

Cardinal Newman Catholic Primary School Summer 2 Week 7

KEEPING IN TOUCH



Reception

News

Dear Parents and Children,
Well done to everyone for all your very hard work this term. It has been a very unusual one and yet everyone has been doing as much as they can. We see great improvements in the writing as children have been sending in their work. This is the last week of term and you have been a wonderful Reception year group. We are very proud of all of you. We have enjoyed being with you and watching you grow, change and learn. We are sure you will make the most of this last week of school work and be really great in Year 1.

English:

Please remember to keep looking for new and interesting books from the Oxford Owl reading scheme. You might also get new books to read and maybe more of the libraries will open soon. Only Weybridge is open at the moment.

<https://home.oxfordowl.co.uk/books/free-ebooks/> This week's writing is to write about visitors you would like to see. YRhomelearning@cardinalnewmanschool.co.uk.

Maths:

This week we are focusing on sharing, 2D shapes, counting to 20 and using a die. Why don't you share the cutlery at the dinner table? How many knives, forks and spoons did you need? Look for 2D shapes during your daily walk.

Ms. Hunt, Mrs. Williams and Mrs. Harvey

Learning This Week

English: Writing using sounds; speech bubbles, descriptive language
Maths: Sorting, sharing, 2D shape
RE— Cafod- Our World
ICT — Instructions
Music— Charanga
Art / DT- Chalk
Science: Sound



*Happy Birthday to
Alicja and
holiday birthdays
Demi, Ellie, Nicole,
Reginald, Sofia and
Isabella*

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out with the newsletter
9 – 9:30am	Half-hour physical activity - https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak Joe Wicks: challenge yourself
9:30 – 10:30	Maths: "The Dinosaur that pooped a planet" https://whiterosemaths.com/homelearning/ Counting to 20. Make sure you can count accurately to 20. Share 20 in lots of different ways. Record what you found.
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Phonics- Revise "air" Buried Treasure, Flash cards Speed Trial – See how many you can remember, Choose another sound to revise Sentences https://www.phonicsplay.co.uk/ - Phonics Play
11:30 – 12:30	English: Read or listen to "Rainy-day Rabbit" Complete the "Once upon a time activity on p5. Change the first sentence of the story. https://www.talk4writing.com/wp-content/uploads/2020/06/R-Rabbit-F.pdf
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading https://www.talk4writing.com/wp-content/uploads/2020/06/R-Rabbit-F.pdf : Read or listen to "Rainy-day Rabbit" Answer the key questions on p6
2 – 3pm	Science: https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home Activity 12 – Sounds of Science
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot
	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity https://www.youtube.com/user/CosmicKidsYoga Remember to stretch well and to try your best.
9:30 – 10:30	Maths: - https://whiterosemaths.com/homelearning/ Make patterns with 3 colours or shapes. Try 4 different colours. Does your pattern repeat? Can you make one that is tricky for your adult to finish?
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Phonics- phase 3 – "air" "ure" Play Speed Trial, Dragons Den https://www.phonicsplay.co.uk/
11:30 – 12:30	English - https://www.talk4writing.com/wp-content/uploads/2020/06/R-Rabbit-F.pdf p9 Write a speech bubble. Remember it is exactly what somebody says. Don't forget capital letters and full stops.
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading e.g. https://www.talk4writing.com/wp-content/uploads/2020/06/R-Rabbit-F.pdf Look back through the story and find all the words that mean the same as looked. P7 This is an important activity.
2 – 3pm	RE: God's World is for everybody. We need to share its resources. See Cafod water aid resources.
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Wednesday
8:40 – 9am	Morning Prayer – See the resources which on the Reception Learning area of the website.
9 – 9:30am	Half-hour physical activity: Practise your favourite Sports Day event, look at the videos again to remind yourself.
9:30 – 10:30	Maths: https://whiterosemaths.com/homelearning/ Find one more. Count accurately and say how many one more will be. Is the number odd or even? What happens if you add one more? Is it odd or even now?
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Phonics, Revise "oi" and "ear" Flash cards Speed Trial, Sentences https://www.phonicsplay.co.uk/
11:30 – 12:30	English— Write the key words "because", "who", "why", "what", Write them from memory with no help or mistakes. Make sure you can write these words accurately "said", "was", "like", "that". Join the letters
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading - Reading instructions to make a squishy, sensory bag p16 (or you could try to read a different instruction) https://www.talk4writing.com/wp-content/uploads/2020/06/R-Rabbit-F.pdf
2 – 3pm	Music: Charanga (YuMu Login) Hands, Feet, Heart – Learn to sing your favourite song from the Charanga songs you have been listening to.
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot
	Thursday
8:40 – 9am	Morning Prayer – See the resources which are on the Reception Learning area of the website.
9 – 9:30am	Half-hour physical activity: https://www.youtube.com/user/CosmicKidsYoga Can you follow the instructions accurately?
9:30 – 10:30	Maths: Day 4 – MATHS INVESTIGATION / CHALLENGE Share groups between 2 then 3. Do you get more if you share between 2 or 3? Find doubles using dice. https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Phonics- from phase 3 - "air" Flash cards Time Challenge, Picnic on Pluto https://www.phonicsplay.co.uk/ Practise blending sounds together to work out the word. See if you can blend words in an adult book.
11:30 – 12:30	English— Looking through your window, which visitors would you like to see? Write about why you would like them to visit. P 17 Email to: YRhomelearning@cardinalnewmanschool.co.uk
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading: Read and practise "Little Rabbit Foo Foo". Read it well and perform it for your family on Friday or during the holidays. https://www.talk4writing.com/wp-content/uploads/2020/06/R-Rabbit-F.pdf
2 – 3pm	ICT – If you have a remote control toy at home, can you make it move or travel along a line and go around corners? If not can you get your adult to move by telling them how many steps to move and how to turn.
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer - intentions "We pray for..."
9 – 9:30am	Physical Activity: https://www.youtube.com/playlist?list=PLoFs-pWghQxSEEHr4TZITZtv-oEFhV7ak Do as much as you can, as quickly as you can.
9:30 – 10:30	Maths: Sort your toys by using a rule to let you know which ones go together or why they go together. Look at the dinosaurs and see what the sorting rule is. https://whiterosemaths.com/homelearning/
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Phonics- Learn "ure" Revise all sounds. Flash cards / Tricky Words Truck / Sentences https://www.phonicsplay.co.uk/ How many sounds you can hear in different words. Can you say them?
11:30 – 12:30	English: Write about your first year in school and the good things you remember doing. This can be part of your memories of Reception.
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading: Oxford Owl books? https://home.oxfordowl.co.uk/books/free-ebooks/
2 – 3pm	Create some chalk street art inspired by David Zinn https://www.youtube.com/watch?v=4zCDjMFJsl
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot