

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised October 2020



Commissioned by



Department
for Education

Created by



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It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

**** In the case of any under-spend from 2019/20 which has been carried over this must be used and published by 31st March 2021.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> -Increased use of active and outdoor lessons -Orienteering course used for active lessons -Delivery of online PE lessons by Sports 7 coaches -Increased take up of interschool competitions -Curriculum schedule altered to fit new COVID guidelines 	<ul style="list-style-type: none"> -Further equipment needed to sufficiently teach all parts of PE curriculum -Gymnastics equipment needs to be updated to fit in new hall -Renewed focus on active clubs once COVID guidelines allow -Reach out to community groups to provide externally run clubs for specialised sports -Increase opportunities for physical activity throughout the day, particularly during break and lunch

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

If **YES** you must complete the following section

If **NO**, the following section is not applicable to you

If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021		Total fund carried over: £4,711	Date Updated: Jan 2021	
What Key indicator(s) are you going to focus on? Key Indicator 1 and 2				Total Carry Over Funding: £4,711
Intent	Implementation		Impact	
Your school focus should be clear how you want to impact on your pupils.	Make sure your actions to achieve are linked to your intentions:	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
Use of hall space to deliver quality gymnastic and dance curriculum	Purchase new and upgrade existing equipment in hall to allow for quality lessons taught in new hall space	£4,256	Observation from duty staff finding general levels of increased activity	Use of sports leaders from Year 5 in next academic year to use equipment to organise games in younger years
Playground equipment is safe and functional for activity	Repair and replacement of goals and nets	£455	Equipment is safe and useable for use in PE, clubs, playtimes and competitions	Evaluate how often repairing and upgrading is needed.

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	Swimming lessons to be resumed in next academic year. Two year groups will attend during Autumn term.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	93%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	88%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19,560		Date Updated: 16th July 2021	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation: 10.86%</p>
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>Maximise opportunities for children to participate in regular physical activity during lockdown</p>	<p>Delivery of video lessons weekly to each year group focussing on key skills to ensure physical activity and continuing skills progression during lockdown provided by coaching staff</p>	<p>£2,125</p>	<p>PE lessons were listed as a favourite subject during weekly well-being surveys.</p>	<p>Next step: Resources, videos and plans saved to be used in the future in the event of another lockdown and adapted to improve physical activity suggestions at home and used for staff CPD</p>	
<p>Children encouraged to be active during break and lunchtime</p>	<p>Purchase of play equipment to be used during break and lunch times</p>	<p>£661.28</p>	<p>Observation of more children actively playing when equipment is available and less problems arising during playtimes</p>	<p>Investigate signage options so children can see what games and adaptations can be made</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				2.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Regular physical activity to be improved throughout the school day and week with increased equipment availability	Each year group ran an active club open for all pupils. Additional equipment required.	£401.71	Clubs ran every week of summer term with significant uptake which meant there were several children engaging in extra after school physical activity each week	Explore options for similar active clubs to run in the next academic year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				41%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to be confident in teaching and planning PE curriculum to allow for progression and skill coverage for all children	Teachers working alongside specialised coaches from Sports 7 for 1 out of 2 weekly PE lessons to improve knowledge and skill base in teaching PE	£8,000	100% of children taking part in broad and balanced PE lessons. All teachers observed effective PE delivery to then use within own PE lessons	Observations of PE lessons to evidence improvement of PE teaching. Teacher observations to focus on content not yet taught due to lockdowns

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
PE resources and equipment supplied to ensure full and adequate coverage of activities on curriculum overview	<p>Purchase of new equipment for each new sport added to the PE curriculum coverage.</p> <p>Purchase of additional equipment to reduce the need for shared resources and reduce possibility of transmission</p>	£1,504.04	PE subjects were not disrupted due to COVID guidelines and all PE lessons were delivered with appropriate equipment	Equipment regularly reviewed and useable in future years.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				6%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Adjust sports day to allow for full involvement by all children whilst following COVID guidelines	Sports coach to organise and facilitate Sports Day for each Year group bubble separately.	£250	All children took part in intra-school competition between houses across a range of skills. Results reported to parents in newsletter	Restart interschool competitions once COVID guidelines allow. Plan is for all children to represent the school in sport at least once.
Improve children's skills for participating in competitions	Lunchtime and breaktime clubs started to build skills for competitions like Athletics, mini Olympics and Sportshall athletics. Additional equipment required	917.12	Children's skills for these events are steadily improving and more children are keen to take part	Make sure all children get to participate in interschool competitions once allowed in the next academic year.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

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