

# CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL

## YEAR 4 2021-2022 TERMLY OVERVIEW – SUMMER



| Week             | Events   | RE  | PSHE/RSHE   | English  | Maths   | Science                                       | Humanities  | Art/DT  | Music                     | Computing              | PE  | MFL  |
|------------------|--|---|---|--|---|---|---|---|---------------------------|------------------------|---|--|
| 18/4/22          | Easter Mass                                    | New Life Pentecost                                  | <b>Life Cycles:</b> Handmade by God.  | <b>Charlie and the Chocolate Factory</b><br>Roald Dahl<br>Character description<br>Comprehension | <b>Decimals:</b><br>Write and compare                           | <b>Sound</b><br>How is sound produced         | <b>The Mayans</b><br>Mapping skills – Locating continents & Yucatan Peninsula | Binca tapestry. Observation and design of textural art. | Dorking Primary Festivals | We are meteorologists  | Athletics & Field and striking games                            | <b>Unit 8 Quelle</b><br><b>Heure est il</b><br>I am watching                   |
| 25/4/22          | BIKEABILITY St. Georges Day 25/4/22            | The Holy Spirit<br>How it helped Peter & John       | <b>A community of Love:</b> God is Love shown by the Trinity  | <b>Charlie and the Chocolate Factory</b><br>Newspaper report<br>Comprehension                    | <b>Decimals:</b><br>Ordering and rounding                       | How sound travels through different materials | The climate of Mesoamerica  | Binca tapestry. Observation and design of textural art. | Dorking Primary Festivals | We are meteorologists  | Athletics & Field and striking games                            | <b>Unit 8 Quelle</b><br><b>Heure est il</b><br>Activities                      |
| 2/5/22           | May Bank Holiday<br>Crowning of our Lady       | Baptism of Philip<br>The story of Paul.             | <b>What is the Church?</b> The Human family can reflect the Holy Trinity  | <b>Charlie and the Chocolate Factory</b><br>Setting Description<br>Comprehension                 | <b>Money:</b><br>Estimating, converting adding.                 | How distance affects sound                    | The discovery of Mayan ruins  | Binca tapestry. Observation and design of textural art. | Dorking Primary Festivals | We are meteorologists  | Athletics & Field and striking games<br>-                       | <b>Unit 8 Quelle</b><br><b>Heure est il</b><br>Re-cap<br>Numbers 1-12          |
| 9/5/22           | Dorking Primary Festivals<br>Ascension Mass    | Paul spreads the Good News                          | <b>How do I love others?</b> To know that God wants his Church to love and care for others                              | <b>Charlie and the Chocolate Factory</b><br>Diary entry<br>Comprehension                         | <b>Money:</b><br>Subtracting, finding change working with money | How we insulate against sound                 | How Mayan civilisation changed over time.                                     | Binca tapestry. Observation and design of textural art. | Dorking Primary Festivals | We are meteorologists  | Athletics & Field and striking games                            | <b>Unit 8 Quelle</b><br><b>Heure est il</b><br>Telling the Time                |
| 16/5/22          |  | Building Bridges<br>Building bridges of friendship. | <b>How do I love others?</b> To devise practical ways of loving and caring for others.                                  | <b>Charlie and the Chocolate Factory</b><br>Instructional writing<br>Comprehension               | <b>Telling the Time</b>   | Pitch & volume<br>Assessment on sound         | Hierarchical system of Mayan civilisation.                                    | Binca tapestry<br>A variety of stitches.                | Ukelele                   | We are meteorologists  | Athletics & Field and striking games                            | <b>Unit 8 Quelle</b><br><b>Heure est il</b><br>Time and activities             |
| 23/5/22          | Science STEM Week<br>Maya Workshop             | Sin and examination of conscience                   | <b>Online safety:</b> To know how to protect personal information online.   | <b>Charlie and the Chocolate Factory</b><br>Persuasive packaging<br>Comprehension                | <b>Telling the Time:</b> analogue to digital                    | Making and testing instruments                |   | Binca tapestry<br>A variety of stitches.                | Ukelele                   | Online Safety          | Athletics & Field and striking games                            | <b>Unit 8 Quelle</b><br><b>Heure est il</b><br>Time and activities – practise. |
| <b>Half Term</b> |  |   |   |  |   |   |   |   |                           |                        |   |  |
| 6/6/22           | INSET 6/6/22<br>Mass for Feast of Sacred Heart | The Sacrament of Reconciliation                     | <b>Environment:</b> To explore how national and international environmental organisations take care of the environment. | <b>Poetry</b><br>Cloud poem  | <b>Interpret Charts</b>   | Habitats<br>Identifying a range of habitats   | Everyday life for the Mayans  | Explore environmental and manmade patterns.             | Ukelele                   | We are HTML developers | Athletics & OOA – Team skills, inventing games and orienteering | <b>Unit 12 Le Cirque</b><br>Francophone countries                              |

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|---------|--|---|--|--|--|---------------------------------------|--|---|---------|------------------------|---|--|
| 13/6/22 |  | The Penitential Rite and Absolution                     | <b>Environment:</b> To identify qualities and attributes of people who support the school community.                             | Talk for Writing – portal story            | <b>Turns and angles</b>                              | Grouping organisms by characteristics | Mayan writing & calendars                                | Using printing blocks to create repeating patterns. | Ukelele | We are HTML developers | Athletics & OOA – Team skills, inventing games and orienteering | <b>Unit 12 Le Cirque</b><br>Talking about language       |
| 20/6/22 | Good Shepherd Celebration              | Building bridges in the Christian community and Respond | <b>Rights and Responsibilities:</b> To describe some of the ways people are different to each other.                             | Talk for Writing – portal story            | <b>Recognise and describe 2D shapes and Triangle</b> | Classifying animals                   | Decline of the Mayans. Life for modern day Mayans        | Still life – observational drawing watercolours     | Ukelele | We are HTML developers | Athletics & OOA – Team skills, inventing games and orienteering | <b>Unit 12 Le Cirque</b><br>Recap colours                |
| 27/6/22 | Mass for Feast St Peter                | CAFOD – God’s People                                    | <b>Rights and Responsibilities:</b> To describe some of the ways people are different to each other.                             | Talk for Writing – portal story            | <b>Symmetry</b>                                      | Using keys to identify animals        | Create fact/information sheet on an aspect of Mayan Life | Identify and draw the effect of light               | Ukelele | We are HTML developers | Athletics & OOA – Team skills, inventing games and orienteering | <b>Unit 12 Le Cirque</b><br>Describe items of clothing - |
| 4/7/22  | ASSESSMENT Week 8/7/22 St. Clare Mufti | CAFOD – God’s People                                    | <b>Growing and changing:</b> To know that God made us different from one another and we all have different strengths.            | Talk for Writing – portal story Assessment | <b>Describe position and move on a grid.</b>         | Identifying British plants            | Create fact/information sheet on an aspect of Mayan Life | Still life – observational drawing pastels          | Ukelele | We are HTML developers | Athletics & OOA – Team skills, inventing games and orienteering | <b>Unit 12 Le Cirque</b><br>Identifying items of clothes |
| 11/7/22 | World Faiths Week                      | World Faith weeks                                       | <b>Growing and changing:</b> To understand the expectations of Year 5 and how I can make the best choices for myself and others. | Talk for Writing – portal story            | <b>Worded problems</b>                               | Human impact on the environment       | Mayan Quiz Coral v Opal                                  | Illustrating ‘My time in Year 4’ For Portfolios     | Ukelele | We are HTML developers | Athletics & OOA – Team skills, inventing games and orienteering | <b>Unit 12 Le Cirque</b><br>Describe items of clothing   |
| 18/7/22 | Y6 Leavers Mass End of term 22/7/21    | CAFOD – God’s People                                    |  | Year 4 Reflection                          | <b>Investigations</b>                                | How can we protect our planet?        |  |   | Ukelele | We are HTML developers | Athletics & OOA – Team skills, inventing games and orienteering | Consolidation  |