plants</u> Seeds and bulbs</p>	<p><u>Florence Nightingale</u> How did FN improve conditions at Scutari hospital?</p>	<p><u>Structures</u> Strengthening Materials</p>	<p><u>Florence Nightingale</u> How a camera works</p>	<p><u>Photography</u></p>	<p><u>Fitness</u> Jumping <u>Team building</u> Communication</p>

<p>4th March</p>	<p>Blue Class Mission Week</p> <p>Book Week</p>	<p><u>Lent: Opportunities</u></p> <p>Each new day & Ash Wednesday</p>	<p><u>Super Susie Gets Angry:</u></p> <p>Simple strategies for managing behaviour.</p>	<p><u>Talk for Writing: The Papaya the Spoke (non-fiction newspaper)</u></p> <p>Invention</p>	<p><u>Length and height</u></p> <p>Measure, compare and order lengths in centimetres and metres. Problem solving using 4 operations.</p>	<p><u>Animals including Humans</u></p> <p>Life Cycles</p>	<p><u>Florence Nightingale</u></p> <p>What happened during Florence Nightingale's later life?</p>	<p><u>Structures</u></p> <p>Making Baby Bear's Chair</p>	<p><u>Florence Nightingale</u></p>	<p><u>Photography</u></p> <p>Taking photos</p>	<p><u>Fitness</u></p> <p>Skipping</p> <p><u>Team building</u></p> <p>Solving a challenge</p>
<p>11th March</p>	<p>British Science Week</p> <p>INSET: March 15th</p>	<p><u>Lent: Opportunities</u></p> <p>Palm Sunday</p>	<p><u>Feelings and Emotions:</u></p> <p>Knowing what a feeling is and how to manage emotions.</p>	<p><u>Talk for Writing: The Papaya the Spoke</u></p> <p>Independent application and invention of own newspaper article</p>	<p><u>Mass, Capacity and Temperature</u></p> <p>Measure and compare mass, volume and capacity</p>	<p><u>Animals including Humans</u></p> <p>What do Plants Need?</p>	<p><u>Florence Nightingale</u></p> <p>What are the jobs of a nurse today? Compare modern day nursing to Victorian times.</p>	<p><u>Structures</u></p> <p>Fixing and testing</p>	<p><u>Florence Nightingale</u></p>	<p><u>Photography</u></p> <p>Organising photos</p>	<p><u>Fitness</u></p> <p>Changing direction</p> <p><u>Team building</u></p> <p>Communication and trust</p>
<p>18th March</p>	<p>Whole School Lent Mass</p>	<p><u>Lent: Opportunities</u></p> <p>Maundy Thursday, Good Friday & Easter Sunday</p>	<p><u>Healthy Relationships:</u></p> <p>To recognise different types of bullying and teasing</p>	<p><u>Talk for Writing: The Papaya the Spoke</u></p> <p>Review and edit.</p>	<p><u>Mass, Capacity and Temperature</u></p> <p>Measure in litres, millilitres and degrees. Problem solving using 4 operations.</p>	<p><u>Animals including Humans</u></p> <p>Plants we eat</p>	<p><u>Florence Nightingale</u></p>	<p><u>Structures</u></p> <p>Evaluation</p>	<p><u>Florence Nightingale</u></p>	<p><u>Photography</u></p> <p>Editing and enhancing photos</p>	<p><u>Fitness</u></p> <p>Developing strength</p> <p><u>Team building</u></p> <p>Team skills</p>

25 th March	Holy Week	<u>Lent:</u> <u>Opportunities</u> Respond	<u>Healthy Relationships:</u> To know that people's bodies and feeling can get hurt.	Poetry linked to Holy Week		<u>Animals including Humans</u> How different plants grow	<u>Florence Nightingale</u>	Easter cards	<u>Florence Nightingale</u> Self-evaluation	<u>Photography</u> Presenting a portfolio	<u>Fitness</u> Agility, balance and coordination <u>Team building</u> Creating a map
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End of Term