

Topic Outline Autumn Term 2020 - 2021 Reception

	September	October	November	December
Weeks beginning	14/9 21/9 28/9	5/10 12/10 19/10 Half Term	2/11 9/11 16/11 23/11	30/11 7/12 14/12
Topic	Induction / All About Me	Autumn Changes - How I change in autumn Resourcefulness	Night and Day - different countries - Welcome in other languages Resilience	Christmas - Jesus' birthday Reciprocity
Books	Summer One Summer Saturday Morning	Rosie's Walk Percy the Park Keeper - After the Storm When the Wind Blew Nursery Rhymes and poems for Autumn	10 in Bed- Baboon on the Moon Owl Babies Nursery Rhymes and poems for winter - Cinderella Number rhymes The Owl who was afraid of the dark	Nativity stories Babushka Threadbear - long story Christmas poems and stories
<u>Experiences / Services</u>				
	All start: 14/9	Welcome Assembly 7/10 9th Oct - Cardinal Newman feast day 2nd Oct - Inset Day 7th Oct - Welcome Assembly Black History Day 16/10 Harvest Festival 21/10 Parents Evening 19th and 21st October	3rd - School Photos Week beginning 9th - School Nurse flu vaccinations 27th St. Andrew's Day 30th School Closure	Red Class Advent Reflection for parents 16/12 Orange Class Advent Reflection for parents 17/12 Nativity Play 3/12 Pantomime 15/12 Christmas lunch 16/12 Christmas party 17/12 Term ends 18th
<u>Values</u>				
Religious Education	Myself Learning to bless ourselves and lunch-time prayers	Myself Learning beginning and end of day prayers	Welcome Baptism: Learn about Baptism - being welcomed into God's	Birthdays Preparing for Birthdays Advent - preparing for

	Scripture: God says “You are precious to me, I call you by your name”	God keeps us safe and looks after us Prayer is talking to God; Welcome Assembly Scripture: Psalm 131: “I will rest in your love.”	family; Role Play Baptism; Children bring in and talk about photographs of their own Baptisms; Recognise symbols I baptise you in the name of the Father, the Son and the Holy Spirit.	Christmas; Prepare for Advent Reflection Make and discuss Advent wreath; Nativity Play; Retell Christmas story; Carols and prayers; Travelling Christmas Crib Scripture: The Nativity Story
Personal Social Emotional Development	Listen to others and keep play going Hygiene - staying healthy in social distancing from other bubbles. Friendly conversations chn and adults Selects and uses resources with help Shows confidence in asking adults for help, share opinions Aware that actions and words can hurt others Boundaries and rules set	Initiates conversations Listens to what others say Values praise More outgoing and responds to less familiar people Sharing resources, take turns Negotiation and problem solving	Asks and responds to appropriate questions Explains knowledge and understanding Enjoys responsibilities Confident in new situations Learn to wait Understand wishes may not always be met	Resolving conflict Finding a compromise Talk about home, family and community confidently to other chn. Adapt behaviour to different situations and changes in routine. Understand their actions affect others
<u>Life Skills / Opportunities for Learning</u>				
Communication and Language	Listens to others in small groups Listens to stories and rhymes and retell, recognise repeated refrains Understands key classroom vocabulary. Opportunities to speak about familiar topics, interact with	Nursery Rhymes, Rhyme, reciting poetry Alliteration Listens to and anticipates key events in stories Maintains attention Good Listening skills Understand prepositions Responds to simple instructions	Retelling events and say what might happen next Reciting poetry to make the meaning clear Role play speaking in large / small groups Questions: “How can we? What would happen if ...?” Responds to simple 2 part	Listen to and follow instructions Listening to and retelling traditional tales and the Nativity Story. Taking turns in conversation to express opinions and reasons. Nativity Play Understand how and why questions

	others and use sentences with “and” and “because”.	Literacy Sacks - talk about the books Use of past tense while sharing observations	instructions Follow a story without pictures or props Listens to and responds to others’ ideas and works co-operatively with others. Teach “welcome” in different languages	Rhymes and jokes Speak to class and share family traditions. Who, what, when and how - give explanations in different tenses Build up a good vocabulary about experiences - use pretend play, learn new words
Role Play	Home Corner	- Percy’s Hut	- Science Laboratory	- Nativity Stable
Life Skills Literacy	<u>Phonics:</u> Introduction; Sounds in the environment; sound discrimination <u>Sounds:</u> s,a,t,p,i,n, <u>Key Words:</u> “I, a, look, am” and names <u>Writing Focus:</u> mark making using a range of equipment; names; become aware of sounds in words	<u>Phonics / Sounds:</u> c/k, e, d, r, h, m, g, o, u, l, f, b, ai, j, oa, ie, ee, or <u>Key words:</u> “I, am, see, can, me, look, a, the, is, at, like my big cat <u>Writing Focus:</u> Correct pencil grip; making strong marks, air writing, Begin to put words together to make simple sentences e.g. “I can ...” / “I am ...” / “Look at me.” Beginning to use sounds to write independently about Autumn <u>Hand writing:</u> (See PD) writing letter shapes; “c, o, a, d, g, q”	<u>Phonics / Sounds:</u> “z, w, ng, v oo/oo, y, x, ch, sh, th/th, qu, ou, oi, ue, er, ar <u>Key Words:</u> “play, up, and, for, go, away, going, to, in, of, it, come, you, yes, no, dog” <u>Writing Focus:</u> “I, am, look”; “I can see the ...” “Look at the ...” Continue to use sounds and begin to use Key Words to write independently. <u>Handwriting:</u> (See PD) Forming letters “i, l, r, t, h, n, m” correctly	<u>Phonics / Sounds</u> Revise all sounds and begin to write <u>Key Words</u> Revise all key words “here, said, dad, mum, went, get, he, she Begin to write the first ten key words <u>Writing Focus:</u> Use skills learned so far to write independently for different purposes - Christmas lists, letter to Santa and Christmas books. <u>Hand writing:</u> Practice pencil grip / control / forming letters correctly.
Physical Development	<u>Movement:</u> Move freely with confidence in a range of ways - Balancing Outdoor equipment Steps with alternate feet <u>Handling:</u>	<u>Movement:</u> Start, stop, find a space, use space safely, negotiate space, avoid obstacles, climbing, wheeled toys Balance on one foot <u>Handling;</u>	<u>Movement:</u> Jump and land Safe use of space Confident using equipment <u>Handling:</u> Use one handed tools and	<u>Movement:</u> Ways of moving, following directions, trim trail, stepping stones, jumping, actions to music, creating own dance <u>Handling:</u>

	<p>Painting, using pencils, drawing Pincer grip with good control <u>Health Education:</u> Can talk about own needs Washing hands, keeping to bubble. Observe effects of activity on body Trying different foods Eating together</p>	<p>Catch a large ball Draw lines and circles Copy some letters <u>Health Education:</u> Use equipment safely Good toilet hygiene Dress independently Understand about healthy food Washing hands, keeping to bubble.</p>	<p>equipment, Forms letters Use construction tools well Fine motor activities, including malleable materials <u>Health Education:</u> Staying healthy, rest and exercise. Wash and dry hands before eating, Responding to weather conditions Washing hands, keeping to bubble.</p>	<p>Range of skills relating to craft and art work, forming and writing key words <u>Health Education:</u> Aware of safety during activities and using resources Looking after our bodies, healthy teeth, food, rest exercise Washing hands, keeping to bubble.</p>
Maths	<p><u>Number:</u> <u>Kippers Toy Box</u> Rhymes, recognising numerals, counting objects accurately, comparing groups of objects to find more and less <u>Shape / Space / Measure:</u> Become familiar with 2D shapes - naming, describing using "corners", angles, curved and straight sides". Shape pictures and patterns Use vocabulary of size</p>	<p><u>Number:</u> <u>Dora's Eggs</u> Say numbers in order to 10/20/30; Recognise write and use numerals 1 - 6 Counting objects accurately to 5/10 / beyond; Finding one or two more Use mathematical language / number rhymes in play and to solve simple number problems <u>Shape / Space / Measure:</u> Finding shapes in the environment, Building with 3D shapes Describing 3D shapes - faces, edges, vertices, curved, round, flat. Recognise and talk about patterns Use vocabulary of capacity and length Positional language</p>	<p><u>Number:</u> <u>10 in the Bed, We're not sleepy; One Bear at Bedtime</u> Recognise write and use numerals 1 - 10 Continue to use mathematical language / number rhymes in play and to solve simple number problems Finding more or less; Addition as combining two groups Estimate how many objects they will need as part of play activities and then checking by counting; Saying numbers which are more, less or between <u>Shape / Space / Measure:</u> Sort, match and make patterns with 2D and 3D shapes. Use language of weight / mass</p>	<p><u>Number:</u> <u>Fr. Christmas needs the toilet.</u> Introduce zero as an empty set. Count accurately sets of 10/20 objects . Select the correct numerals to represent the set. Begin to use maths language in play and solve simple number problems independently Take away and find how many are left; Add and subtract to 10. Show increased confidence with no.s in practical addition and subtraction situations. Sharing objects between children or groups <u>Shape / Space / Measure:</u> Sort shapes and discuss. Learn vocabulary of length, capacity, weight / mass and size and order objects accordingly.</p>
Understanding the World	<p><u>People / The World</u> Become familiar with new environment; Talk about home</p>	<p><u>People / The World</u> Become aware of Orange and Red Classes as separate groups within</p>	<p><u>People / The World</u> Different languages Visit Environmental Area</p>	<p><u>People / The World</u> British Christmas traditions Positive attitude to own</p>

	<p>and other familiar places or those of significance Talk about summer Visit school field <u>Technology</u> Familiar with remote control toys</p>	<p>Reception Investigate similarities and change in weather/ seasons / ourselves Sorting leaves / autumn produce Visit school field Investigate wind - moving air Autumn Walk in field <u>Technology</u> Use interactive whiteboards Become familiar with class equipment.</p>	<p>Visit school field Light and dark; Time in other countries; Nocturnal animals; <u>Technology</u> Bee Bots Use Listening Station</p>	<p>traditions, culture and faith. Aware of other cultures and languages, Christmas traditions from around the world; Posting letters Investigating change; maps <u>Technology</u> Awareness of using sending messages, using class tablets to take photos.</p>
<p>Expressive Arts and Design</p>	<p><u>Media and Materials</u> Holding a pencil and own paintbrush Experiment with paint and mixing colours Model making using mixed media Creating patterns and pictures with 2D shapes <u>Expressive Arts / Music:</u> Explore sounds using everyday objects</p>	<p><u>Media and Materials</u> Create patterns Experimenting with modelling materials e.g. playdough = in separate groups; Learning how to use a variety of fixings e.g. treasury tags, paper fasteners, staples, twine, glue and tape Access materials independently <u>Expressive Arts / Music:</u> Explore sounds using everyday objects and percussion instruments - Learn songs relating to topic Listen to a variety of different kinds of music.</p>	<p><u>Media and Materials</u> Use a variety of fixings e.g. treasury tags, paper fasteners, staples, twine, glue and tape to create a range of original models Using own ideas to create pictures with mixed media Choosing appropriate materials <u>Expressive Arts / Music:</u> Create sounds using everyday objects and wind and percussion instruments independently Learning Christmas songs</p>	<p><u>Media and Materials</u> Creating objects to support role play Evaluate object made and adapt / strengthen as necessary <u>Expressive Arts / Music:</u> Use a variety of instruments in retelling Christmas story Match movement and feelings to music Performing in front of an audience</p>