EYFS PSHE Overview 2020/2021

Ten Ten Resources

Autumn 2

| Topic | Learning objectives | Useful links |
|----------------------------|--------------------------------------|-------------------|
| Week 1: Handmade with Love | Story Sessions 2X15 | Ten Ten Resources |
| | We are created individually by God | EYFS |
| | as part of His creation plan | Module 1, Unit 1 |
| Week 2: Handmade with Love | Story Sessions 2X15 We are all God's | Ten Ten Resources |
| | children and are special | EYFS |
| | | Module 1, Unit 1 |
| Week 3: Handmade with Love | Story Sessions 1X15 Our bodies | Ten Ten Resources |
| | were created by God and are good | EYFS |
| | | Module 1, Unit 1 |

Spring 1

| Topic | Learning objectives | Useful links |
|------------------------------------|---------------------------------------|-------------------|
| Week 1: I am Me | Session 1: We are each unique, with | Ten Ten Resources |
| | individual gifts, talents and skills. | EYFS |
| | | Module 1, Unit 2 |
| Week 2: Heads, shoulders knees and | Session 2: That their bodies are | Ten Ten Resources |
| toes | good and made by God. | EYFS |
| | | Module 1, Unit 2 |
| Week 3: Ready Teddy | Session 3: That our bodies are good | Ten Ten Resources |
| | and we need to look after them. | EYFS |
| | | Module 1, Unit 2 |

Spring 2

| Topic | Learning objectives | Useful links |
|---------------------------------------|---|-------------------|
| Week 1: I Like, You Like, We All Like | Session 1: That we all have different | Ten Ten Resources |
| | 'tastes' (likes and dislikes), but also | EYFS |
| | similar needs (to be loved and | Module 1, Unit 3 |
| | respected, to be safe etc). | |
| Week 2: Good Feelings, Bad Feelings | Session 2: A language to describe | Ten Ten Resources |
| | their feelings | EYFS |
| | | Module 1, Unit 3 |
| Week 3: Let's Get Real | Session 3: Simple strategies for | Ten Ten Resources |
| | managing emotions and behaviour. | EYFS |
| | | Module 1, Unit 3 |

Summer 1

| Topic | Learning objectives | Useful links |
|-------------------------------------|--|-------------------|
| Week 1: : Growing Up | Session 1: That there are natural life | Ten Ten Resources |
| | stages from birth to death, and what | EYFS |
| | these are. | Module 1, Unit 4 |
| Week 2: : God is Love | Session 1: That God is love: Father, | Ten Ten Resources |
| | Son and Holy Spirit. | EYFS |
| | | Module 3, Unit 1 |
| Week 3: : Loving God, Loving Others | Session 2: What a community is, and | Ten Ten Resources |
| | that God calls us to live in | EYFS |
| | community with one another. | Module 3, Unit 1 |
| Week 4: : Me, You, Us | Session 1: That they belong to | Ten Ten Resources |
| | various communities, such as home, | EYFS |
| | school, parish, the wider local area, | Module 3, Unit 2 |
| | nation and the global community. | |

Useful links and passwords:

https://www.tentenresources.co.uk/relationship-education-subscribers/

<u>Lnolan@cardinalnewmanschool.co.uk</u> password: 11Milltown.

https://www.coramlifeeducation.org.uk/scarf/sign-in/ password: Cardinal1

PSHE in Cardinal Newman and our wider Community

- All children learn about Rail Safety as our school is located near Hersham station
- All children learn about Water Safety as we are located near reservoirs, rivers and streams
- Children take part in Road Safety week when they visit local roads and learn how to ensure they are safe when walking/cycling on nearby roads
- World Faith Week gives children the opportunity to learn about different faiths around the world
- Celebrating difference day gives children the opportunity to learn about our wider world and what makes us all different and unique
- Children also learn how to live a healthy lifestyle through different aspects of PSHE and the ways in which we can keep our bodies fit and healthy
- Children learn about how to stay safe online termly
- Links with local community include; visits/cards/letters to the elderly
- Involving members of the parish in hearing children read
- Local authorities where appropriate invite speakers e.g. fire service/police/nurses