

CARDINAL NEWMAN CATHOLIC PRIMARY SCHOOL
OVERVIEW – Autumn 2025
What a Wonderful World & Communication through time



YEAR 2 TERMLY

Week	Events	R.E.	PHSE	English	Maths	Science	Humaniti es	Art/DT	Music	Computing	PE
1st Sept	Children retur on Thursday Sept 4th Partners in Learning Meeting	<u>Our School Mission Statement</u>	<u>Rights and Responsibilities</u> Class rules and charter for the new year	What makes me special? What makes our world special? Revision of Phonics Sounds	<u>Recalling previous learning</u> Numbers to 20. Counting objects to 100 by making 10's	<u>What makes a Year 2 Scientist?</u> Exploring the qualities needed to make an effective scientist.	<u>Geography</u>			<u>Computing systems and networks – IT around us</u> To recognise the uses and features of information technology	<u>Fundamentals</u> To explore how the body moves differently when running at different speeds.
8 th Sept	Start of Year Whole School Mass	<u>Covenant and Creation</u> The Story of Noah	<u>Rights and Responsibilities</u> Zones of regulation	<u>Room on the Broom</u> Understandin g of a text Exploring adjectives and describing a setting	<u>Place Value</u> Recognise tens and ones. Use a place value chart. Partition numbers to 100. Write numbers to 100 in words.	<u>Living things and plants</u> To explore and compare the differences between things that are living, dead, and things that have never been alive.	<u>Geography</u> What is the earth like?	<u>Mechanisms - Fairground Wheel</u> Design a Ferris Wheel	<u>Jack and the Beanstalk – Pitch</u>	<u>Computing systems and networks – IT around us</u> Recognise the uses of Information Technology in the school	<u>Gymnastics</u> To perform gymnastic shapes <u>Fundamentals</u> To explore changing direction and dodging.

15 th Sept		<u>Covenant and Creation</u> God makes a covenant with Noah	<u>Rights and Responsibilities</u> To know who cares for us, family networks and what to do when we're worried.	<u>Talk for writing: Imitation</u> Jack and the Beanstalk Cold task/ Immersion of text and retelling the story through drama.	<u>Place Value</u> Flexibly partition numbers to 100 Write numbers to 100 in expanded form 10's on the number line to 100. 10's and 1's on the number line to 100.	<u>Living things and plants</u> To identify and name a variety of plants and animals in their habitats, including micro-habitats.	<u>Geography</u> Continents and Oceans To know how the earth is divided	<u>Mechanisms - Fairground</u> Planning the Build	<u>Jack and the Beanstalk – Dynamics</u>	<u>Computing systems and networks – IT around us</u> To identify technology beyond the school	<u>Gymnastics</u> To use shapes to create balances <u>Fundamentals</u> To develop balance, stability and landing safely.
22 rd Sept	Blue Class Forest School	<u>Covenant and Creation</u> Stewardship	<u>Internet Safety</u> To know how to stay safe on the internet and its role in everyday life.	<u>Talk for Writing: Innovation</u> Jack and the Beanstalk Innovating setting.	<u>Place Value</u> Estimate numbers on a number line. Compare objects. Order objects and numbers. Count in 2's, 5's and 10's. Count in 3's.	<u>Uses of everyday materials</u> Identify everyday materials around the school	<u>Geography</u> Hot and cold places.	<u>Mechanisms - Fairground</u> Building the frame	World Music: Richard Strauss	<u>Computing systems and networks – IT around us</u> To explain how information technology helps us	<u>Gymnastics</u> To link travelling actions and balances using apparatus. <u>Fundamentals</u> To explore combination jumping, hopping and skipping actions
29 th Sep	Violet Class Forest School Nasal Flu Vaccinations INSET (Friday 3rd October)	<u>Covenant and Creation</u> God's Gift of creation	<u>Black History Month</u> 'Reclaiming Narratives'	<u>Talk for Writing :Invention (1)</u> Jack and the Beanstalk Independent application and invention of own portal story.	<u>Addition and subtraction</u> Number bonds to 10. Fact families – addition and subtraction Related facts. Bonds to 100 (tens)	<u>Uses of everyday materials</u> Objects and the materials they are made from	<u>Geography</u> What is the south pole like?	<u>Mechanisms - Fairground</u> Pods and Decoration	World Music: To create a class performance inspired by the music of Gustav Holst	<u>Computing systems and networks – IT around us</u> To explain how we use information technology	<u>Gymnastics</u> Taking off and landing when performing jumps. <u>Fundamentals</u> To explore co-ordination and combination jumps.

6th Oct	Saint John Henry Newman Feast Day (9 th Oct)	<u>Covenant and Creation</u> The Sacrament of Baptism	<u>Black History Month</u> ‘Reclaiming Narratives’ Mental Health Day	<u>Talk for Writing</u> : <u>Invention (2)</u> Jack and the Beanstalk Independent application and invention of own portal story. Hot Task	<u>Addition and subtraction</u> Add and subtract 1’s Add by making 10 Add three 1 digit numbers. Add to the next 10.	<u>Uses of everyday materials</u> Properties of materials	<u>Geography</u> What is a hot desert like?	<u>Mechanisms - Fairground</u> Pods and Decoration Lego Workshop	World Music: To create a class performanc e inspired by the music of Gustav Holst	<u>Computing systems and networks – IT around us</u> To recognise that choices are made when using information technology.	<u>Gymnastics</u> Sequence building <u>Fundamentals</u> To develop combination jumping and skipping in an individual rope.
13th Oct		<u>Covenant and Creation</u> The Sacrament of Baptism – signs and symbols	<u>Let the Children Come</u> To know we are created equally by God and we can talk to him throughout the day.	<u>Peace at Last – alternative perspectives</u>	<u>Addition and subtraction</u> Add across a 10. Subtract across 10. Subtract from a 10. Subtract a 1 digit number from a 2 digit number.	<u>Uses of everyday materials</u> Investigation- Humpty Dumpty	<u>Geography</u> What is the rainforest like?	<u>Mechanisms - Fairground</u> Evaluation	Christmas production rehearsals	<u>E safety</u> Explaining how people act online	<u>Gymnastics</u> To create a sequence using apparatus. <u>Fundamentals Review</u>
20th Oct	Parents Evening (21st and 23 th)	<u>Covenant and Creation</u> Celebrate and Respond	<u>Let the Children Come</u> To know we are created equally by God and we can talk to him throughout the day.	<u>Peace at Last – alternative perspectives</u>	<u>Addition and subtraction</u> 10 more, !0 lessAdd and subtract 10’s Add two 2 digit numbers (not across 10)	Changing shape	<u>Review</u>	<u>Artist Study: Yayoi Kusama</u> To explore techniques of making polka dots	Christmas production rehearsals	<u>E safety</u>	<u>Dance</u> To remember, repeat and link actions to tell the story of my dance. <u>Invasion</u> <u>Teamwork</u>

Half Term											
3rd Nov	Book Fair School Photographs	<u>Prophecy and Promise</u>	<u>Road Safety Week</u>	<u>Shape and Diamante Poems</u> <u>Talk for Writing: Innovation</u> Tree Giants Innovating setting.	<u>Addition and subtraction</u> Add two 2 digit numbers (across 10) Subtract two 2 digit numbers (not across 10)	<u>Living things and plants</u> Seed Investigation	<u>History - How has communication changed through time?</u> Q. How did early people communicate?	<u>Artist Study: Yayoi Kusama</u> To explore techniques of making polka dots	Christmas production rehearsals	<u>Creating media – Digital photography</u> To use a digital device to take a photograph	<u>Sending and receiving</u> <u>Invasion</u> Attacking
10 th Nov	Anti-bullying Week	<u>Prophecy and Promise</u>	<u>Anti Bullying Week</u>	<u>Talk for writing: Imitation</u> Tree Giants Cold task/ Immersion of text and retelling the story through drama.	<u>Addition and Subtraction</u> Subtract two 2 digit numbers (across 10) Mixed addition and subtraction	<u>Living things and plants</u> Seed growing investigation	<u>History - How has communication changed through time?</u> Q. Who is William Caxton and what did he introduce to Britain?	<u>Artist Study: Yayoi Kusama</u> To explore techniques of making polka dots	Christmas production rehearsals	<u>Creating media – Digital photography</u> -To make choices when taking a photograph	<u>Sending and receiving</u> <u>Invasion</u> Defending

17th Nov	<p>Feast of Christ the King (Friday 23rd Oct)</p> <p>Road Safety Week</p>	<u>Prophecy and Promise</u>	<p><u>God loves you</u></p> <p>To know that God loves us and nothing we can do will stop Him from loving us.</p>	<p><u>Talk for Writing: Innovation</u></p> <p>Tree Giants</p> <p>Innovating setting.</p>	<p><u>Addition and Subtraction</u></p> <p>Compare number sentences</p> <p>Missing Number problems.</p>	<p><u>Uses of everyday materials</u></p> <p>The importance of recycling</p>	<p><u>History - How has communication changed through time?</u></p> <p>Q. What was More code and how was it used in the early stages of radio?</p>	<p><u>Artist Study: Yayoi Kusama</u></p> <p>To explore 3D sculpture using clay</p>	<p>Christmas production rehearsals</p>	<p><u>Creating media – Digital photography</u></p> <p>Describe what makes a good photo</p>	<p><u>Sending and receiving</u></p> <p>Invasion</p> <p>Gaining procession</p>
24 th Nov	<p>Assessment Week</p>	<u>Prophecy and Promise</u>	<u>Internet Safety</u>	<p><u>Talk for Writing :Invention (1)</u></p> <p>Jack and the Beanstalk</p> <p>Independent application and invention of own portal story.</p>	<p><u>Shape</u></p> <p>Recognise 2D and 3D shapes</p> <p>Count sides on 2D shapes</p> <p>Count vertices on 2D shapes</p> <p>Draw 2D shapes</p>	<p><u>Uses of everyday materials</u></p> <p>Investigation write up</p>	<p><u>History - How has communication changed through time?</u></p> <p>Q. When was the first telephone call made?</p>	<p><u>Artist Study: Yayoi Kusama</u></p> <p>To recreate a painting in the style of Yayoi Kusama</p>	<p>Christmas production rehearsals</p>	<p><u>Creating media – Digital photography</u></p> <p>Decide how photographs can be improved</p>	<p><u>Sending and receiving</u></p> <p>Invasion</p> <p>Defending</p>

15 th Dec	<p>Christmas parties and panto(16th Dec)</p> <p>19th Christmas Liturgy</p> <p>12:30 End of term</p>	<u>Prophecy and Promise</u>	<u>Reflection of 2024:</u> <p>What have I achieved?</p> <p>Celebration of learning</p>	<p>Instructions – How to make gingerbread men</p>	Consolidation	<u>Assessment</u>	<p><u>How has communication changed through time?</u></p> <p>Review of learning</p>	Christmas cards/crafts	<u>Christmas songs and evaluation</u>		<p><u>Sending and receiving</u></p> <p><u>Invasion</u></p> <p>Attacking and defending</p>
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