

# Cardinal Newman Catholic Primary School Summer 2 Week 4

KEEPING IN TOUCH



## Reception

### News

Dear Parents and Children,  
We are always very excited to read your writing, thank you so much to those of you who have been doing the "Big Write" every week and sending it in. We hope you like getting your emails and the feedback sheet. You might not be able to do all of the things on the timetable, but it is important to do what you can.

#### English:

We hope you have enjoyed using the Oxford Owl reading resources. We will include it every week. We hope you are managing to read a variety of books at your own level.  
<https://home.oxfordowl.co.uk/books/free-ebooks/> Read at least 3 books a week. Our big writing task this week is based on a special person. We love receiving and reading your work to keep in touch with you.

[YRhomelearning@cardinalnewmanschool.co.uk](mailto:YRhomelearning@cardinalnewmanschool.co.uk).

#### Maths:

We would like to recommend that you use the powerpoint from the White Rose to talk through the slides as well as doing the work. Some parts are very important in helping the children deepen their understanding of mathematical concepts not just doing the calculations.

Ms. Hunt, Mrs. Williams and Mrs. Harvey

#### Learning This Week

English: Reading by yourself  
Maths Doubling,  
Writing numerals 3D shapes  
RE— Friends  
ICT — Make a puzzle  
Music— Flight of the Bumble Bee  
Art / DT Sculpture  
Science: Sorting and Classifying



*Happy Birthday to  
India, Annabelle  
and Mia*

	Monday
8:40 – 9am	Family Prayer using Collective Worship resource sent out with the newsletter
9 – 9:30am	Half-hour physical activity See: Practise different types of rolling, rolling with a ball, long body rolls or different kinds of rolling - you need to have a grown up with you.
9:30 – 10:30	Maths: "Princess Mirabelle" <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> 3D shapes – build a castle, which shapes are good to build with? Why? Look at the patterns on the powerpoint and answer questions.
10:30 – 11am	Morning Break – outdoor activity if possible
11 – 11:30	Phonics- phase 3 week 5, Revise "ch" Buried Treasure, Flash cards Speed Trial – See how many you can remember, Sentences <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> - Phonics Play
11:30 – 12:30	English : Writing the missing words and retelling the story in the correct sequence. <a href="https://mailchi.mp/talk4writing/batch3">https://mailchi.mp/talk4writing/batch3</a> p10 (Link to Reading below.)
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading Listen to "Mouse's Adventures" story again. Then read each sentence on p 10 by yourself. (Ready Steady Write) <a href="https://mailchi.mp/talk4writing/batch3">https://mailchi.mp/talk4writing/batch3</a> (Link to Writing above.)
2 – 3pm	Science: Activity 2 Sorting and Classifying: Collect a range of natural objects such as different kinds of stones, leaves, twigs etc. Sort them and talk about the criteria you used. Which groups are they in?
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot
	Tuesday
8:40 – 9am	Morning Prayer – Bible Story and Our Father
9 – 9:30am	Half-hour physical activity <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> or practise stretching
9:30 – 10:30	Maths: - <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a> Addition using a 10 frame (You can draw 2 ten frames to use) Make sure you notice what happens to the numbers when you go above 10?
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Phonics- phase 3 – "sh" and "th" Play Speed Trial, Dragons Den <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Can you make a list of "sh" and "th" words?
11:30 – 12:30	English—Look at the poem "Ice Lolly" on page 12. Find and write the rhyming words. Can you add your own words to them? <a href="https://mailchi.mp/talk4writing/batch3">https://mailchi.mp/talk4writing/batch3</a> (Link to Reading below)
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading e.g. <a href="https://mailchi.mp/talk4writing/batch3">https://mailchi.mp/talk4writing/batch3</a> Read the poem "Ice Lolly" by yourself on page 12. Clap the beats (syllables) throughout the poem. How many syllables in your name, your family's names?
2 – 3pm	RE: Jesus' rule for friends. "Love one another, I love you and I want you to love each other" John 13: 34 - 35
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

Wednesday	
8:40 – 9am	Morning Prayer – See the resources which are on the Reception Learning area of the website.
9 – 9:30am	Half-hour physical activity: Jumping, can you remember three different types of jump? Time yourself doing different types of jumps.
9:30 – 10:30	Maths: Countdown: Sequencing numbers to 10 and beyond, matching numerals to numbers and correct number formation 0 – 10 accurately. <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Phonics- phase3 week 5, Revise “ng” and “ai” Flash cards Speed Trial, Sentences <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
11:30 – 12:30	English— Write the key words “was”, “said”, “went”, “come”, “going”. Write them from memory with no help or mistakes.
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading: “- ing” In a book, find as many “ing” words as you can. <a href="https://mailchi.mp/talk4writing/batch3">https://mailchi.mp/talk4writing/batch3</a>
2 – 3pm	Music: Charanga (YuMu Login) Hands, Feet , Heart – Listen to “Flight of the Bumble Bee” and talk about what you like and don’t like about the music.
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot
Thursday	
8:40 – 9am	Morning Prayer – See the resources which are on the Reception Learning area of the website.
9 – 9:30am	Half-hour physical activity <a href="https://www.youtube.com/user/CosmicKidsYoga">https://www.youtube.com/user/CosmicKidsYoga</a> or practise stretching
9:30 – 10:30	Maths: Day 4 – MATHS INVESTIGATION / CHALLENGE Make a number strip 1-20 and use it to measure objects in your house. Which objects are longer or shorter? <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Phonics- from phase 3 - “ee” and “or” Flash cards Time Challenge, Picnic on Pluto <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a>
11:30 – 12:30	English Put these key words into sentences “was”, “said”, “went”, “come”, “going” ? Writing in different places: Write one sentence with chalk outdoors or on paper outside?
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading. Read one of the Oxford Owl books out loud to somebody you don’t usually read to. <a href="https://mailchi.mp/talk4writing/batch3">https://mailchi.mp/talk4writing/batch3</a>
2 – 3pm	Computing: Make a picture or get a used cereal box. Cut it into pieces to make a jigsaw. Put it back together again. This activity is a pre coding activity.
3 – 3:30pm	Physical Activity Daily walk / cycle /scoot

	Friday
8:40 – 9am	Family Prayer – Child-led prayer intentions "We pray for..."
9 – 9:30am	Half-hour physical activity e.g. Moving at different speeds and changing directions - run , hop, turn etc. Joe Wicks PE <a href="https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak">https://www.youtube.com/playlist?list=PLoFs-pW9hQxSEEHr4TZITZtv-oEFhV7ak</a>
9:30 – 10:30	Maths: Doubling and counting in twos. Use shoes / socks (or any other pairs) to count in 2s and find doubles. <a href="https://whiterosemaths.com/homelearning/">https://whiterosemaths.com/homelearning/</a>
10:30 – 11am	Morning Break – outdoors activity if possible
11 – 11:30	Phonics- Revise all sounds. Flash cards / Tricky Words Truck / Sentences <a href="https://www.phonicsplay.co.uk/">https://www.phonicsplay.co.uk/</a> Try to read as much of each sentence as you can.
11:30 – 12:30	English— <b>BIG WRITING FOR THIS WEEK</b> Write about a special person in your family. Tell us why they are important to you. Email to: <a href="mailto:YRhomelearning@cardinalnewmanschool.co.uk">YRhomelearning@cardinalnewmanschool.co.uk</a>
12:30 – 1:30pm	LUNCH BREAK
1:30- 2pm	Reading— Have a look at a non-fiction book. How is it different to story books? Look for the table of contents / index / glossary. Not all information books have all of these pages. What did you learn?
2 – 3pm	Art /DT Find out about Andy Goldsworthy; make a statue with the natural objects you used on Monday (or find new ones) or Do some sewing and learn to do a running stitch.
3 – 3:30pm	Physical Activity Daily walk / cycle / scoot