Cardinal Newman Catholic Primary School Summer 1 Week 2



KEEPING IN TOUCH

GARNET Class

News

CHILDREN: I hope you have all been able to make the most of our recent lovely sunshine and have been able to spend time enjoying the wonderful outdoors either in your gardens or on your daily walks. I think we are beginning to get used to our new lives in lockdown and hopefully you are all making the most of the opportunity to try new things. I have enjoyed weekly chats with my whole family on Zoom - even my mum, who is 85, has managed to join us which has been great. I've also kept up with my running and am gradually managing to run a bit further!

I hope you have all managed to access the summer term home learning from the school web-site. Hopefully this will provide a bit more structure and will support the work we have done so far this year. Keep sending photos of your home learning/developing new skills in. I love looking at them, it's great to see your smiling faces which I miss so much.

PARENTS: Hopefully by now you have all managed to access the weekly work from the school web-site and have received logins for Purple Mash and Charanga. As I said previously, we can't replicate what happens in the classroom but we are trying to make sure the children have a bit more structure and are able to develop their skills during the working week. I'm sorry if there was some confusion with which week to start with. This week we are going to do Hamilton Week 4 for English and White Rose Maths Summer Term Week 2. Please remember the timetable has to work for you. I know many of you are juggling work commitments with home learning. Additionally, there may be days when you choose to do other things, I've heard great stories of whole day activities of creating an art gallery, organising a dinner party and garden camping.

Take care and stay safe

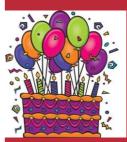
Mrs Denmead



Learning this Week

English:Job applications/poetry Maths:Angles/ problem solving RE: Pentecost topic Science: Healthy Lifestyles

Foundation Subjects: Art: Bridget Riley Computing:Coding Geography:Europe project Music: Hip Hop



Birthdays This Week:

Keeva Joyce Happy Birthday Keeva

| | Monday |
|--|--|
| 8:40 – 9am | Family Prayer using Collective Worship resource sent out |
| 9 – 9:30am | Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak |
| 9:30 - 10:30 | Maths: Y6 Summer Term Week 2 https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoor activity if possible |
| 11 - 11:30 | Spellings : Y6 Week 2 mixed revision list Look Cover Write Check |
| 11:30 - 12:30 | English: Y6 Week 4, Day 1 https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading May choose to use Reading Bingo Challenge |
| 2 – 3pm | Science: Activity 2 Spinning Science https://pstt.org.uk/resources/curriculum-materials/Science-Fun-at-Home |
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |
| | Tuesday |
| | Tuesday |
| 8:40 – 9am | Morning Prayer – Bible Story and Our Father |
| | , |
| 9am 9 – | Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and |
| 9am 9 – 9:30am 9:30 – | Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) Maths: Y6 Summer Term Week 2 Day 2 |
| 9am 9 - 9:30am 9:30 - 10:30 - | Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) Maths: Y6 Summer Term Week 2 Day 2 https://whiterosemaths.com/homelearning/ |
| 9am 9 - 9:30am 9:30 - 10:30 - 11am 11 - | Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) Maths: Y6 Summer Term Week 2 Day 2 https://whiterosemaths.com/homelearning/ Morning Break – outdoors activity if possible |
| 9am 9 - 9:30am 9:30 - 10:30 10:30 - 11am 11 - 11:30 11:30 - | Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) Maths: Y6 Summer Term Week 2 Day 2 https://whiterosemaths.com/homelearning/ Morning Break – outdoors activity if possible Bbc touch type https://www.bbc.co.uk/bitesize/topics/zf2fgj6/articles/z3c6tfr English:Y6 Week 4, Day 2 |
| 9am 9 - 9:30am 9:30 - 10:30 - 11am 11 - 11:30 - 12:30 - | Morning Prayer – Bible Story and Our Father Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) Maths: Y6 Summer Term Week 2 Day 2 https://whiterosemaths.com/homelearning/ Morning Break – outdoors activity if possible Bbc touch type https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr English:Y6 Week 4, Day 2 https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
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| | Wednesday |
|-------------------|--|
| 8:40 – 9am | Morning Prayer – Decade of Rosary |
| 9 – 9:30am | Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak |
| 9:30 - 10:30 | Maths: Y6 Summer Term Week 2, Day 3 https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 - 11:30 | Spellings : Year 6 Week 2 mixed revision list Write sentences including the spellings |
| 11:30 - 12:30 | English: Week 4 Day 3 https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading May choose to use Reading Bingo Challenge |
| 2 – 3pm | Music: Charanga (YuMu Login) Child-led music activity of choice from the range available |
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |
| | Thursday |
| 8:40 – 9am | Morning Prayer – Bible Story and Glory Be |
| 9 – 9:30am | Half-hour physical activity e.g. Go Noodle https://family.gonoodle.com/activities/wake-up/ and Newman Mile (or garden laps!) |
| 9:30 - 10:30 | Maths: Y6 Summer Term Week2 Day 4 https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 - 11:30 | bbc touch type https://www.bbc.co.uk/bitesize/topics/zf2f9j6/articles/z3c6tfr |
| 11:30 - 12:30 | English: Y6 Week 4 Day 4 https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading May choose to use Reading Bingo Challenge |
| 2 – 3pm | Computing: Coding https://www.purplemash.com/#tab/computing sow y6 unit 6-1 |
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |

| | Friday |
|-------------------|--|
| 8:40 – 9am | Family Prayer – Child-led prayer intentions " We pray for" |
| 9 – 9:30am | Half-hour physical activity e.g. Joe Wicks PE https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak |
| 9:30 - 10:30 | Maths Y6 Summer Term Week 2, Day 5 https://whiterosemaths.com/homelearning/ |
| 10:30 – 11am | Morning Break – outdoors activity if possible |
| 11 - 11:30 | Spellings : Spelling Test mixed revision list Introduce new spellings (Y6 Week 2) |
| 11:30 - 12:30 | English: Y6 Week 4, Day 5 https://www.hamilton-trust.org.uk/blog/learning-home-packs/ |
| 12:30 – 1:30pm | LUNCH BREAK |
| 1:30- 2pm | Reading May choose to use Reading Bingo Challenge |
| 2 – 3pm | Art : Week 2—Use of Line—Bridget Riley—Research and create your own. https://www.tate.org.uk/kids/explore/who-is/who-bridget-riley |
| 3 – 3:30pm | Physical Activity Daily walk / cycle /scoot |

Additional Ideas to Support Topic Work:

GEOGRAPHY TWO WEEKS

Continue your research project on the topic of Europe. Make your own booklet for this.

Focus on particular customs, flags, major cities, distances between capitals.

Choose another country to focus on - Create a page of similarities / differences from the country you chose last time.

SCIENCE TWO WEEKS

Discover the true impact (both visible and hidden) of diet, exercise and lifestyle on the human body. Recognise the impact of diet, exercise, drugs and lifestyle on the way our bodies function. Describe the ways in which nutrients and water are transported within animals, including humans. Produce a booklet or a creative TV advert that explores this impact and how to keep our bodies healthy.

Weblinks: What should I be eating and drinking? from www.bbc.co.Uk Be Food Smart TV advertisement from www.YouTube.com Change4Life TV advertisement from www.YouTube.com

